



GOVERNMENT COLLEGE OF ENGINEERING SALEM - 636 011

(An Autonomous Institution Affiliated to Anna University, Chennai)

Regulations 2025 – Autonomous Courses

(For Candidates admitted from 2025 - 2026 onwards)

DEPARTMENT OF MECHANICAL ENGINEERING

CURRICULUM & SYLLABUS

(Choice based credit system)

**B.E.MECHANICAL ENGINEERING
(Working Professionals)**

GOVERNMENT COLLEGE OF ENGINEERING SALEM – 636011**(An Autonomous Institution, Affiliated to Anna University, Chennai)****Regulations 2025 – Autonomous Courses****(For Students Admitted from 2025-2026)****B.E. MECHANICAL ENGINEERING****(Working Professionals)**

| SEMESTER I | | | | | | | | | | |
|------------|-------------|---------------------------------------|------------|---------|--------------------|-----------|---------|---------------|-----|-------|
| Sl. No | Course Code | Name of the Course | Hours/week | | | | | Maximum Marks | | |
| | | | Category | Lecture | Tutorial/ Demo* | Practical | Credits | CA | FE | Total |
| THEORY | | | | | | | | | | |
| 1. | 25PTMA101 | Mathematics – I | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 2. | 25PTCY101 | Environmental Science and Engineering | ES | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 3. | 25PTME101 | Engineering Thermodynamics | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 4. | 25PTME102 | Fluid Mechanics and Machinery | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 5. | 25PTME103 | Manufacturing Technology - I | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | TOTAL | | | 15 | 0 | 0 | 15 | 200 | 300 | 500 |

| SEMESTER II | | | | | | | | | | |
|-------------|-------------|-------------------------------|------------|---------|--------------------|-----------|---------|---------------|-----|-------|
| Sl. No | Course Code | Name of the Course | Hours/week | | | | | Maximum Marks | | |
| | | | Category | Lecture | Tutorial/ Demo* | Practical | Credits | CA | FE | Total |
| THEORY | | | | | | | | | | |
| 1. | 25PTMA201 | Mathematics - II | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 2. | 25PTME201 | Strength of Materials | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 3. | 25PTME202 | Thermal Engineering | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 4. | 25PTME203 | Materials Engineering | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 5. | 25PTME204 | Manufacturing Technology - II | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | TOTAL | | | 15 | 0 | 0 | 15 | 200 | 300 | 500 |

| SEMESTER III | | | | | | | | | | |
|--------------|-------------|-----------------------------------|------------|---------|--------------------|-----------|---------|---------------|-----|-------|
| Sl. No | Course Code | Name of the Course | Hours/week | | | | | Maximum Marks | | |
| | | | Category | Lecture | Tutorial/ Demo* | Practical | Credits | CA | FE | Total |
| THEORY | | | | | | | | | | |
| 1. | 25PTMA301 | Numerical Methods | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 2. | 25PTME301 | Kinematics of Machinery | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 3. | 25PTME302 | Metrology and Quality Control | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 4. | 25PTME303 | Heat and Mass Transfer | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 5. | 25PTME304 | Applied Hydraulics and Pneumatics | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | TOTAL | | | 15 | 0 | 0 | 15 | 200 | 300 | 500 |

| SEMESTER IV | | | | | | | | | | |
|-------------|-------------|------------------------------------|------------|---------|--------------------|-----------|---------|---------------|-----|-------|
| Sl. No | Course Code | Name of the Course | Hours/week | | | | | Maximum Marks | | |
| | | | Category | Lecture | Tutorial/ Demo* | Practical | Credits | CA | FE | Total |
| THEORY | | | | | | | | | | |
| 1. | 25PTME401 | Dynamics of Machinery | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 2. | 25PTME402 | Solar and Wind Energy System | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 3. | 25PTME403 | Refrigeration and Air Conditioning | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 4. | 25PTME404 | Instrumentation and Control system | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 5. | 25PTME405 | Computer Integrated Manufacturing | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | TOTAL | | | 15 | 0 | 0 | 15 | 200 | 300 | 500 |

| SEMESTER V | | | | | | | | | | |
|------------|-------------|----------------------------|------------|---------|--------------------|-----------|---------|---------------|----|-------|
| Sl. No | Course Code | Name of the Course | Hours/week | | | | | Maximum Marks | | |
| | | | Category | Lecture | Tutorial/ Demo* | Practical | Credits | CA | FE | Total |
| THEORY | | | | | | | | | | |
| 1. | 25PTME501 | Design of Machine Elements | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 2. | 25PTHS502 | Operations Research | HS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 3. | 25PTME502 | Mechatronics | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |

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|----|-----------|----------------------------|----|-----------|----------|----------|-----------|------------|------------|------------|
| 4. | 25PTMEEXX | Professional Elective - I | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 5. | 25PTMEEXX | Professional Elective - II | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | | TOTAL | | 15 | 0 | 0 | 15 | 200 | 300 | 500 |

| SEMESTER VI | | | | | | | | | | |
|-------------|-------------|-------------------------------|------------|---------|--------------------|-----------|---------|---------------|-----|-------|
| Sl. No | Course Code | Name of the Course | Hours/week | | | | | Maximum Marks | | |
| | | | Category | Lecture | Tutorial/ Demo* | Practical | Credits | CA | FE | Total |
| THEORY | | | | | | | | | | |
| 1. | 25PTME601 | Industrial Engineering | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 2. | 25PTME602 | Finite Element Analysis | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 3. | 25PTME603 | Design of Transmission System | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 4. | 25PTMEEXX | Professional Elective - III | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 5. | 25PTMEEXX | Professional Elective - IV | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | | TOTAL | | 15 | 0 | 0 | 15 | 200 | 300 | 500 |

| SEMESTER VII | | | | | | | | | | |
|--------------|-------------|----------------------------|------------|---------|--------------------|-----------|---------|---------------|-----|-------|
| Sl. No | Course Code | Name of the Course | Hours/week | | | | | Maximum Marks | | |
| | | | Category | Lecture | Tutorial/ Demo* | Practical | Credits | CA | FE | Total |
| THEORY | | | | | | | | | | |
| 1. | 25PTME701 | Total Quality Management | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 2. | 25PTMEEXX | Professional Elective - V | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 3. | 25PTMEEXX | Professional Elective - VI | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| PRACTICAL | | | | | | | | | | |
| 4. | 25PTME702 | Project Work | EEC | 0 | 0 | 6 | 3 | 120 | 80 | 200 |
| | TOTAL | | | 9 | 0 | 6 | 12 | 240 | 260 | 500 |

Total Number of Credits to be earned for the award of degree = 102

PROFESSIONAL ELECTIVES (PE)

| Sl. No | Course code | Name of the Course | Hours/week | | | | | Maximum Marks | | |
|----------------|-------------|--|------------|---------|--------------------|-----------|---------|---------------|----|-------|
| | | | Category | Lecture | Tutorial/ Demo* | Practical | Credits | CA | FE | Total |
| SEMESTER - V | | PROFESSIONAL ELECTIVES - I | | | | | | | | |
| 1. | 25PTMEE01 | Aeronautical Engineering | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 2. | 25PTMEE02 | Advanced Internal Combustion Engines | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 3. | 25PTMEE03 | Advanced Strength of Materials | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 4. | 25PTMEE04 | Power Plant Engineering | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 5. | 25PTMEE05 | Design of Production Tooling | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| SEMESTER - V | | PROFESSIONAL ELECTIVES - II | | | | | | | | |
| 6. | 25PTMEE06 | Gas Dynamics and Jet Propulsion | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 7. | 25PTMEE07 | Composite Materials | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 8. | 25PTMEE08 | Rapid Product Development Technologies | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 9. | 25PTMEE09 | Concurrent Engineering | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 10. | 25PTMEE10 | Entrepreneurship Development | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| SEMESTER – VI | | PROFESSIONAL ELECTIVES – III | | | | | | | | |
| 11. | 25PTMEE11 | Fracture Mechanics and Failure Analysis | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 12. | 25PTMEE12 | Production Planning and Control | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 13. | 25PTMEE13 | Maintenance Engineering | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 14. | 25PTMEE14 | Marine Engineering | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 15. | 25PTMEE15 | Nano Technology | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| SEMESTER – VI | | PROFESSIONAL ELECTIVES – IV | | | | | | | | |
| 16. | 25PTMEE16 | Nuclear Engineering | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 17. | 25PTMEE17 | Product Design and Costing | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 18. | 25PTMEE18 | Automobile Engineering | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 19. | 25PTMEE19 | Thermal Turbo Machines | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 20. | 25PTMEE20 | Introduction to Computational Fluid Dynamics | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| SEMESTER - VII | | PROFESSIONAL ELECTIVES – V | | | | | | | | |
| 21. | 25PTMEE21 | Marketing Management | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 22. | 25PTMEE22 | Modern Concepts of Engineering Design | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 23. | 25PTMEE23 | Process Planning and Costing | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 24. | 25PTMEE24 | Industrial Psychology | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 25. | 25PTMEE25 | Professional Ethics and Human Values | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| SEMESTER - VII | | PROFESSIONAL ELECTIVES – VI | | | | | | | | |
| 26. | 25PTMEE26 | Quality Control and Reliability Engineering | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 27. | 25PTMEE27 | Automation in Manufacturing | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 28. | 25PTMEE28 | Robotics | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |

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| 29. | 25PTMEE29 | Safety Engineering | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 30. | 25PTMEE30 | Vibration and Noise Control Engineering | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |

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|---|---|---------------------------------|------------|----|--------|---|----|---|
| 25PTMA101 | MATHEMATICS – I Part Time B.E. (Common to CIVIL, ECE, EEE, MECH) | | SEMESTER I | | | I | | |
| PREREQUISITES | | | Category | BS | Credit | | 3 | |
| Basic 12 th level knowledge of ODE, PDE, Vector algebra and Complex Analysis. | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model engineering problems. | | | | | | | |
| 2 | To make the student to understand the techniques in solving partial differential equations that model engineering problems. | | | | | | | |
| 3 | To acquaint the student with the concepts of vector calculus, needed for solving engineering problems. | | | | | | | |
| 4 | To understand the concept of analytic functions. | | | | | | | |
| 5 | To obtain the knowledge of complex integration | | | | | | | |
| UNIT I | | ORDINARY DIFFERENTIAL EQUATIONS | | | 9 | 0 | 0 | 9 |
| Higher order linear differential equations with constant coefficients – Method of variation of parameters – Cauchy’s and Legendre’s linear equations. | | | | | | | | |
| UNIT II | | PARTIAL DIFFERENTIAL EQUATIONS | | | 9 | 0 | 0 | 9 |
| Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions – Lagrange’s linear equation – Homogeneous linear partial differential equations of second order with constant coefficients | | | | | | | | |
| UNIT III | | VECTOR CALCULUS | | | 9 | 0 | 0 | 9 |
| Gradient, divergence and curl – Directional derivative – Irrotational and solenoidal vector fields – Vector integration – Statement of Gauss divergence theorem and Stokes theorem – Simple applications involving cubes and rectangular parallelopipeds. | | | | | | | | |
| UNIT IV | | ANALYTIC FUNCTIONS | | | 9 | 0 | 0 | 9 |
| Functions of a complex variable – Analytic functions – Necessary conditions, Cauchy – Riemann equation and sufficient conditions (excluding proofs) – Properties of analytic function – Harmonic conjugate – construction of analytic functions – Conformal mapping: $w= z+c$, cz , $1/z$ and bilinear transformation. | | | | | | | | |
| UNIT V | | COMPLEX INTEGRATION | | | 9 | 0 | 0 | 9 |
| Complex integration – Statement and applications of Cauchy’s integral theorem and Cauchy’s integral formula – Taylor’s and Laurent’s expansions – Singular points – residues – Residue theorem – Application of residue theorem to evaluate real integrals over unit circle and semi-circular contours (excluding poles on boundaries). | | | | | | | | |
| Total (45 L + 0) = 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Grewal. B.S, "Higher Engineering Mathematics", 43 rd Edition, Khanna publications, Delhi, 2014. |
| 2 | P. Kandasamy, K. Thilagavathy and K. Gunavathy, "Engineering Mathematics (For I year B.E, B.Tech)", Ninth Edition, S. Chand & Co. Ltd., New Delhi, 2010. |
| Reference Books: | |
| 1 | James Stewart, "Calculus with Early Transcendental Functions", Cengage Learning, New Delhi, (2008). |

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| 2 | Veerarajan T., “Engineering Mathematics (For semester I and II)”, 5 th Edition, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2009. |
| 3 | Erwin Kreyszig, “Advanced Engineering mathematics”, 7 th Edition, Wiley India, 2007. |
| 4 | Jain R.K. and Iyengar S.R.K, “Advanced Engineering mathematics”, 3 rd Edition, Narosa Publishing House Pvt. Ltd., 2007. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Find the techniques of solving ordinary differential equations that arise in engineering problems. |
| CO2 | Find the techniques of solving partial differential equations that arise in engineering problems. |
| CO3 | Apply the concept of vector calculus and vector integration. |
| CO4 | Understand analytic function and its properties. |
| CO5 | Evaluate various integrals by using Cauchy’s residue theorem. |

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|--|--|--|------------|----------|--------|---|----|
| 25PTCY101 | | ENVIRONMENTAL SCIENCE AND ENGINEERING | | Semester | | I | |
| PREREQUISITES | | | Category | ES | Credit | | 3 |
| | | | Hours/Week | L | T | P | TH |
| | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | |
| 1 | To make the student conversant with the Principles of environmental resources, Preservation of ecosystem and biodiversity, Principles of environmental threats and pollution, Principles of solid waste management and Environmental issues and ethics | | | | | | |
| Unit I | | ENVIRONMENTAL RESOURCES | | 9 | 0 | 0 | 9 |
| Forest resources – importance, deforestation – water resources – hydrological cycle – food resources – effects of modern agriculture, fertilizers, pesticides – mineral resources –types – mining - environmental effects of extracting and using mineral resources – Land Resources- Land degradation-soil erosion | | | | | | | |
| Unit II | | ECOSYSTEM AND BIODIVERSITY | | 9 | 3 | 0 | 12 |
| Environment – biotic and abiotic components – Ecosystem – components – food chain and food web, tropic levels – energy flow in ecosystem, ecological pyramids – ecological succession, types – Biodiversity, types, values of biodiversity, hotspots of biodiversity, threat to biodiversity, endangered and endemic species, conservation of biodiversity – In-situ and Ex-situ conservation. | | | | | | | |
| Unit III | | ENVIRONMENTAL POLLUTION | | 9 | 3 | 0 | 12 |
| Air pollution – classification of air pollutants - gaseous, particulates – sources, effects and control of gaseous pollutants, SOx, NOx, H2S, CO and particulates – control methods – cyclone separator, electrostatic precipitator, catalytic convertor – Water pollution – heavy metal ions pollutants – organic pollutants, oxygen demanding wastes, aerobic and anaerobic decomposition, BOD and COD - experimental determination of BOD only, treatment of domestic and industrial wastewater – Noise pollution –decibel scale - sources, effects and control measures. | | | | | | | |
| Unit IV | | ENVIRONMENTAL THREATS AND SOLID WASTE MANAGEMENT | | 9 | 3 | 0 | 12 |
| Acid rain, greenhouse effect and global warming, ozone layer depletion, photochemical smog, eutrophication, bio amplification – disaster management – origin, effects and management of earthquake and floods. Solid waste management – solid wastes, classification, origin, effects – treatment methods – composting, sanitary land filling – destructive methods – incineration, pyrolysis, reduce, reuse and recycling – e-waste – sources, effects and disposal | | | | | | | |
| Unit V | | SOCIAL ISSUES AND ENVIRONMENTAL ETHICS | | 9 | 3 | 0 | 12 |
| From unsustainable to sustainable development, objectives and ways of achieving – urban problems related to energy and energy conservation – water conservation and management, rain water harvesting – waste land reclamation. Environmental ethics – consumerism – human population, exponential and logistic growth, variation in population among countries, population explosion, population policy, family welfare programme – population control methods – HIV and AIDS. | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Elements of Environmental science and Engineering, P.Meenakshi, Prentice – Hall of India, New Delhi, 2009. |
| 2 | A Textbook of Environmental Chemistry and Pollution Control: (With Energy, Ecology, Ethics and Society), Revised Edition, Dr. S.S. Dara, D.D. Mishra Published by S. Chand & Company Ltd, 2014. |
| Reference Books: | |

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| 1 | Introduction to Environmental Engineering and Science, Gilbert M. Masters; Wendell P. Ela Publisher: Prentice-Hall India, 3rd Edition, 2008. |
| 2 | Environmental Science, Eldren D. Enger, Bradley F. Smith, WCD McGraw Hill 14th Edition 2015. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Play an important role in conservation of natural resources for future generation. |
| CO2 | Paraphrase the importance of ecosystem and biodiversity |
| CO3 | Analyse the impact of pollution and hazardous waste in a global and social context |
| CO4 | Understand contemporary issues that result in environmental degradation that would attempt to provide solutions to overcome the problems. |
| CO5 | Consider the issues of environment and human population in their professional undertakings. |

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|---|---|---|----------|--------|---|----|---|
| 25PTME101 | ENGINEERING THERMODYNAMICS | | Semester | | | I | |
| PREREQUISITES | | Category | PC | Credit | | 3 | |
| | | Hours/Week | L | T | P | TH | |
| | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | |
| 1 | To impart the knowledge on concepts of zeroth and first law of thermodynamics. | | | | | | |
| 2 | To make the learners to understand the third law of thermodynamics and analyze the various work and heat interactions in closed and open systems. | | | | | | |
| 3 | To teach properties of pure substance. | | | | | | |
| 4 | To impart knowledge on the concepts of steam power cycle. | | | | | | |
| 5 | To derive thermodynamic relations for ideal and real gases. | | | | | | |
| Unit I | | BASIC CONCEPT AND FIRST LAW | | 9 | 0 | 0 | 9 |
| Role of Thermodynamics in Engineering and Science - Applications of Thermodynamics. Basic concepts - concept of continuum, macroscopic approach, thermodynamic systems. Property, state, path and processes, quasi-static process, Thermodynamic equilibrium, Displacement work, P-V diagram. Zeroth law of thermodynamics – concept of temperature and heat. First law of thermodynamics – application to closed and open systems, internal energy, specific heat capacities, enthalpy, steady flow process with reference to various thermal equipment. | | | | | | | |
| Unit II | | SECOND LAW AND ENTROPY | | 9 | 0 | 0 | 9 |
| Heat engine – Refrigerator – Heat Pump, Second law of thermodynamics – Kelvin and Clausius statements- Equivalence of these statements and their corollaries. Reversibility and irreversibility. Carnot cycle, Reversed Carnot cycle. Clausius inequality, Concept of entropy, principle of increase of entropy, Ts diagram, T-ds equations. | | | | | | | |
| Unit III | | PROPERTIES OF PURE SUBSTANCES | | 9 | 0 | 0 | 9 |
| Steam - formation and its thermodynamic properties - p-v, p-T, T-v, T-s, h-s diagrams. PVT surface. Determination of dryness fraction. Calculation of work done and heat transfer in non-flow and flow processes using Steam Table and Mollier Chart | | | | | | | |
| Unit IV | | STEAM POWER CYCLE | | 9 | 0 | 0 | 9 |
| Standard Rankine cycle, Performance Improvement - Reheat cycle, Regenerative cycle and their combination cycles. | | | | | | | |
| Unit V | | IDEAL AND REAL GASES AND THERMO DYNAMIC RELATIONS | | 9 | 0 | 0 | 9 |
| Properties of ideal and real gases, equation of state of ideal and real gases, Avogadro’s law, Vander Waal’s equation of states, Principle of corresponding states, reduced properties and compressibility chart. Exact differentials, Maxwell relations, Specific heat equations, T-ds relations, Clausius Clapeyron equations and Joule Thomson Coefficient. | | | | | | | |
| Total (45+0)=45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Nag. P.K, "Engineering Thermodynamics", Tata McGraw-Hill, New Delhi, 1998. |
| 2 | Sonntag, R.E., Borgnakke, C., and Van Wylen, G.J., Fundamentals of Thermodynamics, 6th ed., John Wiley, 2003. |
| 3 | Arora C.P, "Thermodynamics", Tata McGraw Hill, New Delhi, 2003. |
| 4 | Venwylen and Sontag, "Classical Thermodynamics", Wiley Eastern, 1987. |

| Reference Books: | |
|-------------------------|--|
| 1 | Cengel, “Thermodynamics- An Engineering Approach”, 3rd Edition, Tata McGraw Hill, 2003. |
| 2 | Merala C, Pother, Craig W and Somerton, “Thermodynamics for Engineers”, Schaum Outline Series, Tata McGrawHill, New Delhi, 2004. |

| Course Outcomes: | |
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| Upon completion of this course, the students will be able to: | |
| CO1 | Understand the concepts of zeroth, first and second law of thermodynamics. |
| CO2 | Analyze the various work and heat interactions for different types of processes for closed and open systems |
| CO3 | Evaluate the different properties of pure substances using steam tables and Mollier chart |
| CO4 | Analyze the performance of Rankine cycle. |
| CO5 | Derive thermodynamic relations for ideal and real gases. |

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|--|---|--------------------------------|--|--|------------|----|--------|---|----|
| 25PTME102 | | FLUID MECHANICS AND MACHINERY | | | Semester | | | I | |
| PREREQUISITES | | | | | Category | PC | Credit | | 3 |
| | | | | | Hours/Week | L | T | P | TH |
| | | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | | |
| 1 | To understand the basic concepts and properties of fluids | | | | | | | | |
| 2 | To analyze the kinematic and dynamic concepts of fluid flow | | | | | | | | |
| 3 | To understand the various incompressible fluid flow through pipes and between parallel plates | | | | | | | | |
| 4 | To apply the principles of fluid mechanics to design and operation of hydraulic turbines | | | | | | | | |
| 5 | To apply the principles of fluid mechanics to design and operation of hydraulic pumps | | | | | | | | |
| UNIT I | | INTRODUCTION AND FLUID STATICS | | | | 9 | 0 | 0 | 9 |
| Basic concepts and units of measurement of physical quantities- Classification of fluids - Properties of fluids – density, relative density, vapour pressure, surface tension, Capillarity and viscosity. Fluid statics- hydrostatic pressure, buoyancy and Archimedes’ principle. | | | | | | | | | |
| UNIT II | | FLUID KINEMATICS AND DYNAMICS | | | | 9 | 0 | 0 | 9 |
| Classification of fluid flow - system and control volume - Lagrangian and Eulerian description for fluid flow - flow patternsstreamline, path line, streak line and timeline. Velocity potential function and Stream function - continuity equation and its applications. Fluid dynamics - Bernoulli’s equation and its applications. Dimensional analysis – Buckingham’s theorem, dimensional homogeneity, similarity-laws and models. | | | | | | | | | |
| UNIT III | | FLOW THROUGH PIPES AND PLATES | | | | 9 | 0 | 0 | 9 |
| Incompressible fluid flow-Laminar flow- Hagen-Poiseuille equation, shear stress, pressure gradient relationship - flow through pipes and flow between parallel plates. Turbulent flow – flow through pipes, friction factors in turbulent flow - total energy line, hydraulic gradient line, flow through pipes in series and parallel- Moody’s friction factor chart. Power transmission-Boundary layer flows - Boundary layer thickness, momentum thickness, energy thickness-boundary layer separation. | | | | | | | | | |
| UNIT IV | | HYDRAULIC TURBINES | | | | 9 | 0 | 0 | 9 |
| Hydraulic turbines classification-impulse and reaction turbines-Working principle, Velocity triangle, work done-efficiency and performance curves for Pelton, Francis and Kaplan turbines. Comparison between impulse and reaction turbine- specific speed degree of reaction -draft tubes. | | | | | | | | | |
| UNIT V | | HYDRAULIC PUMPS | | | | 9 | 0 | 0 | 9 |
| Classification of hydraulic pumps-Centrifugal pumps - working principle, velocity triangle, specific speed, performance curves and priming. Reciprocating pumps - classification, working principle, indicator diagram, air vessels and performance curves. Cavitation in pumps. Working principles of gear and vane pumps. | | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | | |

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| Text Books: | |
| 1 | Bansal, R.K., “Fluid Mechanics and Hydraulic Machines”, Laxmi Publication Pvt Ltd, 2007. |
| 2 | Kumar, D.S., “Fluid Mechanics and Fluid Power Engineering”, S.K.Kataria Sons, 2009. |

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|---|--|
| 3 | Subramanya, K., “Fluid Mechanics”, Tata McGraw Hill publishing company Ltd, 2007. |
| 4 | Rajput, R.K., “Fluid Mechanics and Hydraulic Mechanics”, S.Chandand Company Ltd, 2002. |

Reference Books:

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|---|--|
| 1 | Streeter, V.L and Wyile, E.B., “Fluid Mechanics”, Mc-Graw-Hill, 1999. |
| 2 | Som, S.K and Biswas, G, “Introduction to Fluid Mechanics and Fluid Machines”, Tata McGraw Hill publishing company Ltd., New Delhi, 1998. |

Course Outcomes:

Upon completion of this course, the students will be able to:

| | |
|------------|--|
| CO1 | Understand the basic concepts and properties of fluids |
| CO2 | Analyze the kinematic and dynamic concepts of fluid flow |
| CO3 | Understand the various incompressible fluid flow through pipes and between parallel plates |
| CO4 | Apply the principles of fluid mechanics to design and operation of hydraulic turbines |
| CO5 | Apply the principles of fluid mechanics to design and operation of hydraulic pumps |

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|--|--|---|------------|----------|--------|---|----|---|
| 25PTME103 | MANUFACTURING TECHNOLOGY – I | | | Semester | | I | | |
| PREREQUISITES | | | Category | PC | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | To expose the students to various casting, joining, metal forming and metal cutting (turning) processes | | | | | | | |
| 2 | To introduce the concepts of basic manufacturing processes and fabrication techniques, such as metal casting, metal joining, metal forming and manufacture of plastic components | | | | | | | |
| UNIT I | | THEORY OF METAL CUTTING | | | 9 | 0 | 0 | 9 |
| Introduction: material removal processes, types of machine tools theory of metal cutting: chip formation, orthogonal metal cutting, cutting tool materials, tool wear, tool life, surface finish, cutting fluids. | | | | | | | | |
| UNIT II | | CENTRE LATHE AND SPECIAL PURPOSE LATHES | | | 9 | 0 | 0 | 9 |
| Centre lathe, constructional features, cutting tools, various operations, taper turning methods, thread cutting methods, special attachments, machining time and power estimation. Capstan and turret lathes – automatic lathes: semi-automatic, automats – single spindle: cutting off, Swiss type, automatic screw type – multi spindle; cutting off, bar type | | | | | | | | |
| UNIT III | | RECIPROCATING AND MILLING MACHINES | | | 9 | 0 | 0 | 9 |
| Reciprocating machine tools: shaper, planer, slotter; milling: types, milling cutters, operations; hole making: drilling, reaming, boring, tapping | | | | | | | | |
| UNIT IV | | ABRASIVE PROCESS, SAWING AND BROACHING | | | 9 | 0 | 0 | 9 |
| Abrasive processes: grinding wheel – specifications and selection, types of grinding process – cylindrical grinding, surface grinding, centreless grinding – honing, lapping, super finishing, polishing and buffing, abrasive jet grinding-Sawing machine: hack saw, band saw, circular saw; broaching machines: broach construction – push, pull, surface and continuous broaching machines. | | | | | | | | |
| UNIT V | | CNC MACHINE TOOLS AND PART PROGRAMMING | | | 9 | 0 | 0 | 9 |
| Numerical control (NC) machine tools – CNC: types, constructional details, special features. Part programming fundamentals – manual programming – computer assisted part programming –APT language. | | | | | | | | |
| Total (45+15) = 60 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Rao, P.N. “Manufacturing Technology- Metal Cutting and Machine Tools”, Tata McGraw Hill, New Delhi, 2003. |
| 2 | Sharma, P.C, “A Text Book of Production Engineering”,S. Chand and Co. Ltd, 4th Edition, 1993 |
| 3 | HMT, “Production Technology”, Tata McGraw Hill, 1998. |
| 4 | Kesavan, R and Vijay Ramnath, B, “Machine Tools”, University Science Press, 2009. |
| Reference Books: | |
| 1 | Hajra Choudry, “Elements of Work Shop Technology – Vol. II”, Media Promoters. 2002 |
| 2 | Richerd R. Kibbe, John E. Neely, Roland O. Merges and Warren J. White, “Machine Tool Practices”, Prentice Hall of India, 2003. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Understand the concepts of mechanism in metal cutting processes. |
| CO2 | Understand the constructional and operational feature of special purpose lathe., |
| CO3 | Describe the constructional and operational feature of reciprocating and milling machines.. |
| CO4 | Describe the constructional and operational feature of grinding and broaching machines. |
| CO5 | Understand the construction and working of CNC machines and learn to write the CNC programs. |

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|--|---|--|--|--|-------------|----|--------|---|----|
| 25PTMA201 | MATHEMATICS – II Part Time B.E. (Common To CIVIL, ECE, EEE & MECH.) | | | | SEMESTER II | | | | |
| PREREQUISTIES | | | | | CATEGORY | BS | Credit | | 3 |
| Basic 12 th level knowledge of Differential Calculus, Integral Calculus and ODE. | | | | | Hours/Week | L | T | P | TH |
| | | | | | | 3 | 0 | 0 | 3 |
| Course Objectives: | | | | | | | | | |
| 1. | To introduce the concept of Fourier series. | | | | | | | | |
| 2. | To understand the application of Fourier analysis in solving boundary value problems. | | | | | | | | |
| 3. | To obtain the knowledge of solving second order ODE using Laplace transform techniques and inverse Laplace transform using convolution theorem. | | | | | | | | |
| 4. | To familiarize with Fourier, transform of a function and its sine and cosine transforms. | | | | | | | | |
| 5. | To gain the skills to form difference equations and find its solution by using Z-transform method. | | | | | | | | |
| UNIT I | FOURIER SERIES | | | | | 9 | 0 | 0 | 9 |
| Dirichlet’s conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Parseval’s Identity. | | | | | | | | | |
| UNIT II | BOUNDARY VALUE PROBLEMS | | | | | 9 | 0 | 0 | 9 |
| Classification of second order quasi linear partial differential equations – Solutions of one-dimensional wave equation – One dimensional heat equation – Steady state solution of two-dimensional heat equation for infinite plates (Insulated edges excluded) – Fourier series solutions in Cartesian coordinates. | | | | | | | | | |
| UNIT III | LAPLACE TRANSFORM | | | | | 9 | 0 | 0 | 9 |
| Laplace Transform- Conditions for existence – Transform of elementary functions – Basic Properties – Transform of derivatives and integrals – Initial and Final value theorems- Transform of periodic Functions – Inverse Laplace Transform- statement and application of convolution theorem. | | | | | | | | | |
| UNIT IV | FOURIER TRANSFORM | | | | | 9 | 0 | 0 | 9 |
| Statement of Fourier integral theorem – Fourier transforms pair – Sine and Cosine transforms Properties – Transforms of simple functions – Parseval’s Identity. | | | | | | | | | |
| UNIT V | Z -TRANSFORM AND DIFFERENCE EQUATIONS | | | | | 9 | 0 | 0 | 9 |
| Z-transform of simple functions and properties – Inverse Z – transform –initial and final value theorems- Convolution theorem - Solution of difference equations using Z – transform technique. | | | | | | | | | |
| Total (45 L + 0 T) = 45 Periods | | | | | | | | | |

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| Text Books: | |
| 1. | Veerarajan T, "Engineering Mathematics (For Semester III)", 3 rd Edition, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2009. |
| 2. | P. Kandasamy, K. Thilagavathy and K. Gunavathy, "Engineering Mathematics, Volume III", S. Chand & Company Ltd., New Delhi, 1996. |

| Reference Books: | |
|-------------------------|---|
| 1. | Grewal, B.S., “Higher Engineering Mathematics”, 43 rd Edition, Khanna Publishers, Delhi, 2014. |
| 2. | Wylie C. Ray and Barrett Louis, C., “Advanced Engineering Mathematics”, Sixth Edition, McGraw-Hill, Inc., New York, 1995. |
| 3. | Andrews, L.A., and Shivamoggi B.K., “Integral Transforms for Engineers and Applied Mathematicians”, MacMillan, New York, 1988. |
| 4. | Narayanan, S., Manicavachagom Pillai, T.K. and Ramaniah, G., “Advanced Mathematics for Engineering Students”, Volumes II and III, S. Viswanathan (Printers and Publishers) Pvt. Ltd. Chennai, 2002. |

| Course Outcomes: | |
|---|--|
| Upon completion of this course, the students will be able to: | |
| CO1 | Acquire knowledge about Fourier series. |
| CO2 | Appreciate the physical significance of Fourier series techniques in solving one- and two-dimensional heat flow problems and one-dimensional wave equations. |
| CO3 | Apply the knowledge of Laplace transforms method to solve second order differential equations. |
| CO4 | Apply the knowledge of Fourier transform in engineering problems. |
| CO5 | Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems. |

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|--|--|---|------------|----------|--------|----|----|
| 25PTME201 | | STRENGTH OF MATERIALS | | Semester | | II | |
| PREREQUISITES | | | Category | PC | Credit | | 3 |
| 1. Differentiation, Partial Differential Equations 2. Engineering Mechanics. | | | Hours/Week | L | T | P | TH |
| | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | |
| 1 | To understand the nature of stresses developed in simple geometries such as bars, cantilevers, beams, shafts, cylinders and spheres for various types of simple loads. | | | | | | |
| 2 | To calculate the shear force and bending moment of various beams transverse loading. | | | | | | |
| 3 | To estimate the slope and the deflection of beams and strengths of the columns. | | | | | | |
| 4 | To evaluate the axial and hoop stresses in thin and thick shells for the applied internal and external pressures. | | | | | | |
| 5 | To learn about the torsion behaviour of shafts and coil springs. | | | | | | |
| UNIT I | | STRESS, STRAIN AND DEFORMATION OF SOLIDS | | 9 | 0 | 0 | 9 |
| Deformation in solids-law, stress and strain- tension, compression and shear stresses-elastic constants and their relations- volumetric, linear and shear strains- principal stresses and principal planes-Mohr’s circle. Deformation of simple compound bars -Relation between elastic constant- Thermal stresses. | | | | | | | |
| UNIT II | | TRANSVERSE LOADING ON BEAMS AND STRESSES IN BEAMS | | 9 | 0 | 0 | 9 |
| Beams and types of transverse loading on beams- shear force and bending moment diagrams Types of beam supports, simply supported and over-hanging beams, cantilevers. Theory of bending of beams, bending stress distribution and neutral axis, shear stress distribution, point and distributed loads. Shear stress distribution of simple beams-circular, rectangular, "I" section, "T" section and channel section. | | | | | | | |
| UNIT III | | DEFLECTION OF BEAMS AND COLUMNS | | 9 | 0 | 0 | 9 |
| Moment of inertia about an axis and polar moment of inertia, deflection of beam using double integration method, computation of slopes and deflection in beams, Macaulay's method -area moment of method -conjugate beam and strain energy- Maxwell's reciprocal theorems. columns; End condition -equivalent length of column-Euler's equation slenderness ratio- Rankinese formula for column. | | | | | | | |
| UNIT IV | | THIN CYLINDERS, SPHERES AND THICK CYLINDERS | | 9 | 0 | 0 | 9 |
| Axial and hoop stresses in cylinders subjected to internal pressure, deformation of thick and thin cylinders, deformation in spherical shells subjected to internal pressure- Lami’s theorem. | | | | | | | |
| UNIT V | | TORSION AND SPRINGS | | 9 | 0 | 0 | 9 |
| Torsion, stresses and deformation in circular and hollow shafts, stepped shafts, deflection of shafts fixed at both ends. Torsion on springs - Wahl’s factor of spring Stresses in helical springs under torsion loads -Stiffness and deflection of springs under axial load. | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Rajput, R.K., "Strength of Materials", S.Chand and Co, 3rd Edition, 2003. |
| 2 | Bansal, R.K., "Strength of Materials", Laxmi Publications (P) Ltd., 2016. |

| Reference Books: | |
|-------------------------|--|
| 1 | Strength of Materials, D.S. Bedi, Khanna Publishing House |
| 2 | Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series, 2010 |
| 3 | Mechanics of Materials, Punmia, Jain and Jain, Laxmi Publications |
| 4 | Strength of Materials (Mechanics of Solid), R.S. Khurmi, S.Chand Publications |

| Course Outcomes: | |
|---|--|
| Upon completion of this course, the students will be able to: | |
| CO1 | Evaluate the stress, strain and strain energy of simple bars. |
| CO2 | Familiarize the load transferring mechanism in beams and stress distribution due to shearing force and bending moment. |
| CO3 | Evaluate the slope and the deflection of beams and strengths of the columns. |
| CO4 | Analyze and design thin and thick shells for the applied internal and external pressures. |
| CO5 | Analyze the torsion behavior of shafts and coil springs. |

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| 25PTME202 | THERMAL ENGINEERING (Use of standard thermodynamic tables, Mollier diagram, Psychrometric chart and Refrigerant property tables are permitted in the examination) | | Semester | | II | | | |
| PREREQUISITES | | | Category | PC | Credit | 3 | | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | To teach the construction and working of IC engines and basics on gas power cycles. | | | | | | | |
| 2 | To acquaint the concepts of nozzle, turbine and draw velocity triangle for a turbine, calculate work done and efficiency. | | | | | | | |
| 3 | To understand the construction and working of all types of compressor and calculate the work done and efficiency of a reciprocating compressor. | | | | | | | |
| 4 | To provide knowledge concept of psychrometry and its processes. | | | | | | | |
| 5 | To acquaint knowledge of refrigeration cycles and calculation of COP and RE | | | | | | | |
| UNIT I | | INTERNAL COMBUSTION ENGINES AND GAS POWER CYCLES | | | 9 | 0 | 0 | 9 |
| Classification of IC engine, IC engine components and functions. Valve timing diagram and port timing diagram. Comparison of two stroke and four stroke engines, Actual and theoretical P-V diagram of two and four stroke engines, Performance calculation. Otto, Diesel, Dual, Brayton cycles, Calculation of mean effective pressure and air standard efficiency. | | | | | | | | |
| UNIT II | | STEAM NOZZLES AND TURBINES | | | 9 | 0 | 0 | 9 |
| Flow of steam through nozzles, shapes of nozzles, effect of friction, critical pressure ratio, supersaturated flow. Principles of Impulse and Reaction Turbines, Compounding of Impulse Turbines. Velocity Diagrams, work done and efficiency for simple turbines. | | | | | | | | |
| UNIT III | | AIR COMPRESSOR | | | 9 | 0 | 0 | 9 |
| Classification and comparison, working principle, work of compression - with and without clearance, Volumetric efficiency, Isothermal efficiency and Isentropic efficiency. Multistage air compressor with Intercooling. Working principle and comparison of Rotary compressors with reciprocating air compressors. | | | | | | | | |
| UNIT IV | | PSYCHROMETRY | | | 9 | 0 | 0 | 9 |
| Psychrometric properties – Property calculations using Psychrometric charts and expressions. Psychrometric processes using Psychrometric chart – adiabatic saturation, sensible heating and cooling, humidification, dehumidification, evaporative cooling and adiabatic mixing.. | | | | | | | | |
| UNIT V | | REFRIGERATION SYSTEMS | | | 9 | 0 | 0 | 9 |
| Vapour compression Refrigeration cycle – Effect of suction and delivery pressures, super heat and sub cooling, performance calculations. Working principle of vapour absorption system. Comparison between vapour compression and absorption systems. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Rajput, R.K, “Thermal Engineering”, S. Chand Publishers, 2000. |
| 2 | Rudramoorthy, R, “Thermal Engineering”, Tata McGraw Hill, New Delhi, 2003. |
| 3 | Kothandaraman, C.P., Domkundwar,S. and Domkundwar , A.V, “A course in Thermal Engineering”, Dhanpat Rai and Sons, 5th Edition, 2002. |

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| 4 | Sarkar B.K, “Thermal Engineering”, Tata McGraw Hill, 1998 |
| 5 | Rajput, R.K, “Thermal Engineering”, S. Chand Publishers, 2000. |

| Reference Books: | |
|-------------------------|---|
| 1 | Holman. J.P., “Thermodynamics”, McGraw Hill, 1985. |
| 2 | Arora.C.P, “Refrigeration and Air Conditioning”, TMH, 1994. |

| Course Outcomes: | |
|---|--|
| Upon completion of this course, the students will be able to: | |
| CO1 | Analyze the performance parameters in IC engines and air standard cycles.. |
| CO2 | Analyze the performance of steam nozzle and turbines and understand the concepts of compounding. |
| CO3 | Evaluate the performance parameters of an air compressor. |
| CO4 | Apply the principles of psychrometry for air-conditioning processes. |
| CO5 | Analyze the vapour compression refrigeration cycle and evaluate COP and refrigerating effect. |

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| 25PTME203 | | MATERIALS ENGINEERING | | | Semester | | II | |
| PREREQUISITES | | | | Category | ES | Credit | | 3 |
| 1. Engineering Physics 2. Engineering Chemistry | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To impart concept on reactions, treatment, microstructure and mechanical behavior of engineering materials at different temperature. | | | | | | | |
| 2 | To learn basic principles in metallurgy and materials engineering. | | | | | | | |
| 3 | To identify and select suitable engineering materials based on their applications | | | | | | | |
| UNIT I | | PHASE DIAGRAMS | | | 9 | 0 | 0 | 9 |
| Crystal structures, Phases, solid solution types, compounds, Hume- Rothery rules; Gibb’s phase rule; Binary isomorphous alloy systems – Eutectic, Eutectoid, Peritectic systems. Lever rule, Equilibrium and non-equilibrium cooling, Fe-C Equilibrium diagram - effects of alloying elements – Ferrite and Austenite Stabilizers, TTT and CCT diagrams. | | | | | | | | |
| UNIT II | | HEAT TREATMENT | | | 9 | 0 | 0 | 9 |
| Definition – Full annealing, stress relief, recrystallisation and spheroidizing –normalizing, hardening and Tempering of steel. Isothermal transformation diagrams – cooling curves superimposed on I.T. diagram CCR - Hardenability, Jominy end quench test – Austempering, martempering – case hardening, carburising, nitriding, cyaniding, carbo-nitriding – Flame and Induction hardening. Heat treatment of non-ferrous alloys - precipitation and age hardening .Heat treatment of HSS tools, gears, springs and gauges. | | | | | | | | |
| UNIT III | | FERROUS AND NON-FERROUS METALS | | | 9 | 0 | 0 | 9 |
| Plain carbon steels – Tool steels - maraging steels – HSLA steels. Stainless steels- ferritic and Austenitic, martensitic, duplex and precipitation hardened stainless steels. Types of Cast Irons- Gray cast iron, white cast iron, malleable cast iron, S.G. Iron. Copper alloys – Brass, Bronze and Cupronickel, Aluminium alloys, Bearing alloys. | | | | | | | | |
| UNIT IV | | MECHANICAL PROPERTIES AND TESTING | | | 9 | 0 | 0 | 9 |
| Mechanical properties of engineering materials - Mechanisms of plastic deformation, slip and twinning – Creep, Fatigue and Fracture - Types of fracture – Testing of materials - tension, compression and shear loads - fatigue and creep tests – hardness and its effects – testing for hardness (Brinell, Vickers and Rockwell) - Impact test - Izod and Charpy. | | | | | | | | |
| UNIT V | | NON DESTRUCTIVE TESTING AND SURFACE ENGINEERING | | | 9 | 0 | 0 | 9 |
| Non Destructive Testing: Non Destructive Testing basic principles and testing method for radiographic Testing, Ultrasonic testing, Magnetic Particle Inspection and Liquid Penetrant Inspections Introduction to surface engineering Definition of surface engineering, diffusion techniques, deposition methods, high and low energy beam methods, surface engineering charts, elastic contact mechanics | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Kenneth G. Budinski and Michael K. Buinski, “ Engineering Materials”, Prentice Hall of India Ltd, 2002. |
| 2 | Raghavan, V, “Materials Science and Engineering”, Prentice Hall of India (P) Ltd., 1999. |
| 3 | Aswani.K.G, “A Text Book of Material Science”, S.Chand and Co. Ltd., New Delhi, 2001. |
| 4 | Khanna O.P., “A Text Book of Materials Science and Metallurgy”, Dhanpat Rai Sons, 2004. |

| Reference Books: | |
|-------------------------|--|
| 1 | William. D.Callsber, “Material Science and Engineering”, John Wiley and Sons, 1997. |
| 2 | Sydney.H.Avner, “Introduction to Physical Metallurgy” Mc Graw Hill Book Company, 1994. |

| Course Outcomes: | |
|---|---|
| Upon completion of this course, the students will be able to: | |
| CO1 | Understand the formation of materials and their classification based on atomic structure. |
| CO2 | Understand the principles of various heat treatment processes in fabrication industry. |
| CO3 | Describe properties, applications and types of various ferrous and non-ferrous metals used in fabrication industry. |
| CO4 | Describe various types of failure and select methods for destructive testing |
| CO5 | Select methods for non-destructive testing |

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|---|--|------------------------------|--|------------|----|--------|---|----|
| 25PTME204 | MANUFACTURING TECHNOLOGY-II | | | Semester | | II | | |
| PREREQUISITES | | | | Category | PC | Credit | 3 | |
| 1. Basic science, Engineering mathematics, Engineering Physics 2. Engineering Materials | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To understand the concept and basic mechanics of metal cutting, working of standard machine tools such as lathe, shaping and allied machines, milling, drilling and allied machines, grinding and allied machines and broaching. | | | | | | | |
| 2 | To understand the basic concepts of Computer Numerical Control (CNC) of machine tools and CNC Programming. | | | | | | | |
| UNIT I | | GEAR MANUFACTURING PROCESSES | | | 9 | 0 | 0 | 9 |
| Introduction-Gear generating processes- hobbing, shaping-bevel gear generator-Indexing-Gear finishing-gear shaving, gear grinding, gear lapping, shot blasting, phosphate coating-Gear testing. | | | | | | | | |
| UNIT II | | MODERN CASTING TECHNOLOGY | | | 9 | 0 | 0 | 9 |
| Basic principle, process variables and characteristics of the following processes: squeeze casting, Rheocasting, Thixo casting, CO ₂ process, Shaw process, Slush casting, Continuous casting, H-process, Electro slag casting, CLA process, Full mould process. | | | | | | | | |
| UNIT III | | ADVANCED FORMING PROCESSES | | | 9 | 0 | 0 | 9 |
| High-speed forming-basic principle, process variables, characteristics and applications of the following processes: Dynapack, Electrohydraulic forming, Electromagnetic forming, Explosive forming and water hammer forming. | | | | | | | | |
| UNIT IV | | ADVANCED MACHINING PROCESSES | | | 9 | 0 | 0 | 9 |
| Introduction-Electric discharge machining (EDM), Wire EDM, Electrochemical machining (ECM), Electrochemical spark machining (ECSM), Ultrasonic machining, Abrasive flow machining, Water jet machining, Magneto rheological abrasive flow machining (MRAFM). | | | | | | | | |
| UNIT V | | RAPID PROTOTYPING | | | 9 | 0 | 0 | 9 |
| History of RP systems, classification of RP systems-Stereo lithography system-Selective laser sintering-Fusion deposition modeling-Solid ground curing-Data Preparation-data files and machine details-applications. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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|--------------------|--|
| Text Books: | |
| 1 | Jain R.K. and Gupta S.C, "Production Technology", Khanna Publishers, New Delhi, 2008. |
| 2 | Sharma P.C, "A Text Book of Production Technology (Manufacturing processes)", S Chand and Company Ltd., New Delhi 6th Edition, 2007. |
| 3 | Jain, V.K, "Advanced Machining Processes", Allied Publishers, Mumbai, 2008. |
| 4 | Jacobs, Paul.F, "Stereo Lithography and other RP and Manufacturing Technologies", SME, New York, 1996. |

| Reference Books: | |
|-------------------------|--|
| 1 | ASM, Metals Hand Book on Casting, 2000. |
| 2 | Pharm, D.T, and Dimov, S.S, “Rapid manufacturing”, Verlag, London, 2001. |

| Course Outcomes: | |
|---|--|
| Upon completion of this course, the students will be able to: | |
| CO1 | Identify and suggest the suitable manufacturing process for making various types of gears in advanced materials. |
| CO2 | Understand the concepts of various modern casting technology. |
| CO3 | Understand the concepts of various advanced forming processes. |
| CO4 | Understand the concepts of various advanced machining processes. |
| CO5 | Apply the basic principles of rapid prototyping (RP), rapid tooling (RT) technologies to product development |

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| 25PTMA301 | | NUMERICAL METHODS Part Time B.E. (Common to CIVIL & MECH.) | | | | SEMESTER III | | | | | |
| PREREQUISTIES | | | | | | CATEGORY | | L | T | P | C |
| Basic 12 th level knowledge of solution of equations, differentiation, integration, ODE and PDE. | | | | | | BS | | 3 | 0 | 0 | 3 |
| Course Objectives: | | | | | | | | | | | |
| 1. | | To familiarize the numerical solution of the linear system of equations. | | | | | | | | | |
| 2. | | To understand the concept of interpolation and approximation. | | | | | | | | | |
| 3. | | To obtain the knowledge about numerical differentiation, integration. | | | | | | | | | |
| 4. | | To familiarize the students on solving first order ordinary differential equations using single step and multi-step methods. | | | | | | | | | |
| 5. | | To enable them to solve boundary value problems associated with engineering applications using numerical methods. | | | | | | | | | |
| UNIT I | | SOLUTION OF EQUATIONS | | | | | | 9 | 0 | 0 | 9 |
| Solutions of non-linear equations by iteration method and Newton Raphson Method-Solutions of linear system of equations by Gauss Elimination, Gauss Jordan, Gauss Jacobi and Gauss Seidel methods. | | | | | | | | | | | |
| | | | | | | | | | | | |
| UNIT II | | INTERPOLATION AND APPROXIMATION | | | | | | 9 | 0 | 0 | 9 |
| Finite differences – interpolation with Equal Intervals-Newton’s Forward and Backward interpolations- Unequal intervals-Newton’s divided difference formula and Lagrangian polynomial. | | | | | | | | | | | |
| | | | | | | | | | | | |
| UNIT III | | NUMERICAL DIFFERENTIATION AND INTEGRATION | | | | | | 9 | 0 | 0 | 9 |
| Newton’s Forward and Backward Differences to compute derivatives-Trapezoidal rule-Simpson’s 1/3 rule –Two- and three-point Gaussian quadrature formula. | | | | | | | | | | | |
| | | | | | | | | | | | |
| UNIT IV | | INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS | | | | | | 9 | 0 | 0 | 9 |
| Solving first order ODE – Single step method: Taylor series method-Euler and modified Euler Method-Fourth order Runge-Kutta method- Multistep method: Milne’s predictor and corrector methods. | | | | | | | | | | | |
| | | | | | | | | | | | |
| UNIT V | | BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS | | | | | | 9 | 0 | 0 | 9 |
| Finite difference solutions of one-dimensional heat equation by explicit and implicit methods-One dimensional wave equation and two-dimensional Laplace and Poisson equations. | | | | | | | | | | | |
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| | | | | | | | | | | | |
| Total (45 L + 0 T) = 45 Periods | | | | | | | | | | | |
| | | | | | | | | | | | |
| Text Books: | | | | | | | | | | | |
| 1. | | Veerarajan. T and Ramachandran, “Numerical methods with Programs in C and C++”, Tata McGraw Hill, New Delhi,2006 | | | | | | | | | |
| 2. | | Kandasamy.P, Thilagavathy.K, Gunavathi. K, “Numerical Methods”, S. Chand & Co., New Delhi, 2005. | | | | | | | | | |
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| Reference Books: | | | | | | | | | | | |
| 1. | | Gerald, C. F. and Wheatley, P.O.,” Applied Numerical Analysis”, Sixth Edition, Pearson Education Asia, New Delhi, 2002. | | | | | | | | | |
| 2. | | M.K. Venkataraman, “Numerical Methods in Science and Engineering”, 5 th Edition, National Publishing Company, 2000. | | | | | | | | | |

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| 3. | Jain M.K. Iyengar, K & Jain R.K., “Numerical Methods for Scientific and Engineering Computation”, New Age International (P) Ltd, Publishers, 2003. |
| 4. | Manish Goyal, “Numerical Methods and Statistical techniques Using C”, 1 st Edition, Laxmi Publications (P) Ltd, 2009. |

Course Outcomes:

Upon completion of this course, the students will be able to:

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| CO1 | Obtain the numerical solutions of linear and non-linear equations |
| CO2 | Acquired the techniques of interpolation and approximations |
| CO3 | Familiarize with the numerical differentiation and integration, |
| CO4 | Solve the initial value problems for ordinary differential equations. |
| CO5 | Acquire the techniques of solving Boundary value problems. |

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| 25PTME301 | KINEMATICS OF MACHINERY | | Semester | | | III | |
| PREREQUISITES | | Category | PC | Credit | | 3 | |
| 1. Engineering Graphics. 2.Engineering Mechanics | | Hours/Week | L | T | P | TH | |
| | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | |
| 1 | To understand the basic components and layout of linkages in the assembly of a system / machine. | | | | | | |
| 2 | To understand the principles in analyzing the assembly with respect to the displacement, velocity, and acceleration at any point in a link of a mechanism. | | | | | | |
| 3 | To understand basics of cam profile and its displacement. | | | | | | |
| 4 | To understand the basic concepts of toothed gearing and kinematics of gear trains | | | | | | |
| 5 | Illustrate the effects of friction drives in transmission system. | | | | | | |
| UNIT I | | BASICS OF MECHANISMS | | 9 | 0 | 0 | 9 |
| Classification of mechanisms- Basic kinematic concepts and definitions- Degree of freedom, mobility- Grashof’s law, Kinematic inversions of four bar chain and slider-crank chains Limit positions- Mechanical advantage - Transmission angle- Description of some common mechanisms- Quick return mechanism, straight-line generators- Universal Joint- Rocker Mechanisms. | | | | | | | |
| UNIT II | | KINEMATIC ANALYSIS | | 9 | 0 | 0 | 9 |
| Displacement, velocity and acceleration analysis of simple mechanisms - graphical velocity analysis using instantaneous centres - velocity and acceleration analysis using loop closure equations- kinematic analysis of simple mechanisms- slider-crank mechanism, dynamics, Coincident points- Coriolis component of acceleration. Introduction to linkage synthesis - three Position graphical synthesis for motion and path generation. | | | | | | | |
| UNIT III | | KINEMATICS OF CAM | | 9 | 0 | 0 | 9 |
| Classification of cams and followers- Terminology and definitions- Displacement diagrams Uniform velocity, parabolic, simple harmonic and cycloidal motions- derivatives of follower motions- specified contour cams circular and tangent cams- pressure angle and undercutting, sizing of cams, graphical and analytical disc cam profile synthesis for roller and flat face Followers. | | | | | | | |
| UNIT IV | | GEARS AND GEAR TRAINS | | 9 | 0 | 0 | 9 |
| Involute and cycloidal gear profiles, gear parameters, fundamental law of gearing and conjugate action, spur gear contact ratio and interference/undercutting- helical, bevel, worm, rack & pinion gears, epicyclic and regular gear train kinematics. | | | | | | | |
| UNIT V | | FRICTION IN MACHINE ELEMENTS | | 9 | 0 | 0 | 9 |
| Surface contacts- sliding and rolling friction- friction drives- friction in screw threads – bearings and lubrication- friction Clutches- belt and rope drives- friction in brakes. | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Rattan S.S, "Theory of Machines", Tata McGraw Hill Publishing Company Ltd., New Delhi, 1998. |
| 2 | Shigley J.E and Uicker J.J, "Theory of Machines and Mechanisms", McGraw-Hill, Inc, 1995. |
| 3 | Ghosh, A and Mallick, A.K, "Theory of Mechanisms and Machines", East-West Pvt. Ltd., New Delhi, 1988. |
| 4 | Ambekar A.G, "Mechanism and Machine Theory" Prentice Hall of India, New Delhi, 2007. |

| Reference Books: | |
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| 1 | Thomas Bevan, “Theory of Machines”, CBS Publishers and Distributors, 1984. |
| 2 | Rao J.S and Dukkipati R.V, “Mechanism and Machine Theory”, Wiley-Eastern Ltd., New Delhi, 1992. |
| 3 | Erdman AG and Sandor G N, “Mechanism Design, Analysis and Synthesis”, Vol.I, PHI Inc., 1997. |
| 4 | John Hannah and Stephens R C, “Mechanisms of Machines”, Viva Low Price Student Edition, New Delhi, 1999. |

| Course Outcomes: | |
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| Upon completion of this course, the students will be able to: | |
| CO1 | Demonstrate an understanding of the concepts of various mechanisms and pairs. |
| CO2 | Analyze the velocity and acceleration of simple mechanisms. |
| CO3 | Construct the cam profile for various motion. |
| CO4 | Solve problems on gears and gear trains. |
| CO5 | Evaluate the friction in transmission system |

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| 25PTME302 | METROLOGY AND QUALITY CONTROL | | | | SEMESTER III | | | |
| PREREQUISITES | | | CATEGORY | | PE | Credit | | 3 |
| | | | Horus/Week | | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| COURSE OBJECTIVES | | | | | | | | |
| 1. | Explaining the importance of measurements in engineering and the factors affecting measurements and to compute measurement uncertainty | | | | | | | |
| 2. | Applying the applications of linear and angular measuring instruments | | | | | | | |
| 3. | Interpretation of various tolerance symbols. | | | | | | | |
| 4. | Applying the SQC methods in manufacturing. | | | | | | | |
| 5. | Applying the advances in measurements for quality control. | | | | | | | |
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| UNIT-I | BASICS OF MEASUREMENT SYSTEM AND DEVICES | | | | 9 | 0 | 0 | 9 |
| Definition of metrology, accuracy, precision and sensitivity, Abbe’s principle. Three stages of generalized measurement system - mechanical loading – static characteristics of instruments – factors considered in selection of instruments - commonly used terms, error analysis and classification - sources of error. Measurement uncertainty. | | | | | | | | |
| UNIT-II | CALIBRATION OF INSTRUMENTS AND QUALITY STANDARDS | | | | 9 | 0 | 0 | 9 |
| Calibration of measuring instruments - principles of calibration, Calibration of Instruments - Vernier caliper, Micrometer, feeler gauges, dial indicator, surface plates, slip gauges, care of gauge blocks. General cares and rules in measurement, ISO 9000 quality standards. Comparators- mechanical, electrical, optical and pneumatic. | | | | | | | | |
| UNIT-III | GEOMETRICAL MEASUREMENT AND MACHINE ELEMENTS | | | | 9 | 0 | 0 | 9 |
| Angular measurement - optical protractors, sine bar, roundness measurement, limit gauge, design of plug gauge, Taylor’s principle, three basic types of limit gauges, Tomlinson surface meter, computer controlled CMM. ISO metric thread, measurement of major, minor and effective diameters. Gear terminology; spur gear measurement, checking of composite errors, base pitch measurement. Principle of interferometry, laser interferometer, Machine vision, Fundamental of GD&T. Inspection of straightness, flatness, roundness deviations. | | | | | | | | |
| UNIT-IV | STATISTICAL QUALITY CONTROL | | | | 9 | 0 | 0 | 9 |
| Surface finish – terminology and measurements – Optical measuring instruments –Acceptance test for machines. Statistical Quality Control - Control charts - Sampling plans. | | | | | | | | |
| UNIT-V | SIX SIGMA | | | | 9 | 0 | 0 | 9 |
| Six sigma: Define measure, analyse, improve and control phases. Analyze phase tools: Common Tools: Histogram, Box Plot, Control chart, Scatter chart, Cause and effect diagram, Pareto analysis, interrelations diagram. Special Tools: Regression Analysis, Hypothesis Testing, ANOVA Multi variate analysis. | | | | | | | | |
| Total(45L) = 45 Periods | | | | | | | | |

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| TEXT BOOKS: | |
| 1 | Gupta.I.C, —A text book of Engineering Metrology, Dhanpat Rai publications, New Delhi, 2018 |
| 2 | Beckwith.T.G, Roy D. Marangoni, John H. Lienhard, - Mechanical Measurements, Prentice Hall, 2006 |
| REFERENCE BOOKS: | |
| 1 | Jain.R.K, —Mechanical and Industrial Measurements, Khanna Publishers, Delhi, 1999. |
| 2 | Holmen.J.P, —Experimental Methods for Engineers, Tata McGraw Hill Publications Co Limited, 2017. |

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| 3 | Grant, E.L., Statistical Quality Control, Mc Graw-Hill, 2004. 3. Doeblin E.O., Measurement Systems, Mc Graw-Hill, 2004. |
| 4 | Alan S Morris, —Measurement and Instrumentation Principles, Butterworth, 2006. |
| 5 | De Feo J A and Barnard W W, —Six Sigma: Break through and BeyondG, Tata McGraw-Hill, New Delhi, 2005. |
| E-REFERENCES: | |
| 1 | https://nitsri.ac.in/Department/Mechanical%20Engineering/MEC_405_Book_2,_for_Unit_2B.pdf |
| 2 | https://www.nist.gov/system/files/documents/srm/NIST-SRM-RM-Articlefinal.pdf |
| 3 | https://www.researchgate.net/publication/319587859_Computer-Aided_Metrology-CAM |

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| COURSE OUTCOMES: | |
| On completion of the course the student will be able to: | |
| CO1 | Explain the importance of measurements in engineering and the factors affecting measurements and to compute measurement uncertainty. |
| CO2 | Apply the working principle and the applications of linear and angular measuring instruments. |
| CO3 | Interpret of various tolerance symbols. |
| CO4 | Apply the SQC methods in manufacturing. |
| CO5 | Apply the advances in measurements for quality control in manufacturing industries. |

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| 25PTME303 | HEAT AND MASS TRANSFER | | | | SEMESTER III | | | | |
| PREREQUISITES | | | | | CATEGORY | PE | Credit | | 3 |
| 1.The laws and basic concepts of thermodynamics 2. The concept of energy transfers and their conversion principles | | | | | Hours/Week | L | T | P | TH |
| | | | | | | 3 | 0 | 0 | 3 |
| COURSE OBJECTIVES | | | | | | | | | |
| 1. | Understanding the science behind conduction heat transfer and its applications. | | | | | | | | |
| 2. | Differentiating the concepts of forced and natural convection heat transfer. | | | | | | | | |
| 3. | Describing the laws and concepts of radiation heat transfer. | | | | | | | | |
| 4. | Understanding phase change processes and analyzing heat exchangers. | | | | | | | | |
| 5. | Studying the concept of mass transfer process and its modes. | | | | | | | | |
| UNIT-I | | CONDUCTION HEAT TRANSFER | | | | 9 | 0 | 0 | 9 |
| General Differential equation – Cartesian(derivation of General Differential Equation), Cylindrical (derivation of General Differential Equation) and Spherical Coordinates – One Dimensional Steady State Heat-Conduction - Concepts of electrical analogy, Conduction — plane and Composite Systems – Conduction with Internal Heat Generation., Critical thickness of insulation. Extended Surfaces – Unsteady Heat Conduction – Lumped Analysis – Semi Infinite and Infinite Solids –Use of Heisler’s charts. | | | | | | | | | |
| UNIT-II | | CONVECTION HEAT TRANSFER | | | | 9 | 0 | 0 | 9 |
| Conservation equations, boundary layer concept – Forced convection: external flow – flow over plates, cylinders, spheres and bank of tubes. Internal flow – entrance effects. Free convection –flow over vertical plate, horizontal plate, inclined plate, cylinders and spheres. | | | | | | | | | |
| UNIT-III | | BOILING, CONDENSATION AND HEAT EXCHANGERS | | | | 9 | 0 | 0 | 9 |
| Regimes of Pool boiling and Flow boiling, Nusselt’s theory of condensation- correlations in boiling and condensation. Heat Exchanger types - Overall Heat Transfer Co-efficient – Fouling Factors. LMTD and NTU methods. | | | | | | | | | |
| UNIT-IV | | RADIATION HEAT TRANSFER | | | | 9 | 0 | 0 | 9 |
| Radiation laws - Black Body and Gray body Radiation - Shape Factor - Electrical Analogy -Radiation Shields. | | | | | | | | | |
| UNIT-V | | MASS TRANSFER | | | | 9 | 0 | 0 | 9 |
| Basic Concepts – Diffusion Mass Transfer – Fick’s Law of Diffusion – Steady state Molecular Diffusion - Equimolal counter diffusion. Basic Convective Mass Transfer Problems. | | | | | | | | | |
| Total(45L) = 45 Periods | | | | | | | | | |

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| TEXT BOOKS: | |
| 1 | R.C. Sachdeva, “Fundamentals of Engineering Heat & Mass transfer”, New Age International Publishers, 2017 |
| 2 | Frank P. Incropera and David P. Dewitt, “Fundamentals of Heat and Mass Transfer”, John Wiley & Sons, 7th Edition, 2014. |
| REFERENCE BOOKS: | |
| 1 | Yunus A. Cengel, “Heat Transfer A Practical Approach” – Tata McGraw Hill, 5 th Edition - 2013 |
| 2 | Holman, J.P., “Heat and Mass Transfer”, Tata McGraw Hill, 2017 |
| 3 | Kothandaraman, C.P., “Fundamentals of Heat and Mass Transfer”, New Age International, New Delhi, 2012 |
| 4 | Ozisik, M.N., “Heat Transfer”, McGraw Hill Book Co., 1994. |

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| COURSE OUTCOMES: | |
| On completion of the course the student will be able to: | |
| C01 | Analyze the mechanism of heat conduction under steady and transient conditions. |
| C02 | Describe the fundamentals of natural and forced convective heat transfer processes |
| C03 | Analyze the performance of heat exchangers by using the method of LMTD and NTU |
| C04 | Evaluate the parameters of radiative heat exchange between surfaces |
| C05 | Relate the mass transfer concepts for various industrial applications |

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| 25PTME304 | | APPLIED HYDRAULICS AND PNEUMATICS | | SEMESTER III | | | |
| PRE-REQUISITE: | | | Category | PC | Credit | | 3 |
| | | | Hours/Week | L | T | P | TH |
| | | | | 3 | 0 | 0 | 3 |
| Course Objectives: | | | | | | | |
| 1. | To enable the students, understand the basics of hydraulics and pneumatics | | | | | | |
| 2. | Applying the working principles of hydraulic actuators and control components. | | | | | | |
| 3. | Designing and develop hydraulic circuits and systems. | | | | | | |
| 4. | Applying the working principles of pneumatic power system and its components. | | | | | | |
| 5. | Solving problems and troubles in fluid power systems. | | | | | | |
| UNIT I | | FLUID POWER PRINCIPLES AND HYDRAULIC PUMPS | | 9 | 0 | 0 | 9 |
| Introduction to Fluid power – Advantages and Applications – Fluid power systems – Types of fluids - Properties of fluids and selection – Basics of Hydraulics – Pascal’s Law – Principles of flow - Friction loss – Work, Power and Torque - Problems, Sources of Hydraulic power; Pumping Theory – Pump Classification – Construction, Working, Design, Advantages, Disadvantages, Performance, Selection criteria of pumps – Fixed and Variable displacement pumps – Problems. | | | | | | | |
| UNIT II | | HYDRAULIC ACTUATORS AND CONTROL COMPONENTS | | 9 | 0 | 0 | 9 |
| Hydraulic Actuators: Cylinders – Types and construction, Application, Hydraulic cushioning – Rotary actuators - Hydraulic motors - Control Components: Direction Control, Flow control and pressure control valves – Types, Construction and Operation – Accessories; Reservoirs, Pressure Switches – Filters – types and selection - Applications – Fluid Power ANSI Symbols – Problems. | | | | | | | |
| UNIT III | | HYDRAULIC CIRCUITS AND SYSTEMS | | 9 | 0 | 0 | 9 |
| Accumulators, Intensifiers, Industrial hydraulic circuits – Regenerative, Pump Unloading, Double - Pump, Pressure Intensifier, Air-over oil, Sequence, Reciprocation, Synchronization, Fail - Safe, Speed Control, Deceleration circuits, Sizing of hydraulic systems, Hydrostatic transmission, Electro hydraulic circuits – Servo and Proportional valves – Applications - Mechanical, hydraulic servo systems. | | | | | | | |
| UNIT IV | | PNEUMATIC AND ELECTRO PNEUMATIC SYSTEMS | | 9 | 0 | 0 | 9 |
| Properties of air – Air preparation and distribution – Filters, Regulator, Lubricator, Muffler, Air control valves, Quick exhaust valves, Pneumatic actuators, Design of Pneumatic circuit – classification - single cylinder and multi cylinder circuits - Cascade method – Integration of fringe circuits, Electro pneumatic system – Elements – Ladder diagram – timer circuits problems, Introduction to fluidics and pneumatic logic circuits. | | | | | | | |
| UNIT V | | DESIGN OF FLUID POWER CIRCUITS AND TROUBLE SHOOTING | | 9 | 0 | 0 | 9 |
| Servo systems, Hydro mechanical servo systems, Electro hydraulic servo systems and proportional valves, Introduction to electro hydraulic pneumatic logic circuits, ladder diagrams, PLC applications in fluid power control. Fluid power circuits, failure and troubleshooting. Design of Pneumatic circuits for metal working, handling, clamping counter and timer circuits. – Low-cost Automation – Hydraulic and Pneumatic power packs. Case studies: A simple sequence, synchronize circuits using hydraulic and pneumatics components. | | | | | | | |
| Total (45L) = 45 Periods | | | | | | | |

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| Text Books: | |
| 1. | Manjumdar S.R, “Oil Hydraulics”, Tata McGraw-Hill, December 2002. |
| 2. | Anthony Esposito, “Fluid Power with Applications”, Pearson Education 2013. |

| Reference Books: | |
|-------------------------|---|
| 1. | Andrew Parr, “Hydraulic and Pneumatics”, Jaico Publications House, 2005. |
| 2. | Bolton W. “Pneumatic and hydraulic system”, Butterworth-Heinemann 1997 |
| 3. | Majumdar S.R., “Pneumatic systems – Principles and maintenance”, Tata McGraw Hill, 2010 |
| 4. | Shanmugasundaram. K, “Hydraulic and Pneumatic controls”, Chand & Co, 2006 |
| 5. | Srinivasan.R. “Hydraulic and Pneumatic Controls”, Vijay Nicole Imprints, 2008. |
| E-References: | |
| 1. | http://www.fluidpowerjournal.com |
| 2. | http://14.139.160.15/courses/112102011/2 |
| 3. | https://www.nfpa.com/home.htm |

| COURSE OUTCOMES: | |
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| Upon completion of the course, the students will be able to: | |
| C01 | Select the components as per the application |
| C02 | Apply the working principles of hydraulic actuators and control components. |
| C03 | Design and develop hydraulic circuits and systems. |
| C04 | Apply the working principles of pneumatic power system and its components. |
| C05 | Solve problems and troubles in fluid power systems. |

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| 25PTME401 | | DYNAMICS OF MACHINERY | | | SEMESTER IV | | | | | |
| PREREQUISITES | | | | | CATEGORY | | PE | Credit | | 3 |
| Engineering Mechanics, Kinematics of Machinery, Strength of Materials | | | | | Hours\Week | | L | T | P | TH |
| | | | | | | | 3 | 0 | 0 | 3 |
| COURSE OBJECTIVES: | | | | | | | | | | |
| 1. | To impart students with the knowledge about motion, masses and forces in machines and the Principle of Virtual Work. | | | | | | | | | |
| 2. | To facilitate the students, to understand the concept of balancing of rotating and reciprocating masses. | | | | | | | | | |
| 3. | To teach concepts of free vibration analyses of one and two degree-of-freedom rigid body systems | | | | | | | | | |
| 4. | To teach concepts of forced vibrations analyses of rigid body systems and to give awareness to students on the phenomenon of vibration and its effects. | | | | | | | | | |
| 5. | To learn about the concept of various types of governors. | | | | | | | | | |
| UNIT I | | FORCE ANALYSIS | | | | 9 | 0 | 0 | 9 | |
| Static Force Analysis, Free Body Diagrams, Conditions of Two, Three and Four Force Members. Inertia Forces and D'Alembert's Principle – Inertia Force Analysis in Reciprocating Engines – Crank Shaft Torque. Flywheels – Turning Moment Diagrams and Fluctuation of Energy of reciprocating engine mechanisms, Coefficient of Fluctuation of Energy and Speed, Weight of Flywheel Required. | | | | | | | | | | |
| UNIT II | | BALANCING | | | | 9 | 0 | 0 | 9 | |
| Static and dynamic balancing - Balancing of rotating masses - Balancing a single cylinder Engine - Balancing Multi-cylinder Engines - Partial balancing in locomotive Engines - Balancing linkages - balancing machines | | | | | | | | | | |
| UNIT III | | FREE VIBRATION | | | | 9 | 0 | 0 | 9 | |
| Basic Features of Vibratory Systems – Types – Single Degree of Freedom System – Transverse Vibration of Beams – Natural Frequency by Energy Method, Dunkerly's Method - Critical Speed - Damped Free Vibration of Single Degree Freedom System -Types of Damping – Free Vibration with Viscous Damping, Critically Damped System, Under Damped System. Torsional Systems: Natural Frequency of Two and Three Rotor Systems. | | | | | | | | | | |
| UNIT IV | | FORCED VIBRATION | | | | 9 | 0 | 0 | 9 | |
| Response to Periodic Force – Harmonic Force – Force caused by Unbalance – Support Motion - Logarithmic Decrement- Magnification Factor – Vibration Isolation and Transmissibility. | | | | | | | | | | |
| UNIT V | | GOVERNORS | | | | 9 | 0 | 0 | 9 | |
| Governors - Types - Centrifugal governors - Gravity controlled and spring controlled centrifugal governors – Characteristics - Effect of friction - Controlling Force - other governor mechanisms. | | | | | | | | | | |
| Total (45L) = 45 Periods | | | | | | | | | | |

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| TEXT BOOKS: | |
| 1. | Design of Machinery, Fourth Edition, by R.L. Norton, McGraw Hill, 2007 |
| 2. | Mechanical Vibration, V.P.Singh, Dhanpatrai, Delhi |
| REFERENCE BOOKS: | |
| 1. | Ballaney, P.L., “Theory of Machines and Mechanisms”, Khanna Publishers, New Delhi, 2002. |
| 2. | Shigley, J.E. and Uicker, J.J., “Theory of Machines and Mechanisms”, TMH ND, 1998. |
| 3. | Amithabha Ghosh, and Ashok Kumar Malik., “Theory of Mechanisms and Machines”, 2nd Ed., Affiliated East and West Press Limited, 1998. |
| 4. | Prof.Nakara, IIT-Delhi Reference Books |

| E-REFERENCES: | |
|----------------------|--|
| 1. | www.university.youth4work.com/IIT_Kharagpur_Indian-Institute-of-Technology/study/1653-dynamics-of-Machinery-ebook |
| 2. | http://nptel.ac.in/courses/112104114/ |

| COURSE OUTCOMES: | |
|---|---|
| On completion of the course the student will be able to | |
| C01 | Apply basic principles of mechanisms in mechanical system. |
| C02 | Familiarize the static and dynamic analysis of simple mechanisms. |
| C03 | Analyze the mechanical systems subjected to free vibration. |
| C04 | Analyze mechanical systems subjected to forced vibration. |
| C05 | Analyze the various types of governors and its speed control mechanism. |

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| 25PTME402 | SOLAR AND WIND ENERGY SYSTEMS | | | Semester | | IV | | |
| PREREQUISITES | | | Category | PC | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | To learn the fundamentals of solar and wind energy conversion systems, | | | | | | | |
| 2 | The available solar and wind energy, and their applications. | | | | | | | |
| 3 | To learn about PV technology principles and techniques of various solar cells | | | | | | | |
| 4 | Learn how to advance the current technology of the solar energy systems for making the process economical, environmentally safe and sustainable | | | | | | | |
| 5 | To learn the basic design aspects of WET | | | | | | | |
| UNIT I | | SOLAR COLLECTORS | | | 9 | 0 | 0 | 9 |
| Solar collectors: classification, comparison of concentrating and non-concentrating types. Flat plate collectors: construction, liquid flat-plate collector efficiency, effect of various parameters on performance. Concentrating collectors: Working principle of flat plate collector with plane reflectors - Cylindrical parabolic concentrators - Compound parabolic concentrator (CPC) - linear fresnel lens collector - Paraboloidal dish collector - Central tower receiver | | | | | | | | |
| UNIT II | | APPLICATIONS OF SOLAR THERMAL TECHNOLOGY | | | 9 | 0 | 0 | 9 |
| Electric power generation: Low temperature systems - Low temperature power generation using liquid flat plate collectors - Solar pond electric power plant - Solar chimney power plant. Medium temperature system - Power generation using line focusing cylindrical parabolic concentrating collectors. High temperature systems - Power generation using paraboloid dish collectors - Central tower receiver power plant. Solar water heating system, passive solar space heating and cooling system, solar cooker, solar distillation, solar dryer, solar cooling- Absorption cooling - Solar desiccant cooling. Solar green house. | | | | | | | | |
| UNIT III | | SOLAR PHOTOVOLTAIC SYSTEMS | | | 9 | 0 | 0 | 9 |
| Fundamentals of solar cells, P-N junction photodiode, photovoltaic conversion - description and principle of working of a solar cell, cell structure, solar module and panel, I-V characteristics of a PV module, maximum power point, cell efficiency, fill factor, SPV system classification, SPV system components, SPV applications. | | | | | | | | |
| UNIT IV | | WIND ENERGY TECHNOLOGY | | | 9 | 0 | 0 | 9 |
| Principle of wind energy conversion-power in the wind - conversion of wind to electrical energy. Types of wind power plants - Horizontal Axis Wind Turbine (HAWT) - Vertical Axis Wind Turbine (VAWT). Stand alone and grid connected WPPs- Components of wind power plants-Working of wind power plants- specifications of wind power plants- Siting of wind power plants. | | | | | | | | |
| UNIT V | | AERODYNAMICS AND ECONOMICS OF WIND POWER PLANTS | | | 9 | 0 | 0 | 9 |
| Aerodynamic power regulation of wind power plants- stall regulation of WPPs- pitch regulation of WPPs- stall, pitch and active stall regulation comparison. Introduction to economics of WPPs – investment-economic result-risk assessment and financing. Wind power project development. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Sukhatme.S.P, Nayak.J.K, “Solar Energy, Principles of Thermal Collection and Storage”, Tata McGraw Hill, Third edition, 2010 |
| 2 | Spera D.A., Wind Turbine Technology: Fundamental Concepts of Wind Turbine Engineering, ASME Press, NY 1994 |
| Reference Books: | |
| 1 | Garg.H.P, Prakash.J, “Solar Energy: Fundamentals & Applications”, Tata McGraw Hill, 2000. |
| 2 | Duffie.J.A and Beckman.W.A, “Solar Engineering of Thermal Processes”, John Wiley, 1991. |
| 3 | Alan L. Fahrenbruch and Richard H. Bube, “Fundamentals of Solar Cells: PV Solar Energy Conversion”, Academic Press, 1983. |
| 4 | Rai.G.D, “Solar Energy Utilization”, Khanna Publishers, Year 2011. 5. Khan.B.H, “Non-Conventional Energy Resources”, Tata McGraw Hill, Second edition, 2011 |
| 5 | Freris L.L., Wind Energy Conversion Systems, Prentice Hall 1990 |
| 6 | Johnson, G.L., Wind Energy Systems, Prentice Hall, 1985 |
| E-REFERENCES: | |
| 1. | nptel.ac.in / courses / downloads |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | Acquire the fundamentals of the solar resource and solar energy systems the fundamentals of photovoltaic cells and systems |
| CO2 | The fundamentals of the wind resource the fundamentals of wind turbine aerodynamics, design and control |
| CO3 | Evaluation of the resource, introduction to the conversion process and performance of solar and wind energy systems in operation |
| CO4 | To learnt the design aspects of the systems |
| CO5 | To acquire the knowledge of hybrid energy technologies |

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|---|---|--|--|------------|----------|--------|----|--------|
| 25PTME403 | | REFRIGERATION AND AIR CONDITIONING | | | Semester | | IV | |
| PREREQUISITES | | | | Category | PC | Credit | | 3 |
| | | | | Hours/Week | L | T | P | T H |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To understand the underlying principles of operations in various Refrigeration & Air conditioning systems | | | | | | | |
| 2 | To familiarize the components of the refrigerating systems | | | | | | | |
| 3 | To know the applications of refrigeration and air conditioning systems | | | | | | | |
| 4 | To provide knowledge on cooling load calculation and the system design aspects | | | | | | | |
| 5 | To know the wide range of applications of refrigeration and air conditioning systems | | | | | | | |
| UNIT I | | INTRODUCTION | | | 9 | 0 | 0 | 9 |
| Basic concepts and definitions of refrigeration and air conditioning, comparison. Refrigeration: Ideal Refrigeration cycles and processes- Reversed Carnot cycle - Units of Refrigeration, refrigeration effect, tonne of refrigeration and C.O.P. Refrigerants - desirable properties – Classification – Nomenclature – ODP & GWP. | | | | | | | | |
| UNIT II | | VAPOUR COMPRESSION REFRIGERATION SYSTEM | | | 9 | 0 | 0 | 9 |
| Refrigeration system components: Type of Compressors, Condensers, Expansion devices, Evaporators. Vapour compression cycle: P-H and T-S diagrams – deviations from theoretical cycle – sub cooling and super heating- effects of condenser and evaporator pressure on C.O.P of the system - problems on vapour compression refrigeration system. | | | | | | | | |
| UNIT III | | OTHER REFRIGERATION SYSTEMS | | | 9 | 0 | 0 | 9 |
| Working principle of vapor absorption refrigeration system – Steam jet refrigeration, Ejector refrigeration system Thermoelectric refrigeration, Pulse tube refrigeration system, low temperature refrigeration – Cascade systems | | | | | | | | |
| UNIT IV | | PSYCHROMETRIC PROPERTIES AND PROCESSES | | | 9 | 0 | 0 | 9 |
| Properties of moist air - Gibbs and Dalton’s law. Psychrometric property- dry bulb temperature, wet bulb temperature, dew point temperature, Specific humidity, relative humidity, Degree of saturation, Relative humidity, Enthalpy. Psychrometric chart; Psychrometric processes, mixing of air streams | | | | | | | | |
| UNIT V | | AIR CONDITIONING SYSTEMS AND LOAD ESTIMATION | | | 9 | 0 | 0 | 9 |
| Air conditioning loads: Outside and inside design conditions; Heat transfer through structure, Solar radiation, Electrical appliances, Infiltration and ventilation, internal heat load, apparatus selection, fresh air load, human comfort and IAQ principles. Air distribution system-Filters. Air Conditioning Systems with Controls-Temperature, Pressure and Humidity sensors- Actuators & Safety controls | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Arora, C.P., "Refrigeration and Air Conditioning", 3rd edition, McGraw Hill, New Delhi, 2010 |
| 2 | Arora S. C. and Domkundwar, Refrigeration and Air-Conditioning, Dhanpat Rai, 2010 |
| 3 | Ballaney P. L, Refrigeration and Air-Conditioning, Khanna Publishers, New Delhi, 2014 |
| Reference Books | |
| 1 | Roy J. Dossat, "Principles of Refrigeration", 4th edition, Pearson Education Asia, 2009. |
| 2 | Stoecker, W.F. and Jones J. W., "Refrigeration and Air Conditioning", McGraw Hill, New Delhi, 1986. |

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| 3 | Manohar Prasad, Refrigeration and Air-Conditioning, New Age International, 2011 |
| 4 | ASHRAE Hand book, Fundamentals, 2010 |
| E-REFERENCES: | |
| 1. | nptel.ac.in/ courses/downloads |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | Understand the basic concepts and processes in refrigeration. |
| CO2 | Understand the components of vapour compression refrigerating system and its effects. |
| CO3 | Understand the other refrigeration systems and their applications. |
| CO4 | Solve the problems using psychrometric charts and psychrometric properties. |
| CO5 | Calculate the cooling load for designing air conditioning systems. |

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|--|--|---------------------------------|----|----------|---|--------|---|
| 25PTME404 | INSTRUMENTATION AND CONTROL SYSTEM | | | Semester | | IV | |
| PREREQUISITES | | Category | PC | Credit | | 3 | |
| | | Hours/Week | L | T | P | T H | |
| | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | |
| 1 | To make the students aware of the modern sensors and advanced measurement systems | | | | | | |
| 2 | To select the correct system of instrumentation and sensing as per the industrial requirements | | | | | | |
| 3 | To understand statistical signal processing | | | | | | |
| 4 | To provide adequate knowledge in the time response of systems and steady state error analysis | | | | | | |
| 5 | To introduce stability analysis and design of compensators | | | | | | |
| UNIT I | | GENERAL CONCEPTS OF MEASUREMENT | | 9 | 0 | 0 | 9 |
| Measurement systems- Sensors and transducers– Classifications of Transducers -Static and Dynamic Characteristics – Sensors for displacement, position and proximity; velocity, motion, force, fluid pressure, liquid flow, liquid level, temperature, light sensors–Selection of sensors | | | | | | | |
| UNIT II | | SIGNAL CONDITIONING | | 9 | 0 | 0 | 9 |
| Amplifier characteristics, wheat’s stone bridge- Instrumentation sensor – integration and differentiation - sampling, A/D and D/A conversion, choppers, voltage to time conversion, voltage to freq. Conversion concept and methods. | | | | | | | |
| UNIT III | | DATA ACQUISITION | | 9 | 0 | 0 | 9 |
| Real-time interfacing – Introduction - Elements of data acquisition and control - Overview of I/O process, Digital I/O, counters and timers, DMA, Software and hardware installation, Data acquisition interface requirements, -General configuration-single channel and multichannel data acquisition – Data Logging – Data conversion – Introduction to Digital Transmission system. | | | | | | | |
| UNIT IV | | TIME RESPONSE ANALYSIS | | 9 | 0 | 0 | 9 |
| Response of systems for different time-based input, Classification of feedback control system according to type; static error coefficients- generalized steady state errors steady state errors due to impulse, step, ramp and parabolic inputs. | | | | | | | |
| UNIT V | | FREQUENCY DOMAIN ANALYSIS | | 9 | 0 | 0 | 9 |
| Frequency response–Bode plot –Polar plot –Determination of closed loop response, open loop response-Correlation between frequency domain and time domain specifications - Effect of Lag, lead and lag-lead compensation on frequency response-Analysis | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | John G. Webster, "Measurement, Instrumentation, and Sensors Handbook", CRC Press. 1998. |
| 2 | Murthy, D.V.S., Transducers and Instrumentation, 2nd Edition, Prentice Hall of India Pvt. Ltd., New Delhi, 2010 |
| Reference Books: | |
| 1 | Patra Nabis, D, "Sensors and Transducers", Wheeler Publishing Co, Ltd., New Delhi, 1997 |
| 2 | M.Gopal, 'Control Systems, Principles and Design', 4th Edition, Tata McGraw Hill, New Delhi, 2012 |

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| 3 | K.Ogata, Modern Control Engineering, 4th Edition, Prentice Hall, 2002 |
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| Course Outcomes: | |
|---|---|
| Upon completion of this course, the students will be able to: | |
| CO1 | Apply common measurement characteristics and terms to select sensors to meet control and monitoring requirements |
| CO2 | Design, build and test sensor interface circuits including amplifiers to process the measured variable into a useful signal in the presence of noise and environmental variations |
| CO3 | Select and design appropriate signal processing to its instrumentation and control and their measurement |
| CO4 | Understand and apply basic science, theory control theory and apply them to control engineering problems |
| CO5 | Analyse the performance of systems and components through the use of analytical techniques |

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| 25PTME405 | COMPUTER INTEGRATED MANUFACTURING | | | Semester | | IV | | |
| PREREQUISITES | | | Category | PC | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | To gain knowledge on how computers are integrated at various levels of planning and manufacturing. | | | | | | | |
| 2 | To understand the flexible manufacturing system and to handle the product data and various software used for manufacturing | | | | | | | |
| UNIT I | | INTRODUCTION | | | 9 | 0 | 0 | 9 |
| The meaning and origin of CIM- the changing manufacturing and management scene - External communication - islands of automation and software-dedicated and open systems-manufacturing automation protocol - product related activities of a company- marketing engineering - production planning - plant operations - physical distribution- business and financial management. | | | | | | | | |
| UNIT II | | GROUP TECHNOLOGY AND COMPUTER AIDED PROCESS PLANNING | | | 9 | 0 | 0 | 9 |
| History of group technology- role of G.T. in CAD/CAM integration - part families - classification and coding - DCLASS and MICLASS and OPITZ coding systems-facility design using G.T. -benefits of G.T. - cellular manufacturing. Process planning - role of process planning in CAD/CAM integration - approaches to computer aided process planning -variant approach and generative approaches - CAPP and CMPP process planning systems. | | | | | | | | |
| UNIT III | | SHOP FLOOR CONTROL AND INTRODUCTION OF FMS | | | 9 | 0 | 0 | 9 |
| Shop floor control-phases -factory data collection system -automatic identification methods- Bar code technology-automated data collection system. FMS-components of FMS - types -FMS workstation -material handling and storage systems- FMS layout -computer control systems-application and benefits. | | | | | | | | |
| UNIT IV | | CIM IMPLEMENTATION AND DATA COMMUNICATION | | | 9 | 0 | 0 | 9 |
| CIM and company strategy - system modeling tools -IDEF models - activity cycle diagram - CIM open system architecture (CIMOSA) - manufacturing enterprise wheel-CIM architecture - Product data management-CIM implementation software. Communication fundamentals- local area networks -topology - LAN implementations - network management and installations. | | | | | | | | |
| UNIT V | | OPEN SYSTEM AND DATABASE FOR CIM | | | 9 | 0 | 0 | 9 |
| Open systems-open system inter connection - manufacturing automations protocol and technical office protocol (MAP /TOP). Development of databases -database terminology- architecture of database systems-data modeling and data associations - relational data bases - database operators - advantages of data base and relational database. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Mikell.P.Groover, “Automation, Production Systems and Computer Integrated Manufacturing”, Pearson Education, 2008. |
| 2 | Roger Hanman, “Computer Integrated Manufacturing”, Addison –Wesley, 1997. |
| Reference Books: | |
| 1 | Ranky and Paul G., “Computer Integrated Manufacturing”, Prentice Hall International 1986. |
| 2 | David D.Bedworth, Mark R.Hendersan and Phillip M.Wolfe, “Computer Integrated Design and Manufacturing”, McGraw Hill Inc, 1998. |
| 3 | Kant Vajpayee S, “Principles of Computer Integrated Manufacturing”, Prentice Hall India,2003 |

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| 4 | Mikell. P.Groover and Emory Zimmers Jr, "CAD/CAM", Prentice Hall of India Pvt. Ltd, 1998 |
| 5 | Yorem koren, "Computer Integrated Manufacturing system", McGraw-Hill, 1983. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Recognize the manufacturing activities interrelated with computers. |
| CO2 | Understand the concept of Group Technology and the various approaches of Computer Aided Process Planning. |
| CO3 | Explain the phases of shop floor control activities. |
| CO4 | Apply the system modeling tools in CIM |
| CO5 | Explain the applications of database and system protocol |

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| 25PTME501 | DESIGN OF MACHINE ELEMENTS | | | Semester | | V | |
| PREREQUISITES | | Category | PC | Credit | | 3 | |
| | | Hours/Week | L | T | P | TH | |
| | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | |
| 1 | Understanding of background in mechanics of materials and design of machine components. | | | | | | |
| 2 | An understanding of the origins, nature and applicability of empirical design principles, based on safety considerations | | | | | | |
| 3 | An understanding the design of shafts, couplings and joints. | | | | | | |
| 4 | Familiarize the design of energy storing elements and engine components | | | | | | |
| 5 | An appreciation of the relationships between component level design and overall machine system design and performance | | | | | | |
| UNIT I | | STEADY AND VARIABLE STRESSES IN MACHINE MEMBERS | | 9 | 0 | 0 | 9 |
| Introduction to the design process – Product development cycle- factors influencing machine design, selection of materials based on mechanical properties -- Preferred numbers– Direct, Bending and Torsional stress – Impact and shock loading – Calculation of principle stresses for various load combinations, eccentric loading – Design of curved beams – crane hook and ‘C’ frame - Factor of safety -theories of failure – stress concentration – design for variable loading – Soderberg, Goodman and Gerber relations . | | | | | | | |
| UNIT II | | DESIGN OF SHAFTS, COUPLINGS AND PIN JOINTS | | 9 | 0 | 0 | 9 |
| Design of solid and hollow shafts based on strength, rigidity and critical speed – Design of keys and key ways - Design of rigid and flexible couplings – Design of pin joints like cotter and knuckle joints. | | | | | | | |
| UNIT III | | DESIGN OF THREADED FASTENERS, RIVETED AND WELDED JOINTS | | 9 | 0 | 0 | 9 |
| Threaded fasteners - Design of bolted joints including eccentric loading – Design of riveted and welded joints for pressure vessels and structures. | | | | | | | |
| UNIT IV | | DESIGN OF ENERGY STORING ELEMENTS AND ENGINE COMPONENTS | | 9 | 0 | 0 | 9 |
| Various types of springs, optimization of helical springs - rubber springs - Flywheels considering stresses in rims and arms for engines and punching machines- Connecting Rods and crank shafts. Heat engines- Brief details about external combustion and internal combustion engines, Design of I.C engine cylinder, piston, connecting rod, crankshaft and flywheel. | | | | | | | |
| UNIT V | | DESIGN OF BEARINGS, LEVERS, PRESSURE VESSELS AND PIPES | | 9 | 0 | 0 | 9 |
| Sliding contact and rolling contact bearings - Hydrodynamic journal bearings, Sommerfeld Number - Selection of Rolling Contact bearings. Design of Levers - Design of pressure vessels and pipes | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Bhandari V.B, “Design of Machine Elements”, Tata McGraw Hill Book Co, 2003. |
| 2 | Md. Jalaludeen, S, “A Text Book of Machine Design”, Anuradha Publications, 2006 |
| Reference Books: | |
| 1 | Juvinall R.C, and Marshek K.M, “Fundamentals of Machine Component Design”, John Wiley and Sons, 3 rd Edition, 2002. |
| 2 | Gitin M Maitra and Prasad L V, “Handbook of Mechanical Design”, Tata McGraw Hill, New Delhi, 2006. |
| 3 | PSG Tech, “Design Data Handbook”, M/s DPV Printers, Coimbatore, 2009. |
| 4 | Md. Jalaludeen, S, “Design Data Handbook”, Anuradha Publications, Chennai, 2006. |

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| 5 | Robert L Norton, “Machine Design an Integrated Approach”, Pearson Education, NewDelhi, 2005. |
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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | Explain the influence of steady and variable stresses in machine component design. |
| CO2 | Apply the concepts of design to shafts, keys and couplings. |
| CO3 | Familiarize the design of temporary and permanent joints |
| CO4 | Design the various energy storing elements and engine components. |
| CO5 | Familiarize the design of various types of bearings and pressure vessels. |

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|--|--|--------------------------------------|--|------------|----------|--------|---|----|
| 25PTHS502 | | OPERATIONS RESEARCH | | | Semester | | V | |
| PREREQUISITES | | | | Category | HS | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | Build the capabilities to analyze different industrial/business situations involving limited resources. | | | | | | | |
| 2 | Develop the skills to build own formulations/expand existing formulations, to critically evaluate the impact of model assumptions. | | | | | | | |
| 3 | Strengthen the ability to choose an appropriate solution technique for a given formulation. | | | | | | | |
| 4 | Finding the optimal solution for any practical situation which is subjected with some constraints. | | | | | | | |
| 5 | Enhance the skills on managerial science. | | | | | | | |
| UNIT I | | LINEAR MODELS | | | 9 | 0 | 0 | 9 |
| The phases of operations research study - Formation of linear programming model - Graphical method - Simplex algorithm - Big M method – Two phase method - Dual simplex method | | | | | | | | |
| UNIT II | | TRANSPORTATION AND ASSIGNMENT MODELS | | | 9 | 0 | 0 | 9 |
| Transportation models - Optimal solution by North West Corner method - Least Cost Method - Vogel’s Approximation Method - optimality test - MODI method - Assignment problem formulation - Hungarian method - Unbalanced and maximization assignment problems. | | | | | | | | |
| UNIT III | | NETWORK MODELS | | | 9 | 0 | 0 | 9 |
| Construction of project networks - Network optimization algorithms - Shortest route models, Minimal spanning tree models, Maximum flow models - CPM and PERT networks - Critical path scheduling. | | | | | | | | |
| UNIT IV | | REPLACEMENT AND SEQUENCING MODELS | | | 9 | 0 | 0 | 9 |
| Replacement of items that deteriorate with time: value of money change with time, not change with time - Optimum replacement policy - Individual and group replacement - Sequencing problems – Problems with n jobs with 2 machines, n jobs with 3 machines, n jobs with k machines, 2 jobs with k machines. | | | | | | | | |
| UNIT V | | QUEUING THEORY AND SIMULATION | | | 9 | 0 | 0 | 9 |
| Queuing systems and structures - Notations and parameters - Queuing models (Model I, Model II, Model III, Model IV) - Simulation- Random number generation - Application of simulation for queuing and maintenance. | | | | | | | | |
| Total (45+0) = 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Taha, H.A, "Operations Research", 7 th Edition, Prentice Hall of India, 2002. |
| 2 | Hira and Gupta, "Introduction to Operations Research", S. Chand and Co, 2002. |
| Reference Books: | |
| 1 | Bhaskar, S, "Operations Research", Anuradha Publishers, Tamil Nadu, 1999. |
| 2 | Hillier and Lieberman, "Operations Research", Holden Day, 1986. |
| 3 | Sharma J.K, "Operations Research", Macmillan, 2007. |
| 4 | Philip and Ravindran, "Operational Research", John Wiley, 1992. |
| E-REFERENCES: | |
| 1. | NPTEL Lectures in Operation Research, Indian Institute of Technology |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Formulate and solve linear programming problems for getting optimal solution under given constraints |
| CO2 | Solve transportation and production problems and optimize, interpret the results obtained and translate solutions into directives for action. |
| CO3 | Solve the network models arising from a wide range of applications. |
| CO4 | Solve replacement and sequencing problems and optimize, interpret the results obtained and translate solutions into directives for action |
| CO5 | Explain procedures for queuing theory models and getting solutions using simulation. |

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|---|--|-------------------------------|--|------------|----------|--------|---|----|
| 25PTME502 | | MECHATRONICS | | | Semester | | V | |
| PREREQUISITES | | | | Category | PC | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To impart knowledge about the elements and techniques involved in Mechatronics systems which are very much essential to understand the emerging field of automation. | | | | | | | |
| UNIT I | | INTRODUCTION TO MECHATRONICS | | | 9 | 0 | 0 | 9 |
| Introduction to Mechatronic Systems- Mechatronic products and their functioning- Advanced applications in Mechatronics - Measurement systems- Sensors and transducers–Performance terminology–Sensors for displacement, position and proximity; velocity, motion, force, fluid pressure, liquid flow, liquid level, temperature, light sensors–Selection of sensors | | | | | | | | |
| UNIT II | | PHYSICAL SYSTEM MODELING | | | 9 | 0 | 0 | 9 |
| System Models- mechanical systems, electrical systems, thermal systems, electromechanical systems, hydro-mechanical systems, pneumatic systems-Basis of analogies in physical system models. | | | | | | | | |
| UNIT III | | ACTUATION SYSTEMS | | | 9 | 0 | 0 | 9 |
| Electric motors - Solenoids - Solid state switches - Stepper motors- Servo motors- Mechanical actuators- Hydraulic motors - Piezo actuators– Control systems - PID Controllers.- Artificial intelligence in Mechatronics – Adaptive and nonlinear control design- Neural networks and fuzzy systems. | | | | | | | | |
| UNIT IV | | PROGRAMMING LOGIC CONTROLLERS | | | 9 | 0 | 0 | 9 |
| Introduction to Programmable Logic Controllers – Basic Structure – Input / Output processing – Ladder logic programming – Mnemonics –relays and counters – Shift registers – Master and Jump controls – Data handling – Analog Input / Output – Case studies on PLC. | | | | | | | | |
| UNIT V | | MECHATRONICS SYSTEMS DESIGN | | | 9 | 0 | 0 | 9 |
| Stages in designing of Mechatronics systems – Traditional and Mechatronic design - Possible design solutions. Case studies: Data acquisition and control - Pick and place robot – automatic car park barrier systems – Engine management systems- Mechatronic control in automated manufacturing. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Bolton, W, Mechatronics, Pearson Education, 6th Edition, 2015. |
| 2 | Ganesh S.Hegde, Mechatronics, Jones & Bartlett publishers, 1st Edition, 2010. |
| Reference Books: | |
| 1 | Michael B. Hstand and David G. Alciatore, Introduction to Mechatronics and Measurement Systems, McGraw Hill International Editions, 3rd Edition, 2007. |
| 2 | Bradley D. A., Dawson D., Buru N.C. and. Loader A.J, Mechatronics, Chapman and Hall, 1st Edition, 1993. |
| 3 | Dan Neculescu, Mechatronics, Pearson Education Asia, 1st Edition, 2002 |
| 4 | Brian Morriss, Automated Manufacturing Systems - Actuators, Controls, Sensors and Robotics, McGraw Hill International Edition, 1995. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Students will be able to understand the basic elements underlying Mechatronic systems and integrate them in the design of Mechatronics systems. |
| CO2 | Students will be able to develop a simulation model for simple physical systems and illustrate Mechatronics design process. |
| CO3 | Students will be capable of designing, interfacing and understand issues of implementation of different actuation in a Mechatronic system for a set of specifications. |
| CO4 | Students Understand how to interface electromechanical systems to PLCs. |
| CO5 | Students will gain practical experience in applying knowledge gained in the course through a hands-on project. |

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|--|---|--|--|------------|----------|--------|----|----|
| 25PTME601 | | INDUSTRIAL ENGINEERING | | | Semester | | VI | |
| PREREQUISITES | | | | Category | PC | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | Assume professional, technical, managerial and leadership roles in the industrial organizations. | | | | | | | |
| 2 | Apply knowledge through discovery, synthesis, and integration for the betterment of the organization. | | | | | | | |
| 3 | Apply engineering principles to the work environment. | | | | | | | |
| 4 | Use quality tools to foresee and solve issues in the industrial situations. | | | | | | | |
| 5 | Work collaboratively. | | | | | | | |
| UNIT I | | FORECASTING AND INVENTORY | | | 9 | 0 | 0 | 9 |
| Characteristics and Principles, Qualitative methods - Delphi technique, Market Research, Intrinsic method - Time-series analysis, Moving averages, Exponential smoothing - The Bon Jenkins method, Extrinsic methods - Regression models, Measurement of forecast errors. Inventory models - Classification of inventory systems – EOQ models and purchase discounts - ABC and other classification methods - Applications | | | | | | | | |
| UNIT II | | FACILITIES PLANNING | | | 9 | 0 | 0 | 9 |
| Facilities planning - An overview, Facilities planning and engineering economic analysis - Facilities location problems – Types of layouts - Computerized layout planning - Warehouse management, Value added management, Management system audit - Role of KAIZEN, TQM, QC and POKA YOKE in facilities planning. | | | | | | | | |
| UNIT III | | JIT AND MODERN MANUFACTURING PRINCIPLES | | | 9 | 0 | 0 | 9 |
| Introduction - Elements of Just In Time (JIT), Pull versus Push method, Kanban system - Single Minute Exchange of Die (SMED) - Continuous improvement - Optimized production technology - Business process reengineering (BPR), Lean manufacturing concepts – Implementation of Six Sigma concepts - Cellular manufacturing - Concurrent engineering - Agile manufacturing - Rapid manufacturing. | | | | | | | | |
| UNIT IV | | AGGREGATE PLANNING AND SUPPLY CHAIN MANAGEMENT | | | 9 | 0 | 0 | 9 |
| Approaches to aggregate planning - Development of master production schedule - Capacity planning - Materials requirements planning (MRP-I), Manufacturing resources planning (MRP-II), Enterprises resources planning (ERP) - Supply chain management (SCM) – Supply chain and “Keiretsu”. | | | | | | | | |
| UNIT V | | SCHEDULING AND CONTROLLING | | | 9 | 0 | 0 | 9 |
| Objectives in scheduling - Major steps involved - Production control in repetitive, batch and job shop manufacturing environment - Allocation of units for a single resource, allocation of multiple resources - Resource balancing - Flexible manufacturing system - Concepts, advantages and limitation | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Dilworth B. James, “Operations Management Design, Planning and control for Manufacturing and Services”, McGraw Hill Inc., New York, 1992. |
| 2 | Samson Eilon, “Elements of Production Planning and Control”, Universal Book Corpn.1984. |

| Reference Books: | |
|-------------------------|---|
| 1 | Tomkins, J.A and White, J.A, “Facilities Planning”, John Wiley and Sons, 1984. |
| 2 | Vollman T.E, “Manufacturing Planning and Control systems”, Galgotia Publications, 2002. |
| 3 | Elwood S. Buffa, and Rakesh K.Sarin, “Modern Production and Operations Management”, 8th Edition. John Wiley and Sons, 2000. |
| E-REFERENCES: | |
| 1 | NPTEL Lectures in Industrial Engineering, Indian Institute of Technology |

| Course Outcomes: | |
|---|---|
| Upon completion of this course, the students will be able to: | |
| CO1 | Apply knowledge of mathematics, science, and engineering in the direction to improve the productivity of industries. |
| CO2 | Explain the concepts in engineering economic analysis for effective utilization and management of available facilities. |
| CO3 | Explain the concepts of supply chain management for efficient use of available resources with aggregate planning. |
| CO4 | Apply the concept of JIT and modern manufacturing principles in professional organization. |
| CO5 | Identify modern concepts and marketing in management for applying them in professional organization. |

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| 25PTME602 | | FINITE ELEMENT ANALYSIS | | Semester | | VI | | |
| PREREQUISITES | | | Category | PC | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1. | To make the students to formulate the physical design problems into FEA including domain discretization, polynomial interpolation, application of boundary conditions, assembly of global arrays, and solution of the resulting algebraic systems. | | | | | | | |
| 2. | To make the students to apply FEM concept for developing FE equations for solving 1-D problems with bar, truss and beam elements. | | | | | | | |
| 3. | To make the students to apply FEM concept for developing FE equations for solving 2-D problems with CST elements for plane stress, plane strain and axisymmetric problems. | | | | | | | |
| 4. | To equip the students about iso-parametric formulations for quadrilateral element and apply the gauss quadrature for numerical integration. | | | | | | | |
| 5. | To familiarize the students, apply FE equations for solving thermal and fluid flow problems. | | | | | | | |
| UNIT I | | INTRODUCTION | | | 9 | 0 | 0 | 9 |
| Historical Background – Mathematical Modeling of field problems in Engineering –Governing Equations – Discrete and continuous models – Boundary, Initial and Eigen Value problems– Weighted Residual Methods – Variational Formulation of Boundary Value Problems – Ritz Technique – Basic concepts of the Finite Element Method. | | | | | | | | |
| UNIT II | | ONE DIMENSIONAL FEA | | | 9 | 0 | 0 | 9 |
| One Dimensional Second Order Equations – Discretization – Element types- Linear and Higher order Elements – Derivation of Shape functions and Stiffness matrices and force vectors-Assembly of Matrices - Solution of problems from solid mechanics including thermal stresses. | | | | | | | | |
| UNIT III | | TWO DIMENSIONAL FEA | | | 9 | 0 | 0 | 9 |
| Second Order 2D Equations involving Scalar Variable Functions – Variational formulation –Finite Element formulation – Triangular elements and Quadrilateral elements- Shape functions and element matrices and vectors- Equations of elasticity – Plane stress, plane strain and axisymmetric problems – Constitutive matrices and Strain displacement matrices – Stiffness matrix – Stress calculations. | | | | | | | | |
| UNIT IV | | ISOPARAMETRIC FORMULATION AND NUMERICAL INTEGRATION | | | 9 | 0 | 0 | 9 |
| Natural co-ordinate systems – Iso-parametric elements – Shape functions for iso-parametric elements – One and two dimensions – Serendipity elements – Numerical integration-Lagrange’s interpolation- Higher order one dimensional elements - Quadratic and cubic element - Applying numerical integration: 1, 2 and 3gauge point for 1D and 2D cases - example problems. | | | | | | | | |
| UNIT V | | FEA APPLICATION TO HEAT TRANSFER AND FLUID MECHANICS | | | 9 | 0 | 0 | 9 |
| Steady state heat transfer, 1D heat conduction governing Equations -Functional approach for heat conduction- Galerkin’s approach for heat conduction - application to one-dimensional heat transfer problems- 1D heat transfer in thin fins problems Governing Equations of Fluid Mechanics – Solid structure interaction - Inviscid and Incompressible Flow – Potential Formulations- simple problems. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

| Text Books: | |
|-------------------------|---|
| 1 | Tirupathi R. Chandrupatla and Ashok D. Belegundu, "Introduction to Finite Elements in Engineering", International Edition, Pearson Education Limited, 2014. |
| 2 | Seshu, P, "Text Book of Finite Element Analysis", Prentice-Hall of India Pvt. Ltd., New Delhi, 2007. |
| Reference Books: | |
| 1 | Rao, S.S., "The Finite Element Method in Engineering", 6th Edition, Butterworth-Heinemann, 2018 |
| 2. | Reddy, J.N. "Introduction to the Finite Element Method", 4th Edition, Tata McGrawHill, 2018 |
| 3. | Dhanaraj. R and Prabhakaran Nair. K, "Finite Element Analysis", Oxford Publications, 2015. |
| 4. | David Hutton, "Fundamentals of Finite Element Analysis", Tata Mc Graw Hill, 2005 |
| 5. | Robert D. Cook, David S. Malkus, Michael E. Plesha, Robert J. Witt, "Concepts and Applications of Finite Element Analysis", 4th Edition, Wiley Student Edition, 2004. |
| E-REFERENCES: | |
| 1. | https://soaneemrana.com/onewebmedia/TEXT%20BOOKOF%20FINITE%20ELEMENT%20ANALYSIS%20BY%20P.%20SESHU%20.pdf |
| 2. | https://nptel.ac.in/courses/112104193 |
| 3. | https://www.engr.uvic.ca/~mech410/lectures/FEA_Theory.pdf |

| Course Outcomes: | |
|---|--|
| Upon completion of this course, the students will be able to: | |
| C01 | Formulate the physical design problems into FEA including domain discretization, polynomial interpolation, application of boundary conditions, assembly of global arrays, and solution of the resulting algebraic systems. |
| C02 | Apply FEM concept for developing FE equations for solving 1-D problems with bar, truss and beam elements |
| C03 | Apply FEM concept for developing FE equations for solving 2-D problems with CST elements for plane stress, plane strain and axisymmetric problems. |
| C04 | Derive iso-parametric formulations for quadrilateral element and apply the gauss quadrature for numerical integration. |
| C05 | Apply the concepts of FEA for solving 1-D heat transfer and fluid flow problems under the given boundary conditions. |

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|---|---|------------|----------|--------|---|----|
| 25PTME603 | DESIGN OF TRANSMISSION SYSTEMS | | Semester | | | VI |
| PREREQUISITES | | Category | PC | Credit | | 3 |
| | | Hours/Week | L | T | P | TH |
| | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | |
| 1 | Select appropriate mechanical components from manufacturers' catalogues | | | | | |
| 2 | Design springs, plain bearings and fluid seals | | | | | |
| 3 | Apply codes and standards to machine component design | | | | | |
| 4 | Communicate the results of a design assignment by means of drawings and a design report | | | | | |
| 5 | Design simple power transmission systems | | | | | |
| UNIT I | DESIGN OF BELT DRIVES, CHAIN DRIVES AND WIRE ROPES | | 9 | 0 | 0 | 9 |
| Selection of flat belts and pulleys – Selection of V-belts and pulleys – Selection of Transmission chains and Sprockets, Wire ropes and pulleys, Design of pulleys and sprockets. | | | | | | |
| UNIT II | DESIGN OF SPUR AND HELICAL GEARS | | 9 | 0 | 0 | 9 |
| Gear drives- Spur gears-Gear Terminology-Speed ratios and number of teeth- Force analysis -Tooth stresses - Gear materials – Module and Face width- Power rating calculations based on strength and wear considerations - Parallel axis Helical Gears – Pressure angle in the normal and transverse plane- Equivalent number of teeth- forces and stresses. Estimating the size of the helical gears. | | | | | | |
| UNIT III | DESIGN OF BEVEL GEARS AND WORM GEARS | | 9 | 0 | 0 | 9 |
| Bevel gears – Types - Gear materials - Terminology – Tooth forces and stresses, equivalent number of teeth - Design of bevel gears based on strength and wear conditions. Worm Gears - Merits and demerits- Terminology. Thermal capacity, materials- forces and stresses, efficiency, estimating the size of the worm gear pair. | | | | | | |
| UNIT IV | DESIGN OF GEAR BOXES AND POWER SCREWS | | 9 | 0 | 0 | 9 |
| Gear boxes- Geometric progression - Standard step ratio - Ray diagram, kinematics layout -Design of sliding mesh gear box-Constant mesh gearbox. – Design of multi speed gearbox. Design of power screws for screw jack, design of lead screw for lathe. | | | | | | |
| UNIT V | DESIGN OF CAM, CLUTCHES AND BRAKES | | 9 | 0 | 0 | 9 |
| Cam Design: Types-pressure angle and undercutting base circle determination-forces and surface stresses.- Design of plate clutches –axial clutches-cone clutches-internal expanding rim clutches-internal and external shoe brakes. | | | | | | |
| Total (45+15) = 60 Periods | | | | | | |

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| Text Books: | |
| 1 | Bhandari V.B, “Design of Machine Elements”, Tata McGraw-Hill Book Co, 2003. |
| 2 | Md. Jalaludeen, S, “A Text Book of Machine Design”, Anuradha Publications, 2006. |
| Reference Books: | |
| 1 | Juvinall R.C and Marshek K.M, “Fundamentals of Machine Component Design”, John Wiley and Sons, 3 rd Edition, 2002. |
| 2 | Spotts M.F, Shoup T.E, “Design and Machine Elements”, Pearson Education, 2004. |
| 3 | PSG Tech, “Design Data Handbook”, M/s DPV Printers, Coimbatore, 2009. |

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| 4 | Md. Jalaludeen, S, “Design Data Handbook”, Anuradha Publications, Chennai, 2006. |
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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Choose suitable flexible drive for specific application. |
| CO2 | Design spur and helical gear by considering strength and life. |
| CO3 | Estimate the dimensions of bevel and worm gears |
| CO4 | Construct the gearbox for suitable application. Design braking system for various applications. |
| CO5 | Apply the uniform pressure and wear theories to design the various clutches. |

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|--|---|-----------------------------------|--|------------|----|--------|-----|----|
| 25PTME701 | | TOTAL QUALITY MANAGEMENT | | Semester | | | VII | |
| PREREQUISITES | | | | Category | PC | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | Understand the philosophy and core values of Total Quality Management (TQM); | | | | | | | |
| 2 | Explain the salient contributions of Quality Gurus like Deming, Juran and Crosby. | | | | | | | |
| 3 | Know about general barriers in implementing TQM. | | | | | | | |
| 4 | Determine the voice of the customer and convert into quality terms to enhance the economic performance and long-term business success of an organization. | | | | | | | |
| 5 | Apply and evaluate best models and practices for the attainment of total quality in the organization. | | | | | | | |
| UNIT I | | INTRODUCTION | | | 9 | 0 | 0 | 9 |
| Definition of Quality - Dimensions of Quality - Quality planning - Quality costs, Analysis techniques for quality costs - Basic concepts of total quality management (TQM) - Historical review - Principles of TQM - Leadership - Role of senior management - Quality council, Quality statements - Strategic planning - Deming philosophy - Barriers to TQM implementation. | | | | | | | | |
| UNIT II | | TQM PRINCIPLES | | | 9 | 0 | 0 | 9 |
| Customer satisfaction - Customer perception of quality, Customer complaints, Service quality, Customer Retention, Employee involvement - Motivation, Empowerment, Teams, Recognition and reward, Performance appraisal - Continuous process improvement – Juran Trilogy, PDSA Cycle, 5S, Kaizen - Supplier Partnership, Sourcing, Supplier selection, Supplier rating, Relationship development - Performance measures, Basic concepts, Strategy | | | | | | | | |
| UNIT III | | STATISTICAL PROCESS CONTROL (SPC) | | | 9 | 0 | 0 | 9 |
| The seven tools of quality, Statistical fundamentals – Measures of central tendency and dispersion, Population and sample, Normal curve - Control charts for variables and attributes, Process capability - Concept of six sigma, new seven Management tools. | | | | | | | | |
| UNIT IV | | TQM TOOLS | | | 9 | 0 | 0 | 9 |
| Benchmarking – Reasons to benchmark, Benchmarking process, Quality function deployment (QFD) process – House of quality, Benefits - Taguchi quality loss function - Total productive maintenance (TPM) concept, Improvement needs - FMEA – Stages of FMEA. | | | | | | | | |
| UNIT V | | QUALITY MANAGEMENT SYSTEMS | | | 9 | 0 | 0 | 9 |
| Need for ISO 9000 and other quality systems, ISO 9001:2008 quality system – Elements, Implementation of quality system, Documentation, Quality auditing, TS 16949:2002. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Dale H. Besterfield et al., “Total Quality Management”, Pearson Education Asia, 1999. |
| 2 | Feigenbaum.A.V. “Total Quality Management”, McGraw Hill, 1991. |
| Reference Books: | |
| 1 | Oakland.J.S, “Total Quality Management”, Butterworth – Heinemann Ltd., Oxford. 1989. |
| 2 | Narayana V and Sreenivasan, N.S, “Quality Management – Concepts and Tasks”, New Age International, |

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| | 1996. |
| 3 | James R.Evans and William M.Lidsay, “The Management and Control of Quality”, 5 th Edition, South-Western, 2002. |
| 4 | Zeiri, “Total Quality Management for Engineers”, Wood Head Publishers, 1991. |
| E-REFERENCES: | |
| 1. | NPTEL Lectures in Total Quality Management, Indian Institute of Technology |
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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | Ability to apply TQM concepts in a selected enterprise.. |
| CO2 | Ability to apply TQM principles in a selected enterprise. |
| CO3 | Ability to understand Six Sigma and apply Traditional tools, new tools, Benchmarking and FMEA. |
| CO4 | Ability to understand Taguchi's Quality Loss Function, Performance Measures and apply QFD, TPM, COQ and BPR. |
| CO5 | Ability to apply QMS and EMS in any organization. |

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|-------------------------------------|--|--|------------|----------|--------|-----|----|
| 25PTME702 | PROJECT WORK | | | Semester | | VII | |
| PREREQUISITES | | | Category | PC | Credit | | 3 |
| | | | Hours/Week | L | T | P | TH |
| | | | | 0 | 0 | 6 | 6 |
| Course Learning Objectives | | | | | | | |
| 1 | The main objective is to give an opportunity to the student to get hands on training in the fabrication of one or more components of a complete working model, which is designed by them. | | | | | | |
| 2 | It is intended to start the project work early in the seventh semester and carry out both design and fabrication of a mechanical device whose working can be demonstrated. The design is expected to be completed in the seventh semester and the fabrication and demonstration will be carried out in the eighth semester | | | | | | |
| GUIDELINE FOR REVIEW AND EVALUATION | | | | | | | |
| 1 | The students may be grouped into 2 to 4 and work under a project supervisor. The device/system/component(s) to be fabricated may be decided in consultation with the supervisor and if possible, with an industry. A project report to be submitted by the group and the fabricated model, which will be reviewed and evaluated for internal assessment by a committee constituted by the Head of the Department. At the end of the semester examination the project work is evaluated based on oral presentation and the project report jointly by external and internal examiners (Supervisors) constituted by the Head of the Department. | | | | | | |
| | Total (90P) = 90 Periods | | | | | | |

PROFESSIONAL ELECTIVES

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|---|---|--------------------------|--|------------|----|--------|---|----|
| 25PTMEE01 | | AERONAUTICAL ENGINEERING | | Semester | | | V | |
| PREREQUISITES | | | | Category | PE | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To understand the fundamentals of aerospace engineering | | | | | | | |
| 2 | To learn about the concepts of aero foil | | | | | | | |
| 3 | To provide an understanding of flight instruments | | | | | | | |
| 4 | To provide an understanding of aero propellers | | | | | | | |
| 5 | To learn about the basics about aerodynamics | | | | | | | |
| UNIT I | | INTRODUCTION | | | 9 | 0 | 0 | 9 |
| The atmosphere-characteristics of troposphere, stratosphere, thermosphere, and ionosphere- pressure, temperature and density variations in the atmosphere. Application of dimensional analysis – aerodynamic force – model study and similitude. 2D aero foils -Nomenclature and classification- pressure distribution in inviscid and real flows-momentum and circulation theory of aerofoil- characteristics. | | | | | | | | |
| UNIT II | | CONCEPT OF AERO FOIL | | | 9 | 0 | 0 | 9 |
| 3D or Finite aero foils – effect of releasing the wingtips- wing tip vortices- replacement of finite wing by horse shoe vertex system, lifting line theory-wing load distribution – aspect ratio, induced drag calculation of induced drag from momentum considerations. Skin friction and from drag- changes in finite wing plan shape | | | | | | | | |
| UNIT III | | AERO PROPELLERS | | | 9 | 0 | 0 | 9 |
| Propellers – momentum and blade element theories –propeller coefficients and charts. Aircraft performance-straight and level flight –power required and power available graphs for propeller and jet aircraft | | | | | | | | |
| UNIT IV | | GLIDING AND CLIMBING | | | 9 | 0 | 0 | 9 |
| Rate of climb-service and absolute ceilings-gliding angle and speed of flattest glide takeoff and landing performance – length of runway required- aircraft ground run- circling flight – radius of tightest turn-jet and rocket assisted take –off high lift devices-range and endurance of airplanes-charts for piston and jet engine aircrafts | | | | | | | | |
| UNIT V | | AERODYNAMICS | | | 9 | 0 | 0 | 9 |
| Basics of aerodynamics- Fundamentals of potential flows from subsonic to supersonic speeds- Viscous flows including laminar and turbulent boundary layers- Aerodynamic models of airfoils and wings. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | A.C. Kermode Mechanics of flight, Prentice Hall, 2007 |
| 2 | Anderson, Fundamentals of Aerodynamics, McGraw-Hill, 2010 |
| Reference Books: | |
| 1 | Hill, Mechanics and thermodynamics of propulsion |
| 2 | EHJ Pallett, Aircraft Instruments and Integrated systems, Longman,1992 |
| 3 | Houghton and Brock, Aerodynamics for Engineering Student, Hodder & Stoughton,1977 |
| E-REFERENCES: | |

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| 1. | Nptel.ac.in / courses /downloads |
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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Identify, formulate and solve aerospace engineering problems |
| CO2 | Perform analysis of flight dynamics of aircrafts |
| CO3 | Provided an understanding of flight instruments |
| CO4 | Provided an understanding of aero propellers |
| CO5 | Learn about the basics about aerodynamics |

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|--|--|---------------------------------|------------|----------|--------|---|----|---|
| 25PTMEE02 | ADVANCED INTERNAL COMBUSTION ENGINES | | | Semester | | V | | |
| PREREQUISITES | | | Category | PE | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | To understand the underlying principles of operation of different IC Engines and components. | | | | | | | |
| 2 | To provide knowledge on pollutant formation, control, alternate fuel etc. | | | | | | | |
| UNIT I | | SPARK IGNITION ENGINES | | | 9 | 0 | 0 | 9 |
| Air-fuel ratio requirements, Design of carburetor –fuel jet size and venture size, Stages of combustion-normal and abnormal combustion, Factors affecting knock, Combustion chambers, Introduction to thermodynamic analysis of SI Engine combustion process. | | | | | | | | |
| UNIT II | | COMPRESSION IGNITION ENGINES | | | 9 | 0 | 0 | 9 |
| Combustion-normal and abnormal combustion – Factors affecting knock, Direct and Indirect injection systems, Combustion chambers, Turbo charging. | | | | | | | | |
| UNIT III | | ENGINE EXHAUST EMISSION CONTROL | | | 9 | 0 | 0 | 9 |
| Formation of NOX , HC/CO mechanism , Smoke and Particulate emissions, Green House Effect, Methods of controlling emissions , Three way catalytic converter and Particulate Trap, Emission (HC,CO, NO and NOX) measuring equipments, Smoke and Particulate measurement, Indian Driving Cycles and emission norms. | | | | | | | | |
| UNIT IV | | ALTERNATE FUELS | | | 9 | 0 | 0 | 9 |
| Alcohols, Vegetable oils and bio-diesel, Bio-gas, Natural Gas, Liquefied Petroleum Gas, Hydrogen, Properties, Suitability, Engine Modifications, Performance, Combustion and Emission Characteristics of SI and CI Engines using these alternate fuels. | | | | | | | | |
| UNIT V | | RECENT TRENDS | | | 9 | 0 | 0 | 9 |
| Homogeneous Charge Compression Ignition Engine, Lean Burn Engine, Stratified Charge Engine, Surface Ignition Engine, Four Valve and Overhead cam Engines, Electronic Engine Management, Common Rail Direct Injection Diesel Engine, Gasoline Direct Injection Engine, Data Acquisition System –pressure pick up, charge amplifier PC for Combustion and Heat release analysis in Engines | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Ganesan.V “Internal Combustion Engines”, Third Edition, Tata McGraw-Hill, 2007 |
| 2 | Patterson D.J. and Henein N.A, “Emissions from combustion engines and their control,” Ann Arbor Science publishers Inc, USA, 1978 |
| 3 | Gupta H.N, “Fundamentals of Internal Combustion Engines” ,Prentice Hall of India,2006 |
| Reference Books: | |
| 1 | Heinz Heisler, ‘Advanced Engine Technology,’ SAE International Publications, USA, 1998 |
| 2 | John B Heywood,” Internal Combustion Engine Fundamentals”, Tata McGraw-Hill 1988 |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | To understand the combustion stages and the factors affecting the combustion in the spark ignition Engines. |
| CO2 | To understand the combustion stages and the factors affecting the combustion in the compression ignition Engines. |
| CO3 | To understand the mechanism of Pollutant formation and its control in IC Engines. |
| CO4 | To select proper alternate fuels used in S.I and C.I Engines and also analyze its utilization techniques. |
| CO5 | To know about the recent trends introduce in the S.I and C.I engines. |

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|--|--|-----------------------------------|------------|----------|--------|---|----|
| 25PTMEE03 | | ADVANCED STRENGTH OF MATERIALS | | Semester | | V | |
| PREREQUISITES | | | Category | PE | Credit | | 3 |
| | | | Hours/Week | L | T | P | TH |
| | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | |
| 1 | To impart Knowledge on simple stresses, strains and deformation in components due to External loads. | | | | | | |
| 2 | To assess stresses and deformations of beams and twisted bars | | | | | | |
| 3 | To analyze the stresses and deformations through advanced mathematical models. | | | | | | |
| 4 | To estimate the design strength of various industrial equipments. | | | | | | |
| 5 | To understand stress functions, and understand stresses in plates and shells, thick circular cylinders and discs, contact stresses and stress concentration. | | | | | | |
| UNIT I | | ANALYSIS OF PLATES | | 9 | 0 | 0 | 9 |
| Mathematical modeling of plates with normal loads – Point and Distributed Loads – Support conditions – Rectangular plates - Stresses along coordinate axes – Plate deformations – Axi-symmetric plates – Radial and tangential stresses – plate deflections. | | | | | | | |
| UNIT II | | THICK CYLINDERS AND SPHERES | | 9 | 0 | 0 | 9 |
| Equilibrium and compatibility conditions - Lamé’s Theorem – Boundary conditions – distribution of radial and tangential stresses – compound cylinders – Interference fits - Stresses due to temperature distributions. | | | | | | | |
| UNIT III | | ROTATING DISCS | | 9 | 0 | 0 | 9 |
| Lame- Clayperon Theorem – radial and tangential stresses in discs due to centrifugal effects – boundary conditions – solid and hollow discs – Interference fit on shafts –Strengthening of the hub – residual stresses – Autofrettege – Discs of variable thickness – Disc profile for uniform strength. | | | | | | | |
| UNIT IV | | BEAMS ON ELASTIC FOUNDATION | | 9 | 0 | 0 | 9 |
| Infinite beam subjected to concentrated load – Boundary Conditions – Infinite beam subjected to a distributed load segment – Triangular load – Semi-infinite beam subjected to loads at the ends and concentrated load near the ends – Short beams. | | | | | | | |
| UNIT V | | CURVED BEAMS AND CONTACT STRESSES | | 9 | 0 | 0 | 9 |
| Analysis of stresses in beams with large curvature – Stress distribution in curved beams – Stresses in crane hooks and C clamps – Contact Stresses – Hertz equation for contact stresses – applications to rolling contact elements | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Boresi A.P and Schmidt R.J., “Advanced Mechanics of Materials”, John Wiley and Sons, 6 th Edition, 2003. |
| 2 | Dally J.W. and Riley W.F, “Experimental Stress Analysis”, John Wiley and Sons, 2003. |
| Reference Books: | |
| 1 | Burr A. H and Cheatham J.B, “Mechanical Analysis and Design”, 2 nd Edition, Prentice Hall of India, 2001. |
| 2 | Den-Hartog J.P, “Strength of Materials”, John Wiley and Sons, 1993. |
| 3 | Subramanian R. “Advanced Strength of Materials”, Oxford University Press, 2007. |

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| 4 | Timothy A. Philpot, “Mechanics of Materials: An Integrated Learning System”, Wiley Publication, 2008. |
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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Analyze the stresses and deformations through advanced mathematical models. |
| CO2 | Estimate the design strength of various industrial equipments. |
| CO3 | Analyze the problems in torsion of non-circular cross sections |
| CO4 | Analyze the problems in contact stresses |
| CO5 | Apply various methods to solve problems in complex stress systems |

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|---|--|---|------------|----------|--------|---|----|---|
| 25PTMEE04 | POWER PLANT ENGINEERING | | | Semester | | V | | |
| PREREQUISITES | | | Category | PE | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | To understand the various components, operations and applications of different types of power plants. | | | | | | | |
| 2 | Classify different types of coupled vapor cycles and list the advantages of combined cycles power plant. | | | | | | | |
| 3 | Describe the new and renewable sources of energy and types of power plants | | | | | | | |
| 4 | Estimate the cost of producing power per kW | | | | | | | |
| 5 | Define terms and factors associated with power plant economics | | | | | | | |
| UNIT I | | COAL BASED THERMAL POWER PLANTS | | | 9 | 0 | 0 | 9 |
| Rankine cycle - improvisations, Layout of modern coal power plant, Super Critical Boilers, FBC Boilers, Turbines, Condensers, Steam & Heat rate, Subsystems of thermal power plants – Fuel and ash handling, Draught system, Feed water treatment. Binary Cycles and Cogeneration systems | | | | | | | | |
| UNIT II | | DIESEL, GAS TURBINE AND COMBINED CYCLE POWER PLANTS | | | 9 | 0 | 0 | 9 |
| Otto, Diesel, Dual & Brayton Cycle - Analysis & Optimization. Components of Diesel and Gas Turbine power plants. Combined Cycle Power Plants. Integrated Gasifier based Combined Cycle systems. | | | | | | | | |
| UNIT III | | NUCLEAR POWER PLANTS | | | 9 | 0 | 0 | 9 |
| Basics of Nuclear Engineering, Layout and subsystems of Nuclear Power Plants, Working of Nuclear Reactors: Boiling Water Reactor (BWR), Pressurized Water Reactor (PWR), CANada Deuterium- Uranium reactor (CANDU), Breeder, Gas Cooled and Liquid Metal Cooled Reactors. Safety measures for Nuclear Power plants. | | | | | | | | |
| UNIT IV | | POWER FROM RENEWABLE ENERGY | | | 9 | 0 | 0 | 9 |
| Hydro Electric Power Plants – Classification, Typical Layout and associated components including Turbines. Principle, Construction and working of Wind, Tidal, Solar Photo Voltaic (SPV), Solar Thermal, Geo Thermal, Biogas and Fuel Cell power systems. | | | | | | | | |
| UNIT V | | ENERGY, ECONOMIC AND ENVIRONMENTAL ISSUES OF POWER PLANTS | | | 9 | 0 | 0 | 9 |
| Power tariff types, Load distribution parameters, load curve, Comparison of site selection criteria, relative merits & demerits, Capital & Operating Cost of different power plants. Pollution control technologies including Waste Disposal Options for Coal and Nuclear Power Plants. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Arora S.C and Domkundwar, S, “A Course in Power Plant Engineering”, Dhanpat Rai and Sons, TMH, 1998. |
| 2 | Nag P.K “Power Plant Engineering”, Tata McGraw Hill Publishing Co. Ltd., 1998. Bernhardt G. Askrotzki and William A. Vopat, “Power Station Engineering and Economy”, Tata McGraw Hill Publishing Co. Ltd., 1972. |
| Reference Books: | |
| 1 | Frederick T. Mores, “Power Plant Engineering”, Affiliated East-West Press Private Ltd., 1953. |

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|----------------------|---|
| 2 | Nagpal, G.R, “Power Plant Engineering”, Khanna Publishers, 1998. |
| 3 | Joel Weisman and Roy Eckart, “Modern Power Plant Engineering”, Prentice Hall International Inc., 1985 |
| E-REFERENCES: | |
| 1. | nptel.ac.in / courses / downloads |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | Explain the major types of hydro-power and wind-power turbines and estimate power generation potential |
| CO2 | Explain the basic principles of thermal-fission and fast-breeder nuclear power plants, such as pressurized-water, boiling-water, and heavy-water reactors |
| CO3 | Discuss the environmental impact of electric power production on air quality, climate change, water, and land |
| CO4 | Discuss the energy resources and energy conversion methods available for the production of electric power in India |
| CO5 | Perform the preliminary design of the major components or systems of a conventional or alternate power plant. |

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|--|---|-------------------------|------------|----------|--------|---|----|---|
| 25PTMEE05 | DESIGN OF PRODUCTION TOOLING | | | Semester | | V | | |
| PREREQUISITES | | | Category | PE | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | Describe tool design methods and punch and die manufacturing techniques | | | | | | | |
| 2 | Select material for cutting tools and gages; classify various cutting tools and gages and identify their nomenclature | | | | | | | |
| 3 | Describe the principles of clamping, drill jigs and computer aided jig design | | | | | | | |
| 4 | Design fixtures for milling, boring, lathe, grinding, welding; identify fixtures and cutting tools for NC machine tools | | | | | | | |
| 5 | Explain the principles of dies and moulds design | | | | | | | |
| UNIT I | | DESIGN OF CUTTING TOOLS | | | 9 | 0 | 0 | 9 |
| Tool materials, design of single point cutting tool, form tool, drill, reamer, broach & plain milling cutter. | | | | | | | | |
| UNIT II | | METAL CUTTING | | | 9 | 0 | 0 | 9 |
| Theory of metal cutting – design of tool holders for single point tools – Boring bars – selection of tools for machining applications – economics of machining | | | | | | | | |
| UNIT III | | DESIGN OF FIXTURES | | | 9 | 0 | 0 | 9 |
| Standard work holding devices – principles of location and clamping – clamping methods and elements – quick-acting clamps – design & sketching of milling fixtures for simple components – Turning, Grinding, Welding fixtures. inspection fixtures and design of gauges | | | | | | | | |
| UNIT IV | | DESIGN OF DRILL JIGS | | | 9 | 0 | 0 | 9 |
| Drill bushings – types of jigs: Plate, Leaf, Turn over & Box Jigs – design & sketching of drill jigs for machining simple components. | | | | | | | | |
| UNIT V | | PRESS TOOLS | | | 9 | 0 | 0 | 9 |
| Power presses – die cutting operations – centre of pressure – scrap strip lay out for blanking – press tonnage calculations – Progressive & Compound dies – die design for simple components. Drawing dies – blank development – estimation of drawing force – blank holders & blank holding pressure – design & sketching of drawing dies for simple components – Bending dies & Combination tools. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Cyril Donaldson, Lecain and Goold: Tool Design – Tata Mc Graw Hill publications |
| 2 | A Bhattacharyya: Metal Cutting – Theory and Practice – Central Book Agency Kolkata |
| Reference Books: | |
| 1 | ASTME: Fundamentals of Tool Design – Prentice Hall |
| 2 | F W Wilson: Hand Book of Fixture Design - Mc Graw Hill publications. |
| 3 | Edward G Hoffman, “Jigs and Fixture Design”, Thomson – Delmar Learning, Singapore 2004. |
| 4 | Joshi P H, “Jigs and Fixtures”, Tata McGraw Hill Publishing Company Limited, New Delhi 2004. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Identify the various cutting tools for different machining processes. |
| CO2 | Select suitable tools for metal machining |
| CO3 | Identify suitable fixtures for various components. |
| CO4 | Ability to design jigs for machining components. |
| CO5 | The students can able to design jigs, fixtures and press tools |

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|--|---|-------------------------------------|------------|----------|--------|---|----|---|
| 25PTMEE06 | GAS DYNAMICS AND JET PROPULSION | | | Semester | | V | | |
| PREREQUISITES | | | Category | PE | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | To understand the basic difference between incompressible and compressible flow. | | | | | | | |
| 2 | To understand the phenomenon of shock waves and its effect on flow. To gain some basic knowledge about jet propulsion and Rocket Propulsion | | | | | | | |
| UNIT I | | BASIC CONCEPTS AND ISENTROPIC FLOWS | | | 9 | 0 | 0 | 9 |
| Energy and momentum equations of compressible fluid flows - Stagnation states, Mach waves and Mach cone - Effect of Mach number on compressibility - Isentropic flow through variable area ducts - Nozzle and Diffusers - Use of Gas tables. | | | | | | | | |
| UNIT II | | FLOW THROUGH DUCTS | | | 9 | 0 | 0 | 9 |
| Flow through constant area ducts with heat transfer (Rayleigh flow) and Friction (Fanno flow) - Variation of flow properties - Use of tables and charts - Generalized gas dynamics. | | | | | | | | |
| UNIT III | | NORMAL AND OBLIQUE SHOCKS | | | 9 | 0 | 0 | 9 |
| Governing equations - Variation of flow parameters across the normal and oblique shocks - Prandtl – Meyer relations - Use of table and charts – Applications. | | | | | | | | |
| UNIT IV | | JET PROPULSION | | | 9 | 0 | 0 | 9 |
| Theory of jet propulsion - Thrust equation - Thrust power and propulsive efficiency - Operation principle, cycle analysis and use of stagnation state performance of ram jet, turbojet, turbofan and turbo prop engines – Aircraft combustors. | | | | | | | | |
| UNIT V | | SPACE PROPULSION | | | 9 | 0 | 0 | 9 |
| Types of rocket engines - Propellants - Ignition and combustion - Theory of rocket propulsion – Performance study - Staging - Terminal and characteristic velocity - Applications - Space flights. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Yahya, S.M, “Fundamentals of Compressible Flow”, New Age International (P) Limited, New Delhi, 1996. |
| 2 | Ganesan, V, “Gas Turbines”, Tata McGraw Hill Publishing Co., New Delhi, 1999. |
| 3 | Hill, P and Peterson, C, “Mechanics and Thermodynamics of Propulsion”, Addison -Wesley Publishing Company, 1992. |
| 4 | Zucrow, N.J, “Principles of Jet Propulsion and Gas Turbines”, John Wiley, New York, 1970. |
| Reference Books: | |
| 1 | Zucrow, N.J, “Aircraft and Missile Propulsion”, Vol. I and II, John Wiley, 1975. |

Course Outcomes:

Upon completion of this course, the students will be able to:

| | |
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| CO1 | Understand the basic principles of thermodynamic cycles of jet engines |
| CO2 | Analyze the steady one dimensional isentropic flow frictional flow and isothermal flow |
| CO3 | Analyze the normal and oblique shocks in Various Engines |
| CO4 | Understand the basic principles and working of jet propulsion. |
| CO5 | Understand the basic principles and working of space rocket propulsion. |

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|---|--|----------------------------|--|------------|----------|--------|---|----|
| 25PTMEE07 | | COMPOSITE MATERIALS | | | Semester | | V | |
| PREREQUISITES | | | | Category | PE | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | Define a composite, enumerate advantages and drawbacks of composites over monolithic materials, and discuss factors which influence mechanical properties of a composite | | | | | | | |
| 2 | Develop stress-strain relationships for a unidirectional/bidirectional lamina | | | | | | | |
| 3 | Develop concepts of volume and weight fraction of fiber and matrix, density and void fraction in composites | | | | | | | |
| 4 | Find the elastic stiffness's of laminate based on the elastic moduli of individual laminas and the stacking sequence | | | | | | | |
| 5 | Introduce other mechanical design issues in laminated composites | | | | | | | |
| UNIT I | | INTRODUCTION TO COMPOSITES | | | 9 | 0 | 0 | 9 |
| Fundamentals of composites - need for composites – Enhancement of properties - classification of composites – Matrix- Polymer matrix composites (PMC), Metal matrix composites (MMC), Ceramic matrix composites (CMC) – Reinforcement – Particle reinforced composites, Fibre reinforced composites. Applications of various types of composites | | | | | | | | |
| UNIT II | | POLYMER MATRIX COMPOSITES | | | 9 | 0 | 0 | 9 |
| Polymer matrix resins – Thermosetting resins, thermoplastic resins – Reinforcement fibres – Rovings – Woven fabrics – Non woven random mats – various types of fibers. PMC processes - Hand lay up processes – Spray up processes – Compression moulding – Reinforced reaction injection moulding - Resin transfer moulding – Pultrusion – Filament winding – Injection moulding. Fibre reinforced plastics (FRP), Glass fibre reinforced plastics (GRP). | | | | | | | | |
| UNIT III | | METAL MATRIX COMPOSITES | | | 9 | 0 | 0 | 9 |
| Characteristics of MMC, Various types of Metal matrix composites Alloy vs. MMC, Advantages of MMC, Limitations of MMC, Metal Matrix, Reinforcements – particles – fibres. Effect of reinforcement - Volume fraction – Rule of mixtures. Processing of MMC – Powder metallurgy process - diffusion bonding – stir casting – squeeze casting. | | | | | | | | |
| UNIT IV | | CERAMIC MATRIX COMPOSITES | | | 9 | 0 | 0 | 9 |
| Engineering ceramic materials – properties – advantages – limitations – Monolithic ceramics - Need for CMC – Ceramic matrix - Various types of Ceramic Matrix composites- oxide ceramics – non oxide ceramics – aluminum oxide – silicon nitride – reinforcements – particles- fibres- whiskers. Sintering - Hot pressing – Cold Isostatic Pressing (CIPing) – Hot Isostatic Pressing (HIPing). | | | | | | | | |
| UNIT V | | ADVANCES IN COMPOSITES | | | 9 | 0 | 0 | 9 |
| Carbon /carbon composites – Advantages of carbon matrix – limitations of carbon matrix Carbon fibre – chemical vapour deposition of carbon on carbon fibre perform. Sol gel technique. Composites for aerospace applications. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

| Text Books: | |
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| 1 | Mathews F.L. and Rawlings R.D., “Composite materials: Engineering and Science”, 1 st Edition, Chapman and Hall, London, England, 1994. |
| 2 | Chawla K.K., “Composite Materials”, Springer and Verlag, 1987. |
| Reference Books: | |
| 1 | Clyne T.W. and Withers P.J., “Introduction to Metal Matrix Composites”, Cambridge University Press, 1993. |
| 2 | Strong A.B., “Fundamentals of Composite Manufacturing”, SME, 1989. |
| 3 | Sharma S.C., “Composite Materials”, Narosa Publications, 2000. |
| 4 | Stephen W. Tsai, “Introduction to Composite Materials”, Technomic Pub Company, 2008. |

| Course Outcomes: | |
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| Upon completion of this course, the students will be able to: | |
| CO1 | Identify the various matrices, reinforcements and their combinations in composite materials. |
| CO2 | Select composite materials for suitable applications. |
| CO3 | Develop suitable Metal Matrix Composites. |
| CO4 | Identify perfect Ceramic Matrix Composites for high temperature applications. |
| CO5 | Choose various combinations of fibres and resins. |

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|--|---|--|--|------------|----------|--------|---|----|
| 25PTMEE08 | | RAPID PRODUCT DEVELOPMENT AND TECHNOLOGIES | | | Semester | | V | |
| PREREQUISITES | | | | Category | PE | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To understand advanced techniques in RPT | | | | | | | |
| 2 | To familiarize the students with recent developments in RPT | | | | | | | |
| 3 | To learn Precision machining techniques | | | | | | | |
| UNIT I | | INTRODUCTION | | | 9 | 0 | 0 | 9 |
| Need for time compression in product development- Product development – conceptual design – development – detail design – prototype – tooling -History of RP systems- Survey of applications- Growth of RP industry- classification of RP systems | | | | | | | | |
| UNIT II | | STEREO LITHOGRAPHY SYSTEMS | | | 9 | 0 | 0 | 9 |
| Stereo lithography systems – Principle – process parameters – process details – machine details- Applications. Selective laser sintering – Principle – process parameters – process details – machine details- Applications-Direct Metal Laser Sintering (DMLS) system – Principle – process parameters – process details – machine details- Applications. | | | | | | | | |
| UNIT III | | FUSED DEPOSITION MODELING | | | 9 | 0 | 0 | 9 |
| Fusion Deposition Modeling – Principle – process parameters – process details – machine details- Applications. Laminated Object Manufacturing – Principle – process parameters – process details – machine details- Applications. | | | | | | | | |
| UNIT IV | | SOLID GROUND CURING AND CONCEPT MODELERS | | | 9 | 0 | 0 | 9 |
| Solid Ground Curing – Principle – process parameters – process details – machine details- Applications. 3- Dimensional printers – Principle – process parameters – process details – machine details- Applications- and other concept modelers like thermo jet printers- Sander’s model maker- JP system 5- Object Quadra system. Laser Engineering Net Shaping (LENS)- Ballistic Particle Manufacturing (BPM) -Principle. | | | | | | | | |
| UNIT V | | RAPID TOOLING AND SOFTWARE | | | 9 | 0 | 0 | 9 |
| Introduction to rapid tooling – direct and indirect method- Indirect Rapid Tooling - Silicone rubber tooling- Aluminum filled epoxy tooling- Spray metal tooling- etc. Direct Rapid Tooling - Direct AIM- Quick cast process- Copper polyamide- Rapid Tool- DMILS- ProMetal- Sand casting tooling- Laminate tooling- soft tooling vs hard tooling. software for RP – STL files- Magics- Mimics. Application of Rapid prototyping in Medical field. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Pham D.T. & Dimov.S. S, “Rapid manufacturing”, Springer Verlag, London, 2001. |
| 2 | Paul F Jacobs, “Rapid Prototyping and manufacturing – Fundamentals of Stereolithographic”, Society of Manufacturing Engineering, Dearborn, USA 1992. |
| Reference Books: | |
| 1 | Terry wohlers, “Wohlers Report 2007”, Wohlers Associates, USA 2007. |
| 2 | “Rapid Prototyping and Tooling”, Industrial Design Centre, IIT Mumbai, 1998. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Learn about the hurdles, basic-essentials and key-drivers of innovation in digital manufacturing and its application in Automobile, Aerospace, Bio-medical etc |
| CO2 | Recognize the operational features of Stereo Lithography Systems. |
| CO3 | Understand the concept of Fusion Deposition Modelling. |
| CO4 | Design for manufacture solid ground curing and concept modellers. |
| CO5 | Acquire the knowledge of Software for RP and apply RPT in Tooling. |

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| 25PTMEE09 | | CONCURRENT ENGINEERING | | | Semester | | | V | | |
| PREREQUISITES | | | | | Category | | PE | Credit | 3 | |
| | | | | | Hours/Week | | L | T | P | TH |
| | | | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | | | |
| 1 | To familiarize with the basics of concurrent engineering | | | | | | | | | |
| 2 | The tools and methodologies available in concurrent engineering | | | | | | | | | |
| 3 | Various approaches to concurrent engineering | | | | | | | | | |
| 4 | The other related aspects of concurrent engineering | | | | | | | | | |
| UNIT I | | INTRODUCTION | | | | | 9 | 0 | 0 | 9 |
| Extensive definition of CE – Development of CE-CE design methodologies - Organizing for CE - CE tool box collaborative product development. | | | | | | | | | | |
| UNIT II | | USE OF INFORMATION TECHNOLOGY | | | | | 9 | 0 | 0 | 9 |
| IT supports - Solid modeling - Product data management - Collaborative product commerce - Artificial Intelligence- Expert systems - Software hardware co-design. | | | | | | | | | | |
| UNIT III | | DESIGN STAGE | | | | | 9 | 0 | 0 | 9 |
| Life-cycle design of products - opportunity for manufacturing enterprises - modality of Concurrent Engineering Design - Automated analysis idealization control - Concurrent engineering in optimal structural design - Real time constraints. | | | | | | | | | | |
| UNIT IV | | MANUFACTURING CONCEPTS AND ANALYSIS | | | | | 9 | 0 | 0 | 9 |
| Manufacturing competitiveness - Checking the design process - conceptual design mechanism – Qualitative Physical approach - An intelligent design for manufacturing system - JIT system - low inventory - modular - Modeling and reasoning for computer based assembly planning - Design of Automated manufacturing | | | | | | | | | | |
| UNIT V | | PROJECT MANAGEMENT | | | | | 9 | 0 | 0 | 9 |
| Life Cycle semi realization - design for economics - evaluation of design for manufacturing cost – concurrent mechanical design - decomposition in concurrent design - negotiation in concurrent engineering design studies - product realization taxonomy - plan for project management on new product development – bottleneck technology development. | | | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | | | |

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| Text Books: | |
| 1 | Prasad, "Concurrent Engineering Fundamentals: Integrated Product Development", Prentice Hall, 1996. |
| 2 | Anderson MM and Hein, L. Berlin, "Integrated Product Development", Springer Verlag, 1987. |
| Reference Books: | |
| 1 | Cleetus, J, "Design for Concurrent Engineering", Concurrent Engineering Research Centre, Morgantown, WV, 1992 |
| 2 | Andrew Kusaik, "Concurrent Engineering: Automation Tools and Technology", Wiley, John and Sons Inc., 1992. |
| 3 | Parsaei, H.R, "Concurrent Engineering (Design and Manufacturing)", Springer, 1993 |
| 4 | Hartely R John, Concurrent Engineering, Shortening lead times, raising quality & Lowering costs, Productivity press, Portland, Oregon -1992. |
| 5 | Carter DE & Baker BS, Concurrent Engineering, The product development environment for the 1990's. Addison – Wesley Publishing company, 1992. |

Course Outcomes:

Upon completion of this course, the students will be able to:

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| CO1 | Students will understand the need for adopting CE methodology in their own organisation. |
| CO2 | Students will be able to undertake an evaluation of their company's present communication infrastructure and recommend suitable changes to support the CE environment. |
| CO3 | Students will have the ability to design and conduct experiments to ensure that the product design is robust and compatible with the capability of the manufacturing process. |
| CO4 | Students will be able to apply cognitive design skills to generic design problems. |
| CO5 | Students will understand various factors and techniques required to optimise the product development process. |

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| 25PTMEE10 | | ENTREPRENEURSHIP DEVELOPMENT | | Semester | | V | |
| PREREQUISITES | | | Category | PE | Credit | | 3 |
| | | | Hours/Week | L | T | P | TH |
| | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | |
| 1 | To expose the students of Business Management to appreciate and understand the concepts and fundamentals of Entrepreneurship | | | | | | |
| 2 | To make them understand the process of business idea generation and converting the idea into a business model. | | | | | | |
| 3 | To understand the role of government and the machinery that renders support in terms of policies, assistances etc. | | | | | | |
| 4 | To impart information about the process, procedure and rules and regulations for setting up a new projects. | | | | | | |
| 5 | To provide knowledge and information about the source of help, incentives and subsidies available from government to set up the project | | | | | | |
| UNIT I | | ENTREPRENEURSHIP | | 9 | 0 | 0 | 9 |
| Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur – Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth | | | | | | | |
| UNIT II | | MOTIVATION | | 9 | 0 | 0 | 9 |
| Major Motives Influencing an Entrepreneur – Achievement Motivation Training, self-rating, Business Game, Thematic Apperception Test – Stress management, Entrepreneurship Development Programs – Need, Objectives. | | | | | | | |
| UNIT III | | BUSINESS | | 9 | 0 | 0 | 9 |
| Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies | | | | | | | |
| UNIT IV | | FINANCING AND ACCOUNTING | | 9 | 0 | 0 | 9 |
| Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, management of working Capital, Costing, Break Even Analysis, Network Analysis Techniques of PERT/CPM – Taxation – Income Tax, Excise Duty – Sales Tax. | | | | | | | |
| UNIT V | | SUPPORT TO ENTREPRENEURS | | 9 | 0 | 0 | 9 |
| Sickness in small Business – Concept, Magnitude, causes and consequences, Corrective Measures – Government Policy for Small Scale Enterprises – Growth Strategies in small industry – Expansion, Diversification, Joint Venture, Merger and Sub Contracting. | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | S.S.Khanka “Entrepreneurial Development”, S.Chand and Co. Ltd, 1999. |
| 2 | Essentials of Entrepreneurship and Small Business management (5/ed.) : Thomas W. Zimmerer, and Norman M.Scarborough. PHI |
| Reference Books: | |
| 1 | EDII, “Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers. Entrepreneurship Development”, Institute of India, Ahmadabad, 1986. |

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| 2 | Athore B. S and Saini J. S, “A Handbook of Entrepreneurship”, Aapga Publications, 2004. |
| 3 | Rabindra N. Kanungo, “Entrepreneurship and Innovation”, Sage Publications, New Delhi, 1998. |
| 4 | Gupta CB and Srinivasan P, “Entrepreneurship Development” Sultan Chand & Sons, New Delhi, 2005. |
| 5 | Dr CN Prasad, Small and Medium Enterprises in Global Perspective, New century publications, New Delhi. |
| 6 | Hisrich. R. D and Peters M. P, “Entrepreneurship”, 5 th Edition, Tata McGraw Hill, 2002 |
| E-REFERENCES: | |
| 1. | http://nptel.ac.in/courses/118105009/50 www.msme.gov.in , www.nsic.co.in , www.niesbud.nic.in |
| 2. | www.dcmesme.gov.in |
| 3. | www.msmetraining.gov.in |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | Understand the scope of an entrepreneur, key areas of development, financial assistance by the institutions. |
| CO2 | To Compile and prepare accurate financial information for tax compliance and informed business decisions. |
| CO3 | To design and develop a comprehensive small business marketing plan by using appropriate marketing strategies. |
| CO4 | To know about the government policies to support the entrepreneurs |
| CO5 | To have the ability to discern distinct entrepreneurial traits |

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| 25PTMEE11 | FRACTURE MECHANICS AND FAILURE ANALYSIS | | Semester | | | VI | |
| PREREQUISITES | | Category | PE | Credit | | 3 | |
| | | Hours/Week | L | T | P | TH | |
| | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | |
| 1 | Identify and explain the types of fractures of engineered materials and their characteristic features. | | | | | | |
| 2 | Understand the differences in the classification of fracture mechanics and how their corresponding parameters can be utilized to determine conditions under which engineering materials will be liable to fail catastrophically in service. | | | | | | |
| 3 | Understand and explain the mechanisms of fracture; and learn how to carry out engineering failure analysis. | | | | | | |
| UNIT I | | BASIC CONCEPTS IN FRACTURE MECHANICS | | 9 | 0 | 0 | 9 |
| The geometry of stress and strain, elastic deformation, plastic and elasto-plastic deformation, Brittle fracture: Griffith’s theory, Ductile fracture, Probabilistic aspects of fracture mechanics – Microstructure. | | | | | | | |
| UNIT II | | MECHANICS OF FRACTURE- STATIC LOADING | | 9 | 0 | 0 | 9 |
| Elastic fields – Analytical solutions yielding near a crack front – Irwin’s approximation – plastic zone size – Dugdaale model – J integral and its relation to crack opening displacement. Strain energy release and stress intensity factor. Evaluation of fracture Toughness of different materials: size effect & control. | | | | | | | |
| UNIT III | | FAILURE ANALYSIS OF FATIGUE FRACTURE | | 9 | 0 | 0 | 9 |
| Fundamental sources of failures- Deficiency in design, Empirical Relation describing crack growth by fatigue – Life calculations for a given load amplitude – effects of changing the load spectrum – Effects of Environment. Micro structural analysis of fatigue failures, some case studies in analysis of fatigue failures. | | | | | | | |
| UNIT IV | | FAILURE ANALYSIS OF CREEP RUPTURE | | 9 | 0 | 0 | 9 |
| Fracture at elevated temperature: Time dependent mechanical behaviour, stress rupture, Micro Structural changes during creep, Mechanism of creep deformation and Creep deformation maps, Prediction of time to rupture, Creep-fatigue interaction. Some case studies in analysis of creep failures | | | | | | | |
| UNIT V | | FAILURE ANALYSIS OF CORROSION AND WEAR | | 9 | 0 | 0 | 9 |
| A different environment. Types of wear, Role of friction, Interaction of corrosion and wear. Analysis of wear failure | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Hertz berg R W, "Deformation and fracture mechanics of Engineering Materials" Second Edition John Wiley sons inc, New York 1983. |
| 2 | Knott. J.F, "Fundamentals of Fracture Mechanics" Butterworth London, 1973. |
| Reference Books: | |
| 1 | Evalds H L and RJH Warnhil, "Fracture Mechanics", Edward Arnold Ltd, Baltimore,1984. |
| 2 | Campbell J E, Underwood J H, and Gerberich W., "Applications of Fracture Mechanics for the selection of Materials ", American Society for Metals, Metals Park Ohio, 1982. |

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| 3 | Fracture Mechanics Metals Handbook, ninth edition, vol. 8 437-491, American Society of Metals Metal Park Ohio, 1985. |
| 4 | Kare Hellan, "Introduction of Fracture Mechanics", McGraw-Hill Book Company, 1985. |
| 5 | Prashant Kumar, "Elements of Fracture Mechanics", Wheeler Publishing, 1999. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Ability to design structure to prevent failure from the internal defect that unit within the structure. |
| CO2 | Ability to design structure to prevent fatigue and creep. |
| CO3 | Ability to define different deformation and related theories. |
| CO4 | Ability to analyse the corrosion and wear failure and system methods to prevent corrosion and wear |
| CO5 | Ability to analyse fatigue failures |

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|---|--|------------------------------------|----------|--------|---|----|---|
| 25PTMEE12 | PRODUCTION PLANNING AND CONTROL | | Semester | | | VI | |
| PREREQUISITES | | Category | PE | Credit | | 3 | |
| | | Hours/Week | L | T | P | TH | |
| | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | |
| 1 | Outline the fundamentals of production planning and production control. | | | | | | |
| 2 | Apply work measurement techniques and methods, study the procedures for productivity improvement. | | | | | | |
| 3 | Extend product information and infer steps in product planning. | | | | | | |
| 4 | Solve Problems related to Plant Layout and Material Handling system. | | | | | | |
| 5 | To discuss the effect of demand on inventories and outline recent trends in production process control | | | | | | |
| UNIT I | | WORK STUDY AND ERGONOMICS | | 9 | 0 | 0 | 9 |
| Method study – Basic procedure - steps in method study, recording, selection and recording techniques – micro motion and memo motion study – techniques of work measurement - time study – production study - work sampling - ergonomics. | | | | | | | |
| UNIT II | | PLANT LOCATION | | 9 | 0 | 0 | 9 |
| Objective and subjective factors – break even analysis –single facility location problem – multi facility location problems – model for warehouse location problem - facility location model – Brown and Gibson model. | | | | | | | |
| UNIT III | | PLANT LAYOUT AND MATERIAL HANDLING | | 9 | 0 | 0 | 9 |
| Introduction – classification of layout – layout design procedures – CRAFT, ALDEP and CORELAP. Materials Handling – unit load concept – material handling principles – classification of material handling equipments | | | | | | | |
| UNIT IV | | PRODUCTION PLANNING | | 9 | 0 | 0 | 9 |
| Demand forecasting - time series forecasting models - Delphi method of forecasting -forecast errors – Material resource planning (MRP) and Enterprise resource planning (ERP). | | | | | | | |
| UNIT V | | PRODUCTION CONTROL | | 9 | 0 | 0 | 9 |
| Functions of production control - product design and analysis – process planning and design – value analysis – standardization – simplification and specialization – make or buy decisions – Inventory control- need for inventory-purchase order model economic order quantity - model with and without shortages – simple problems in determination of EOQ. | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Samuel Eilon, “Elements of Production Planning and Control”, Universal Book Corporation, 1984. |
| 2 | Panneerselvam, R., “Production and Operations Management”, 2nd edition, Prentice Hall of India, New Delhi, 2006. |
| Reference Books: | |
| 1 | Barnes, “Motion and Time study”, John Wiley, New York, 1990. |
| 2 | Apple, J.M. “Plant Layout and Materials Handling”, Ronald Press Company, New York, 1977. |
| 3 | ILO, “Introduction to work study”, ILO, Geneva, 1974. |

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| 4 | Buffa, E.S., “Modern Production/Operations Management”, 7th edition, John Wiley sons, 1983. |
| 5 | Scheele et al. “Principles and Design of Production Control Systems”, Prentice Hall Inc., |
| E-REFERENCES: | |
| 1. | NPTEL Videos/Tutorials |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Identify the appropriate type of plant location, layout and material handling techniques. |
| CO2 | Apply and implement the manufacturing planning and control strategies in industry. |
| CO3 | Apply the principles and techniques for planning and control of the production and service systems to Optimize / make best use of resources. |
| CO4 | Understand the importance and function of inventory and to be able to apply selected techniques for its control and management under dependent and independent demand circumstances. |

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| 25PTMEE13 | | MAINTENANCE ENGINEERING | | Semester | | | VI |
| PREREQUISITES | | Category | PE | Credit | | 3 | |
| | | Hours/Week | L | T | P | TH | |
| | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | |
| 1 | To provide the students with the fundamental concepts. | | | | | | |
| 2 | The necessary Knowledge and the basic skills related to systems reliability and systems maintenance function are learned. | | | | | | |
| 3 | The course intends to expose the students to the concept of reliability and to help them learn the techniques of estimating reliability and related characteristics of components/ systems | | | | | | |
| 4 | It exposes them to the necessary engineering techniques used for analyzing, planning and controlling maintenance systems | | | | | | |
| UNIT I | | INTRODUCTION | | 9 | 0 | 0 | 9 |
| Need of Maintenance Management- Maintenance Policies- Strategies and options in Maintenance management- Maintenance forms/actions and their inter relationships-Maintenance Organizations- factors determining effectiveness-objectives of organization design- types of organization. Types of maintenance – corrective- planned preventive and predictive maintenance- Factors affecting maintenance- opportunistic maintenance. Maintainability- Factors affecting Maintainability- Maintainability design criteria-operating and down time categories- Availability- types of Availability- approaches to increase equipment Availability | | | | | | | |
| UNIT II | | MAINTENANCE PLANNING AND CONTROL | | 9 | 0 | 0 | 9 |
| Establishing a Maintenance Plan-Preliminary considerations-Systematic method of Maintenance Plan and schedule planning and schedule of Plant shut downs- Maintenance practices on production machines- Lathe, Drilling, Milling, Welding, Shaper- Machine Reconditioning- Spare Parts Management-Capacity utilization, cost reduction approach to spares- reliability and quality of spares- spare parts procurement- and inventory control of spare parts. | | | | | | | |
| UNIT III | | RELIABILITY | | 9 | 0 | 0 | 9 |
| Definition and basic concepts- Failure data- failure modes and reliability in terms of hazard rate and failure density Function- Hazard models and bath tub curve-applicability of Weibull distribution- Reliability calculations for series, parallel and parallel- series Systems-Reliability calculations for maintained and stand-by systems. Reliability Centered Maintenance. | | | | | | | |
| UNIT IV | | COMPUTER AIDED MAINTENANCE MANAGEMENT | | 9 | 0 | 0 | 9 |
| Introduction –Definition- Basic components of CMMS- Uses of Computers in Maintenance -CMMS effectiveness - Approach towards Computerization- selection of computer system- Master files-Maintenance files- Maintenance Module- classification records- Preventive and repair planning module- codification for Break down- job sequencing files/records. | | | | | | | |
| UNIT V | | CONDITION MONITORING | | 9 | 0 | 0 | 9 |
| Condition monitoring Techniques - Visual monitoring - Leak detection - Wear monitoring - Crack monitoring - Noise and sound Monitoring -Temperature monitoring - Vibration monitoring - Signature analysis - Shock monitoring – Lubricant – Analysis - Methodology – Equipments - Applications | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | S.K.Shrivastava, “Industrial Maintenance Management”, S. Chand and Co, 2000. |
| 2 | Bhattacharya, “Installation, Servicing and Maintenance”, S. Chand and Co, 1995. |
| Reference Books: | |
| 1 | ADS Carter and Macmilan, “Mechanical Reliability Engineering”, Macmillan Education Ltd., 1991. |
| 2 | Roy Billington, Allen, R.N and Pitman, “Reliability Evaluation of Engineering Systems”, Pitman, London, 1983. |
| 3 | Gopal Krishnan, P and Banerji, A.K, “Maintenance & Spare Parts Management”, Prentice-Hall of India Pvt Ltd, 1995. |
| 4 | Grant Ireson, W and Clyde, F, “Hand Book of Reliability Engineering & Management”, McGraw Hill, 1998. |
| E-REFERENCES: | |
| 1 | Handbook of Condition Monitoring - Techniques and Methodology ... www.springer.com/in/book/9780412613203 |
| 2 | www.bindt.org/What-is-CM/Condition-monitoring-methods/ |
| 3 | www.ndt.net/article/nde-india2014/papers/CP0073_full.pdf |
| 4 | NPTEL Lectures. |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | To understand the maintenance principles, functions and practices adapted in industries. |
| CO2 | To know the different categories of maintenance. |
| CO3 | To gain knowledge about the instruments used for condition monitoring. |
| CO4 | To provide in depth knowledge in Maintenance management systems |
| CO5 | To provide the details of various Replacement and Inspection decision models for maximizing profit and minimizing downtime |

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| 25PTMEE14 | MARINE ENGINEERING | | | Semester | | VI | | |
| PREREQUISITES | | | Category | PE | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | To create an institution which provides an platform. | | | | | | | |
| 2 | Naval architects and all those who seek professional avenues in fields related to the maritime industry are trained. | | | | | | | |
| 3 | Learning that professional edge to succeed is better. | | | | | | | |
| 4 | We endeavor to fulfill our vision of providing the maritime professionals with all the possibilities to make shipping safe, clean and environmentally adaptive. | | | | | | | |
| UNIT I | | SHIP SYSTEMS | | | 9 | 0 | 0 | 9 |
| Ship system formulations, main propulsion system requirements, and main propulsion system trade-off studies, arrangement of machinery, piping diagrams, and auxiliary systems. | | | | | | | | |
| UNIT II | | I.C ENGINE CHARACTERISTICS | | | 9 | 0 | 0 | 9 |
| Characteristics of internal combustion engines, marine uses for such engines. Marine steam generators, selection and design of boilers. Main propulsion steam engines. Main propulsion steam turbines. Main propulsion gas turbines. Electric propulsion drives. | | | | | | | | |
| UNIT III | | VIBRATIONS ANALYSIS | | | 9 | 0 | 0 | 9 |
| Propeller shafting and shafting system vibration analysis. Pumps, blowers, compressors, ejectors, condensers, heat exchangers, distilling plants. Hull machinery design considerations and machinery installations, machinery foundation designs, hydrostatic power transmission equipment and systems. | | | | | | | | |
| UNIT IV | | ENVIRONMENTAL SYSTEM | | | 9 | 0 | 0 | 9 |
| Machinery for environmental control and waste treatment. Electric generating plants, switchboards and panels, lighting and power distribution, power equipment, lighting fixtures. Electronics navigation and radio communication. Automation systems. Safety considerations. | | | | | | | | |
| UNIT V | | NUCLEAR APPLICATIONS | | | 9 | 0 | 0 | 9 |
| Fundamentals of pressurized-water nuclear steam supply systems for use in marine propulsion, reactor design considerations, nuclear fuels, reactor coolants, reactor control, shielding, safety, health physics, and economics. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Grover T K, "Marine Engineering", Anmol Publications Pvt Ltd, 2008. |
| 2 | Harrington and Roy, L, "Marine Engineering", The Society of Naval Architects and Marine Engineers, 1991. |
| Reference Books: | |
| 1 | Cameron, I.R., "Nuclear Fission Reactors", Plenum Press, 1998. |
| 2 | Henke and Russell, W., "Introduction to Fluid Power Circuits and Systems", Addison-Wesley, 1970. |

| E-REFERENCES: | |
|----------------------|--|
| 1 | www.free-marine.com/ebook.htm |
| 2 | NPTEL Lectures. |

| Course Outcomes: | |
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| Upon completion of this course, the students will be able to: | |
| CO1 | To know basic arrangements of ships and its accessories. |
| CO2 | To understand about the various power generation available in the marine systems.. |
| CO3 | To analyse the vibrations involved in the marine system. |
| CO4 | To know about the various accessories for electric and lighting arrangement in marine system. |
| CO5 | To understand the nuclear applications in marine propulsion system. |

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| 25PTMEE15 | | NANO TECHNOLOGY | | | Semester | | VI | |
| PREREQUISITES | | | | Category | PE | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To gain some fundamental knowledge about Nano technology, Nano manufacturing and its applications. | | | | | | | |
| UNIT I | | INTRODUCTION | | | 9 | 0 | 0 | 9 |
| Scientific Revolutions – Types of Nano machines and Nanotechnology-periodic table-Atomic structure molecules and phase Energy-Molecular and Atomic size-surfaces and dimensional space-Top down and bottom up. | | | | | | | | |
| UNIT II | | NANOMATERIAL SYNTHESIS METHODS | | | 9 | 0 | 0 | 9 |
| Introduction to Nano scale materials - Synthesis and processing, method of nano structured materials preparation – mechanical grinding, wet chemical synthesis – sol-gel processing, gas phase synthesis, gas condensation processing, chemical vapor condensation – nano composite synthesis – processing. | | | | | | | | |
| UNIT III | | NANOMATERIAL PROPERTIES | | | 9 | 0 | 0 | 9 |
| Opportunity at the Nano scale - Length and time scale in structures-energy Landscapes-Inter dynamic aspects of inter molecular Forces-Evolution of band structure and Fermi surface. | | | | | | | | |
| UNIT IV | | QUANTUM DOTS AND NANOTUBES | | | 9 | 0 | 0 | 9 |
| Quantum dots - Nano wires-Nano tubes 2D and 3D films Nano and mesopores, micelles, bilayers, vesicles, bio-nano machines- biological membranes | | | | | | | | |
| UNIT V | | PHYSICAL PROPERTIES OF NANOSTRUCTURED MATERIALS | | | 9 | 0 | 0 | 9 |
| Influence of Nano structuring on Mechanical - Optical, electronic, magnetic and chemical properties-gram- size effects on strength of metals optical properties of quantum dots and quantum wires-electronic transport in quantum wires and carbon nano tubes. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Mick Wilson, Kamali Kannargare and Geoff Smith, “Nano technology: Basic Science and Emerging Technologies”, Overseas Press, 2005. |
| 2 | Robert W. Kelsall, Ian W. Hamley and Mark Geohegan, “Nano-Scale Science and Technology”, John Wiley and Sons, 2005. |
| 3 | Mark A. Ratner, Daniel Ratner, “Nanotechnology: A gentle introduction to the next Big Idea”, Prentice Hall P7R, 1 st Edition, 2002. |
| 4 | Charles P. Poole and Frank J. Owens, “Introduction to Nanotechnology”, Wiley Interscience, 2003. |
| Reference Books: | |
| 1 | Hari Singh Nalwa, “Encyclopedia of Nano= Science and Nanotechnology”, American Scientific Publishers, 2007. |
| 2 | Marie-Isabelle Baraton, “Synthesis, Functionalization and Surface Treatment of Nanoparticles”, American Scientific Publishers, 2008. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Will familiarize about the science of nanomaterials |
| CO2 | Will demonstrate the preparation of nanomaterials |
| CO3 | Use of difficult characterization techniques to study the fundamental properties. |
| CO4 | To know the various industrial applications using nanomaterials. |
| CO5 | Will familiarize the physical properties of nanomaterials |

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| 25PTMEE16 | | NUCLEAR ENGINEERING | | | Semester | | VI | |
| PREREQUISITES | | | | Category | PE | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To teach students fundamental physics about nuclear processes and a heat transfer techniques from nuclear energy | | | | | | | |
| 2 | To introduce students about the nuclear fuels with its properties and also extraction process of nuclear fuels. | | | | | | | |
| 3 | To teach about the characteristics of spent fuel and reprocessing of solvent extraction | | | | | | | |
| 4 | To teach about the separation from nuclear reactor product | | | | | | | |
| 5 | To teach about the safety aspects to be used in nuclear process and disposal of nuclear waste | | | | | | | |
| UNIT I | | NUCLEAR REACTIONS | | | 9 | 0 | 0 | 9 |
| Mechanism of Nuclear Fission - Nuclides - Radioactivity – Decay Chains - Neutron Reactions - the Fission Process – Reactors - Types of Fast Breeding Reactor - Design and Construction of Nuclear reactors - Heat Transfer Techniques in Nuclear Reactors - Reactor Shielding. | | | | | | | | |
| UNIT II | | REACTOR MATERIALS | | | 9 | 0 | 0 | 9 |
| Nuclear Fuel Cycles - Characteristics of Nuclear Fuels - Uranium - Production and Purification of Uranium - Conversion to UF4 and UF6 - Other Fuels like Zirconium, Thorium - Beryllium. | | | | | | | | |
| UNIT III | | REPROCESSING | | | 9 | 0 | 0 | 9 |
| Nuclear Fuel Cycles - Spent Fuel Characteristics - Role of Solvent Extraction in Reprocessing - Solvent Extraction Equipment. | | | | | | | | |
| UNIT IV | | SEPARATION OF REACTOR PRODUCTS | | | 9 | 0 | 0 | 9 |
| Processes to be Considered - 'Fuel Element' Dissolution - Precipitation Process – Ion Exchange - Redox - Purex - TTA - Chelation -U235 - Hexone - TBP and Thorax Processes - Oxidative Slaging and Electro-Refining - Isotopes - Principles of Isotope Separation. | | | | | | | | |
| UNIT V | | WASTE DISPOSAL AND RADIATION PROTECTION | | | 9 | 0 | 0 | 9 |
| Wastes - Safety Control, Pollution Control and Abatement - International Convention on Types of Nuclear Safety Aspects - Radiation Hazards Prevention. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Glasstone, S and Sesonske, A, “Nuclear Reactor Engineering”, 3 rd Edition, Von Nostrand, 1981. |
| 2 | Lamarsh, J.R., “Introduction to Nuclear Reactor Theory”, Wesley, 1966. |
| Reference Books: | |
| 1 | Winterton, R.H.S., “Thermal Design of Nuclear Reactors”, Pergamon Press, 1981. |
| 2 | Jelly N A, “Nuclear Engineering”, Cambridge University Press, 2005. |
| 3 | Duderstadt, J.J and Hamiiton, L.J, “Nuclear Reactor Analysis”, John Wiley, 1976. |
| 4 | Walter, A.E and Reynolds, A.B, “Fast Breeder Reactor”, Pergamon Press, 1981. |

| E-REFERENCES: | |
|----------------------|---|
| 1. | http://nptel.ac.in/courses/112101007/ |

| Course Outcomes: Upon completion of this course, the students will be able to: | |
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| CO1 | To learn about the fundamental knowledge about nuclear physics and nuclear reactions |
| CO2 | To learn about the various nuclear fuels and its properties. |
| CO3 | To study about the processing of nuclear fuel cycles |
| CO4 | To learn about the by-product and its separation process in nuclear processing |
| CO5 | To study about safe disposal of nuclear wastes. |

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| 25PTMEE17 | PRODUCT DESIGN AND COSTING | | | Semester | | VI | | |
| PREREQUISITES | | | Category | PE | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | This course aims at introducing the students to the basic concepts of engineering design and product development with focus on the front end processes | | | | | | | |
| 2 | At the end of this course the student is expected to demonstrate an understanding of the overview of all the product development processes and knowledge of concept generation and selection tools. | | | | | | | |
| UNIT I | | PRODUCT DESIGN AND DEVELOPMENT | | | 9 | 0 | 0 | 9 |
| Principles of creativity in design- integrated product development and concurrent engineering – Product analysis – Criteria for product design – Market research – Design for customer and design for manufacture – Product life cycle. | | | | | | | | |
| UNIT II | | ECONOMICS OF DESIGN | | | 9 | 0 | 0 | 9 |
| Breaks even point - Selection of optimal materials and processes – Material layout planning – Value analysis – Re-engineering and its impact on product development. | | | | | | | | |
| UNIT III | | PRODUCT MODELING | | | 9 | 0 | 0 | 9 |
| Product modeling – Definition of concept - fundamental issues – Role and basic requirement of process chains and product models –Types of product models – model standardization efforts – types of process chains – industrial demands. | | | | | | | | |
| UNIT IV | | PRODUCT COSTING | | | 9 | 0 | 0 | 9 |
| Bill of materials – Outline Process charts – Concepts of operational standard time - Work measurement by analytical estimation and synthesis of time – Budgets times – Labor cost and material cost at every stage of manufacture – W.I.P. costing. | | | | | | | | |
| UNIT V | | RECENT ADVANCES AND CONCEPTS IN PRODUCT DESIGN | | | 9 | 0 | 0 | 9 |
| Fundamentals of FEM and its significance to product design – Product life cycle management – Intelligent information system – Concept of Knowledge based product and process design. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Karl T. Ulrich and Stephen D.Eppinger, “Product Design and Development”, McGraw Hill, 1994. |
| 2 | Sameul Eilon, “Elements of Production Planning and Control”, McMillan and Company, 1962. |
| Reference Books: | |
| 1 | Jones S.W, “Product Dosing and Process Selection”, Butterworth Publications, 1993. |
| 2 | Harry Nystrom, “Creativity and Innovation”, John Wiley & Sons, 1979. |
| 3 | George E. Dieter, “Engineering Design Materials and Process Approach”, Tata McGraw Hill, 1991. |
| 4 | Donald E. Carter, “Concurrent Engineering”, Addison Wesley, 1992. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Understand the basic concepts of engineering design and product development with focus on the front end processes. |
| CO2 | Demonstrate the overview of all the product development processes and knowledge of concept generation and selection tools. |
| CO3 | Understand the design process and to apply them in practice. |
| CO4 | To train the student in the concept of product costing and other manufacturing economics in optimization of product design. |
| CO5 | Knowledge of advancement and recently developed techniques in product design process. |

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| 25PTMEE18 | AUTOMOBILE ENGINEERING | | | Semester | | VI | | |
| PREREQUISITES | | | Category | PC | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1. | To broaden the understanding of students in the structure of vehicle chassis and engines | | | | | | | |
| 2. | To teach students about the importance of alternate fuels and modifying the engine suitably | | | | | | | |
| 3. | Analyze the working principles and operations details of transmission and suspension systems | | | | | | | |
| 4. | Evaluate the operational details and design principles of breaking and steering systems | | | | | | | |
| 5. | To introduce students to engine auxiliary systems like heating, ventilation and air-conditioning | | | | | | | |
| UNIT I | | AUTOMOBILE VEHICLE STRUCTURE AND PERFORMANCE | | | 9 | 0 | 0 | 9 |
| Automotive components, subsystems and their positions- Chassis, frame and body, front, rear and four-wheel drives, Operation and performance, Traction force and traction resistance, Power required for automobile - Rolling, air and gradient resistance. Introduction to MV Act, Pollution Norms. | | | | | | | | |
| UNIT II | | POWER TRAIN AND FUEL MANAGEMENT SYSTEMS | | | 9 | 0 | 0 | 9 |
| Reciprocating Engine systems, Hybrid systems. Pollutant emissions and their control; Catalytic converter systems, Electronic Engine Management systems for SI and CI engines. Liquid and gaseous alternate fuels - Alcohol, LPG, CNG, and Hydrogen. | | | | | | | | |
| UNIT III | | TRANSMISSION AND SUSPENSIONS SYSTEMS | | | 9 | 0 | 0 | 9 |
| Transmission system: Clutches - principle, types - single plate clutch, multiplate clutch, magnetic and centrifugal clutches, fluid fly wheel. Gear boxes, types, constant mesh, synchromesh gear boxes, epicyclic gear box, auto transmission, continuous variable transmission, propeller shaft, Hotch-Kiss drive, Torque tube drive, universal joint, differential, rear axles types, wheels and tyres; Suspension system: Objects of suspension systems, rigid axle suspension system, torsion bar, shock absorber, independent suspension system | | | | | | | | |
| UNIT IV | | BRAKING AND STEERING SYSTEMS | | | 9 | 0 | 0 | 9 |
| Forces on vehicles, tyre grip, load transfer, braking distribution between axles, stopping distance, Types of brakes - Mechanical, Hydraulic, Air brakes, Disc & Drum brakes, Engine brakes anti-lock braking system. Types of steering systems - Ackermann principle, Davis steering gear, steering gear boxes, steering linkages, power steering, wheel geometry-caster, camber toe-in, toe out etc., wheel alignment and balancing. | | | | | | | | |
| UNIT V | | ELECTRICAL AND ELECTRONICS SYSTEMS | | | 9 | 0 | 0 | 9 |
| General electrical circuits. Battery, Starting motor, DC generator, Alternator, Ignition circuit, Dash board instrumentation, Lighting system. Passenger comfort - Safety and security - HVAC - Seat belts - Air bags - Automotive Electronics - Electronic Control Unit (ECU) - Variable Valve Timing (VVT) - Active Suspension System (ASS) - Electronic Brake Distribution (EBD) – Electronic Stability Program (ESP) Traction Control System (TCS) - Global Positioning System (GPS) - Electric - Hybrid vehicle. | | | | | | | | |
| Total (45+0) = 45 Periods | | | | | | | | |

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| Text Books: | |
| 1. | William. H. Crouse, Donald L Anglin, Automotive Mechanics, 10th Edition, McGraw-Hill, 2017 |

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| 2. | Jack Erjavek, “Automotive Technology – A Systems Approach”, Thomson Learning, 3rd Edition, 1999. |
| Reference Books: | |
| 1 | Bosch Automotive Hand Book, 8th Edition, Bentley Publishers, 2011. |
| 2 | Kirpal Singh, Automobile Engineering, Vol.1 &2, Standard Publishers, 2012. |
| 3 | N. K. Giri, Automobile Mechanics, 5 th Edition, Khanna Publishers, 2014. |
| 4 | Kumar D.S., “Automobile Engineering”, S.K.Kataria and Sons, 2nd Edition, 2017. |
| 5 | Robert Bosch GmbH, “Automotive Handbook”, Robert Bosch, 2004. |
| E-REFERENCES: | |
| 1. | http:// www.engineeringstudymaterial.net/tag/automotive-engineering-books |
| 2. | https://www.studynama.com/.../299-Automobile-engineering-lecture-notes-ebook-pdf |
| 3. | https://onlinecourses.nptel.ac.in/noc21_de02/preview |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | Describe the fundamental concepts of automobile engineering |
| CO2 | Analyze the various types of power train and fuel supply and management systems. |
| CO3 | Analyze the various types of automatic transmission and suspension systems for a vehicle. |
| CO4 | Discuss various types of braking and steering system. |
| CO5 | Troubleshoot the electrical and electronics instrumentation system in the automobiles. |

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| 25PTMEE19 | | THERMAL TURBO MACHINES | | Semester | | | VI | |
| PREREQUISITES | | | | Category | PE | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To understand the various systems, principles, operations and applications of different types of turbo machinery components. | | | | | | | |
| UNIT I | | INTRODUCTION TO TURBO MACHINES | | | 9 | 0 | 0 | 9 |
| Turbines, Pumps, Compressors, Fans and Blowers – Stages of Turbo machines – Energy transfer between fluid and rotor – Stage velocity triangles Thermal Turbo machines – Classification – General energy equation – Modified to turbo machines – compression and expansion process – Velocity triangles – Work – T-S and H-S diagram, Total – to – Total and Total – to – Static efficiencies. Dimensional analysis – Non dimensional parameters of compressible flow Turbo machines – Similarity laws, applications and limitations. | | | | | | | | |
| UNIT II | | CENTRIFUGAL FANS AND BLOWERS | | | 9 | 0 | 0 | 9 |
| Definition, selection and classifications –Types of blading design-velocity triangles - Stage Parameters – Flow analysis in impeller blades –Design parameter- Volute and Diffusers – Efficiencies and Losses – Fan noises – Causes and remedial measures. Centrifugal Compressors: - Constructional details – Stage velocity triangles — Stage work – Stage pressure rise – Stage efficiency – Degree of reaction – Slip factor – H-S diagram – Efficiencies – Performance characteristics. | | | | | | | | |
| UNIT III | | AXIAL FANS AND PROPELLERS | | | 9 | 0 | 0 | 9 |
| Definition and classifications – Stage parameters – Types of fan stages-performance characteristics. Cascade of blades – Cascade tunnel - Blade geometry-Cascade variables-Energy transfer and loss in terms of lift and drag - Axial Flow Compressors: definition and classifications – Constructional details – Stage velocity triangles – Stage work – Stage pressure rise – H-S diagram – Stage efficiencies and losses- Degree of reaction – Radial equilibrium- Surging and Stalling – Performance characteristics. | | | | | | | | |
| UNIT IV | | AXIAL FLOW TURBINES | | | 9 | 0 | 0 | 9 |
| Construction details –90IFR turbine- Stage work – Stage Velocity triangles – Stage pressure rise – Impulse and reaction stage – Effect of degree of reaction – H-S diagram – Efficiencies and Losses –Performance characteristics. | | | | | | | | |
| UNIT V | | RADIAL FLOW TURBINES AND WIND TURBINES | | | 9 | 0 | 0 | 9 |
| Constructional details — Stage velocity triangles – H-S diagram – Stage efficiencies and losses –Performance characteristics. Wind turbines: definition and classifications – Constructional details –Horizontal axis wind turbine- Power developed – Axial thrust – Efficiency. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Yahya, S.M., “Turbines, Compressors and Fans”, Tata McGraw Hill Publishing Company, 1996. |
| 2 | Dixon S.L, “Fluid Mechanics, Thermodynamics of Turbo Machines”, 2 nd Edition, Pergamon press, 1990. |
| 3 | Kadambi V and Manohar Prasad, “An Introduction to Energy Conversion - Vol. III Turbo Machines”, Wiley Eastern India Ltd, 1977. |
| 4 | Shepherd D.H, “Principles of Turbo Machinery” The Macmillan Company, 1969. |
| Reference Books: | |
| 1 | Rangwala A S, “Structural Dynamics of Turbo-Machines”, New Age International,2005. |

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| 2 | Astashev VK, Babitsky VI and Kolovsky MZ, “Dynamics and Control of Machines”, Springer Pub, 2000 |
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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| C01 | Understand the Basic Concept of Compressors, Turbines, Fans and Blowers |
| C02 | Analyze the various types of velocities in velocity triangles of Centrifugal and Axial Compressors, Axial and Radial Turbines |
| C03 | Analyze the various types of velocities in velocity triangles of Axial fans and propellers. |
| C04 | Analyze the various types of velocities in velocity triangles of Axial flow turbines. |
| C05 | Analyze the various types of velocities in velocity triangles of Radial flow turbines and wind turbines. |

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| 25PTMEE20 | INTRODUCTION TO COMPUTATIONAL FLUID DYNAMICS | | Semester | | | VI |
| PREREQUISITES | | Category | PE | Credit | | 3 |
| | | Hours/Week | L | T | P | TH |
| | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | |
| 1 | To introduce numerical modeling and its role in the field of heat transfer and fluid flow. | | | | | |
| 2 | To enable the students to understand the various discretization methods and solving methodologies. | | | | | |
| 3 | To create confidence to solve complex problems in the field of heat transfer and fluid dynamics by using high speed computers. | | | | | |
| UNIT I | GOVERNING DIFFERENTIAL EQUATION AND FINITE DIFFERENCE METHOD | | 9 | 0 | 0 | 9 |
| Classification, Initial and Boundary conditions, Initial and Boundary value problems. Finite difference method, Central, Forward, Backward difference, Uniform and non-uniform Grids, Numerical Errors, Grid Independence Test. | | | | | | |
| UNIT II | CONDUCTION HEAT TRANSFER | | 9 | 0 | 0 | 9 |
| Steady one-dimensional conduction, two and three dimensional steady state problems, Transient one-dimensional problem, Two-dimensional Transient Problems. | | | | | | |
| UNIT III | INCOMPRESSIBLE FLUID FLOW | | 9 | 0 | 0 | 9 |
| Governing Equations, Stream Function – Vorticity method, Determination of pressure for viscous flow, simple Procedure of Patankar and Spalding, Computation of Boundary layer flow, Finite difference approach | | | | | | |
| UNIT IV | CONVECTION HEAT TRANSFER AND FEM | | 9 | 0 | 0 | 9 |
| Steady One-Dimensional and Two-Dimensional Convection – Diffusion, Unsteady one-dimensional convection – Diffusion, Unsteady two-dimensional convection – Diffusion – Introduction to finite element method – Solution of steady heat conduction by FEM – Incompressible flow – Simulation by FEM. | | | | | | |
| UNIT V | TURBULENCE MODELS | | 9 | 0 | 0 | 9 |
| Algebraic Models – One equation model, K - ϵ Models, Standard and High and Low Reynolds number models, Prediction of fluid flow and heat transfer using standard codes. | | | | | | |
| Total (45+0)= 45 Periods | | | | | | |

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| Text Books: | |
| 1 | Muralidhar, K. and Sundararajan, T., “Computational Fluid Flow and Heat Transfer”, Narosa Publishing House, New Delhi, 1995 |
| 2 | Ghoshdasgupta, P.S., “Computer Simulation of flow and heat transfer”, Tata McGraw-Hill Publishing Company Ltd., 1998. |
| Reference Books: | |
| 1 | Fletcher, C.A.J. “Computational Techniques for Fluid Dynamics 2-Specific Techniques for Different Flow Categories”, Springer and Verlag, 1987 |
| 2 | Bose, T.X., “Numerical Fluid Dynamics”, Narosa Publishing House, 1997 |
| 3 | Subas, V, Patankar, “Numerical heat transfer fluid flow”, Hemisphere Publishing Corporation, 1980. |
| 4 | Taylor, C and Hughes, J.B, “Finite Element Programming of the Navier Stock Equation”, Pineridge Press Limited, U.K., 1981. |

Course Outcomes:

Upon completion of this course, the students will be able to:

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| CO1 | Understand and be able to numerically solve the governing equations for fluid flow. |
| CO2 | Solve computational problems related to heat transfer in 1D, 2D conduction. |
| CO3 | Solve computational problem related to fluid flows. |
| CO4 | Interpret the knowledge, capability of analyzing and solving heat convection problem. |
| CO5 | Understand and apply turbulence models to engineering fluid flow problems. |

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| 25PTMEE21 | MARKETING MANAGEMENT | | | Semester | | VII | | |
| PREREQUISITES | | | Category | PE | Credit | | 3 | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | Make students have an understanding of the concepts of marketing and the marketing system | | | | | | | |
| 2 | Make students understand evolution of marketing and the emphasis on each stage | | | | | | | |
| 3 | Make students understand the marketing system and marketing environment | | | | | | | |
| 4 | Make students have clear understanding of the marketing mix and functions | | | | | | | |
| 5 | Develop the skills to critically analyse marketing situations facing organisations and also develop written and verbal presentational skills. | | | | | | | |
| UNIT I | | MARKETING PROCESS | | | 9 | 0 | 0 | 9 |
| Definition - Marketing process, dynamics, needs, wants and demands - marketing concepts, environment, mix, types – Philosophies - selling versus marketing, organizations - industrial versus consumer marketing - consumer goods, industrial goods, product hierarchy. | | | | | | | | |
| UNIT II | | BUYING BEHAVIOUR AND MARKET SEGMENTATION | | | 9 | 0 | 0 | 9 |
| Cultural, demographic factors - motives, types - buying decisions - segmentation factors – demographic, Psycho graphic and geographic segmentation - process, patterns. | | | | | | | | |
| UNIT III | | PRODUCT PRICING AND MARKETING RESEARCH | | | 9 | 0 | 0 | 9 |
| Objectives – pricing - decisions and pricing methods - pricing management – Introduction – uses - process of marketing research. | | | | | | | | |
| UNIT IV | | MARKETING PLANNING AND STRATEGY FORMULATION | | | 9 | 0 | 0 | 9 |
| Components of marketing plan - strategy formulations and the marketing process, implementations - portfolio analysis - BCG, GEC grids. | | | | | | | | |
| UNIT V | | ADVERTISING, SALES PROMOTION AND DISTRIBUTION | | | 9 | 0 | 0 | 9 |
| Characteristics, impact, goals, types, and sales promotions - point of purchase - unique selling proposition - Characteristics, wholesaling, retailing - channel design, logistics and modern trends in retailing. | | | | | | | | |
| Total (45+0) = 60 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Philip Kotler, “Marketing Management”, Pearson Education 2001. |
| 2 | Ramasamy and Nama kumari, “Marketing Environment: Planning, implementation and control the Indian context”, 1990. |
| Reference Books: | |
| 1 | Govindarajan. M, “Industrial marketing management”, Vikas Publishing Pvt. Ltd, 2003. |
| 2 | Green Paul.E and Donald Tull, “Research for Marketing Decisions”, Prentice Hall of India. 1995. |
| 3 | Donald S. Tull and Hawkins, “Marketing Research”, Prentice Hall of India, 1997. |

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| 4 | Philip Kotler and Gary Armstrong “Principles of Marketing” Prentice Hall of India, 2000. |
| E-REFERENCES: | |
| 1. | http://nptel.ac.in/courses/110104068/ |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | To understand the various processes involved in Marketing and its Philosophy. |
| CO2 | To learn the Psychology of consumers. |
| CO3 | Apply the introduced conceptual frameworks, theory and techniques to various marketing contexts |
| CO4 | To Synthesis ideas into a marketing plan. |
| CO5 | To formulate strategies for advertising, pricing and selling. |

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| 25PTMEE22 | MODERN CONCEPTS OF ENGINEERING DESIGN | | Semester | | | VII | |
| PREREQUISITES | | Category | PE | Credit | | 3 | |
| | | Hours/Week | L | T | P | TH | |
| | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | |
| 1 | To teach about the parameters to be consider for design of product | | | | | | |
| 2 | To teach about the planning of new product by identify customer needs with standard specification | | | | | | |
| 3 | To teach about the concept of generation of new product and know about the measuring of requirement of product | | | | | | |
| 4 | To teach about the product architecture, principle of generation of prototype | | | | | | |
| 5 | To teach about the dynamic design with economic analysis and rules for obtaining the patent rights. | | | | | | |
| UNIT I | | PRODUCT DESIGN PROCESS | | 9 | 0 | 0 | 9 |
| Importance of product design-Design process - Design considerations-Morphology of design - Marketing Organization for design - Computer aided engineering-Codes and standards-Design review-Technological innovation and design process- Product and process cycles-Societal considerations in design. | | | | | | | |
| UNIT II | | PRODUCT PLANNING AND SPECIFICATION | | 9 | 0 | 0 | 9 |
| Opportunities identification-evaluation-resource allocation-pre-project planning-customer needs identification - establishing target specification-setting the final specification. | | | | | | | |
| UNIT III | | CONCEPT GENERATION, SELECTION AND TESTING | | 9 | 0 | 0 | 9 |
| Activity of concept generation, Clarification of problem-External and internal searches-Concept exploration-Result analysis- Overview of selection methodologies-Concept screening-Concept scoring-Concept testing-Choice of survey population-Survey formats-measurement of customer response-Interpretation and analysis of results. | | | | | | | |
| UNIT IV | | PRODUCT ARCHITECTURE, INDUSTRIAL DESIGN, DESIGN FOR MANUFACTURE AND PROTOTYPING | | 9 | 0 | 0 | 9 |
| Product architecture – implications - establishment-platform planning-system level Design-Need for industrial design and its impact-The Industrial design process and its management-Assessment of quality-Overview of Design for Manufacture process- Steps in DFM-Basics principles of prototyping-Prototyping technologies-Planning for prototypes. | | | | | | | |
| UNIT V | | ROBUST DESIGN AND PRODUCT DEVELOPMENT ECONOMICS AND INTELLECTUAL PROPERTY RIGHTS | | 9 | 0 | 0 | 9 |
| Design of experiments - Steps in the robust design process - Elements of economic analysis - Steps in economic analysis process - Overview of patents - Utility patents - Steps in preparing disclosure. | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Ulrich KT, and Eppinger S. D, “Product Design and Development”, McGraw-Hill Book Company, International Edition, 2003. |
| 2 | Dieter G. E, “Engineering Design”, McGraw-Hill Book Company, International Edition, 2000. |
| Reference Books: | |
| 1 | Otto, K.N., and Wood, K.L., “Product Design-Techniques in Reverse Engineering and New product |

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| | Development”, Pearson Education, First Indian Reprint, 2004. |
| 2 | Yousef Haik, “Engineering Design Process” Vikas Publishing House, 1999. |
| 3 | Ullman D.G, “The Mechanical Design Process”, McGraw-Hill Book Co, Third Edition, |
| 4 | Mar K. N and Horensein, “Modern Concepts of Engineering Design”, Prentice Hall, 2008. |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | To understand and develop a design process leading to a realizable product with an appreciation of the economics, environmental concerns, manufacturability and product life cycle management. |
| CO2 | To provide an overview of the integrated design process with a practical bias. |
| CO3 | To provide the knowledge about selection of product based on concept generation with customer opinion |
| CO4 | To know about the need and planning of prototype in industries. |
| CO5 | To understand about obtaining patents and its utilities |

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| 25PTMEE23 | | PROCESS PLANNING AND COSTING | | Semester | | VII | |
| PREREQUISITES | | | Category | PE | Credit | | 3 |
| | | | Hours/Week | L | T | P | TH |
| | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | |
| 1 | To introduce the process planning concepts to make cost estimation for various products after process planning | | | | | | |
| UNIT I | | INTRODUCTION TO PROCESS PLANNING | | 9 | 0 | 0 | 9 |
| Introduction- methods of process planning-Drawing interpretation-Material evaluation – steps in Process selection-.Production equipment and tooling selection. | | | | | | | |
| UNIT II | | PROCESS PLANNING ACTIVITIES | | 9 | 0 | 0 | 9 |
| Process parameters calculation for various production processes-Selection jigs and fixtures election of quality assurance methods - Set of documents for process planning-Economics of process planning- case studies. | | | | | | | |
| UNIT III | | INTRODUCTION TO COST ESTIMATION | | 9 | 0 | 0 | 9 |
| Importance of costing and estimation –methods of costing-elements of cost estimation –Types of estimates – Estimating procedure- Estimation labour cost, material cost- allocation of overhead charges- Calculation of depreciation cost. | | | | | | | |
| UNIT IV | | PRODUCTION COST ESTIMATION | | 9 | 0 | 0 | 9 |
| Estimation of Different Types of Jobs - Estimation of Forging Shop, Estimation of Welding Shop, Estimation of Foundry Shop. | | | | | | | |
| UNIT V | | MACHINING TIME CALCULATION | | 9 | 0 | 0 | 9 |
| Estimation of Machining Time - Importance of Machine Time Calculation- Calculation of Machining Time for Different Lathe Operations, Drilling and Boring - Machining Time Calculation for Milling, Shaping and Planning -Machining Time Calculation for Grinding. | | | | | | | |
| Total (45+0) = 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Peter scalon, “Process planning, Design/Manufacture Interface”, Elsevier science technology Books, Dec 2002. |
| 2 | Russell R.S and Tailor B.W, “Operations Management”, 4th Edition, PHI, 2003. |
| Reference Books: | |
| 1 | Ostwalal P.F. and Munez J., “Manufacturing Processes and systems”, 9 th Edition, John Wiley, 1998. |
| 2 | Chitale A.V. and Gupta R.C., “Product Design and Manufacturing”, 2nd Edition, PHI, 2002. |

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| Course Outcomes: Upon completion of this course, the students will be able to: | |
| CO1 | Understand the process to plan and develop products. |
| CO2 | Identify the process parameters of production processes. |
| CO3 | Realize the cost estimation procedure for various costs. |
| CO4 | Enumerate the calculation of production cost in various processing sections. |
| CO5 | Enumerate the calculation of machining time for various machines |

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| 25PTMEE24 | | INDUSTRIAL PSYCHOLOGY | | Semester | | VII | |
| PREREQUISITES | | | Category | PE | Credit | | 3 |
| | | | Hours/Week | L | T | P | TH |
| | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | |
| 1 | Selection of proper person—By the use of systematic depth interviews and psychological tests such as intelligence, aptitude, skills, abilities and interest tests, the personnel characteristics of the persons are measured and proper man is selected for and placed on the job. | | | | | | |
| 2 | Proper distribution of work—Another aim of industrial psychology is the proper distribution of work, according to the ability and aptitude of the employees so that they feel themselves satisfied and the employer may also get higher production at minimum cost. | | | | | | |
| 3 | Minimizing the wastage of human force—Industrial psychology aims at minimizing the wastage of human power due to fatigue, illness, accidents | | | | | | |
| 4 | It studies several psychological factors causing fatigue or accidents and suggests measures for preventing the accidents or minimizing fatigue. | | | | | | |
| 5 | The techniques of motivation and morale are used for this purpose | | | | | | |
| UNIT I | | ORGANIZATIONAL BEHAVIOR OVERVIEW | | 9 | 0 | 0 | 9 |
| Organizational Behavior - Definition - Importance - Historical Background - Fundamental concepts of OB - 21st Century corporate - Different models of OB -autocratic, custodial, supportive, collegial -Perception Process - Nature & Importance - Perceptual Selectivity - Perceptual Organization - Social Perception - Impression Management-Personality & Attitudes - Meaning of personality - Development of personality - Nature and dimensions of attitude - Job Satisfaction - Organizational Commitment- Learning - Process of Learning - Principles of Learning - Organizational Reward Systems - Behavioral Management. | | | | | | | |
| UNIT II | | MANAGEMENT OF CHANGE | | 9 | 0 | 0 | 9 |
| Management of Change - Necessity of organizational changes and managing changes in order to make the organization competitive, organizational change, dilemma of change, pressure for change - Overcoming resistance to change - Introduction of change in the organization - Organizational Development as a toll for introduction of change- Types of changes, force field analysis, change process, resistance to change, overcoming the resistance to change, theories of change | | | | | | | |
| UNIT III | | GROUP DYNAMICS | | 9 | 0 | 0 | 9 |
| Group Dynamics and Teams - Theories of Group Formation - Formal Organization and Informal Groups and their interaction - Importance of teams - Formation of teams - Team Work-Leadership - Definition - Importance - Leadership Styles - Models and Theories of Leadership Styles-Motivation - Motives - Characteristics - Classification of motives - Primary Motives - Secondary motives - Morale - Definition and relationship with productivity - Morale Indicators. | | | | | | | |
| UNIT IV | | CONFLICT AND STRESS MANAGEMENT | | 9 | 0 | 0 | 9 |
| Conflict Management - Traditional Vs Modern view of conflict - Constructive and Destructive conflict - Conflict Process - Strategies for encouraging constructive conflict - Strategies for resolving destructive conflict- Stress Management - Concept of stress - Sources of stress - Effects of stress on humans - Management of Stress. | | | | | | | |
| UNIT V | | SCHOOLS AND FIELDS OF PSYCOLOGY | | 9 | 0 | 0 | 9 |

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| Schools of Psychology-Structuralism, Gestalt Psychology, Functionalism, Behaviorism, Psychometric - Fields of Psychology- Abnormal Psychology, Applied Psychology, Clinical Psychology, Comparative Psychology, Cognitive Psychology, Developmental Psychology, Differential Psychology, Educational Psychology, Environmental Psychology, Industrial Psychology, Psycholinguistics, Psychometrics, Social psychology Psychiatry |
| Total (45+0)= 45 Periods |

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| Text Books: | |
| 1 | Fred Luthans, “Organizational Behavior”, McGraw Hill Publication, 2007. |
| 2 | Robbins S.P, “Organizational Behavior”, Prentice Hall Publication, 2009. |
| Reference Books: | |
| 1 | Hellrigel, Solcum and Wood “man, Organizational Behavior”, South Western Publication, 2000. |
| 2 | Ronald Riggio, “Introduction to Industrial/Organizational Psychology”, Pearson Publication, 2008. |
| 3 | Cummings and Worley, “Organizational Development and Change”, South Western Publication, 1993. |
| 4 | French, W.L, “Organizational Development”, Pearson Education, 2000. |
| E-REFERENCES: | |
| 1. | NPTEL Lectures and videos |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | To understand the Industrial Psychology Principles and Practices in Industries |
| CO2 | Define the changes in organization and management. |
| CO3 | To learn about the leadership styles and motives. |
| CO4 | Understand about the conflict and stress management |
| CO5 | Learn about the various types of psychology |

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| 25PTMEE25 | | PROFESSIONAL ETHICS AND HUMAN VALUES | | Semester | | VII | |
| PREREQUISITES | | | Category | PE | Credit | | 3 |
| | | | Hours/Week | L | T | P | TH |
| | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | |
| 1 | To create awareness on Engineering Ethics and providing basic knowledge about engineering ethics, variety of moral issues and professional ideals. | | | | | | |
| 2 | To provide basic familiarity about Engineers as responsible experimenters, codes of ethics, industrial standards. | | | | | | |
| 3 | To inculcate knowledge and exposure on Safety and Risk, Risk Benefit Analysis. | | | | | | |
| 4 | To have an idea about the Collegiality and Loyalty, Collective Bargaining, Confidentiality, Occupational Crime, Professional, Employee, Intellectual Property Rights | | | | | | |
| 5 | To have an adequate knowledge about MNC’s, Business, Environmental, Computer Ethics, Honesty, Moral Leadership, sample Code of Conduct | | | | | | |
| UNIT I | | HUMAN VALUES | | 9 | 0 | 0 | 9 |
| Morals, Values and Ethics – Integrity – Work Ethic – Service Learning – Civic Virtue – Respect for Others – Living Peacefully – caring – Sharing – Honesty – Courage – Valuing Time – Co-operation – Commitment – Empathy – Self-Confidence – Character – Spirituality. | | | | | | | |
| UNIT II | | ENGINEERING ETHICS | | 9 | 0 | 0 | 9 |
| Senses of ‘Engineering Ethics’ - variety of moral issued - types of inquiry - moral dilemmas - moral autonomy - Kohlberg’s theory - Gilligan’s theory - consensus and controversy – Models of Professional Roles - theories about right action – Self- interest- customs and religion - uses of ethical theories. | | | | | | | |
| UNIT III | | ENGINEERING AS SOCIAL EXPERIMENTATION | | 9 | 0 | 0 | 9 |
| Engineering as experimentation - engineers as responsible experimenters - codes of ethics - a balanced outlook on law – the challenger case study. | | | | | | | |
| UNIT IV | | SAFETY, RESPONSIBILITIES AND RIGHTS | | 9 | 0 | 0 | 9 |
| Safety and risk - assessment of safety and risk - risk benefit analysis and reducing risk - the three mile island and Chernobyl case studies. Collegiality and loyalty - respect for authority - collective bargaining - confidentiality - conflicts of interest – occupational crime - professional rights - employee rights - Intellectual Property Rights (IPR) - discrimination. | | | | | | | |
| UNIT V | | GLOBAL ISSUES | | 9 | 0 | 0 | 9 |
| Multinational corporations - Environmental ethics - computer ethics - weapons development - engineers as managers consulting engineers-engineers as expert witnesses and advisors -moral leadership-sample code of Ethics like ASME,ASCE, IEEE, Institution of Engineers (India), Indian Institute of Materials Management, Institution of electronics and telecommunication engineers (IETE),India. | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Mike Martin and Roland Schinzinger, "Ethics in Engineering", McGraw-Hill, New York 2005. |
| 2 | Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New |

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| | Delhi, 2004. |
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| Reference Books: | |
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| 1 | Tripathi A N, “Human values” , New Age international Pvt. Ltd., New Delhi, 2002. |
| 2 | Charles D. Fleddermann, “Engineering Ethics”, Pearson Education / Prentice Hall, New Jersey, 2004 |
| 3 | Charles E Harris, Michael S. Protchard and Michael J Rabins, “Engineering Ethics – Concepts and Cases”, Wadsworth Thompson Learning, United States, 2000 . |
| 4 | John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, New Delhi, 2003. |
| E-REFERENCES: | |
| 1. | NPTEL Videos/Tutorials |

| Course Outcomes: | |
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| Upon completion of this course, the students will be able to: | |
| CO1 | Exposed awareness on professional ethics, variety of moral issues and human values. |
| CO2 | Understand the core values towards the ethical behaviour of an engineer. |
| CO3 | Apply the ethical and moral principles in engineering experimentation |
| CO4 | Expose the ethical and moral principles in engineering for safety and also apply standard codes of moral conduct towards the ethical behaviour. |
| CO5 | Resolve global issues of ethics concerning weapon development and multinational companies. |

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| 25PTMEE26 | QUALITY CONTROL AND RELIABILITY ENGINEERING | | | Semester | | VII | | |
| PREREQUISITES | | | Category | PE | Credit | 3 | | |
| | | | Hours/Week | L | T | P | TH | |
| | | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | | |
| 1 | Provide an insight into various tools and techniques of Quality Control and Reliability Engineering. | | | | | | | |
| 2 | Review the various mathematical, physical and logical modeling tools for estimation and evaluation of component and system level reliability. | | | | | | | |
| 3 | Appraise failure phenomena and there by provide valuable inputs for product design to achieve higher levels of reliability standards. | | | | | | | |
| 4 | Assessment and evaluation of reliability goals and their improvements. | | | | | | | |
| UNIT I | | INTRODUCTION | | | 9 | 0 | 0 | 9 |
| Introduction to Inspection and Quality Control, Objectives of Statistical Quality Control, Chance and Assignable Causes of variation, Control chart basic principles, Choice of control limits, Sample frequency and rational subgroups. Control charts for variables: X and R charts and σ charts, Interpretation of control charts. | | | | | | | | |
| UNIT II | | PROCESS CAPABILITY ANALYSIS | | | 9 | 0 | 0 | 9 |
| Specification limits and Control limits, Natural tolerance limits, Specifications and Process Capability, Process Capability indices, setting tolerances on assemblies and components. Control Charts for Attributes: P chart, C chart, U chart, Sensitivity analysis of P charts, Quality Rating System. | | | | | | | | |
| UNIT III | | ACCEPTANCE SAMPLING | | | 9 | 0 | 0 | 9 |
| Types of Sampling Plans, Advantages and disadvantages of Sampling Plans, Evaluation of Sampling Plans – OC, Curve, Characteristics of OC Curve, Producer risk and Consumer risk, AOQ, AQL, ATI, ASN. Multiple and Sequential sampling plans. Brief introduction to Acceptance Sampling plans for continuous production and Acceptance sampling plan for variables. | | | | | | | | |
| UNIT IV | | RELIABILITY | | | 9 | 0 | 0 | 9 |
| Concepts of reliability, Scope, Importance of reliability, Reliability data collection- Failure data analysis: MTTF, MTBF, Failure rate, Hazard rate, reliability, Failure rate curve, Types of failures – Hazard models (Exponential and Weibull). System Reliability: Series, Parallel and Mixed configurations. Reliability Improvement: Active and Standby redundancies, Introduction to Fault Tree Analysis, Maintainability and Availability. | | | | | | | | |
| UNIT V | | QUALITY COSTS | | | 9 | 0 | 0 | 9 |
| Prevention, Appraisal, Internal failure and External failure costs, Quality and Productivity, Total Quality Management, Quality function deployment, Tools for continuous quality improvement. Quality Circles: Concepts, Objectives and advantages. Introduction to Six Sigma Concept. Features of ISO 9000 quality system-Classification, Need, advantages and limitations. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | Grant, Eugene .L “Statistical Quality Control”, Mcgraw-Hill, 2000 |
| 2 | L.S.Srinath, “Reliability Engineering”, Affiliated East West Press, 2005. |
| Reference Books: | |
| 1 | Monohar Mahajan, “Statistical Quality Control”, Dhanpat Rai & Sons, 2001. |

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| 2 | Gupta, R.C, “Statistical Quality Control”, Khanna Publishers, 1997. |
| 3 | Besterfield D.H., “Quality Control”, Prentice Hall, 1993. |
| 4 | Sharma S.C., “Inspection Quality Control And Reliability”, Khanna Publishers, 1998. |
| E-REFERENCES: | |
| 1. | NPTEL Videos/Tutorials |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | Understand the concepts of quality control, improvement and management. |
| CO2 | Understand the concept of design for quality. |
| CO3 | Deals with quality management fundamentals, techniques and practices in manufacturing environment. |
| CO4 | Get acquainted with various reliability prediction and evolution methods. |
| CO5 | Learn fundamentals of reliability management and risk assessment. |

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| 25PTMEE27 | | AUTOMATION IN MANUFACTURING | | Semester | | | VII | |
| PREREQUISITES | | | | Category | PE | Credit | | 3 |
| 1.Knowledge in manufacturing technology | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To get the knowledge of various elements of manufacturing automation. | | | | | | | |
| 2 | To study various techniques of automatic material handling in a manufacturing organization. | | | | | | | |
| 3 | To identify suitable automation hardware for the given application. | | | | | | | |
| 4 | To incorporate application of electronics and computer engineering in mechanical engineering for enhancing manufacturing automation. | | | | | | | |
| 5 | To develop CNC programs to manufacture industrial components. | | | | | | | |
| UNIT I | | INTRODUCTION TO AUTOMATION | | | 9 | 0 | 0 | 9 |
| Automation overview, Requirement of automation systems, Architecture of Industrial Automation system - Basic Elements of an Automated System, Advanced Automation Functions, Levels of Automations. Manufacturing Support System - Automation in Manufacturing Systems - Reasons for Automating- Automation Principles and Strategies-Automation Migration Strategy | | | | | | | | |
| UNIT II | | DETROIT-TYPE AUTOMATION | | | 9 | 0 | 0 | 9 |
| Automated Flow lines, Methods of Work part Transport, Transfer Mechanism, Buffer Storage, Control Functions, and Automation for Machining Operations, Design and Fabrication Considerations. Analysis of Automated Flow Lines: General Terminology and Analysis, Analysis of Transfer Lines Without Storage, Partial Automation, Automated Flow Lines with Storage Buffers, Computer Simulation of Automated Flow Lines. | | | | | | | | |
| UNIT III | | CONTROL TECHNOLOGIES IN AUTOMATION | | | 9 | 0 | 0 | 9 |
| Industrial Control Systems, Process Industries Verses Discrete-Manufacturing Industries, Continuous Verses Discrete Control, Computer Process Control and its Forms. Computer Based Industrial Control: Introduction & Automatic Process Control, Building Blocks of Automation System: LAN, Analog & Digital I/O Modules, SCADA System and RTU. man machine interface | | | | | | | | |
| UNIT IV | | NUMERICAL CONTROL MACHINES | | | 9 | 0 | 0 | 9 |
| NC components, NC coordinate systems, Point to point, line and contouring systems, open and close loop control system, Steps in NC manufacturing, Role of NC/CNC technology in modern manufacturing, Features of CNC system, components and tooling of machining centre and CNC turning centre, Automatic tool changer, Feedback devices: Encoders and linear scale, Features of DNC and adaptive control systems.. | | | | | | | | |
| UNIT V | | CNC PROGRAMMING | | | 9 | 0 | 0 | 9 |
| Part programming fundamentals, Manual Part Programming, APT Programming, Geometric & motion commands, Post processor commands, Safety measures in CNC programming. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | M.P.Grover, Automation, Production Systems and Computer Integrated Manufacturing, Pearson Education. 2016. |
| 2 | Computer Numerical Control (CNC) Machines Paperback – 1, P. Radhakrishnan, New Central Book Agency; 1st edition, 2013 |
| Reference Books: | |

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| 1 | Steve F Krar, “Computer Numerical Control Simplified “, Industrial Press, 2001. |
| 2 | Tien-Chien Chang, Richard A. Wysk and Hsu-Pin Wang - Computer Aided Manufacturing |
| 3 | Frank Lamb - Industrial Automation, Mc Graw Hill,2013 |
| E-REFERENCES: | |
| 1. | Steve F Krar, “Computer Numerical Control Simplified “, Industrial Press, 2001. |
| 2. | Tien-Chien Chang, Richard A. Wysk and Hsu-Pin Wang - Computer Aided Manufacturing |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | Understand the effect of manufacturing automation strategies |
| CO2 | Apply knowledge of industrial automation by transfer lines and automated assembly lines |
| CO3 | Understand the electronic control systems in metal machining and other manufacturing processes. |
| CO4 | Identify different CNC components, systems and controls CNC machines |
| CO5 | Write CNC programming to solve complex machining process |

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| 25PTMEE28 | | ROBOTICS | | | Semester | | VII | |
| PREREQUISITES | | | | Category | PE | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To explore concepts of Robot technologies that is playing vital role in manufacture. | | | | | | | |
| 2 | Describe various Robot technology applications. | | | | | | | |
| 3 | Develop an understanding of Robot Kinematics and dynamics. | | | | | | | |
| 4 | Explain and summarize Robot End effectors and Sensors. | | | | | | | |
| 5 | Explore conceptual understanding of Robot programming. | | | | | | | |
| UNIT I | | FUNDAMENTALS OF ROBOT | | | 9 | 0 | 0 | 9 |
| Robot - definition - robot anatomy - co-ordinate systems - work envelope - types and classification - specifications – joint notations – types of joints - speed of motion - pay load - robot parts and their functions - need for robots in Indian scenario. | | | | | | | | |
| UNIT II | | ROBOT DRIVE SYSTEMS AND END EFFECTORS | | | 9 | 0 | 0 | 9 |
| Drives - hydraulic, pneumatic, mechanical, electrical - servo motors - stepper motors - salient features, application – end effectors – types: tools - grippers - mechanical grippers - pneumatic and hydraulic grippers, magnetic grippers, vacuum grippers, multiple grippers. | | | | | | | | |
| UNIT III | | SENSORS AND MACHINE VISION | | | 9 | 0 | 0 | 9 |
| Requirements of sensors – principles, types and applications of following types of sensors proximity (inductive, Hall effect, capacitive, ultrasonic and optical) – range (Triangulation, structured light approach, laser range) – speed, position (resolvers, optical encoders, pneumatic) – force – torque – touch sensors (binary, analog sensor) - introduction to machine vision - functions - image processing and analysis. | | | | | | | | |
| UNIT IV | | ROBOT KINEMATICS AND ROBOT PROGRAMMING | | | 9 | 0 | 0 | 9 |
| Forward kinematics and reverse kinematics of manipulators - two, three degrees of freedom (in 2 dimensional) – homogeneous transformation matrix - simple problems - lead through programming, robot programming languages - VAL programming – motion commands - sensor commands - end effector commands - simple programs for loading, unloading and palletizing operations | | | | | | | | |
| UNIT V | | APPLICATIONS, IMPLEMENTATION AND ROBOT ECONOMICS | | | 9 | 0 | 0 | 9 |
| Robot cell design – types - Application of robots in processing - assembly - inspection - material handling - loading -unloading- automobile - implementation of robots in industries - safety considerations for robot operations – economic analysis of robots-pay back method and rate of return method. | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | M.P.Groover, “Industrial Robotics – Technology, Programming and Applications”, McGraw-Hill, 2001. |
| 2 | Fu.K.S. Gonzalz.R.C., and Lee C.S.G., “Robotics Control, Sensing, Vision and Intelligence”, Mc Graw Hill Book Co.,1987. |
| Reference Books: | |
| 1 | Richard D.Klafter, Thomas A.Chmielewski and Micheal Negin, “Robotic engineering – An Integrated Approach”, Prentice Hall Inc, Englewoods Cliffs, NJ, USA, 2005. |

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| 2 | Janakiraman.P.A. “Robotics and Image Processing”, Tata McGraw-Hill, 1995. |
| 3 | Yoram Koren, “Robotics for Engineers”, McGraw-Hill Book Co., 1992. |
| 4 | A.K.Gupta and S.K.Arora, “Industrial Automation and Robotics”, Laxmi Publications Pvt Ltd, 2007. |
| E-REFERENCES: | |
| 1. | NPTEL Videos/Tutorials |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | Understand the basic concepts, parts of robots and types of robots. |
| CO2 | Understand the potential applications of robots in industries as part of automation tool |
| CO3 | Familiar with the various drive systems for robot, sensors and their applications in robots, programming of robots. |
| CO4 | Discuss about the various applications of robots, justification, implementation and safety of robot |
| CO5 | Select an appropriate robot for a particular application. |

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| 25PTMEE29 | | SAFETY ENGINEERING | | | Semester | | VII | |
| PREREQUISITES | | | | Category | PE | Credit | | 3 |
| | | | | Hours/Week | L | T | P | TH |
| | | | | | 3 | 0 | 0 | 3 |
| Course Learning Objectives | | | | | | | | |
| 1 | To provide indispensable guidance regarding statutory requirements and compliance with various Acts. | | | | | | | |
| UNIT I | | FACTORIES ACT – 1948 | | | 9 | 0 | 0 | 9 |
| Statutory authorities – inspecting staff, health, safety, provisions relating to hazardous processes, welfare, working hours, employment of young persons – special provisions – penalties and procedures-Tamil Nadu Factories Rules 1950 under Safety and health chapters of Factories Act 1948. | | | | | | | | |
| UNIT II | | ENVIRONMENT ACT – 1986 | | | 9 | 0 | 0 | 9 |
| General powers of the central government, prevention, control and abatement of environmental pollution-Biomedical waste (Management and handling Rules, 1989-The noise pollution (Regulation and control) Rules, 2000-The Batteries (Management and Handling Rules) 2001- No Objection certificate from statutory authorities like pollution control board. Introduction to Air Act 1981 and Water Act 1974. | | | | | | | | |
| UNIT III | | MANUFACTURE, STORAGE AND IMPORT OF HAZARDOUS CHEMICALS RULES 1989 | | | 9 | 0 | 0 | 9 |
| Definitions – duties of authorities – responsibilities of occupier – notification of major accidents – information to be furnished – preparation of offsite and onsite plans – list of hazardous and toxic chemicals – safety reports – safety data sheets. | | | | | | | | |
| UNIT IV | | OTHER ACTS AND RULES | | | 9 | 0 | 0 | 9 |
| Indian Boiler Act 1923, static and mobile pressure vessel rules (SMPV), motor vehicle rules, mines act 1952, workman compensation act, rules – electricity act and rules – hazardous wastes (management and handling) rules, 1989, with amendments in 2000- the building and other construction workers act 1996, Petroleum rules, Gas cylinder rules-Explosives Act 1983-Pesticides Act. | | | | | | | | |
| UNIT V | | INTERNATIONAL ACTS AND STANDARDS | | | 9 | 0 | 0 | 9 |
| Occupational Safety and Health act of USA (The Williams -Steiger Act of 1970) – Health and safety work act (HASAWA 1974, UK) – OSHAS 18000 – ISO 14000 – American National Standards Institute (ANSI). | | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | | |

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| Text Books: | |
| 1 | The Environment Act (Protection), Commercial Law Publishers (India) Pvt. Ltd., New Delhi, 1986. |
| 2 | Ray Asfashl, and David W. Rieske, “Industrial Safety”, Macdonald, 2004. |
| Reference Books: | |
| 1 | The Factories Act 1948, Madras Book Agency, Chennai, 2000. |
| 2 | Nicholas.P. Cheremisnoff, “Practical Guide to Industrial Safety” Marcel Dekker,2001 |
| 3 | Roger L. Brauer, .Safety and Health for Engineers. Second Edition. Hoboken, New Jersey: John Wiley & Sons Inc.2006. |
| 4 | Marshall, Gilbert. Safety Engineering, Third Edition. Des Plaines Illinois; American Society of Safety Engineers.2000. |
| 5 | Hagan, Philip E., Montgomery, John F., O'Reilly, James T. Accident Prevention Manual for Business and Industry; Engineering & Technology, 13th Edition. Itasca, Illinois; National Safety Council.2009. |

Course Outcomes:

Upon completion of this course, the students will be able to:

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| CO1 | To develop, operate and maintain safe, reliable and maintenance friendly systems. |
| CO2 | Implement the health and welfare provisions given in factories act. |
| CO3 | Illustrate the importance of safety of employees while working with machineries |
| CO4 | Identify risk accompanying chemical hazards, fire hazards and electrical hazards. |
| CO5 | Indicate unsafe acts and conditions causing accidents. |

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| 25PTMEE30 | VIBRATION AND NOISE CONTROL ENGINEERING | | Semester | | | VII | |
| PREREQUISITES | | Category | PE | Credit | | 3 | |
| | | Hours/Week | L | T | P | TH | |
| | | | 3 | 0 | 0 | 3 | |
| Course Learning Objectives | | | | | | | |
| 1 | To describe the fundamental principles of vibration theory and its types with the single and multi-degrees of freedom | | | | | | |
| 2 | To Help the students understand how the vibrations are of great importance to various engineering systems and gain experience in their design and development. | | | | | | |
| 3 | Apply their knowledge in mechanics to develop lumped mass models of continuous systems and derive corresponding equations of motion using knowledge in mathematics. | | | | | | |
| 4 | Facilitate comparison of theoretical and experimental results and to help carrying out further studies to control noise and vibrations. | | | | | | |
| 5 | Identify, describe and analyse physical phenomena that generate sound and vibration in mechanical systems; apply mathematical models to analyse sound and vibration generation. | | | | | | |
| UNIT I | | FUNDAMENTALS OF VIBRATION | | 9 | 0 | 0 | 9 |
| Review of Single degree freedom systems - Response to arbitrary periodic executions - Duhamel's integral - Impulse response function - Virtual work - Lagrange's equations - Single degree freedom forced vibration with elastically coupled viscous dampers -Free vibration of spring-coupled system - Mass coupled system - Bending variation of two degree freedom system - Forced vibration - Vibration Absorber - Vibration isolation | | | | | | | |
| UNIT II | | MULTI DEGREE FREEDOM SYSTEM | | 9 | 0 | 0 | 9 |
| Equation of motion – Method of influence coefficients – Free vibration of undamped system – Natural frequencies and mode shapes – Solutions by matrix method and influence coefficients – Mode shape Orthogonality – Free vibration of damped system – Rayleigh – damping – General viscous damping – Forced vibrations of multi degrees of freedom system Harmonic excitations. | | | | | | | |
| UNIT III | | VIBRATION OF CONTINUOUS SYSTEMS | | 9 | 0 | 0 | 9 |
| Torsional vibration of shafts – Longitudinal vibration of rods – Transverse vibrations of beams and strings – Governing equations of motion – Natural frequencies and normal modes | | | | | | | |
| UNIT IV | | VIBRATION MEASUREMENT & CONTROL | | 9 | 0 | 0 | 9 |
| Vibration monitoring – Data acquisition – Vibration parameter selection – Vibration sensors – Accelerometers – Performance characteristics – Sensor location – Signal Pre amplification – Types of Preamplifiers – Instrumentation - Tape recorders – Real Time Analysis – Digital Fourier transforms – FFT analysis – Vibration meters – Vibration signatures – Standards – Vibration testing equipment – In-Site balancing of rotors. | | | | | | | |
| UNIT V | | NOISE CONTROL | | 9 | 0 | 0 | 9 |
| Sound waves, governing equation its propagation, Fundamentals of Noise, Decibel, Sound Pressure level, Sound Intensity, Sound fields, reflection, absorption and transmission. Noise measurement , Sound meter , Allowed exposure levels and time limit by B.I.S., Octave Band analysis of sound, Fundamentals of Noise control, source control, path control ,enclosures, noise absorbers, noise control at receiver. | | | | | | | |
| Total (45+0)= 45 Periods | | | | | | | |

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| Text Books: | |
| 1 | Rao, S S, “Mechanical Vibrations”, Addison-Wesley Publishing Co, 1995. |
| Reference Books: | |
| 1 | Asok Kumar Mallik , “Principles of Vibration Control”, Affiliated East-West Press, 1990. |
| 2 | Church, A H, “Mechanical Vibrations”, John Wiley and Sons Inc 1988. |
| 3 | Thomson W T, “Theory of Vibrations with Applications”, CBS Publishers, Delhi, 1990. |
| 4 | Graham Kelly S, “Fundamentals of Mechanical Vibrations”, McGraw Hill, Inc, 2000. |
| 5 | KewalPujara, “Vibration and Noise for Engineers”, DhanpatRai and Co, 2005. |
| 6 | M.L. James, G.M. Smith, J.C. Wolford and P.W. Whaley, “Vibration of Mechanical and Structural Systems”, Harper and Row, Publishers, New York, 1989. |
| E-REFERENCES: | |
| 1. | http://nptel.ac.in/courses/112107087/ |

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| Course Outcomes: | |
| Upon completion of this course, the students will be able to: | |
| CO1 | To study the Model and analyse mechanical systems subjected to vibration |
| CO2 | To learn the types of vibration act in mechanical system |
| CO3 | To understand the vibration in continuous system |
| CO4 | To learn the vibration measuring system and instruments |
| CO5 | To understand the sources of vibration and noise and make design changes to reduce them |