

GOVERNMENT COLLEGE OF ENGINEERING

SALEM-11



Online feedback system For Employer

Contents





Analysis of the Employer Feedback Survey



Action Taken Report



Government College of Engineering, Salem – 636 011

(An Autonomous Institution, Affiliated to Anna University, Chennai) Employer Feedback Analysis Report

- 1. No of Employers provided Feedback: 70
- 2. Feedback Questions and options:

<u>S.No</u>	Parameters	Answer Options			
1	The technical knowledge of student is good				
2	The curriculum and syllabus provide sufficient knowledge in the area of study				
3	The students are able to work as the part of the team	 5 is treated as maximum score for each question 1. Strongly Agree - 5 2. Agree - 4 3. Neutral - 3 			
4	The student maintains cordial relation with peers and seniors				
5	Communication skills of the students are good				
6	Student have acquired managerial/ leadership qualities				
7	Student volunteers to get into new initiative taken up by the industry				
8	Student contribute substantially to the growth of the industry	4. Disagree – 2 5. Strongly Disagree – 1			
	Students align themselves to the demanding needs of the industry				
9					
10	Student have the ability to learn industrial practices fast and mould themselves into the stream				
	Exhibit Punctuality and Time management				
11					
12	Student show involvement in social activities	1			
13	Have excellent work ethics]			
14	Students are good decision making				

2/11/23

PRINCIPAL GOVT. COLLEGE OF ENGG., SALEM-636 011

3. Feedback Questions and score:

<u>S.N</u> 0	Parameters	No of "Strongly agree" i.e. 5	No of "Agree" i.e. 4	No of "Neutral" i.e. 3	No of "Disgree " i.e. 2	No of "Strongly disagree" i.e. 1	Weighted Average	%
1	The technical knowledge of student is good	24	36	7	2	1	4.14	82.8
2	The curriculum and syllabus provide sufficient knowledge in the area of study	19	37	12	1	1	4.03	80.6
3	The students are able to work as the part of the team	31	34	5	0	0	4.37	87.4
4	The student maintain cordial relation with peers and seniors	33	32	5	0	0	4.4	88
5	Communication skills of the students are good	26	39	4	1	0	4.29	85.8
6	Student have acquired managerial/leadership qualities	24	35	9	2	0	4.16	83.2
7	Student volunteers to get into new initiative taken up by the industry	31	27	10	2	0	4.24	84.8
8	Student contribute substantially to the growth of the industry	28	36	5	1	0	4.3	86
9	Students align themselves to the demanding needs of the industry	29	32	8	1	0	4.27	85.4
10	Student have the ability to learn industrial practices fast and mould themselves into the stream	27	34	8	1	0	4.24	84.8
11	Exhibit Punctuality and Time management	33	32	5	0	0	4.4	88
12	Student show involvement in social activities	21	37	8	3	1	4.06	81.2
13	Have excellent work ethics	26	36	6	2	0	4.23	84.6
14	Students are good at decision making	26	36	7	1	0	4.24	84.8

Overall Performance

4.63 84.8

Nh 2/11/23

PRINCIPAL GOVT. COLLEGE OF ENGG., SALEM-636 011

4. Bar Chart of the overall Analysis

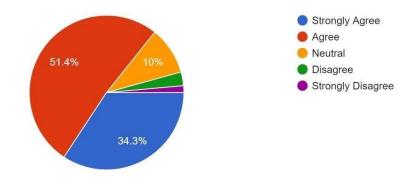
Employer Feedback Analysis				
STUDENTS ARE GOOD DECISION MAKING	4.24			
HAVE EXCELLENT WORK ETHICS	4.23			
STUDENT SHOW INVOLVEMENT IN SOCIAL ACTIVITIES	4.06			
EXHIBIT PUNCTUALITY AND TIME MANAGEMENT	4.4			
STUDENT HAVE THE ABILITY TO LEARN INDUSTRIAL PRACTICES FAST AND MOULD THEMSELVES INTO THE STREAM	4.24			
STUDENTS ALIGN THEMSELVES TO THE DEMANDING NEEDS OF THE INDUSTRY	4.27			
STUDENT CONTRIBUTE SUBSTANTIALLY TO THE GROWTH OF THE INDUSTRY	4.3			
STUDENT VOLUNTEERS TO GET INTO NEW INITIATIVE TAKEN UP BY THE INDUSTRY	4.24			
STUDENT HAVE ACQUIRED MANAGERIAL/ LEADERSHIP QUALITIES	4.16			
COMMUNICATION SKILLS OF THE STUDENTS ARE GOOD	4.29			
THE STUDENT MAINTAIN CORDIAL RELATION WITH PEERS AND SENIORS	4.4			
THE STUDENTS ARE ABLE TO WORK AS THE PART OF THE TEAM	4.37			
THE CURRICULUM AND SYLLABUS PROVIDE SUFFICIENT KNOWLEDGE IN THE AREA OF STUDY	4.03			
THE TECHNICAL KNOWLEDGE OF STUDENT IS GOOD	4.14			
3.	.8 4 4.2 4.4 4.6			

1/11/2/11/23

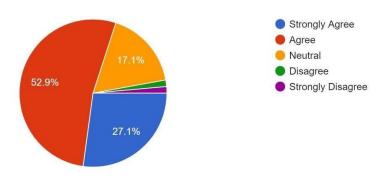
PRINCIPAL GOVT. COLLEGE OF ENGG., SALEM-636 011

5. Question wise Analysis

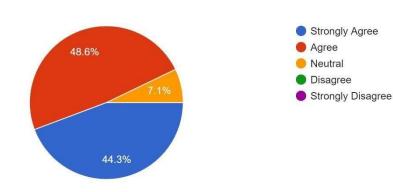
1. The technical knowledge of student is good 70 responses



2. The curriculum and syllabus provide sufficient knowledge in the area of study 70 responses



3. The students are able to work as the part of the team 70 responses



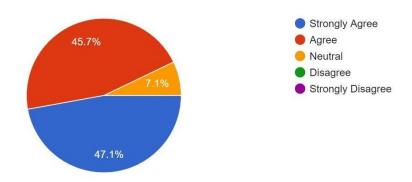


PRINCIPAL GOVT. COLLEGE OF ENGG., SALEM-636 011

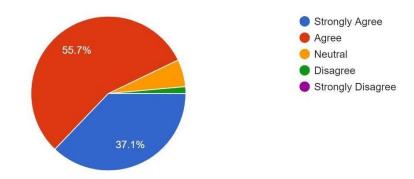
GCE-Salem Employer feedback analysis

4. The student maintain cordial relation with peers and seniors

70 responses

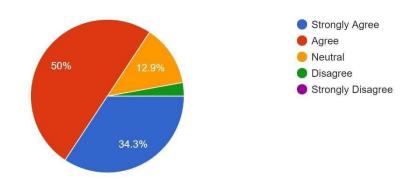


5. Communication skills of the students are good 70 responses



6. Student have acquired managerial/ leadership qualities

70 responses

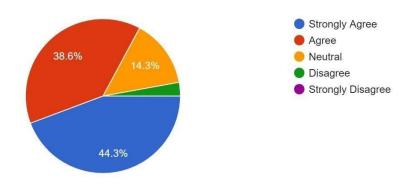


2/11/23

PRINCIPAL GOVT. COLLEGE OF ENGG., SALEM-636 011

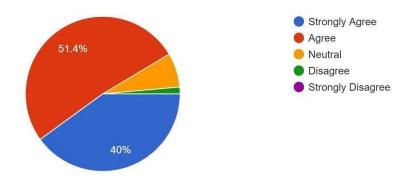
7. Student volunteers to get into new initiative taken up by the industry

70 responses

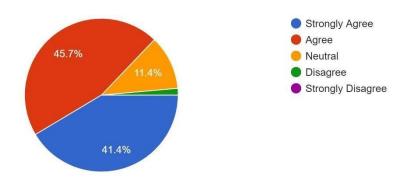


8. Student contribute substantially to the growth of the industry

70 responses



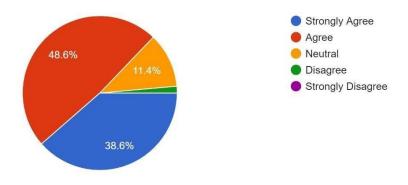
9. Students align themselves to the demanding needs of the industry 70 responses



2/11/23

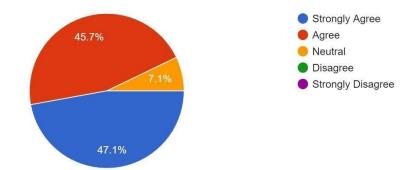
PRINCIPAL GOVT. COLLEGE OF ENGG., SALEM-636 011

10. Student have the ability to learn industrial practices fast and mould themselves into the stream 70 responses

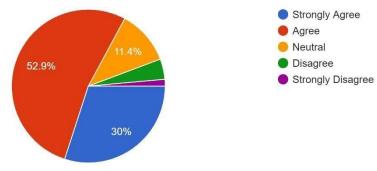


11. Exhibit Punctuality and Time management

70 responses



12. Student show involvement in social activities 70 responses

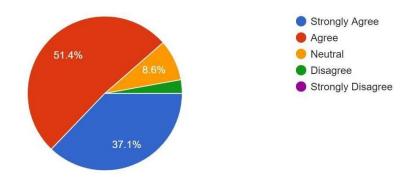


2/11/2

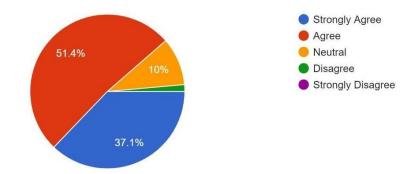
PRINCIPAL GOVT. COLLEGE OF ENGG., SALEM-636 011

13. Have excellent work ethics

70 responses



14. Students are good at decision making 70 responses



1/1 2/11/23

PRINCIPAL GOVT. COLLEGE OF ENGG., SALEM-636 011

S.No	Suggestions based on responses from feedback	Action Taken
1.	Review and possibly enhance the curriculum and syllabus to ensure they meet the technical demands of the industry.	This Process is already happening while revising curriculum during each regulation, by careful considering comments from subject experts, Alumni and Industry expert.
2.	Encourage and support students to be more involved in social activities to develop soft skills.	NSS is very active in college. It is ensured that more activities will be planned in near future.
3.	Strengthen technical training to improve the technical knowledge of students as perceived by employers.	Training by industry experts will be initiated and students will be encouraged to do more certified MOOC courses, for skill enhancement.
4.	Develop managerial and leadership training within the curriculum to better prepare students for leadership roles.	Soft skill training and personality development, leader enhancement courses will be conducted in near future
5.	Reinforce the importance of work ethics in the curriculum and provide practical scenarios to instill these values.	Professional Ethics and Human Values will surely be a subject in the upcoming curriculum.

Nh 2/11/23

PRINCIPAL GOVT. COLLEGE OF ENGG., SALEM-636 011