

Alumni Survey

The Students of the Government College of Engineering , Salem are dedicated to the continuous improvement of undergraduate engineering programs. The information that you Provide through this survey will be very helpful in this process. We appreciate your help in filling out this survey. Thank you for your cooperation and support.

*

 male

Year *

2020

Mechanical Department *

Yes

CGPA *

8.0

Class of Degree *

I Class with Distinction

I Class

II Class

Career *

Software Engineer

Job role *

Application Development Associate

Please rate each of the following skills, abilities and attributes in terms of their importance and use in your job, and state how your education at Government College of Engineering prepared you for these. (Rows = Skills, Abilities and Attributes) (Columns = Level of preparation at GCE)
*3=Very Important, 2=Important, 1= Somewhat important 0 = Not important

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Suggestion (if any) *

None

*

	0	1	2	3
Apply Knowledge of mathematics, Basic Science and Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Problem identification and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Design a system and develop solution to the problemRow 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Design and conduct experiments, interpretation of data and synthesis of information to provide valid conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ability to use techniques and tools in engineering practiceRow 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Understand and appreciate the impact of engineering in societal and global contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Be aware of existing issues (eg. Economics of Engineering, Environmental issues)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

professional and ethical responsibilities as an engineer

Function effectively in team member in multidisciplinary activity

Communicate effective (oral and Written)

Be aware of the need for lifelong learning (seeking further education, self-learning, membership in professional societies)

employ effective project management skills and financial principles to develop project plans in multi-disciplinary environments

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