



INTERNAL QUALITY ASSURANCE CELL (IQAC)
Government College of Engineering, Salem - 636 011

(An Autonomous Institution, Affiliated to Anna University, Chennai)

Ph: 0427-2346102/57, E-mail: iqac@gcesalem.edu.in

INTERNAL MOCK VIST

Name of the Department	:	Mechanical
Date of Mock Visit	:	20.05.2024
Names of Auditors with Designation	:	1. Dr. R. Vijayan 2. Prof. D. Noosullah 3. Dr. A. Baranraj 4. Dr. S. Sivalakshmi

Metric No	Description	Yes/NO
Criteria 1		
1.1.1	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution	
	➤ Vision & Mission	Yes
	➤ Programme Educational Objectives (PEO)	Yes
	➤ Program Outcomes (PO) – UG & PG	Yes
	➤ Program Specific Outcomes (PSO) – UG & PG	Yes
	➤ R2018 - Curriculum and Syllabus with CO – UG & PG	Yes
	➤ R2022 - Curriculum and Syllabus with CO – UG & PG	Yes
	➤ Process for designing vision, mission, PEO, Program curriculum, New regulation, Teaching Process	Yes
	➤ Syllabi book for 2018 and 2022 Regulations	Yes
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	Yes
1.1.2	The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements	
	➤ R2018 & R2022 – Course categorization & Comparison charts	Yes
1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years	
	➤ List of new courses with syllabi for R2018 and R2022	Yes
	➤ Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (R2018 & R2022)	Yes



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1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum	
	➤ List of courses for Human Values, Gender, and Professional Ethics with Syllabus	yes
	➤ List of courses for Environment and Sustainability with Syllabus (only for Civil)	—
	➤ List of faculty members, attending the course “Universal human values” (only for S&H)	—
1.3.3	Percentage of programmes that have components of field projects / research projects / internships 2022-2023.	
	➤ Evaluated sample project report (5) – UG & PG	yes
	➤ Internship completion letter – UG & PG	yes
1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., (5 years)	
	➤ Collections of feedback forms – Students, Faculty, Parent, Employer, Alumni, Exit Survey	yes
	➤ Feedback analysis report	yes
	➤ Action taken report on the feedback analysis	yes
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	yes
Criteria 2		
2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	
	➤ Remedial Classes Schedule	NO
	➤ Class Committee Circulars and Minutes	yes
	➤ Mentor – Mentee Files	NO
	➤ Placement Courses offered for slow learners	yes
	➤ Regulation R2018 & 2022 - Honours & Minors, Fast track System.	yes
	➤ NPTEL Courses Registration and certificates	yes
	➤ GATE/CAT Programs	yes
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process	
	➤ Experiential learning – Sample Internship letter,	yes



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	Naan Mudhalvan courses, Sample Industrial Project, if any Industrial Visit Reports	Yes
	➤ Participative learning – Technical Seminar for M.E : Circular and other supporting documents Learning through various social activities and technical association events: Invitation, Schedule, Attendance sheet and Report with Photographs	Yes
	➤ Problem solving methodologies – Sample Assignments, Tutorials, Mini Project, Project work Report	Yes
	➤ SWAYAM/NPTEL Courses	
2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student psychological issues	
	➤ List of Active mentors	Yes
	➤ Mentor allocation circulars	Yes
	➤ Mentor Student Mapping	Yes
	➤ Sample Counselling Forms	NO
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution	
	➤ Continuous internal assessment files	NO
	➤ Internal marks statement	NO
	➤ Attendance % for each course/ every class	NO
2.6.1	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	
	➤ Course File for each course ➤ CO-PO & PSO Attainment	Yes
	➤ Overall PO & PSO attainment : Batches 2018-2022 & 2019-2023 with Action Taken Report	Yes
	➤ Project Review Evaluation with Rubric	Yes
	➤ Exit Survey sample forms	Yes
2.6.2	Pass percentage of students	
	➤ Departments: Result Analysis for 5 years for all classes with chart	NO



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Criteria 3		
3.4.2	List of candidates registered for Ph.D per teacher during the last five years	Yes
3.4.3	List of research papers in the Journals notified on UGC CARE list year wise during the last five years	
	➤ Copies of Full paper (with author and affiliation details)	First page only available
3.4.4	Total Number of books and chapters in edited volumes published during the last five years	
	➤ Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	NO
3.7.1	Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years	
	➤ Copies of documents indicating the functional MoUs	yes
	➤ List of year wise activities with report	yes
Criteria 4		
4.1.1	The Institution has adequate infrastructure and other facilities	
	➤ Details of Interactive Display & Smart Board	NO
	➤ Details of Classrooms, Laboratory and list of equipment including lab manual, Number of Computers available, list of software used for students	NO
Criteria 5		
5.1.2	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years	
	➤ Details of programmes like Career guidance programme, Placement Training	
	➤ Reports with Photograph	-
5.1.3	Capacity development and skills enhancement activities are organised for improving students' capability	
	➤ Report with Photographs on programmes conducted for awareness of trends	-
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.	
	➤ Technical Symposium	yes

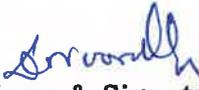


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	➤ Class committee meeting	yes
	➤ BOS minutes	yes
	➤ BOG Sub committees circulars and Minutes (Student Representation)	NO
Criteria 6		
6.3.3	Teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years	
	➤ List of Faculty attended FDP/MDP	yes


Name & Signature of
Audit Member -1


Name & Signature of
Audit Member -2


Name & Signature of
Audit Member -3


IQAC Chairperson



INTERNAL MOCK VIST

Name of the Department	:	CSE
Date of Mock Visit	:	31.05.2024
Names of Auditors with Designation	:	1. Dr. T. Balusamy – HOD/Mech 2. Dr. A. Baraniraj – ASP/Mech 3. Dr. S. Sivalakshmi – ASP/Mech 4. Dr. R. Vijayan – Principal

Metric No	Description	Yes/NO
Criteria 1		
1.1.1	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution	
	➤ Vision & Mission	yes
	➤ Programme Educational Objectives (PEO)	yes
	➤ Program Outcomes (PO) – UG & PG	yes
	➤ Program Specific Outcomes (PSO) – UG & PG	yes
	➤ R2018 - Curriculum and Syllabus with CO – UG & PG	yes
	➤ R2022 - Curriculum and Syllabus with CO – UG & PG	yes
	➤ Process for designing vision, mission, PEO, Program curriculum, New regulation, Teaching Process	yes
	➤ Syllabi book for 2018 and 2022 Regulations	yes
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	
1.1.2	The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements	
	➤ R2018 & R2022 – Course categorization & Comparison charts	yes
1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years	
	➤ List of new courses with syllabi for R2018 and R2022	yes
	➤ Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (R2018 & R2022)	yes
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	other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum	
	➤ List of courses for Human Values, Gender, and Professional Ethics with Syllabus	yes
	➤ List of courses for Environment and Sustainability with Syllabus (only for Civil)	yes
	➤ List of faculty members attending the course “Universal human values” (only for S&H)	yes
1.3.3	Percentage of programmes that have components of field projects / research projects / internships 2022-2023.	
	➤ Evaluated sample project report (5) – UG & PG	yes
	➤ Internship completion letter – UG & PG	
1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., (5 years)	
	➤ Collections of feedback forms – Students, Faculty, Parent, Employer, Alumni, Exit Survey	yes
	➤ Feedback analysis report	yes
	➤ Action taken report on the feedback analysis	yes
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	yes
	Criteria 2	
2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	
	➤ Remedial Classes Schedule	yes
	➤ Class Committee Circulars and Minutes	yes
	➤ Mentor – Mentee Files	yes
	➤ Placement Courses offered for slow learners	
	➤ Regulation R2018 & 2022 - Honours & Minors, Fast track System.	yes
	➤ NPTEL Courses Registration and certificates	yes
	➤ GATE/CAT Programs	yes
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process	
	➤ Experiential learning – Sample Internship letter, Naan Mudhalvan courses, Sample Industrial Project, if any	yes



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	Industrial Visit Reports	
	<ul style="list-style-type: none"> ➤ Participative learning – Technical Seminar for M.E : Circular and other supporting documents Learning through various social activities and technical association events: Invitation, Schedule, Attendance sheet and Report with Photographs 	no
	<ul style="list-style-type: none"> ➤ Problem solving methodologies – Sample Assignments, Tutorials, Mini Project, Project work Report 	yes
	<ul style="list-style-type: none"> ➤ SWAYAM/NPTEL Courses 	
2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student psychological issues	
	<ul style="list-style-type: none"> ➤ List of Active mentors 	yes
	<ul style="list-style-type: none"> ➤ Mentor allocation circulars 	yes
	<ul style="list-style-type: none"> ➤ Mentor Student Mapping 	yes
	<ul style="list-style-type: none"> ➤ Sample Counselling Forms 	yes
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution	
	<ul style="list-style-type: none"> ➤ Continuous internal assessment files 	yes
	<ul style="list-style-type: none"> ➤ Internal marks statement 	yes
	<ul style="list-style-type: none"> ➤ Attendance % for each course/ every class 	yes
2.6.1	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	
	<ul style="list-style-type: none"> ➤ Course File for each course ➤ CO-PO & PSO Attainment 	yes
	<ul style="list-style-type: none"> ➤ Overall PO & PSO attainment : Batches 2018-2022 & 2019-2023 with Action Taken Report 	no
	<ul style="list-style-type: none"> ➤ Project Review Evaluation with Rubric 	yes
	<ul style="list-style-type: none"> ➤ Exit Survey sample forms 	NO
2.6.2	Pass percentage of students	
	<ul style="list-style-type: none"> ➤ Departments: Result Analysis for 5 years for all classes with chart 	yes



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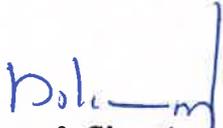
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	➤ Reports with Photograph	
5.1.3	Capacity development and skills enhancement activities are organised for improving students' capability	
	➤ Report with Photographs on programmes conducted for awareness of trends	yes
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	> Class committee meeting	Yes
	> BOS minutes	Yes
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	> List of Faculty attended FDP/MDP	Yes


Name & Signature of
Audit Member -1


Name & Signature of
Audit Member -2


Name & Signature of
Audit Member -3


31/5/24
IQAC Chairperson

General observation (Comments)

1. Department level committee and PAE has to produced. ✓
2. List of new courses has to be produced. ✓
3. Internship Evaluation using rubrics has to be produced as per given format [Like project review rubrics] ✓
4. It is recommended to provide marks for each question while evaluating assignments and Tutorials. ✓



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INTERNAL MOCK VIST

Name of the Department	:	CIVIL ENGINEERING
Date of Mock Visit	:	14.06.2024
Names of Auditors with Designation	:	1. DR. A. BARANIRAJ – ASP/MECH. 2. DR. S. SIVALAKSHMI – ASP/MECH 3. DR. R. VIJAYAN – IQAC CHAIRPERSON

Metric No	Description	Yes/NO
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	➤ Syllabi book for 2018 and 2022 Regulations	YES
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	➤ Details of Interactive Display & Smart Board Classrooms: 8 ICT: 3	
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	> List of Faculty attended FDP/MDP	YES


Name & Signature of
Audit Member -1


Name & Signature of
Audit Member -2


14/6/21
IQAC Chairperson

Overall comments:

1. Documents for remedial classes are to be submitted.
2. Mentor-Mentee files are to be submitted
3. Course file with check list is to be submitted
4. Feedback Analysis report (for faculty & Alumni) is to be submitted as per the format already given.



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INTERNAL MOCK VIST

Name of the Department	:	EEE
Date of Mock Visit	:	14.06.2024
Names of Auditors with Designation	:	1. Dr. A. Baraniraj - ASP/Mech 2. Dr. S. Sivalakshmi - ASP/Mech 3. Dr. R. Vijayan - IQAC chairperson

Metric No	Description	Yes/NO
Criteria 1		
1.1.1	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution	
	➤ Vision & Mission	YES
	➤ Programme Educational Objectives (PEO)	YES
	➤ Program Outcomes (PO) - UG & PG	YES
	➤ Program Specific Outcomes (PSO) - UG & PG	YES
	➤ R2018 - Curriculum and Syllabus with CO - UG & PG	YES
	➤ R2022 - Curriculum and Syllabus with CO - UG & PG	YES
	➤ Process for designing vision, mission, PEO, Program curriculum, New regulation, Teaching Process	YES
	➤ Syllabi book for 2018 and 2022 Regulations	YES
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	Partially available
1.1.2	The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements	
	➤ R2018 & R2022 - Course categorization & Comparison charts	NO
1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years	
	➤ List of new courses with syllabi for R2018 and R2022	YES
	➤ Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (R2018 & R2022)	YES
1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and	



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	other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum	
	➤ List of courses for Human Values, Gender, and Professional Ethics with Syllabus	YES
	➤ List of courses for Environment and Sustainability with Syllabus (only for Civil)	YES
	➤ List of faculty members attending the course “Universal human values” (only for S&H)	—
1.3.3	Percentage of programmes that have components of field projects / research projects / internships 2022-2023.	
	➤ Evaluated sample project report (5) – UG & PG	YES
	➤ Internship completion letter – UG & PG	YES
1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., (5 years)	
	➤ Collections of feedback forms – Students, Faculty, Parent, Employer, Alumni, Exit Survey	
	➤ Feedback analysis report (For Faculty not available)	
	➤ Action taken report on the feedback analysis	NO
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	NO Bos-only available
	Criteria 2	
2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	
	➤ Remedial Classes Schedule	YES
	➤ Class Committee Circulars and Minutes	YES
	➤ Mentor – Mentee Files	YES
	➤ Placement Courses offered for slow learners	YES
	➤ Regulation R2018 & 2022 - Honours & Minors, Fast track System.	YES
	➤ NPTEL Courses Registration and certificates	—
	➤ GATE/CAT Programs	—
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process	
	➤ Experiential learning – Sample Internship letter, Naan Mudhalvan courses, Sample Industrial Project, if any	YES



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	Industrial Visit Reports	YES
	<ul style="list-style-type: none"> ➤ Participative learning – Technical Seminar for M.E : Circular and other supporting documents Learning through various social activities and technical association events: Invitation, Schedule, Attendance sheet and Report with Photographs 	YES
	<ul style="list-style-type: none"> ➤ Problem solving methodologies – Sample Assignments, Tutorials, Mini Project, Project work Report 	YES
	<ul style="list-style-type: none"> ➤ SWAYAM/NPTEL Courses 	YES
2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student psychological issues	
	<ul style="list-style-type: none"> ➤ List of Active mentors 	YES
	<ul style="list-style-type: none"> ➤ Mentor allocation circulars 	YES
	<ul style="list-style-type: none"> ➤ Mentor Student Mapping 	YES
	<ul style="list-style-type: none"> ➤ Sample Counselling Forms 	YES
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution	
	<ul style="list-style-type: none"> ➤ Continuous internal assessment files 	YES
	<ul style="list-style-type: none"> ➤ Internal marks statement 	YES
	<ul style="list-style-type: none"> ➤ Attendance % for each course/ every class 	YES
2.6.1	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	
	<ul style="list-style-type: none"> ➤ Course File for each course ➤ CO-PO & PSO Attainment 	YES
	<ul style="list-style-type: none"> ➤ Overall PO & PSO attainment : Batches 2018-2022 & 2019-2023 with Action Taken Report 	NO
	<ul style="list-style-type: none"> ➤ Project Review Evaluation with Rubric 	YES
	<ul style="list-style-type: none"> ➤ Exit Survey sample forms 	YES
2.6.2	Pass percentage of students	
	<ul style="list-style-type: none"> ➤ Departments: Result Analysis for 5 years for all classes with chart 	NO



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Criteria 3		
3.4.2	List of candidates registered for Ph.D per teacher during the last five years	YES
3.4.3	List of research papers in the Journals notified on UGC CARE list year wise during the last five years	
	➤ Copies of Full paper (with author and affiliation details)	YES
3.4.4	Total Number of books and chapters in edited volumes published during the last five years	
	➤ Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	YES
3.7.1	Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years	
	➤ Copies of documents indicating the functional MoUs	YES
	➤ List of year wise activities with report	NO-
Criteria 4		
4.1.1	The Institution has adequate infrastructure and other facilities	
	➤ Details of Interactive Display & Smart Board	
	➤ Details of Classrooms, Laboratory and list of equipment including lab manual, Number of Computers available, list of software used for students	
Criteria 5		
5.1.2	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years	
	➤ Details of programmes like Career guidance programme, Placement Training ➤ Reports with Photograph	YES
5.1.3	Capacity development and skills enhancement activities are organised for improving students' capability	
	➤ Report with Photographs on programmes conducted for awareness of trends	YES
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.	
	➤ Technical Symposium	YES



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	➤ Class committee meeting	YES
	➤ BOS minutes	YES
	➤ BOG Sub committees circulars and Minutes (Student Representation)	YES
Criteria 6		
6.3.3	Teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years	
	➤ List of Faculty attended FDP/MDP	YES


Name & Signature of
Audit Member -1


Name & Signature of
Audit Member -2


IQAC Chairperson

Overall comments:

1. PAC - files available only for 2 years. It is requested to submit the rest of years.
2. Faculty - Analysis report on curricular aspects need to be submitted.
3. PO/PSO overall attainment is to be submitted.
4. Result analysis with chart is to be produced.
5. List of activities for mentioned MOAs are to be submitted.



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INTERNAL MOCK VIST

Name of the Department	:	ECE
Date of Mock Visit	:	14.06.2024
Names of Auditors with Designation	:	1. Dr. A. Baraniraj - ASP Mech 2. Dr. S. Sivalakshmi - ASP Mech 3. Dr. R. Vijayan - IQAC chairperson.

Metric No	Description	Yes/NO
Criteria 1		
1.1.1	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution	
	➤ Vision & Mission	yes
	➤ Programme Educational Objectives (PEO)	yes
	➤ Program Outcomes (PO) – UG & PG	yes
	➤ Program Specific Outcomes (PSO) – UG & PG	yes
	➤ R2018 - Curriculum and Syllabus with CO – UG & PG	yes
	➤ R2022 - Curriculum and Syllabus with CO – UG & PG	yes
	➤ Process for designing vision, mission, PEO, Program curriculum, New regulation, Teaching Process	yes
	➤ Syllabi book for 2018 and 2022 Regulations	yes
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	yes
1.1.2	The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements	
	➤ R2018 & R2022 – Course categorization & Comparison charts	yes
1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years	
	➤ List of new courses with syllabi for R2018 and R2022	yes
	➤ Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (R2018 & R2022)	yes
1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and	



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	other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum	
	➤ List of courses for Human Values, Gender, and Professional Ethics with Syllabus	YES
	➤ List of courses for Environment and Sustainability with Syllabus (only for Civil)	yes
	➤ List of faculty members attending the course “Universal human values” (only for S&H)	
1.3.3	Percentage of programmes that have components of field projects / research projects / internships 2022-2023.	
	➤ Evaluated sample project report (5) – UG & PG	yes
	➤ Internship completion letter – UG & PG	yes
1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., (5 years)	
	➤ Collections of feedback forms – Students, Faculty, Parent, Employer, Alumni, Exit Survey	yes
	➤ Feedback analysis report	yes
	➤ Action taken report on the feedback analysis	yes
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	yes
Criteria 2		
2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	
	➤ Remedial Classes Schedule	yes
	➤ Class Committee Circulars and Minutes	yes
	➤ Mentor – Mentee Files	
	➤ Placement Courses offered for slow learners	yes
	➤ Regulation R2018 & 2022 - Honours & Minors, Fast track System.	yes
	➤ NPTEL Courses Registration and certificates	yes
	➤ GATE/CAT Programs	yes
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process	
	➤ Experiential learning – Sample Internship letter, Naan Mudhalvan courses, Sample Industrial Project, if any	yes



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	Industrial Visit Reports	Yes
	<ul style="list-style-type: none"> ➤ Participative learning – Technical Seminar for M.E : Circular and other supporting documents Learning through various social activities and technical association events: Invitation, Schedule, Attendance sheet and Report with Photographs 	Yes
	<ul style="list-style-type: none"> ➤ Problem solving methodologies – Sample Assignments, Tutorials, Mini Project, Project work Report 	Yes
	<ul style="list-style-type: none"> ➤ SWAYAM/NPTEL Courses 	
2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student psychological issues	
	<ul style="list-style-type: none"> ➤ List of Active mentors 	Yes
	<ul style="list-style-type: none"> ➤ Mentor allocation circulars 	Yes
	<ul style="list-style-type: none"> ➤ Mentor Student Mapping 	Yes
	<ul style="list-style-type: none"> ➤ Sample Counselling Forms 	Yes
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution	
	<ul style="list-style-type: none"> ➤ Continuous internal assessment files 	Yes
	<ul style="list-style-type: none"> ➤ Internal marks statement 	Yes
	<ul style="list-style-type: none"> ➤ Attendance % for each course/ every class 	Yes
2.6.1	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	
	<ul style="list-style-type: none"> ➤ Course File for each course ➤ CO-PO & PSO Attainment 	Yes
	<ul style="list-style-type: none"> ➤ Overall PO & PSO attainment : Batches 2018-2022 & 2019-2023 with Action Taken Report 	NO
	<ul style="list-style-type: none"> ➤ Project Review Evaluation with Rubric 	Yes
	<ul style="list-style-type: none"> ➤ Exit Survey sample forms 	NO
2.6.2	Pass percentage of students	
	<ul style="list-style-type: none"> ➤ Departments: Result Analysis for 5 years for all classes with chart 	Yes



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Criteria 3		
3.4.2	List of candidates registered for Ph.D per teacher during the last five years	yes
3.4.3	List of research papers in the Journals notified on UGC CARE list year wise during the last five years	
	➤ Copies of Full paper (with author and affiliation details)	yes
3.4.4	Total Number of books and chapters in edited volumes published during the last five years	
	➤ Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	yes
3.7.1	Number of functional MoUs/linkages with institutions/industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years	
	➤ Copies of documents indicating the functional MoUs	yes
	➤ List of year wise activities with report	yes
Criteria 4		
4.1.1	The Institution has adequate infrastructure and other facilities	
	➤ Details of Interactive Display & Smart Board	
	➤ Details of Classrooms, Laboratory and list of equipment including lab manual, Number of Computers available, list of software used for students	
Criteria 5		
5.1.2	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years	
	➤ Details of programmes like Career guidance programme, Placement Training	yes
	➤ Reports with Photograph	
5.1.3	Capacity development and skills enhancement activities are organised for improving students' capability	
	➤ Report with Photographs on programmes conducted for awareness of trends	yes
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.	
	➤ Technical Symposium	yes



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	➤ Class committee meeting	Yes
	➤ BOS minutes	yes
	➤ BOG Sub committees circulars and Minutes (Student Representation)	yes
Criteria 6		
6.3.3	Teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years	
	➤ List of Faculty attended FDP/MDP	yes


Name & Signature of
Audit Member -1


Name & Signature of
Audit Member -2


IQAC Chairperson

Overall comments:-

1. CO-PO / PSO attainment for Batches (2018-22) & (2019-2023) is to be submitted.
2. Action taken for overall PO/PSO attainment for the two batches is to be submitted.



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INTERNAL MOCK VIST

Name of the Department	:	Chemistry
Date of Mock Visit	:	18.06.2024
Names of Auditors with Designation	:	1. Dr. A. Baraniraj - ASP/Mech 2. Dr. S. Sivalakshmi - ASP/Mech 3. Dr. R. Vijayar - IQAC Chairperson

Metric No	Description	Yes/NO
Criteria 1		
1.1.1	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution	
	➤ Vision & Mission	NO
	➤ Process for designing vision, mission, Program curriculum, New regulation, Teaching Process	NO
	➤ Syllabi book for 2018 and 2022 Regulations	NO
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	NO
1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years	
	➤ List of new courses with syllabi for R2018 and R2022	NO
	➤ Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (R2018 & R2022)	NO
1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 into the Curriculum	
	➤ List of courses for Human Values, Gender, and Professional Ethics with Syllabus	-NA-
	➤ List of faculty members attending the course "Universal human values" (only for S&H)	-NA-
1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., (5 years)	
	➤ Collections of feedback forms - Students & Faculty	NO
	➤ Feedback analysis report	NO



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	➤ Action taken report on the feedback analysis	NO
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	NO
Criteria 2		
2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	
	➤ Remedial Classes Schedule	NO
	➤ Class Committee Circulars and Minutes	Yes
	➤ Mentor – Mentee Files	NO only (22-23) Available
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process	
	➤ Experiential learning – Naan Mudhalvan courses,	NO
	➤ Participative learning	NO
	➤ Problem solving methodologies – Sample Assignments, Tutorials,	NO
2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student psychological issues	
	➤ List of Active mentors	NO
	➤ Mentor allocation circulars	NO
	➤ Mentor Student Mapping	NO
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution	
	➤ Continuous internal assessment files	Yes
	➤ Internal marks statement	Yes
	➤ Attendance % for each course/ every class	Yes
2.6.1	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	
	➤ Course File for each course ➤ CO-PO & PSO Attainment	NO



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	➤ Exit Survey sample forms	-NA-
2.6.2	Pass percentage of students	
	➤ Departments: Result Analysis for 5 years for all classes with chart	NO
Criteria 3		
3.4.2	List of candidates registered for Ph.D per teacher during the last five years	Yes
3.4.3	List of research papers in the Journals notified on UGC CARE list year wise during the last five years	
	➤ Copies of Full paper (with author and affiliation details)	NO
3.4.4	Total Number of books and chapters in edited volumes published during the last five years	
	➤ Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	-NA-
Criteria 4		
4.1.1	The Institution has adequate infrastructure and other facilities	
	➤ Details of Interactive Display & Smart Board	NO
	➤ Details of Classrooms, Laboratory and list of equipment including lab manual, Number of Computers available, list of software used for students	NO
Criteria 5		
5.1.2	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years	
	➤ Details of programmes like Career guidance programme, Placement Training ➤ Reports with Photograph	-NA-
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.	
	➤ Class committee meeting	NO
	➤ BOS minutes	NO
	➤ BOG Sub committees circulars and Minutes (Student Representation)	NO



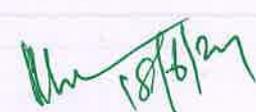
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Criteria 6		
6.3.3	Teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years	
	➤ List of Faculty attended FDP/MDP	NO


Name & Signature of
Audit Member -1


Name & Signature of
Audit Member -2

Overall Comments:


IQAC Chairperson

1. Course file for only one course and Mentor - Mentee document for 22-23 is available.
2. The documents ~~is~~ except the above mentioned ones, were not submitted during the visit.
3. Hence it is advised to make available the documents required and it is also decided to schedule revisit.



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INTERNAL MOCK VIST

Name of the Department	:	Physics
Date of Mock Visit	:	18.6.24
Names of Auditors with Designation	:	1. Dr. A. Baraniraj - ASP/Meel 2. Dr. S. Sivalakshmi - ASP/Meel 3. Dr. R. Vijayan - IQAC chairperson.

Metric No	Description	Yes/NO
Criteria 1		
1.1.1	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution	
	➤ Vision & Mission	YES
	➤ Process for designing vision, mission, Program curriculum, New regulation, Teaching Process	YES
	➤ Syllabi book for 2018 and 2022 Regulations	YES
1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years	
	➤ List of new courses with syllabi for R2018 and R2022	YES
1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 into the Curriculum	
	➤ List of courses for Human Values, Gender, and Professional Ethics with Syllabus	YES
	➤ List of faculty members attending the course "Universal human values" (only for S&H)	YES
1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., (5 years)	
	➤ Collections of feedback forms - Students & Faculty	NO
	➤ Feedback analysis report	NO



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	➤ Action taken report on the feedback analysis	NO
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	NO
Criteria 2		
2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	
	➤ Remedial Classes Schedule	NO
	➤ Class Committee Circulars and Minutes	YES
	➤ Mentor – Mentee Files	YES
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process	
	➤ Experiential learning – Naan Mudhalvan courses,	—
	➤ Participative learning	—
	➤ Problem solving methodologies – Sample Assignments, Tutorials,	YES
2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student psychological issues	
	➤ List of Active mentors	YES
	➤ Mentor allocation circulars	YES
	➤ Mentor Student Mapping	YES
	➤ Sample Counselling Forms	YES
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution	
	➤ Continuous internal assessment files	YES
	➤ Internal marks statement	YES
	➤ Attendance % for each course/ every class	YES
2.6.1	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	
	➤ Course File for each course ➤ CO-PO & PSO Attainment	YES



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	➤ Exit Survey sample forms	-
2.6.2	Pass percentage of students	
	➤ Departments: Result Analysis for 5 years for all classes with chart	NO
Criteria 3		
3.4.2	List of candidates registered for Ph.D per teacher during the last five years	
3.4.3	List of research papers in the Journals notified on UGC CARE list year wise during the last five years	
	➤ Copies of Full paper (with author and affiliation details)	YES
3.4.4	Total Number of books and chapters in edited volumes published during the last five years	
	➤ Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	-
Criteria 4		
4.1.1	The Institution has adequate infrastructure and other facilities	
	➤ Details of Interactive Display & Smart Board	Classroom : 8, ICT : 6
	➤ Details of Classrooms, Laboratory and list of equipment including lab manual, Number of Computers available, list of software used for students	yes
Criteria 5		
5.1.2	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years	
	➤ Details of programmes like Career guidance programme, Placement Training ➤ Reports with Photograph	-
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.	
	➤ Class committee meeting	/
	➤ BOS minutes	
	➤ BOG Sub committees circulars and Minutes (Student Representation)	

Science Association (21-22, 22-23, & 23-24)

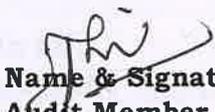
YES.



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Criteria 6		
6.3.3	Teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years	
	➤ List of Faculty attended FDP/MDP	YES


Name & Signature of
Audit Member -1


Name & Signature of
Audit Member -2


IQAC Chairperson

Overall Comments:

1. The documents for Remedial classes are not submitted.
2. Result analysis for 5 years are to be submitted.
3. Feedback forms with action taken Report. is required.



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INTERNAL MOCK VIST

Name of the Department	:	English
Date of Mock Visit	:	18.06.2024
Names of Auditors with Designation	:	1. Dr. A. Baraniraj - ASP/Mech 2. Dr. S. Swalakshmi - ASP/Mech 3. Dr. R. Vijayan - IQAC Chair person

Metric No	Description	Yes/NO
Criteria 1		
1.1.1	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution	
	➤ Vision & Mission	Yes
	➤ Process for designing vision, mission, Program curriculum, New regulation, Teaching Process	YES
	➤ Syllabi book for 2018 and 2022 Regulations	Yes
1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years	
	➤ List of new courses with syllabi for R2018 and R2022	NO
	➤ Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (R2018 & R2022)	NO
1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 into the Curriculum	
	➤ List of courses for Human Values, Gender, and Professional Ethics with Syllabus	Yes
1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., (5 years)	
	➤ Collections of feedback forms - Students & Faculty	YES
	➤ Feedback analysis report	NO



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	➤ Action taken report on the feedback analysis	
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	
Criteria 2		
2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	
	➤ Remedial Classes Schedule	
	➤ Class Committee Circulars and Minutes	Yes
	➤ Mentor – Mentee Files	Yes
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process	
	➤ Experiential learning – Naan Mudhalvan courses,	Yes
	➤ Participative learning	
	➤ Problem solving methodologies – Sample Assignments, Tutorials,	
2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student psychological issues	
	➤ List of Active mentors	Yes
	➤ Mentor allocation circulars	Yes
	➤ Mentor Student Mapping	Yes
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution	
	➤ Continuous internal assessment files	Yes
	➤ Internal marks statement	Yes
	➤ Attendance % for each course/ every class	Yes
2.6.1	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	
	➤ Course File for each course ➤ CO-PO & PSO Attainment	Yes



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	➤ Exit Survey sample forms	-
2.6.2	Pass percentage of students	
	➤ Departments: Result Analysis for 5 years for all classes with chart	Yes
Criteria 3		
3.4.2	List of candidates registered for Ph.D per teacher during the last five years	
3.4.3	List of research papers in the Journals notified on UGC CARE list year wise during the last five years	
	➤ Copies of Full paper (with author and affiliation details)	Yes
3.4.4	Total Number of books and chapters in edited volumes published during the last five years	
	➤ Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	
Criteria 4		
4.1.1	The Institution has adequate infrastructure and other facilities	
	➤ Details of Interactive Display & Smart Board	Yes
	➤ Details of Classrooms, Laboratory and list of equipment including lab manual, Number of Computers available, list of software used for students	Yes
Criteria 5		
5.1.2	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years	
	➤ Details of programmes like Career guidance programme, Placement Training ➤ Reports with Photograph	
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.	
	➤ Class committee meeting	
	➤ BOS minutes	
	➤ BOG Sub committees circulars and Minutes (Student Representation)	

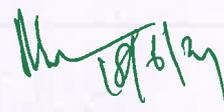


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Criteria 6		
6.3.3	Teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years	
	➤ List of Faculty attended FDP/MDP	Yes


Name & Signature of
Audit Member -1


Name & Signature of
Audit Member -2


IQAC Chairperson

1. Report on Innovative Teaching methods in
Communication courses is required. ✓



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INTERNAL MOCK VIST

Name of the Department	:	Mathematics
Date of Mock Visit	:	18.06.2024
Names of Auditors with Designation	:	1. Dr. A. Baraniraj - ASP/Mech 2. Dr. S. Sivalakshmi - ASP/Mech 3. Dr. R. Vijayan - IQAC Chairperson.

Metric No	Description	Yes/NO
Criteria 1		
1.1.1	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution	
	➤ Vision & Mission	YES
	➤ Process for designing vision, mission, Program curriculum, New regulation, Teaching Process	YES
	➤ Syllabi book for 2018 and 2022 Regulations	YES
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	YES
1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years	
	➤ List of new courses with syllabi for R2018 and R2022	YES
	➤ Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (R2018 & R2022)	YES
1.3.1	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum	
	➤ List of courses for Human Values, Gender, and Professional Ethics with Syllabus	-NA-
	➤ List of faculty members attending the course “Universal human values” (only for S&H)	-NA-
1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., (5 years)	
	➤ Collections of feedback forms – Students & Faculty	YES
	➤ Feedback analysis report	NO

Faculty
feedback
analysis
to be
produced



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	➤ Action taken report on the feedback analysis	
	➤ Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes	YES
Criteria 2		
2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student	
	➤ Remedial Classes Schedule	YES
	➤ Class Committee Circulars and Minutes	YES
	➤ Mentor – Mentee Files	YES
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process	
	➤ Experiential learning – Naan Mudhalvan courses,	YES
	➤ Participative learning	YES
	➤ Problem solving methodologies – Sample Assignments, Tutorials,	YES
2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student psychological issues	
	➤ List of Active mentors	yes
	➤ Mentor allocation circulars	yes
	➤ Mentor Student Mapping	yes
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution	
	➤ Continuous internal assessment files	yes
	➤ Internal marks statement	yes
	➤ Attendance % for each course/ every class	yes
2.6.1	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution	
	➤ Course File for each course ➤ CO-PO & PSO Attainment	YES



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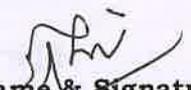
	➤ Exit Survey sample forms	- NA -
2.6.2	Pass percentage of students	
	➤ Departments: Result Analysis for 5 years for all classes with chart	yes
Criteria 3		
3.4.2	List of candidates registered for Ph.D per teacher during the last five years	
3.4.3	List of research papers in the Journals notified on UGC CARE list year wise during the last five years	
	➤ Copies of Full paper (with author and affiliation details)	YES
3.4.4	Total Number of books and chapters in edited volumes published during the last five years	
	➤ Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	-
Criteria 4		
4.1.1	The Institution has adequate infrastructure and other facilities	
	➤ Details of Interactive Display & Smart Board	yes
	➤ Details of Classrooms, Laboratory and list of equipment including lab manual, Number of Computers available, list of software used for students	yes
Criteria 5		
5.1.2	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years	
	➤ Details of programmes like Career guidance programme, Placement Training ➤ Reports with Photograph	-NA-
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.	
	➤ Class committee meeting	NA
	➤ BOS minutes	NA
	➤ BOG Sub committees circulars and Minutes (Student Representation)	NA



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Criteria 6		
6.3.3	Teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years	
	➤ List of Faculty attended FDP/MDP	yes


Name & Signature of
Audit Member -1


Name & Signature of
Audit Member -2

Overall comments:-


IQAC Chairperson

1. Report on "Experiential learning" approach is required.