

Government College of Engineering, Salem-11

Internal Quality Assurance Cell

Faculty Feedback Analysis Report- 2018-2019

1. No of faculties provided Feedback: 180

2. Faculty Feedback Questions and options:

S.No	Parameters	Answer Options
1	Course is relevant for the programme	5 is treated as maximum score for each question 1. Strongly Agree – 5 2. Agree – 4 3. Neutral – 3 4. Disagree – 2 5. Strongly Disagree – 1
2	Allocation of the credits to the course is appropriate	
3	Curriculum and syllabus are need based	
4	The course outcomes and content are well defined and clear	
5	The books/journals listed as reference materials are relevant, updated and cover entire syllabi	
6	Enough relevant reading materials and digital resources are available in the library.	
7	The course has good balance between theory and application.	
8	The course/syllabus of this course increased my knowledge and perspective in subject area.	
9	I have freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	
10	I have freedom to adopt new techniques/education tools/strategies in teaching	
11	I have freedom to adopt new techniques/strategies of testing and assessment of students	
12	Course is intellectually stimulating	
13	Course Content enables Participatory Learning	
14	Course duration is adequate	
15	Test and examinations are conducted well in time with proper coverage of all units in the syllabus.	
16	The environment in the institution is conducive for teaching and research	
17	Institution provides opportunities/ support for upgrading my skills and qualifications	
18	Satisfied with cleanliness and maintenance of classrooms and restrooms	
19	College administration is teacher friendly	
20	Overall satisfaction level with Government College of Engineering Salem	

3. Faculty Feedback Questions and score:

S.No	Parameters	No of "Strongly agree" i.e. 5	No of "Agree" i.e. 4	No of "Neutral" i.e. 3	No of "Disagree" i.e. 2	No of "Strongly disagree" i.e. 1	Weighted Average	%
1	Course is relevant for the programme	145	26	6	2	1	4.73	94.67
2	Allocation of the credits to the course is appropriate	131	31	15	2	1	4.61	92.11
3	Curriculum and syllabus are need based	123	30	24	2	1	4.51	90.22
4	The course outcomes and content are well defined and clear	132	25	22	0	1	4.59	91.89
5	The books/journals listed as reference materials are relevant, updated and cover entire syllabi	120	50	7	2	1	4.59	91.78
6	Enough relevant reading materials and digital resources are available in the library.	110	60	6	2	2	4.52	90.44
7	The course has good balance between theory and application.	107	55	14	3	1	4.47	89.33
8	The course/syllabus of this course increased my knowledge and perspective in subject area.	109	60	6	4	1	4.51	90.22
9	I have freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	106	60	6	2	6	4.43	88.67
10	I have freedom to adopt new techniques/education tools/ strategies in teaching	95	49	23	7	6	4.22	84.44
11	I have freedom to adopt new techniques/strategies of testing and assessment of students	141	24	12	2	1	4.68	93.56
12	Course is intellectually stimulating	111	25	40	3	1	4.34	86.89
13	Course Content enables Participatory Learning	105	36	3	35	1	4.16	83.22
14	Course duration is adequate	138	33	6	2	1	4.69	93.89
15	Test and examinations are conducted well in time with proper coverage of all units in the syllabus.	135	36	6	2	1	4.68	93.56
16	The environment in the institution is conducive for teaching and research	137	25	15	2	1	4.64	92.78
17	Institution provides opportunities/ support for upgrading my skills and qualifications	121	36	21	2	0	4.53	90.67
18	Satisfied with cleanliness and maintenance of classrooms and restrooms	121	50	6	2	1	4.60	92.00

19	College administration is teacher friendly	108	36	29	6	1	4.36	87.11
20	Overall satisfaction level with Government College of Engineering Salem	123	25	29	2	1	4.48	89.67
Overall Performance							4.517	90.356

4. Bar Chart of the overall Analysis

