

# Government College of Engineering, Salem-11

## Internal Quality Assurance Cell

### Faculty Feedback Analysis Report- 2019-2020

1. No of faculties provided Feedback: 94

2. Faculty Feedback Questions and options:

S.No	Parameters	Answer Options
1	Course is relevant for the programme	5 is treated as maximum score for each question 1. Strongly Agree – 5 2. Agree – 4 3. Neutral – 3 4. Disagree – 2 5. Strongly Disagree – 1
2	Allocation of the credits to the course is appropriate	
3	Curriculum and syllabus are need based	
4	The course outcomes and content are well defined and clear	
5	The books/journals listed as reference materials are relevant, updated and cover entire syllabi	
6	Enough relevant reading materials and digital resources are available in the library.	
7	The course has good balance between theory and application.	
8	The course/syllabus of this course increased my knowledge and perspective in subject area.	
9	I have freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	
10	I have freedom to adopt new techniques/education tools/strategies in teaching	
11	I have freedom to adopt new techniques/strategies of testing and assessment of students	
12	Course is intellectually stimulating	
13	Course Content enables Participatory Learning	
14	Course duration is adequate	
15	Test and examinations are conducted well in time with proper coverage of all units in the syllabus.	
16	The environment in the institution is conducive for teaching and research	
17	Institution provides opportunities/ support for upgrading my skills and qualifications	
18	Satisfied with cleanliness and maintenance of classrooms and restrooms	
19	College administration is teacher friendly	
20	Overall satisfaction level with Government College of Engineering Salem	

### 3. Faculty Feedback Questions and score:

<b>S.No</b>	<b>Parameters</b>	<b>No of "Strongly agree" i.e. 5</b>	<b>No of "Agree" i.e. 4</b>	<b>No of "Neutral" i.e. 3</b>	<b>No of "Disagree" i.e. 2</b>	<b>No of "Strongly disagree" i.e. 1</b>	<b>Weighted Average</b>	<b>%</b>
1	Course is relevant for the programme	70	15	6	2	1	4.61	92.13
2	Allocation of the credits to the course is appropriate	80	6	5	2	1	4.72	94.47
3	Curriculum and syllabus are need based	72	15	4	2	1	4.65	92.98
4	The course outcomes and content are well defined and clear	77	6	10	0	1	4.68	93.62
5	The books/journals listed as reference materials are relevant, updated and cover entire syllabi	80	9	2	2	1	4.76	95.11
6	Enough relevant reading materials and digital resources are available in the library.	68	21	1	2	2	4.61	92.13
7	The course has good balance between theory and application.	70	15	5	3	1	4.60	91.91
8	The course/syllabus of this course increased my knowledge and perspective in subject area.	73	10	6	4	1	4.60	91.91
9	I have freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	75	5	6	2	6	4.50	90.00
10	I have freedom to adopt new techniques/education tools/ strategies in teaching	70	9	2	7	6	4.38	87.66
11	I have freedom to adopt new techniques/strategies of testing and assessment of students	80	9	2	2	1	4.76	95.11
12	Course is intellectually stimulating	74	15	1	3	1	4.68	93.62
13	Course Content enables Participatory Learning	85	5	3	0	1	4.84	96.81
14	Course duration is adequate	82	3	6	2	1	4.73	94.68
15	Test and examinations are conducted well in time with proper coverage of all units in the syllabus.	80	5	6	2	1	4.71	94.26
16	The environment in the institution is conducive for teaching and research	85	1	5	2	1	4.78	95.53
17	Institution provides opportunities/ support for upgrading my skills and qualifications	89	2	1	2	0	4.89	97.87
18	Satisfied with cleanliness and maintenance of classrooms and restrooms	80	10	1	2	1	4.77	95.32

19	College administration is teacher friendly	72	6	9	6	1	4.51	90.21
20	Overall satisfaction level with Government College of Engineering Salem	81	5	4	3	1	4.72	94.47
<b>Overall Performance</b>							4.675	93.49

#### 4. Bar Chart of the overall Analysis

