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Ph: 0427-2346102/57, E-mail: iqacgces@gmail.com, gcesalem.edu@gmail.com

Ref: GCE Salem/IQAC/2023-24/External Audit

Date:14.10.2024

Circular

It is proposed to conduct **External Audit** to review the internally audited academic documents for the academic year 2023-24 on **22.10.2024 at 10 am**. Regarding this, a committee comprising external members for conducting external audit has been constituted as follows:

Dr. A. Kaviyarasu, IQAC Deputy Director
 Assistant Professor (Sr.)/ Department of Aerospace Engineering
 Anna University, Chennai.
 Mobile No:9551235989
 Email:isrokavi@gmail.com

2. Dr P. Saravanan

Associate Professor/Department of Aerospace Engineering Hindustan Institute of Technology and Science

Chennai 603103

Mobile: 9994389829

Email: saro.aero@gmail.com

3. Dr. P. Suresh Professor & Head

Department of Mechatronics Engineering

Sona College of Tech, Salem.

Mobile: 9443227627

Email: suresh_p_g@sonatech.ac.in

For the same, all the Heads of the Departments the faculty in-charges of various clubs are requested to make arrangements to review necessary documents for the academic year 2023-24.

IQAC Coordinator

IQAC Chairperson

Copy to:

HoD/Civil

HoD/CSE

HoD/ECE

HoD/EEE

HoD/Mechanical

HoD/Metallurgical

HoD/First Year

Faculty in-charge (NCC, NSS and other clubs)



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EXTERNAL AUDIT REPORT 2023-2024

Part - 1: Preliminary Information

| Name of the Department | : | ECE | |
|--|---|--------------|--|
| Address of the Institute Date and time of visit | | GCE, Salem | |
| | | 22.10.24 | |
| Members of the Audit Committee | : | - | |
| Dr. A. Kaviyarasu, IQAC Deputy Director Assistant Professor (Sr.)/ Department of Aerospace Engineering Anna University, Chennai. | : | J. le jami | |
| Dr P. Saravanan, Associate Professor/Department of Aerospace Engineering Hindustan Institute of Technology and Science, Chennai 603103 | : | F. Snuf | |
| 3. Dr. P. Suresh Professor & Head Department of Mechatronics Engineering Sona College of Tech, Salem | : | P80m/m442241 | |

Part - 2: Academics Information

| Metric No | Description | |
|--|--|-----|
| | Criteria 1 Curricular Aspects | |
| 1.1 Curriculum Design and Development | 1.1.1 Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (Pos) and Course Outcomes(Cos) of the Programmes | |
| | Vision & Mission Programmme Educational Objectives (PEO) | 10) |
| | Program Outcomes (PO) – UG & PG Program Specific Outcomes (PSO) – UG & PG | |
| | R2018 – Curriculum and Syllabus with CO – UG & PG | |
| | R2022 – Curriculum and Syllabus with CO – UG & PG | |



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| 1.4 Feedback System | Structured feedback for transaction is regularly obtained like Students, Teachers Academic peers etc., | tained from | stakeholders | |
|------------------------|--|-------------------------------------|---|--------------|
| | Collections of feedback | | | Lead hale b |
| | Parent, Employer, Alum | | vey | Have RW |
| | Feedback analysis repo | | | - 120 |
| | Action taken report on | | | INO action |
| | Circular and Action tallevel Committee, Progra | - | - | |
| | Board of Studies Minut | • | committee and | and preser |
| | Criteria 2 Teaching-lear | rning and Ev | valuation | Im PACE |
| 2.1 Student | Enrolment percentage | | | |
| Enrolment | Year | 20 |)23-24 | |
| and Profile | | UG | PG | |
| | No of Seats sanctioned | 198 | 36 | |
| 2.2 | Filled 2.2.1 The department assess | 184 | 07 | |
| Student Diversity | > Remedial Classes School | lule | х | |
| | Class Committee Circul | ars and Min | utes | 1 + han |
| | > Mentor – Mentee Files | | | one file for |
| | > Placement Courses offer | red for slow l | learners | one file for |
| | Regulation R2018 – Fas | t track Syste | em. | each Studen |
| | ➤ NPTEL Courses Registra | ation and cer | rtificates | with all |
| | ➤ GATE/CAT Programs | | | personal, AC |
| | 2021.1.2 Student - Full ti | ime teacher | | & con defai |
| | Year | | 2023-24 | |
| | No of students Number of full time tead | oh oma | 191 | |
| | ➤ List showing the number o | | each of the | |
| | _ | | | |
| 2.3 | programs | ods, such as | s experiential | |
| 2.3 Teaching- | _ | | ~ | |
| Teaching- Learning | programs 2.3.1 Student centric methodelearning, participative learn methodologies are used | ing and pro for enhanc | oblem solving ing learning | |
| Teaching- | programs 2.3.1 Student centric methodelearning, participative learn methodologies are used experience and teachers in | ing and pro for enhancuse ICT- e | oblem solving sing learning enabled tools | |
| Teaching- Learning | programs 2.3.1 Student centric methodelearning, participative learn methodologies are used | ing and pro for enhancuse ICT- e | oblem solving sing learning enabled tools | |



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| | Naan Mudhalvan courses, Sample Industrial Project, if any | |
|---|--|---------|
| | Industrial Visit Reports Participative learning – Technical Seminar for M.E: Circular and other supporting documents Learning through various social activities and technical association events: Invitation, Schedule, Attendance sheet and Report with Photographs | 107 |
| | Problem solving methodologies – Sample Assignments, Tutorials, Mini Project, Project work Report | |
| | > SWAYAM/NPTEL Courses | |
| | Mentee Schemes to address academics and student psychological issues > List of Active mentors > Mentor allocation circulars > Mentor Student Mapping > Sample Counselling Forms 2.3.3 Preparation and adherence of Academic | 7477 |
| | Calendar and Teaching plans by the department | |
| | Academic Calendar | 4 |
| | Teaching Plan | (|
| 2.4 | 2.4.1 The department has stated learning outcomes | |
| Student Performance and Learning Outcomes | (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department | |
| Student Performance and Learning | (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are | fer |
| Student Performance and Learning | (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department ➤ Course File for each course ➤ Overall CO-PO & PSO Attainment with Action | fer |
| Student Performance and Learning | (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department > Course File for each course > Overall CO-PO & PSO Attainment with Action Taken Report | fer |
| Student Performance and Learning | (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department ➢ Course File for each course ➢ Overall CO-PO & PSO Attainment with Action Taken Report ➢ Project Review Evaluation with Rubric | fer |
| Student Performance and Learning | (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department ➤ Course File for each course ➤ Overall CO-PO & PSO Attainment with Action Taken Report ➤ Project Review Evaluation with Rubric ➤ Exit Survey sample forms | fer for |
| Student Performance and Learning | (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department → Course File for each course → Overall CO-PO & PSO Attainment with Action Taken Report → Project Review Evaluation with Rubric → Exit Survey sample forms 2.4.2 Pass percentage of students → Departments: Result Analysis of all classes with | fer for |



| 3.1 | 3.1.1 Amount of seed money | provided by | |
|---|--|---|--|
| Promotion of | institution to its teachers for resea | _ | |
| Research and | Year | 2023-24 | |
| Facilities | Amount (INR in Lakhs) | MC | |
| | List of faculty who have been provide money for research along with the | title of the | |
| | project, duration and amount year- Audited Income-Expenditure states | | |
| | 3.1.2 Teachers receiving national/fellowship/financial support by var for advanced studies/ research Year Total number of teacher | | |
| 3.2 Resource Mobilization for Research | 3.2.1 Total Grants research funding the institution and its facult Government and non-government see industry, corporate houses, internation research project, endowment research funding the project project project project, endowment research funding the project proj | ties through ources such as ational bodies | |
| | Year | 2023-24 | |
| | Amount (INR in Lakhs) List of Extramural funding received Endowment Research Chairs received | d for research, | |
| | List of Extramural funding received Endowment Research Chairs received 3.2.2 Number of research projects | d for research, s per teacher n-government, tional bodies 2023-24 | |
| | List of Extramural funding received Endowment Research Chairs received 3.2.2 Number of research projects funded by government, nor industry, corporate houses, international Year Number of research projects per teacher 3.2.3 Number of teachers recognise guides Year | s per teacher resource tional bodies 2023-24 | |
| | List of Extramural funding received Endowment Research Chairs received 3.2.2 Number of research projects funded by government, nor industry, corporate houses, interna Year Number of research projects per teacher 3.2.3 Number of teachers recognise guides | s per teacher a-government, tional bodies 2023-24 NIL | |
| 3.3 Research | List of Extramural funding received Endowment Research Chairs received 3.2.2 Number of research projects funded by government, nor industry, corporate houses, internated Year Number of research projects per teacher 3.2.3 Number of teachers recognise guides Year Recognised as research guides 3.3.1 List of candidates registered teacher | d for research, s per teacher n-government, tional bodies 2023-24 N/L ed as research 2023-24 for Ph.D per | |
| Research Publications | List of Extramural funding received Endowment Research Chairs received 3.2.2 Number of research projects funded by government, nor industry, corporate houses, international Year Number of research projects per teacher 3.2.3 Number of teachers recognise guides Year Recognised as research guides 3.3.1 List of candidates registered teacher Year | d for research, s per teacher n-government, tional bodies 2023-24 NIL ed as research 2023-24 for Ph.D per | |
| Research Publications | List of Extramural funding received 3.2.2 Number of research projects funded by government, nor industry, corporate houses, interna Year Number of research projects per teacher 3.2.3 Number of teachers recognise guides Year Recognised as research guides 3.3.1 List of candidates registered teacher Year Total Number of Candidate | d for research, s per teacher regovernment, tional bodies 2023-24 N/L ed as research 2023-24 for Ph.D per | |
| Research Publications | List of Extramural funding received 3.2.2 Number of research projects funded by government, nor industry, corporate houses, international Year Number of research projects per teacher 3.2.3 Number of teachers recognise guides Year Recognised as research guides 3.3.1 List of candidates registered teacher Year Total Number of Candidate 3.3.2 List of research papers in | d for research, s per teacher regovernment, tional bodies 2023-24 N/L ed as research 2023-24 for Ph.D per | |
| | List of Extramural funding received 3.2.2 Number of research projects funded by government, nor industry, corporate houses, interna Year Number of research projects per teacher 3.2.3 Number of teachers recognise guides Year Recognised as research guides 3.3.1 List of candidates registered teacher Year Total Number of Candidate | d for research, s per teacher regovernment, tional bodies 2023-24 N/L ed as research 2023-24 for Ph.D per | |



| | Copies of Full paper (with author and affiliation details) | |
|-------------------------------|--|----|
| | 3.3.3 Total Number of books and chapters in edited volumes published Year 2023-24 | |
| | Total Number of Books/Chapters | |
| | Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | |
| 3.4 Consultancy | Revenue generated from consultancy and | |
| Consultancy | Year 2023-24 Amount (INR in Lakhs) | |
| 3.5 Collaboration | Number of functional MoUs/linkages with department/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research Year 2023-24 Total Number of MoUs | 10 |
| | Copies of documents indicating the functional MoUs | y |
| | ➤ List of year wise activities with report | 7 |
| | Criteria 4 Infrastructure and Learning Resources | 4 |
| 4.1 Physical Facilities | Adequate infrastructure and other facilities > Details of Interactive Display & Smart Board | |
| | Details of Classrooms, Laboratory and list of equipment including lab manual, Number of Computers available, list of software used for students Classrooms with Interactive Boars – Laboratory- Computer – Seminar Hall – Conference Hall – | |



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| | Criteria 5 Student Support and Progression | 18.00 |
|------------------------------|---|----------------------------------|
| 5.1 | 5.1.1 Efforts taken by the department to provide | |
| Student | career counselling including e-counselling and | |
| Support | guidance for competitive examinations | |
| | > Details of programmes like Career guidance | |
| | programme, Placement Training | |
| | Reports with Photograph | |
| | 5.1.2 Capacity development and skills | |
| | enhancement activities are organised for | wood to |
| | improving students' capability | show proper document in a order. |
| | Year 2023-24 | Show |
| | Total Number of Program 02 | Dooper documt |
| | > Report with Photographs on programmes | |
| | conducted for awareness of trends | m a chour, |
| 5.2 | 5.2.1 Number of outgoing students placed and | |
| Student | progressed to higher education | _ |
| Progression | Year 2023-24 | |
| | Total Number of Students Placed 40 | |
| | Total Number of progressed to higher | |
| | education | |
| | 5.2.2 Number of students qualifying in state/ | |
| | national/ international level examinations (eg: | - |
| | NET/SLET/Civil Services/State government | |
| | examinations etc.) | |
| | Year 2023-24 | |
| | Total Number of Students Qualified | |
| 5.3 | Presence of an active Student Council & | |
| Student | representation of students on academic & | |
| Participation and Activities | administrative bodies/committees of the | |
| and Activities | department. | |
| | > Technical Symposium | |
| | Class committee meeting | |
| | > BOS minutes | |
| | ➤ BOG Sub committees circulars and Minutes | |
| | (Student Representation) | |
| | Criteria 6 Governance, Leadership and Management | |
| 6.1 | 6.1.1 Number of teachers provided with financial | |
| Faculty | support to attend conferences/workshops and | |
| Empowerment | | 400 |
| Strategies | towards membership fee of professional bodies Year 2023-24 | |
| | Year 2023-24 Total Number of Teacher | |
| | Total Number of Teacher | |



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6.1.2 Number of Teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP)

Year 2023-24
Total Number of Teacher

List of Faculty attended FDP/MDP

afferded

Overall Comments if any:

- Need to Know about policy/SOP.

-> Need to Show the Stormctured file.

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EXTERNAL AUDIT REPORT 2023-2024

Part - 1: Preliminary Information

| Name of the Department | : | MECHANICAL |
|--|----------|----------------------|
| Address of the Institute | : | |
| Date and time of visit | : | 22.10.24. |
| Members of the Audit Committee | : | |
| Dr. A. Kaviyarasu, IQAC Deputy Director Assistant Professor (Sr.)/ Department of Aerospace Engineering Anna University, Chennai. | • | J. bei krum |
| Dr P. Saravanan, Associate Professor/Department of Aerospace Engineering Hindustan Institute of Technology and Science, Chennai 603103 | * | F. Sunt |
| 3. Dr. P. Suresh Professor & Head Department of Mechatronics Engineering Sona College of Tech, Salem | : | P80000/1104/19/20/12 |

Part - 2: Academics Information

| Metric No | Description Criteria 1 Curricular Aspects | |
|--|--|-----|
| | | |
| 1.1 Curriculum Design and Development | 1.1.1 Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (Pos) and Course Outcomes(Cos) of the Programmes | |
| | > Vision & Mission | |
| | Programmme Educational Objectives (PEO) | |
| | > Program Outcomes (PO) – UG & PG | 7 |
| | Program Specific Outcomes (PSO) – UG & PG |] ′ |
| | > R2018 - Curriculum and Syllabus with CO - UG & | |
| | PG | |
| | > R2022 – Curriculum and Syllabus with CO – UG & PG | |



| | Process for designing vision, mission, PEO, Program curriculum, New regulation, Teaching Process | |
|--|---|------|
| | > Syllabi book for 2018 and 2022 Regulations | 2018 |
| | Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes | |
| | 1.1.2 The programmes focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements | |
| | R2018 & R2022 - Course categorization & Comparison charts | |
| 1.2 Academic | 1.2.1 New courses introduced out of the total number | |
| Flexibility | of courses | |
| | List of new courses with syllabi for R2018 | |
| The same | Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (R2018) | 7 |
| Enrichment | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum | |
| 4 | ➤ List of courses for Human Values, Gender, and Professional Ethics with Syllabus | 7 |
| l. | List of courses for Environment and Sustainability with Syllabus | 1 |
| ¥ | List of faculty members attending the course "Universal human values" | |
| | 1.3.2 Number of certificate/value added courses/Diploma Programmes offered by the department and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms | |
| | List of students and the attendance sheet for the above mentioned programs | 7 |
| | Programme brochure/notice for Value added programs | |
| | Evidence of course completion | |
| | 1.3.3 Does the programme have components of field projects / research projects / internships | 4 |
| The state of the s | | / |
| | Evaluated sample project report (5) – UG & PG | / |



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| 1.4 Feedback System | transaction is regularly obtain | curriculum and its ed from stakeholders Employers, Alumni, | |
|---|--|---|----------|
| | Collections of feedback form Parent, Employer, Alumni, | • | |
| <i>y</i> . | > Feedback analysis report | DAIL DUIVEY | |
| | Action taken report on the | feedback analysis | 7 |
| | Circular and Action taken level Committee, Program A Board of Studies Minutes | report for Department | |
| | Criteria 2 Teaching-learnin | g and Evaluation | |
| 2.1 Student | Enrolment percentage | | |
| Enrolment | Year | 2023-24 | 9 |
| and Profile | | UG PG | |
| | No of Seats sanctioned Filled | 120 18+18 | |
| Diversity | Remedial Classes Schedule Class Committee Circulars Mentor - Mentee Files Placement Courses offered Regulation R2018 - Fast tra NPTEL Courses Registration GATE/CAT Programs | and Minutes for slow learners ack System. | 7 |
| | 2021.1.2 Student - Full time | | |
| | Number of full time teacher List showing the number of stu | 14+8 | 11 3 |
| 2.3 Teaching- Learning Process | programs 2.3.1 Student centric methods, learning, participative learning methodologies are used for experience and teachers use including online resources for elearning process | such as experiential and problem solving enhancing learning ICT- enabled tools | 5 |



| | Naan Mudhalvan courses, | |
|--|--|----|
| | Sample Industrial Project, if any | |
| | Industrial Visit Reports | |
| | > Participative learning - | |
| | Technical Seminar for M.E: Circular and other | |
| | supporting documents | |
| | Learning through various social activities and | |
| | technical association events: Invitation, Schedule, | 4 |
| | Attendance sheet and Report with Photographs | ' |
| | > Problem solving methodologies - Sample | |
| | Assignments, Tutorials, Mini Project, Project work | |
| | Report | - |
| | ➤ SWAYAM/NPTEL Courses | |
| 3 | 2.3.2 The department adopts effective Mentor- | |
| | Mentee Schemes to address academics and | |
| | student psychological issues | |
| | > List of Active mentors | V |
| | ➤ Mentor allocation circulars | / |
| | > Mentor Student Mapping | |
| | > Sample Counselling Forms | |
| | 2.3.3 Preparation and adherence of Academic Calendar and Teaching plans by the department | |
| | | |
| | > Academic Calendar | 17 |
| | | 7 |
| 2.4 | > Academic Calendar | 7 |
| Student | Academic Calendar Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes | 7 |
| Student Performance | > Academic Calendar > Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and | 7 |
| Student Performance and Learning | ➤ Academic Calendar ➤ Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other | 7 |
| Student Performance | > Academic Calendar > Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are | 7 |
| Student Performance and Learning | ➤ Academic Calendar ➤ Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department | 7 |
| Student Performance and Learning | ➤ Academic Calendar ➤ Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department ➤ Course File for each course | 7 |
| Student Performance and Learning | ➤ Academic Calendar ➤ Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department ➤ Course File for each course ➤ Overall CO-PO & PSO Attainment with Action | 7 |
| Student Performance and Learning | ➤ Academic Calendar ➤ Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department ➤ Course File for each course | 7 |
| Student Performance and Learning | ➤ Academic Calendar ➤ Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department ➤ Course File for each course ➤ Overall CO-PO & PSO Attainment with Action Taken Report | 7 |
| Student Performance and Learning | ➤ Academic Calendar ➤ Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department ➤ Course File for each course ➤ Overall CO-PO & PSO Attainment with Action Taken Report ➤ Project Review Evaluation with Rubric | 7 |
| Student Performance and Learning | ➤ Academic Calendar ➤ Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department ➤ Course File for each course ➤ Overall CO-PO & PSO Attainment with Action Taken Report ➤ Project Review Evaluation with Rubric ➤ Exit Survey sample forms | 7 |
| Student Performance and Learning | ➤ Academic Calendar ➤ Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department ➤ Course File for each course ➤ Overall CO-PO & PSO Attainment with Action Taken Report ➤ Project Review Evaluation with Rubric ➤ Exit Survey sample forms 2.4.2 Pass percentage of students ➤ Departments: Result Analysis of all classes with | 7 |



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| 11 To 12 To 12 | Critorio 2 Possovali Importions and | Patanaian | | 3 |
|------------------|---|--------------|----------|-------|
| 2.1 | Criteria 3 Research, Innovations and | | | |
| 3.1 Promotion of | 3.1.1 Amount of seed money prinstitution to its teachers for research | _ | | |
| Research and | Year | 2023-24 | | |
| Facilities | Amount (INR in Lakhs) | | | |
| 1 delities | Amount (nvit in Bakins) | Atoles" | | |
| | ➤ List of faculty who have been provide | d with seed | 4 8 | me) |
| | money for research along with the title | | / " | |
| | project, duration and amount year-wi | ise | | |
| | Audited Income-Expenditure stateme | nt | | |
| | 3.1.2 Teachers receiving national/ i | nternational | | |
| | fellowship/financial support by various | | | |
| | for advanced studies/ research | | 141 | PIL) |
| | Year | 2023-24 | / | |
| | Total number of teacher | Mars | | |
| 3.2 | 3.2.1 Total Grants research funding | received by | | |
| Resource | the institution and its facultic | _ | | |
| Mobilization | Government and non-government sou | _ | | |
| for Research | industry, corporate houses, internat | ional bodies | | |
| | for research project, endowment rese | | | |
| | Year | 2023-24 | V |) |
| | Amount (INR in Lakhs) | J. C. | / (| (シュア) |
| | | | / | |
| | List of Extramural funding received f Endowment Research Chairs received | or research, | | |
| | Endowment Research Chairs received | | | |
| | 3.2.2 Number of research projects | _ | | |
| | | government, | | |
| | industry, corporate houses, internation | | N. N. | |
| | | 2023-24 | 7 | CNC) |
| | Number of research projects per teacher | 471. | 1 | |
| | | | | |
| | 3.2.3 Number of teachers recognised | as research | | |
| | guides | | | |
| | Year | 2023-24 | 7 | |
| | Recognised as research guides | | 0 | |
| 3.3 | 3.3.1 List of candidates registered for | or Ph.D per | | |
| Research | teacher | • | | |
| Publications | Year | 2023-24 | \$ | |
| and Awards | Total Number of Candidate | 2020 21 | | |
| | 3.3.2 List of research papers in the | le Journale | fire co. | |
| | notified on UGC CARE list | ie obulliais | | |
| | Year | 2023-24 | | |
| | Total Number of Research paper | 2023-24 | 7 | |
| | Total Number of Research paper | | | |



| | Copies of Full paper (with author and affiliation details) | |
|----------------------|---|-----|
| 27 V | 3.3.3 Total Number of books and chapters in edited volumes published Year 2023-24 Total Number of Books/Chapters | NIS |
| A. | Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | NIC |
| 3.4 Consultancy | Revenue generated from consultancy and corporate training Year Amount (INR in Lakhs) | 114 |
| 3.5 Collaboration | Number of functional MoUs/linkages with department/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research Year 2023-24 Total Number of MoUs | 7 |
| | Copies of documents indicating the functional MoUs List of year wise activities with report | |
| | Criteria 4 Infrastructure and Learning Resources | |
| 4.1 Physical | Adequate infrastructure and other facilities | |
| Facilities | Details of Interactive Display & Smart Board | |
| | Details of Classrooms, Laboratory and list of equipment including lab manual, Number of Computers available, list of software used for students Classrooms with Interactive Boars – Laboratory- Computer – | 7 |



| | Criteria 5 Student Support and Progression | |
|---|--|------|
| 5.1 Student Support | 5.1.1 Efforts taken by the department to provide career counselling including e-counselling and guidance for competitive examinations Details of programmes like Career guidance programme, Placement Training Reports with Photograph | Y |
| | 5.1.2 Capacity development and skills enhancement activities are organised for improving students' capability Year 2023-24 Total Number of Program Report with Photographs on programmes conducted for awareness of trends | 7 |
| 5.2 Student Progression | 5.2.1 Number of outgoing students placed and progressed to higher education Year Total Number of Students Placed Total Number of progressed to higher education | 4 |
| | 5.2.2 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) Year Total Number of Students Qualified | 7. 4 |
| 5.3 Student Participation and Activities | Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. | |
| nes Jen | Technical Symposium Class committee meeting | 7 |
| A Nolm | BOS minutes BOG Sub committees circulars and Minutes (Student Representation) | Y |
| | Criteria 6 Governance, Leadership and Management | |
| 6.1 Faculty Empowerment Strategies | 6.1.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies Year 2023-24 | Y |



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6.1.2 Number of Teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP)

Year

Year

Total Number of Teacher

List of Faculty attended FDP/MDP

Overall Comments if any:

1. Inclear page rounce) for all files.

2. 2018 Regulation book required.

3. Feedback lineage not available for stack below to Res.

4. 2:2 chaity of information headed.

5. fools readed on Bit forms

6. No Soundings available improvement and foods.

7. overall file improvement readed.

PRINCIPAL GOVT. COLLEGE OF ENGO. SALEM-836 011

civil



INTERNAL QUALITY ASSURANCE CELL (IQAC) Government College of Engineering, Salem – 636 011

(An Autonomous Institution, Affiliated to Anna University, Chennai)
Ph: 0427-2346102/57, E-mail: iqac@gcesalem.edu.in

EXTERNAL AUDIT REPORT 2023-2024

Part - 1: Preliminary Information

| N | ame of the Department | : | CIVIL Engg |
|----|--|---|---------------------|
| A | ddress of the Institute | : | GCE, salem. |
| D | ate and time of visit | : | 22.10.24. |
| M | lembers of the Audit Committee | : | |
| 1. | Dr. A. Kaviyarasu, IQAC Deputy Director Assistant Professor (Sr.)/ Department of Aerospace Engineering Anna University, Chennai. | : | J. Lefano |
| 2. | Dr P. Saravanan, Associate Professor/Department of Aerospace Engineering Hindustan Institute of Technology and Science, Chennai 603103 | 2 | F. Smy. |
| 3. | Dr. P. Suresh Professor & Head Department of Mechatronics Engineering Sona College of Tech, Salem | : | P80011/118# 3219/29 |

Part - 2: Academics Information

| Metric No | Description | Yes/ No |
|--|---|------------|
| | Criteria 1 Curricular Aspects | |
| 1.1 Curriculum Design and Development | 1.1.1 Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (Pos) and Course Outcomes (Cos) of the Programmes | |
| | > Vision & Mission | |
| ** | Programmme Educational Objectives (PEO) | 42 |
| | > Program Outcomes (PO) – UG & PG | |
| | Program Specific Outcomes (PSO) – UG & PG | |
| | > R2018 – Curriculum and Syllabus with CO – UG & PG | |
| | > R2022 – Curriculum and Syllabus with CO – UG & PG | |



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| | Process for designing vision, mission, PEO, Program curriculum, New regulation, Teaching Process | |
|--------------------------|---|---|
| | Syllabi book for 2018 and 2022 Regulations | |
| | Circular and Action taken report for Department level Committee, Program Advisory Committee and Board of Studies Minutes | Missing |
| | 1.1.2 The programmes focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements | |
| | > R2018 & R2022 - Course categorization & Comparison charts | / |
| 1.2 Academic | 1.2.1 New courses introduced out of the total number | |
| Flexibility | of courses | |
| | ➤ List of new courses with syllabi for R2018 | |
| 13 | Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (R2018) | |
| Curriculum Enrichment | Professional Ethics, Gender, Human Values, Environment and Sustainability and other value | |
| Enrichment | Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum | |
| | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the | |
| | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 into the Curriculum > List of courses for Human Values, Gender, and Professional Ethics with Syllabus > List of courses for Environment and Sustainability with Syllabus | |
| | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum > List of courses for Human Values, Gender, and Professional Ethics with Syllabus > List of courses for Environment and Sustainability with Syllabus > List of faculty members attending the course "Universal human values" | On . |
| | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum > List of courses for Human Values, Gender, and Professional Ethics with Syllabus > List of courses for Environment and Sustainability with Syllabus > List of faculty members attending the course "Universal human values" 1.3.2 Number of certificate/value added courses/Diploma Programmes offered by the department and online courses of MOOCs, | Need to |
| | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum > List of courses for Human Values, Gender, and Professional Ethics with Syllabus > List of courses for Environment and Sustainability with Syllabus > List of faculty members attending the course "Universal human values" 1.3.2 Number of certificate/value added courses/Diploma Programmes offered by the | Need to |
| | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum > List of courses for Human Values, Gender, and Professional Ethics with Syllabus > List of courses for Environment and Sustainability with Syllabus > List of faculty members attending the course "Universal human values" 1.3.2 Number of certificate/value added courses/Diploma Programmes offered by the department and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms > List of students and the attendance sheet for the above mentioned programs | Need to |
| | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 into the Curriculum > List of courses for Human Values, Gender, and Professional Ethics with Syllabus > List of courses for Environment and Sustainability with Syllabus > List of faculty members attending the course "Universal human values" 1.3.2 Number of certificate/value added courses/Diploma Programmes offered by the department and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms > List of students and the attendance sheet for the above mentioned programs > Programme brochure/notice for Value added programs | Need to propaly ora graise |
| | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 into the Curriculum > List of courses for Human Values, Gender, and Professional Ethics with Syllabus > List of courses for Environment and Sustainability with Syllabus > List of faculty members attending the course "Universal human values" 1.3.2 Number of certificate/value added courses/Diploma Programmes offered by the department and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms > List of students and the attendance sheet for the above mentioned programs > Programme brochure/notice for Value added programs > Evidence of course completion | Need to propaly ora graise the do cumbs |
| | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 into the Curriculum > List of courses for Human Values, Gender, and Professional Ethics with Syllabus > List of courses for Environment and Sustainability with Syllabus > List of faculty members attending the course "Universal human values" 1.3.2 Number of certificate/value added courses/Diploma Programmes offered by the department and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms > List of students and the attendance sheet for the above mentioned programs > Programme brochure/notice for Value added programs | Need to propaly oragnise the documed |
| | Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy - 2020 into the Curriculum > List of courses for Human Values, Gender, and Professional Ethics with Syllabus > List of courses for Environment and Sustainability with Syllabus > List of faculty members attending the course "Universal human values" 1.3.2 Number of certificate/value added courses/Diploma Programmes offered by the department and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms > List of students and the attendance sheet for the above mentioned programs > Programme brochure/notice for Value added programs > Evidence of course completion 1.3.3 Does the programme have components of field | Need to propaly ora graise the document |



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| 1.4 Feedback System | Structured feedback for transaction is regularly obta like Students, Teachers, Academic peers etc., | | | s feedback |
|------------------------|---|------------------------------|------------------------------------|--------------|
| | Collections of feedback f | | ts, Faculty | , Need to be |
| | Parent, Employer, Alumi | | | pac + Bos |
| | Feedback analysis repor | rt | | PAC + 150/5 |
| | > Action taken report on the | | | |
| | Circular and Action tak level Committee, Program | n Advisory Com | - | |
| | Board of Studies Minute Criteria 2 Teaching-learn | | ation | |
| 2.1 | Enrolment percentage | illig and Evan | acion | |
| Student | Smoment percentage | | | |
| Enrolment | Year | 2023- | 24 | |
| and Profile | | UG | PG | |
| | No of Seats sanctioned | 408 | 36 | |
| 2.2 | Filled 2.2.1 The department assess | 408 | 27 | |
| Diversity | Remedial Classes ScheduClass Committee Circula | | 3 | |
| | > Mentor - Mentee Files | Ne | ed to ma | intain in |
| | > Placement Courses offere | ed for slow lear | ners | way |
| | Regulation R2018 – Fast | track System. | | |
| | > NPTEL Courses Registrat | tion and certific | ates | |
| | > GATE/CAT Programs | | | |
| | 2021.1.2 Student - Full tir | me teacher rat | io | |
| | Year | |)23-24 | |
| | No of students | | 371 | |
| | Number of full time teach | ners | + 8=19 | |
| | List showing the number of programs | | | |
| 2.3 | 2.3.1 Student centric method | | - | |
| Teaching- | learning, participative learning | na and proble | m solving | 41.00 |
| I | makhadala-t 1 C | - | 1 | |
| Learning Process | methodologies are used for | or enhancing | learning | morative |
| Learning Process | experience and teachers us | or enhancing se ICT- enab | learning led tools | morative of |
| _ | _ | or enhancing se ICT- enab | learning led tools ching and | morale |



| | | 1 2 |
|--|---|-----|
| | Naan Mudhalvan courses, | |
| | Sample Industrial Project, if any Industrial Visit Reports | |
| | > Participative learning – | |
| | Technical Seminar for M.E: Circular and other | Dag |
| | supporting documents | V-0 |
| | Learning through various social activities and | |
| | technical association events: Invitation, Schedule, | |
| | Attendance sheet and Report with Photographs | |
| | ➤ Problem solving methodologies – Sample | |
| | Assignments, Tutorials, Mini Project, Project work | |
| | Report > SWAYAM/NPTEL Courses | |
| | 2.3.2 The department adopts effective Mentor- | |
| | Mentee Schemes to address academics and student psychological issues > List of Active mentors | |
| | > -Mentor allocation circulars | |
| | > Mentor Student Mapping | / |
| | | |
| | Sample Counselling Forms | |
| | | |
| | 2.3.3 Preparation and adherence of Academic Calendar and Teaching plans by the department | |
| | 2.3.3 Preparation and adherence of Academic Calendar and Teaching plans by the department > Academic Calendar | / |
| | Calendar and Teaching plans by the department | |
| | Calendar and Teaching plans by the department Academic Calendar Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department | |
| Student Performance and Learning | Calendar and Teaching plans by the department Academic Calendar Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department Course File for each course | |
| Student Performance and Learning | Calendar and Teaching plans by the department Academic Calendar Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department Course File for each course Overall CO-PO & PSO Attainment with Action | |
| Student Performance and Learning | Calendar and Teaching plans by the department Academic Calendar Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department Course File for each course Overall CO-PO & PSO Attainment with Action Taken Report | |
| Student Performance and Learning | Calendar and Teaching plans by the department Academic Calendar Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department Course File for each course Overall CO-PO & PSO Attainment with Action Taken Report Project Review Evaluation with Rubric | |
| Student Performance and Learning | Calendar and Teaching plans by the department Academic Calendar Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department Course File for each course Overall CO-PO & PSO Attainment with Action Taken Report | |
| Student Performance and Learning | Calendar and Teaching plans by the department Academic Calendar Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department Course File for each course Overall CO-PO & PSO Attainment with Action Taken Report Project Review Evaluation with Rubric | |
| Student Performance and Learning | Calendar and Teaching plans by the department Academic Calendar Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department Course File for each course Overall CO-PO & PSO Attainment with Action Taken Report Project Review Evaluation with Rubric Exit Survey sample forms | |
| Student Performance and Learning | Calendar and Teaching plans by the department Academic Calendar Teaching Plan 2.4.1 The department has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the department Course File for each course Overall CO-PO & PSO Attainment with Action Taken Report Project Review Evaluation with Rubric Exit Survey sample forms 2.4.2 Pass percentage of students Departments: Result Analysis of all classes with | |



| | Criteria 3 Research, Innovations and | Extension | |
|--------------------------|--|--|-----|
| 3.1 | 3.1.1 Amount of seed money | provided by | |
| Promotion of | institution to its teachers for research | | |
| Research and | Year | 2023-24 | |
| Facilities | Amount (INR in Lakhs) | NIC | |
| | | | |
| | List of faculty who have been provide | | |
| | money for research along with the tit project, duration and amount year-w | | |
| | > Audited Income-Expenditure stateme | | |
| | * | | |
| | 3.1.2 Teachers receiving national/ if fellowship/financial support by vari | | |
| | for advanced studies/ research | ous agencies | |
| | Year | 2023-24 | |
| | Total number of teacher | NIL | |
| | | | |
| 3.2 | 3.2.1 Total Grants research funding | · · · · · · · · · · · · · · · · · · · | |
| Resource | the institution and its faculti | | |
| Mobilization | Government and non-government sou industry, corporate houses, internat | | |
| for Research | for research project, endowment rese | | |
| | Year | 2023-24 | |
| | Amount (INR in Lakhs) | A/11 | |
| | (====================================== | ·V/L | |
| | | | |
| | List of Extramural funding received | for research, | |
| | > List of Extramural funding received Endowment Research Chairs received | for research, | |
| | Endowment Research Chairs received | | |
| | Endowment Research Chairs received 3.2.2 Number of research projects | per teacher | |
| | Endowment Research Chairs received 3.2.2 Number of research projects | per teacher government, | |
| | Endowment Research Chairs received 3.2.2 Number of research projects funded by government, non- | per teacher government, | _ |
| | Endowment Research Chairs received 3.2.2 Number of research projects funded by government, non-industry, corporate houses, international contents of the corporate houses. | per teacher government, ional bodies 2023-24 | |
| | Endowment Research Chairs received 3.2.2 Number of research projects funded by government, non-industry, corporate houses, internating the second se | per teacher government, lonal bodies | _ |
| | Endowment Research Chairs received 3.2.2 Number of research projects funded by government, non-industry, corporate houses, internation Year Number of research projects per teacher | per teacher government, ional bodies 2023-24 N/L | _ |
| | 3.2.2 Number of research projects funded by government, non-industry, corporate houses, internation Year Number of research projects per teacher 3.2.3 Number of teachers recognised | per teacher government, ional bodies 2023-24 N/L | - |
| | Endowment Research Chairs received 3.2.2 Number of research projects funded by government, non-industry, corporate houses, international Year Number of research projects per teacher 3.2.3 Number of teachers recognised guides | per teacher government, ional bodies 2023-24 N/L as research | - 2 |
| | 3.2.2 Number of research projects funded by government, non-industry, corporate houses, internation of research projects per teacher. Number of research projects per teacher. 3.2.3 Number of teachers recognised guides Year | per teacher government, ional bodies 2023-24 N/L l as research | 2 |
| | Endowment Research Chairs received 3.2.2 Number of research projects funded by government, non-industry, corporate houses, international Year Number of research projects per teacher 3.2.3 Number of teachers recognised guides | per teacher government, ional bodies 2023-24 N/L as research | 2 |
| 3.3 | 3.2.2 Number of research projects funded by government, non-industry, corporate houses, internation of research projects per teacher. Number of research projects per teacher. 3.2.3 Number of teachers recognised guides Year | per teacher government, ional bodies 2023-24 N/L l as research 2023-24 2 | 2 |
| Research | 3.2.2 Number of research projects funded by government, non-industry, corporate houses, internation Year Number of research projects per teacher 3.2.3 Number of teachers recognised guides Year Recognised as research guides | per teacher government, ional bodies 2023-24 N/L l as research 2023-24 2 | 2 |
| Research Publications | 3.2.2 Number of research projects funded by government, non-industry, corporate houses, international Year Number of research projects per teacher 3.2.3 Number of teachers recognised guides Year Recognised as research guides 3.3.1 List of candidates registered in the second se | per teacher government, ional bodies 2023-24 N/L l as research 2023-24 2 | 2 |
| Research Publications | 3.2.2 Number of research projects funded by government, non-industry, corporate houses, internation Year Number of research projects per teacher 3.2.3 Number of teachers recognised guides Year Recognised as research guides 3.3.1 List of candidates registered teacher | per teacher government, ional bodies 2023-24 N/L l as research 2023-24 2 for Ph.D per | 2 |
| Research Publications | 3.2.2 Number of research projects funded by government, non-industry, corporate houses, internation of research projects per teacher. 3.2.3 Number of teachers recognised guides Year Recognised as research guides 3.3.1 List of candidates registered teacher Year | per teacher government, ional bodies 2023-24 N/L as research 2023-24 2 for Ph.D per | 2 |
| Research Publications | 3.2.2 Number of research projects funded by government, non-industry, corporate houses, internation of research projects per teacher. Number of research projects per teacher. 3.2.3 Number of teachers recognised guides Year Recognised as research guides 3.3.1 List of candidates registered teacher. Year Total Number of Candidate | per teacher government, ional bodies 2023-24 N/L as research 2023-24 2 for Ph.D per | 2 |
| | 3.2.2 Number of research projects funded by government, non-industry, corporate houses, internation of research projects per teacher. 3.2.3 Number of teachers recognised guides Year Recognised as research guides 3.3.1 List of candidates registered freacher Year Total Number of Candidate 3.3.2 List of research papers in teacher | per teacher government, ional bodies 2023-24 N/L as research 2023-24 2 for Ph.D per | 2 |



| | Copies of Full paper (with author and affiliation details) | |
|----------------------|--|---|
| | 3.3.3 Total Number of books and chapters in edited volumes published Year 2023-24 Total Number of Books/Chapters | |
| | Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | |
| 3.4 Consultancy | Revenue generated from consultancy and | |
| Consultancy | Year 2023-24 Amount (INR in Lakhs) 96/18/07 | |
| 3.5 Collaboration | Number of functional MoUs/linkages with department/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research Year Year Total Number of MoUs Copies of documents indicating the functional | |
| | Copies of documents indicating the functional MoUs | |
| | ➤ List of year wise activities with report | |
| | Criteria 4 Infrastructure and Learning Resources | |
| 4.1 Physical | Adequate infrastructure and other facilities | |
| Facilities | > Details of Interactive Display & Smart Board | |
| | Details of Classrooms, Laboratory and list of equipment including lab manual, Number of Computers available, list of software used for students Classrooms with Interactive Boars – Laboratory- Computer – | / |



| | Criteria 5 Student Support and Progression | |
|---|---|---|
| 5.1 | 5.1.1 Efforts taken by the department to provide | |
| Student | career counselling including e-counselling and | |
| Support | guidance for competitive examinations | / |
| | > Details of programmes like Career guidance | |
| | programme, Placement Training | |
| | Reports with Photograph | |
| | 5.1.2 Capacity development and skills | |
| | enhancement activities are organised for | |
| | improving students' capability | |
| | Year 2023-24 | |
| | Total Number of Program | |
| | Report with Photographs on programmes | |
| | conducted for awareness of trends | |
| 5.2 | 5.2.1 Number of outgoing students placed and | |
| Student | progressed to higher education | |
| Progression | Year 2023-24 | |
| | Total Number of Students Placed 42 | |
| | Total Number of progressed to higher | |
| | education | |
| | 5.2.2 Number of students qualifying in state/ | |
| | | |
| | national/ international level evaminations (eg- | |
| | national/ international level examinations (eg: | |
| | NET/SLET/Civil Services/State government | |
| | NET/SLET/Civil Services/State government examinations etc.) | |
| | NET/SLET/Civil Services/State government examinations etc.) Year 2023-24 | |
| E 2 | NET/SLET/Civil Services/State government examinations etc.) Year Total Number of Students Qualified NIL | |
| 5.3 | NET/SLET/Civil Services/State government examinations etc.) Year Total Number of Students Qualified Presence of an active Student Council & | |
| Student | NET/SLET/Civil Services/State government examinations etc.) Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & | |
| Student Participation | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the | |
| Student | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. | |
| Student Participation | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the | |
| Student Participation | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. Technical Symposium | |
| Student Participation | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. > Technical Symposium > Class committee meeting | |
| Student Participation | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. Technical Symposium | |
| Student Participation | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. > Technical Symposium > Class committee meeting | |
| Student Participation | NET/SLET/Civil Services/State government examinations etc.) Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. > Technical Symposium > Class committee meeting > BOS minutes | |
| Student Participation | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. > Technical Symposium > Class committee meeting > BOS minutes > BOS Sub committees circulars and Minutes | |
| Student Participation | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. > Technical Symposium > Class committee meeting > BOS minutes > BOG Sub committees circulars and Minutes (Student Representation) Criteria 6 Governance, Leadership and Management | |
| Student Participation and Activities | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. > Technical Symposium > Class committee meeting > BOS minutes > BOG Sub committees circulars and Minutes (Student Representation) Criteria 6 Governance, Leadership and Management 6.1.1 Number of teachers provided with financial | |
| Student Participation and Activities 6.1 Faculty | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. Technical Symposium Class committee meeting BOS minutes BOG Sub committees circulars and Minutes (Student Representation) Criteria 6 Governance, Leadership and Management 6.1.1 Number of teachers provided with financial support to attend conferences/workshops and | |
| Student Participation and Activities 6.1 Faculty | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. > Technical Symposium > Class committee meeting > BOS minutes > BOG Sub committees circulars and Minutes (Student Representation) Criteria 6 Governance, Leadership and Management 6.1.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies | |
| Student Participation and Activities 6.1 Faculty Empowerment | NET/SLET/Civil Services/State government examinations etc.) Year Year Total Number of Students Qualified Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the department. Technical Symposium Class committee meeting BOS minutes BOG Sub committees circulars and Minutes (Student Representation) Criteria 6 Governance, Leadership and Management 6.1.1 Number of teachers provided with financial support to attend conferences/workshops and | |



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6.1.2 Number of Teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP)

Year 2023-24
Total Number of Teacher

➤ List of Faculty attended FDP/MDP

All

Overall Comments if any:

- All event should have a proper documents in a organised way.

- Need to display

. Research achivems

. Faculty Achivents

. Students Achiverms

· Elike Alumi

- During voit ty to put as much information of possible to the visit members.

- Show only exembrice lab, R&D facultury,

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