# Government College of Engineering, Salem - 11

# **Department of Electrical and Electronics Engineering**

COs - POs and PSO Mapping

#### **Course Articulation Matrix - 18 Regulation**

#### Semester – I

#### 18EN101 - Professional English

|   |   |   | <u> </u> |   | 10001 | <u> </u> |       | <b>2</b> |      |     |    |     |     |   |                         |     |
|---|---|---|----------|---|-------|----------|-------|----------|------|-----|----|-----|-----|---|-------------------------|-----|
|   |   |   |          |   |       | Prog     | ram ( | Outco    | omes |     |    |     |     | S | rogra<br>pecif<br>itcon | ic  |
|   | Course Outcomes   | 1 | 2        | 3 | 4     | 5        | 6     | 7        | 8    | 9   | 10 | 11  | 12  | 1 | 2                       | 3   |
| 1 | Read and summarize the main ideas, key details and inferred meanings from a passage.  | ı | 1        | 1 | 3     | -        | 1     | -        | 1    | 2   | 3  | 1   | 2   | ı | ı                       | 1   |
| 2 | Internalize the grammar items such as prepositions, articles, tenses, verbs, pronouns, and adverbs adjectives through contexts and apply them to spot | 1 | 2        | - | 2     | 1        | 1     | -        | 1    | 1   | 3  | 2   | 3   | - | 1                       | 1   |
| 3 | Develop the ability to classify, check information and prepare reports.   | I | 1        | I | 1     | ı        | 1     | -        | 1    | 2   | 3  | 1   | 2   | I | I                       | 2   |
| 4 | Apply the academic and functional writing skills in new contexts.   | ı | 1        | ı | 2     | ı        | 1     | _        | 1    |     | 3  | 1   | 2   | ı | ı                       | 1   |
| 5 | Interpret pictorial representation of data and statistic.   | - | 2        | - | 3     | -        | -     | -        | 1    | 1   | 3  | 1   | 3   | ı | -                       | 1   |
|   | Average   | • | 1.4      | • | 2.2   | •        | 1     | -        | 1    | 1.5 | 3  | 1.2 | 2.4 | • | •                       | 1.2 |

# 18MA102 - Matrices, Calculus and Differential Equations

|   |  |   |   |   |   | Pro | gram | Outo | come | S   |    |    |     | S | ograi<br>pecifi<br>tcom | ic |
|---|--|---|---|---|---|-----|------|------|------|-----|----|----|-----|---|-------------------------|----|
|   | Course Outcomes  | 1 | 2 | 3 | 4 | 5   | 6    | 7    | 8    | 9   | 10 | 11 | 12  | 1 | 2                       | 3  |
| 1 | Learn the fundamental knowledge of Matrix theory.                                      | 3 | 2 | 2 | 2 | 1   | 1    | 2    | 1    | 1   | 1  | 1  | 1   | 2 | -                       | _  |
| 2 | Familiar with the concept of the differentiation and integration and its applications. | 3 | 2 | 2 | 2 | 1   | 1    | 2    | 1    | 2   | 1  | 1  | 2   | 2 | -                       | _  |
| 3 | Acquire skills in applications of Vector Calculus.                                     | 3 | 2 | 2 | 2 | 1   | 1    | 2    | 1    | 1   | 1  | 1  | 2   | 2 | =                       | -  |
|   | Average  | 3 | 2 | 2 | 2 | 1   | 1    | 2    | 1    | 1.3 | 1  | 1  | 1.6 | 2 | •                       | -  |

# 18CY101 - Chemistry

|   |   |   |   |   |   | Pro | gram | Outo | omes | <b>,</b> |    |    |    | S   | rogra:<br>pecifi | ic  |
|---|---|---|---|---|---|-----|------|------|------|----------|----|----|----|-----|------------------|-----|
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5   | 6    | 7    | 8    | 9        | 10 | 11 | 12 | 1   | 2                | 3   |
| 1 | Understand in-depth knowledge of atomic and molecular orbitals based chemical aspects   | 3 | 3 | ı | - | _   | -    | _    | -    | 2        | -  | ı  | _  | 2   | ı                | -   |
| 2 | Realize the nature of periodic properties of elements and the knowledge of acids and bases.   | 3 | 3 | ı | ı | -   | -    | -    | _    | 2        | -  | 1  | _  | 2   | ı                | -   |
| 3 | Grasp the knowledge of 3D structural aspects of organic molecules and chemical reactions that are used in the synthesis of organic molecules. | 3 | 3 | ı | ı | -   | -    | -    | -    | -        | 2  | 1  | -  | 1   | ı                | -   |
| 4 | Substantiate the various processes involved in thermodynamic considerations and its involvement in electrochemical aspects.                   | 3 | 3 | I | I | ı   | ı    | -    | -    | -        | -  | I  | -  | 2   | I                | 1   |
| 5 | Aware of spectroscopic techniques in the field of molecular identification of materials.  | 3 | 3 | - | ı | 2   | -    | -    | -    | _        | 2  | ı  | _  | 2   | ı                | 2   |
|   | Average   | 3 | 3 | - | - | 2   | -    | -    | -    | 2        | 2  | -  | -  | 1.8 | •                | 1.5 |

# 18CS101 - Fundamentals of Problem Solving and C Programming

|   |   |   |   |   |   | Prog | ram ( | Outco | omes |   |    |    |    | S   | ograi<br>pecifi<br>tcom | ic |
|---|---|---|---|---|---|------|-------|-------|------|---|----|----|----|-----|-------------------------|----|
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11 | 12 | 1   | 2                       | 3  |
| 1 | Formulate and apply logic to solve basic problems   | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1    | 1 | 1  | 3  | 3  | 3   | -                       | -  |
| 2 | Write, compile and debug programs in C language   | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1    | 1 | 1  | 3  | 3  | 2   | 1                       | -  |
| 3 | Apply the concepts such as arrays, decision making and looping statements to solve real time applications | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1    | 1 | 1  | 3  | 3  | 1   | 1                       | -  |
| 4 | Solve simple scientific and statistical problems using functions and pointers                             | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1    | 1 | 1  | 3  | 3  | 2   | _                       | -  |
| 5 | Write programs related to structures and unions for simple applications.                                  | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1    | 1 | 1  | 3  | 3  | 1   | -                       | -  |
|   | Average   | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1    | 1 | 1  | 3  | 3  | 1.8 | •                       | -  |

# 18EN102 - Professional English Laboratory

|    |  |   |     |   |     | P | rogram | Out | comes |     |    |     |     | S | rogra<br>Speci<br>utco: | fic |
|----|--|---|-----|---|-----|---|--------|-----|-------|-----|----|-----|-----|---|-------------------------|-----|
|    | Course Outcomes  | 1 | 2   | 3 | 4   | 5 | 6      | 7   | 8     | 9   | 10 | 11  | 12  | 1 | 2                       | 3   |
| 1  | Infer, interpret and correlate routine, classroom-related conversation.  | ı | 3   | - | 3   | - | 1      | -   | 1     | 2   | 3  | 1   | 2   | ı | -                       | 1   |
| 2  | Use a range of common vocabulary and context based idioms.   | - | 2   | - | 2   | - | -      | -   | 1     | 1   | 3  | 2   | 3   | ı | -                       | 1   |
| 3  | Comprehend native speakers when<br>they speak quickly to one another,<br>although the student might still have<br>trouble. | - | 1   | _ | 1   | - | 1      | -   | 1     | 2   | 3  | 1   | 2   | - | -                       | 1   |
| 4  | Identify the most important words in a story/article.  | - | 1   | _ | 2   | - | 1      | -   | 1     | -   | 3  | 1   | 2   | - | -                       | 2   |
| 5  | Summarize the main ideas, key details, and inferred meanings from listening passages of up to five minutes.                | - | 2   | - | 3   | - | -      | -   | 1     | 1   | 3  | 1   | 3   | - | -                       | 1   |
| 6  | Vocalize words without the aid of pictures   | - | 1   | - | 1   | - | 1      | -   | 2     | -   | 3  | 1   | 3   | _ | -                       | 1   |
| 7  | Make effective self-introductions.   | - | 2   | _ | 1   | - | -      | -   | -     | -   | 3  | 2   | 3   | - | -                       | 2   |
| 8  | Study options, compare and contrasts the options.  | ı | 2   | - | 2   | - | 1      | -   | -     | 1   | 3  | ı   | 2   | - | -                       | 1   |
| 9  | Exercise a choice, justify it by giving examples and illustrations.  | - | 1   | - | 1   | - | 2      | -   | 1     | 2   | 3  | -   | 3   | _ | -                       | 2   |
| 10 | Construct a situation and to participate in conversations  | - | 3   | - | 1   | - | -      | -   | -     | 3   | 3  | 1   | 3   | - | -                       | 1   |
|    | Average  | ı | 1.8 | - | 1.7 | - | 1.1    | -   | 1.1   | 1.7 | 3  | 1.2 | 2.6 | - | -                       | 1.3 |

# 18CS102 - Computer Practice Laboratory

|   |  |   |   |   |   | Prog | ram ( | Outco | mes |   |    |    |    | S | rogra:<br>pecifi<br>itcom | ic |
|---|--|---|---|---|---|------|-------|-------|-----|---|----|----|----|---|---------------------------|----|
|   | Course Outcomes  | 1 | 2 | 3 | 4 | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12 | 1 | 2                         | 3  |
| 1 | Demonstrate the basic mechanics of Word documents and working knowledge of mail merge. | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1   | 1 | 1  | 3  | 3  | 1 | Γ                         | _  |
| 2 | Demonstrate the use of basic functions and formulas in Spread sheet.                   | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1   | 1 | 1  | 3  | 3  | 1 | ı                         | _  |
| 3 | Apply good programming methods for program development.                                | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1   | 1 | 1  | 3  | 3  | 3 | 1                         | -  |
| 4 | Implement C programs for simple applications.  | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1   | 1 | 1  | 3  | 3  | 3 | ı                         | _  |
|   | Average  | 3 | 3 | 3 | 3 | 3    | 2     | 2     | 1   | 1 | 1  | 3  | 3  | 2 | -                         | -  |

# 18ME104 - Workshop Manufacturing Practice

|   |   |     |   |     |   |      |       | 8 -   |     |   |    |    |    |     |                         |    |
|---|---|-----|---|-----|---|------|-------|-------|-----|---|----|----|----|-----|-------------------------|----|
|   |   |     |   |     |   | Prog | ram ( | Outco | mes |   |    |    |    | S   | ogran<br>pecifi<br>tcom | ic |
|   | Course Outcomes   | 1   | 2 | 3   | 4 | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12 | 1   | 2                       | 3  |
| 1 | Prepare fitting of metal and wooden pieces using simple fitting and carpentry tools manually. | 2   | 1 | 2   | - | -    | -     | -     | 1   | _ | -  | 1  | -  | 2   | 1                       | 1  |
| 2 | Prepare simple lap, butt and tee joints using arc welding equipment.                          | 1   | - | 2   | - | -    | -     | 2     | -   | - | -  | -  | -  | 2   | 1                       | 1  |
| 3 | Prepare green sand moulding.  | 2   | 1 | 2   | - | -    | -     | 2     | -   | - | -  | -  | -  | 1   | 1                       | 1  |
| 4 | Prepare sheet metal components.   | 1   | - | 1   | I | -    | -     | 2     | I   | - | -  | -  | -  | 1   | 1                       | 1  |
| 5 | Prepare simple components using lathe and drilling machine.                                   | 1   | 1 | I   | ı | -    | -     | 1     | -   | - | -  | -  | -  | 1   | 1                       | 1  |
|   | Average   | 1.4 | 1 | 1.7 | - | -    | -     | 1.7   | -   | - | -  | 1  | -  | 1.4 | 1                       | 1  |

# 18MA204 - Fourier Series and Transforms

|   | 10111110  |   |   |   |   | JJ UI |        |       |      |   |    |    |     |   |                         |    |
|---|---|---|---|---|---|-------|--------|-------|------|---|----|----|-----|---|-------------------------|----|
|   |   |   |   |   |   | Prog  | gram ( | Outco | omes |   |    |    |     | S | rogra<br>pecif<br>itcom | ic |
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5     | 6      | 7     | 8    | 9 | 10 | 11 | 12  | 1 | 2                       | 3  |
| 1 | Acquire the knowledge about Fourier series.             | 3 | 3 | 2 | 2 | 2     | 1      | 1     | 1    | 1 | 2  | 1  | 2   | 2 | -                       | -  |
| 2 | Learn the techniques of solving boundary value problems | 3 | 3 | 2 | 2 | 2     | 1      | 1     | 1    | 1 | 2  | 1  | 1   | 2 | -                       | _  |
| 3 | Familiar with the transform techniques.                 | 3 | 3 | 2 | 2 | 2     | 1      | 1     | 1    | 1 | 2  | 1  | 2   | 2 | ı                       | _  |
|   | Average   | 3 | 3 | 2 | 2 | 2     | 1      | 1     | 1    | 1 | 2  | 1  | 1.6 | 2 | -                       | -  |

# 18PH202 - Physics-Wave & Optics and Quantum Mechanics

|   |  |     |     |   |     | Prog | ram ( | Outco | mes |     |    |     |     | Sı  | ogram<br>pecific<br>tcome |   |
|---|--|-----|-----|---|-----|------|-------|-------|-----|-----|----|-----|-----|-----|---------------------------|---|
|   | Course Outcomes  | 1   | 2   | 3 | 4   | 5    | 6     | 7     | 8   | 9   | 10 | 11  | 12  | 1   | 2                         | 3 |
| 1 | Understand Simple harmonic oscillation and propagation of waves.             | 3   | 3   | 1 | 3   | 3    | 2     | -     | -   | 1   | -  | 3   | 2   | 3   | -                         | - |
| 2 | Apply matrix method to analyse system of reflecting and refracting surfaces. | 3   | 2   | 1 | 2   | 3    | 1     | 2     | 1   | 2   | ı  | 3   | 1   | 2   | 1                         | - |
| 3 | Know various experimental techniques in wave optics.                         | 2   | 3   | 1 | 3   | 2    | 2     | 1     | -   | 2   | -  | 2   | 1   | 2   | 1                         | - |
| 4 | Understand the concept of laser and its applications.                        | 3   | 2   | 1 | 3   | 3    | 1     | 1     | -   | 2   | -  | 3   | 1   | 3   | 1                         | 1 |
| 5 | Gain knowledge in the basics of quantum mechanics.                           | 3   | 3   | 1 | 2   | 3    | 1     | 1     | ı   | 2   | ı  | 3   | 1   | 3   | -                         | _ |
|   | Average  | 2.8 | 2.6 | 1 | 2.6 | 2.8  | 1.4   | 1.2   | -   | 1.8 | -  | 2.8 | 1.2 | 2.6 | 1                         | 1 |

# 18ME101 - Engineering Graphics and Design

|   |  |     |     |   |     | Progr | am C | Outco | mes |   |     |     |     | S   | rograi<br>pecifi<br>itcom | ic  |
|---|--|-----|-----|---|-----|-------|------|-------|-----|---|-----|-----|-----|-----|---------------------------|-----|
|   | Course Outcomes  | 1   | 2   | 3 | 4   | 5     | 6    | 7     | 8   | 9 | 10  | 11  | 12  | 1   | 2                         | 3   |
| 1 | Understand the conventions and the methods of engineering drawing. | 2   | 1   | ı | _   | 2     | ı    | 1     | ı   | - | 1   | - 1 | _   | 1   | 1                         | 2   |
| 2 | Understand the fundamental concepts of theory of projection.       | 2   | 1   | ı | -   | 2     | ı    | ı     | ı   | - | -   | ı   | -   | 1   | 2                         | 1   |
| 3 | Understand the development of different surfaces.                  | 3   | 2   | - | 2   | 2     | -    | 1     | -   | - | -   | -   | 1   | 2   | 1                         | 1   |
| 4 | Develop the relationships between 2D and 3D environments.          | 2   | 2   | - | 1   | 1     | -    | 1     | -   | - | 2   | -   | 1   | 1   | 2                         | 1   |
| 5 | Demonstrate computer aided drafting.                               | 2   | 2   | ı | 1   | 1     | -    | ı     | ı   | - | 1   | -   | 2   | 2   | 1                         | 3   |
|   | Average  | 2.2 | 1.6 | - | 1.3 | 1.6   | -    | -     | -   | - | 1.3 | -   | 1.3 | 1.4 | 1.4                       | 1.6 |

# 18CM201 - Basic Civil and Mechanical Engineering

|   |   |   |   |   |   | Prog | ram ( | Outco | omes |   |    |    |    | S | rogra:<br>pecifi<br>itcom | ic |
|---|---|---|---|---|---|------|-------|-------|------|---|----|----|----|---|---------------------------|----|
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11 | 12 | 1 | 2                         | 3  |
| 1 | Students will acquire the basic knowledge in different fields of civil engineering.   | - | 2 | - | 2 | -    | -     | -     | _    | - | -  | -  | -  | - | _                         | -  |
| 2 | Materials used in construction.   | - | - | 2 | 2 | -    | -     | -     | _    | - | -  | -  | -  | - | -                         | _  |
| 3 | Understand the different parts of the buildings   | - | 2 | 2 | 2 | -    | -     | -     | -    | - | -  | -  | _  | - | _                         | _  |
| 4 | Gain the knowledge about the working of IC engine, its components and its application.  | - | - | _ | - | _    | -     | _     | _    | _ | -  | -  | -  | - | _                         | _  |
| 5 | Gain the knowledge about various types of boilers, turbines and pumps and also able to demonstrate the working of Refrigeration and Air conditioning. | - | - | - | - | -    | -     | -     | -    | - | -  | -  | -  | 1 | -                         | -  |
|   | Average   | - | 2 | 2 | 2 | -    | -     | -     | -    | - | -  | -  | -  | - | -                         | -  |

# 18PH103 - Physics Laboratory

|   |  |   |   |   |   | Prog | ram ( | Outco | omes |   |    |    |    | S | rogra<br>Specif<br>utcon | ic |
|---|--|---|---|---|---|------|-------|-------|------|---|----|----|----|---|--------------------------|----|
|   | Course Outcomes  | 1 | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11 | 12 | 1 | 2                        | 3  |
| 1 | Handle different measuring instruments and to measure different parameters.                                  | 3 | 3 | - | 2 | 3    | 1     | 1     | -    | 3 | 2  | 3  | 3  | 1 | 1                        | 1  |
| 2 | Calculate the important parameters and to arrive at the final result based on the experimental measurements. | 3 | 3 | ı | 2 | 3    | 1     | 1     | -    | 3 | 2  | 3  | 3  | 3 | 1                        | -  |
|   | Average  | 3 | 3 | ı | 2 | 3    | 1     | 1     | -    | 3 | 2  | 3  | 3  | 2 | 1                        | 1  |

# 18CS102 - Chemistry Laboratory

|   |   |   |   |   |   | Prog | ram ( | Outco | omes |   |    |    |    | S | rogra:<br>pecifi | ic |
|---|---|---|---|---|---|------|-------|-------|------|---|----|----|----|---|------------------|----|
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11 | 12 | 1 | 2                | 3  |
| 1 | To know the applicability of the practical skill gained in various fields.  | 3 | 3 | 1 | - | -    | _     | -     | -    | - | -  | -  | _  | 2 | -                | _  |
| 2 | To know the composition of brass quantitatively and the molecular weight of polymers.                                 | 3 | 3 | 1 | - | _    | -     | -     | -    | - | _  | _  | -  | - | -                | 1  |
| 3 | To understand the principle and applications of conductometric titrations, spectrometer and potentiometric titrations | 3 | 3 | 1 | - | -    | -     | -     | -    | - | -  | -  | -  | 2 | -                | -  |
|   | Average   | 3 | 3 | 1 | - | -    | -     | -     | -    | - | -  | -  | -  | 2 | •                | 1  |

# 18EN103 - Professional Communication Laboratory

|   |  |   |   |   |     | Prog | gram | Outc | omes |     |    |     |     | S | rogra<br>pecif<br>itcon | ic  |
|---|--|---|---|---|-----|------|------|------|------|-----|----|-----|-----|---|-------------------------|-----|
|   | Course Outcomes  | 1 | 2 | 3 | 4   | 5    | 6    | 7    | 8    | 9   | 10 | 11  | 12  | 1 | 2                       | 3   |
| 1 | Read short passages fluently, avoiding mispronunciation, substitution, omission and transposition of word-pairs. | - | 2 | - | -   | -    | 1    | -    | 2    | 2   | 3  | 2   | 2   | - | -                       | 1   |
| 2 | Vocalize words without the aid of pictures.  | 1 | 1 | - | 2   | -    | -    | -    | -    | 1   | 3  | 1   | 3   | - | -                       | 2   |
| 3 | Develop a well-paced, expressive style of reading.   | - | 3 | _ | 2   | -    | 1    | _    | -    | 2   | 3  | -   | 2   | _ | -                       | 1   |
| 4 | Make effective oral presentations on technical and general contexts.   | - | 2 | 1 | 1   | -    | 1    | -    | 1    | -   | 3  | 2   | 3   | ı | -                       | 2   |
| 5 | Describe a process with coherence and cohesion.  | ı | 2 | ı | 2   | ı    | -    | ı    | 1    | 1   | 3  | 1   | 3   | ı | ı                       | 1   |
|   | Average  | 1 | 2 | - | 1.4 | -    | 1    | -    | 1.3  | 1.2 | 3  | 1.2 | 2.6 | - | -                       | 1.4 |

# Semester II 18CE201 - Basic Civil Engineering Laboratory

|   |  |   |   |   |   | Prog | ram ( | Outco | omes |   |    |    |    | S | rograi<br>pecifi<br>itcom | ic |
|---|--|---|---|---|---|------|-------|-------|------|---|----|----|----|---|---------------------------|----|
|   | Course Outcomes  | 1 | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11 | 12 | 1 | 2                         | 3  |
| 1 | Testing the basic materials used in the field of civil engineering           | - | 2 | _ | 2 | -    | ı     | -     | -    | - | -  | -  | -  | 1 | -                         | -  |
| 2 | n-depth knowledge about their<br>standard specifications and<br>applications | - | 2 | - | 2 | _    | ı     | _     | -    | _ | -  | -  | -  | _ | -                         | _  |
|   | Average  | ı | 2 | - | 2 | -    | •     | -     | -    | - | ı  | -  | -  | - | -                         | -  |

# 18MA302 - Statistics and Numerical Methods

|   |   |   |   |     |     | Prog | ram ( | Outc | omes |     |    |     |     | S | rogra:<br>pecifi | ic |
|---|---|---|---|-----|-----|------|-------|------|------|-----|----|-----|-----|---|------------------|----|
|   | Course Outcomes   | 1 | 2 | 3   | 4   | 5    | 6     | 7    | 8    | 9   | 10 | 11  | 12  | 1 | 2                | 3  |
| 1 | Learn about statistical averages and fitting the curves by Least Square Method                  | 3 | 3 | 1   | 2   | 2    | 1     | 1    | 2    | 2   | 1  | 2   | 2   | 3 | Ī                | _  |
| 2 | Acquire the techniques of interpolation   | 3 | 3 | 1   | 1   | 1    | 1     | 1    | 1    | 1   | 1  | 1   | 1   | 3 | ı                | -  |
| 3 | Familiar with the numerical differentiation and intergration                                    | 3 | 3 | 1   | 2   | 1    | 1     | 1    | 2    | 2   | 1  | 2   | 2   | 3 | ı                | -  |
| 4 | Solve the initial value problems for ordinary differential equations                            | 3 | 3 | 2   | 2   | 1    | 1     | 1    | 2    | 2   | 1  | 1   | 1   | 3 | Ī                | _  |
| 5 | Find the numerical solutions of partial differential equation by using Finite difference method | 3 | 3 | 2   | 2   | 2    | 1     | 1    | 1    | 1   | 1  | 1   | 1   | 3 | =                | _  |
|   | Average   | 3 | 3 | 1.4 | 1.8 | 1.4  | 1     | 1    | 1.6  | 1.6 | 1  | 1.4 | 1.4 | 3 | •                | -  |

# 18EE301 - Electric Circuit Analysis

|   |   |     |     |     |   | Prog | ram ( | Outco | mes |   |    |    |    | S   | rograr<br>pecifi<br>tcom | c |
|---|---|-----|-----|-----|---|------|-------|-------|-----|---|----|----|----|-----|--------------------------|---|
|   | Course Outcomes   | 1   | 2   | 3   | 4 | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12 | 1   | 2                        | 3 |
| 1 | Understand the basic concepts of circuits elements, circuits laws and network reduction technique |     | 3   | 1   | - | 2    | -     | 1     | -   | - | -  | -  | -  | 3   | 2                        | _ |
| 2 | Solve the electrical network using mesh, nodal analysis and applying network theorems.            |     | 3   | 1   | 2 | -    | -     | 1     | -   | I | -  | ı  | ı  | 3   | 2                        | _ |
| 3 | Understand the resonance in series and parallel circuits  | 3   | 1   | 2   | - | -    | -     | 1     | -   | ı | -  | ı  | 1  | 2   | 1                        | - |
| 4 | Analysis the coupled circuits   | 3   | 1   | 2   | - | -    | -     | 1     | -   | ı | -  | ı  | ı  | 2   | 1                        | - |
| 5 | Analysis the transient response for DC input and AC sinusoidal input                              | 1   | 3   | 2   | - | 3    | -     | 1     | -   | - | -  | -  | -  | 2   | 2                        | - |
|   | Average   | 2.4 | 2.2 | 1.6 | 2 | 1    | -     | 1     | -   | - | -  | -  | •  | 2.4 | 1.6                      | - |

# 18EE302 - Electromagnetic Fields

|   |   |     |   |     |     | Prog | ram O | utcor | nes |   |    |    |    | S   | rograi<br>pecifi<br>itcom | c |
|---|---|-----|---|-----|-----|------|-------|-------|-----|---|----|----|----|-----|---------------------------|---|
|   | Course Outcomes   | 1   | 2 | 3   | 4   | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12 | 1   | 2                         | 3 |
| 1 | Understand the basic mathematical concepts related to electromagnetic vector fields   | 3   | 3 | 2   | 2   | 2    | 1     | 1     | 1   | 1 | 1  | 1  | 1  | 3   | -                         | - |
| 2 | Understand the basic concepts about electrostatic fields, electrical potentials, energy density and their applications.           | 1   | 3 | 2   | 2   | 2    | 1     | 1     | 1   | 1 | 1  | 1  | 1  | 3   | -                         | - |
| 3 | Apply knowledge in magneto static fields, magnetic flux density, vector potential and its applications.                           | 1   | 3 | 2   | 2   | 2    | 1     | 1     | 1   | 1 | 1  | 1  | 1  | 3   | 2                         | 2 |
| 4 | Understand the different methods of emf generation and Maxwell's equation   | 1   | 1 | 3   | 3   | 2    | 2     | 1     | 1   | 1 | 1  | 1  | 1  | -   | 2                         | - |
| 5 | Apply knowledge in concepts of electromagnetic waves and characterizing parameters.   | 1   | 1 | 1   | 3   | 3    | 2     | 2     | 1   | 1 | 1  | 1  | 1  | 3   | 2                         | 2 |
| 6 | Understand and compute<br>Electromagnetic fields and apply them<br>for design and analysis of electrical<br>equipment and systems | 1   | 1 | 3   | 2   | 2    | 2     | 1     | 1   | 1 | 1  | 1  | 1  | 1   | 3                         | - |
|   | Average   | 1.3 | 2 | 2.1 | 2.3 | 2.1  | 1.5   | 1.6   | 1   | 1 | 1  | 1  | 1  | 2.1 | 1.5                       | 2 |

# 18EE303 - DC Machines and Transforms

|   |   |     |   |   |     | Prog | gram ( | Outco | mes |   |    |     |     | S   | ograr<br>pecifi<br>tcom | c |
|---|---|-----|---|---|-----|------|--------|-------|-----|---|----|-----|-----|-----|-------------------------|---|
|   | Course Outcomes   | 1   | 2 | 3 | 4   | 5    | 6      | 7     | 8   | 9 | 10 | 11  | 12  | 1   | 2                       | 3 |
| 1 | Understand the concepts of electromechanical energy conversation principles | 3   | 2 | 2 | 1   | 1    | 1      | 3     | 1   | 1 | 1  | 1   | 2   | 3   | 1                       | 1 |
| 2 | Understand the basic concepts of DC machines and transforms                 | 3   | 2 | 2 | 2   | 1    | 2      | 3     | 1   | 1 | 2  | 1   | 2   | 2   | 2                       | 1 |
| 3 | Evaluate the performance characteristics of DC machines and transformers    | 1   | 2 | 2 | 2   | 2    | 1      | 1     | 1   | 1 | 3  | 1   | 1   | 3   | 2                       | 1 |
| 4 | Conduct various tests on DC machines  | 2   | 2 | 2 | 2   | 1    | 1      | 2     | 2   | 1 | 2  | 2   | 2   | 2   | 3                       | 1 |
| 5 | Apply the concepts of transformers for testing                              | 2   | 2 | 2 | 2   | 1    | 1      | 2     | 3   | 1 | 2  | 2   | 2   | 2   | 3                       | 1 |
|   | Average   | 2.2 | 2 | 2 | 1.8 | 1.2  | 1.2    | 2.2   | 1.6 | 1 | 2  | 1.4 | 1.8 | 2.4 | 2.2                     | 1 |

# 18EE304 - Electron Devices and Circuits

|   |  |   |     |     |     | Progr | am C | Outco | mes |   |    |    |    | S | rograi<br>pecifi<br>itcom | ic |
|---|--|---|-----|-----|-----|-------|------|-------|-----|---|----|----|----|---|---------------------------|----|
|   | Course Outcomes  | 1 | 2   | 3   | 4   | 5     | 6    | 7     | 8   | 9 | 10 | 11 | 12 | 1 | 2                         | 3  |
| 1 | Understand overiew of power semiconductor switches.            | 1 | 1   | 1   | 1   | 1     | 1    | 3     | 1   | 1 | 1  | 1  | -  | 2 | 1                         | 1  |
| 2 | Analysis the fundamentals and characteristics of BJT and UJT.  | 2 | 3   | 3   | 3   | 2     | 1    | 2     | 1   | 1 | 1  | 1  | -  | 3 | 3                         | 1  |
| 3 | Analysis the fundamental and characteristics of FET and MOSFET | 3 | 2   | 2   | 3   | 2     | 1    | 2     | 1   | 1 | 1  | 1  | ı  | 3 | 3                         | 1  |
| 4 | Design and analyze the amplifiers                              | 2 | 3   | 2   | 3   | 3     | 1    | 2     | 1   | 1 | 1  | 1  | ı  | 3 | 3                         | 1  |
| 5 | Design and analyse the differential amplifiers                 | 2 | 2   | 3   | 3   | 3     | 1    | 2     | 1   | 1 | 1  | 1  | -  | 3 | 3                         | 1  |
| 6 | Design and analyse the oscillator circuits                     | 2 | 3   | 3   | 3   | 2     | 1    | 2     | 1   | 1 | 1  | 1  | -  | 3 | 3                         | 1  |
|   | Average  | 2 | 2.3 | 2.3 | 2.6 | 2.1   | 1    | 2     | 1   | 1 | 1  | 1  | -  | 3 | 2.6                       | 1  |

# 18EE305 - DC Machines and Transforms Laboratory

|   |  |     |   |     |   | Prog | gram ( | Outco | omes |     |    |     |     | S | rogra<br>pecifi<br>tcom | ic |
|---|--|-----|---|-----|---|------|--------|-------|------|-----|----|-----|-----|---|-------------------------|----|
|   | Course Outcomes  | 1   | 2 | 3   | 4 | 5    | 6      | 7     | 8    | 9   | 10 | 11  | 12  | 1 | 2                       | 3  |
| 1 | Obtain the performance characteristics of DC generators.   | 3   | 3 | 2   | 1 | 1    | 1      | 3     | 1    | 2   | 1  | 1   | 2   | 3 | 2                       | -  |
| 2 | Obtain the load characteristics of DC compound generator   | 3   | 3 | 3   | 3 | 2    | 2      | 3     | 1    | 1   | 2  | 1   | 1   | 3 | 2                       | -  |
| 3 | Acquire knowledge on performance characteristics of DC shunt and series motors                     | 3   | 3 | 3   | 2 | 2    | 1      | 1     | 2    | 1   | 3  | 1   | 1   | 3 | 2                       | -  |
| 4 | Acquire knowledge on performance characteristics of DC machines using direct and indirect methods  | 3   | 3 | 3   | 1 | 1    | 1      | 2     | 2    | 1   | 2  | 2   | 2   | 3 | 2                       | -  |
| 5 | Acquire knowledge on performance characteristics of transformers using direct and indirect methods | 2   | 3 | 2   | 3 | 1    | 1      | 1     | 3    | 1   | 2  | 2   | 2   | 3 | 2                       | -  |
|   | Average  | 2.8 | 3 | 2.6 | 2 | 1.4  | 1.2    | 2     | 1.8  | 1.2 | 2  | 1.4 | 1.6 | 3 | 2                       | -  |

# 18EE306 - Electronic Devices and Circuits Laboratory

|   |   |     |     |     |     | Progr | am O | utcor | nes |   |    |    |    | S   | rograr<br>pecifi<br>itcom | С |
|---|---|-----|-----|-----|-----|-------|------|-------|-----|---|----|----|----|-----|---------------------------|---|
|   | Course Outcomes                                   | 1   | 2   | 3   | 4   | 5     | 6    | 7     | 8   | 9 | 10 | 11 | 12 | 1   | 2                         | 3 |
| 1 | To design electronic circuits using Diode         | 2   | 3   | 1   | 1   | 1     | 1    | 3     | 1   | 1 | 1  | 1  | İ  | 2   | 1                         | 1 |
| 2 | To design analog electronic circuits using BJT    | 2   | 3   | 3   | 3   | 2     | 1    | 3     | 1   | 1 | 1  | 1  | ı  | 3   | 3                         | 1 |
| 3 | To design analog electronic circuits using MOSFET | 3   | 2   | 2   | 3   | 2     | 1    | 3     | 1   | 1 | 1  | 1  | I  | 3   | 3                         | 1 |
| 4 | To design analog electronic circuits using FET    | 2   | 3   | 2   | 3   | 3     | 1    | 3     | 1   | 1 | 1  | 1  | ı  | 3   | 3                         | 1 |
| 5 | To design oscillator circuits                     | 2   | 2   | 3   | 3   | 3     | 1    | 3     | 1   | 1 | 1  | 1  | I  | 3   | 3                         | 1 |
| 6 | To design Wave generation circuits                | 2   | 3   | 3   | 3   | 2     | 1    | 2     | 1   | 1 | 1  | 1  | ı  | 3   | 3                         | 1 |
|   | Average   | 2.1 | 2.6 | 2.3 | 2.6 | 2.1   | 1    | 2.8   | 1   | 1 | 1  | 1  | •  | 2.8 | 2.6                       | 1 |

# 18CYMC01 - Environmental Science

|   |   |   |   |   |   | Prog | ram ( | Outco | omes |   |    |    |    | S | rogra<br>pecif<br>itcon | ic  |
|---|---|---|---|---|---|------|-------|-------|------|---|----|----|----|---|-------------------------|-----|
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11 | 12 | 1 | 2                       | 3   |
| 1 | Use and Save water effectively                          | - | _ | - | - | _    | 2     | _     | -    | - | _  | -  | -  | - | 1                       | 2   |
| 2 | Reuse the waste effectively                             | - | - | - | - | -    | 2     | -     | -    | - | _  | -  | -  | - | -                       | 3   |
| 3 | Save electricity for future generation                  | - | - | - | - | -    | -     | 2     | 3    | - | _  | _  | -  | - | -                       | -   |
| 4 | Classify biodegradable and non bio degradable wastes    | - | - | - | - | 1    | -     | -     | -    | - | _  | _  | _  | - | -                       | 2   |
| 5 | Plant trees in the college campus and local waste lands | ı | - | 3 | _ | -    | ı     | -     | -    | _ | _  | _  | -  | ı | ı                       | _   |
|   | Average   | - | - | 3 | - | 1    | 2     | 2     | 3    | - | -  | -  | -  | • | •                       | 1.4 |

# 18EE401 - Signals and Systems

|   |   |   |   |   |     | Prog | ram ( | Outco | mes |   |    |    |    | S | rograi<br>pecifi<br>itcom | ic |
|---|---|---|---|---|-----|------|-------|-------|-----|---|----|----|----|---|---------------------------|----|
|   | Course Outcomes   | 1 | 2 | 3 | 4   | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12 | 1 | 2                         | 3  |
| 1 | Determine if a given system is linear/casual/stable                                 | 2 | 3 | 1 | 1   | 1    | 1     | 2     | 1   | 1 | 1  | 1  | -  | 2 | 1                         | 1  |
| 2 | Capable of determining the frequency components present in a deterministic signal   | 2 | 3 | 1 | 1   | 2    | 1     | 2     | 1   | 1 | 1  | 1  | -  | 2 | 3                         | 1  |
| 3 | Capable of characterzing LTI systems in the time domain and frequency domain        | 2 | 3 | 2 | 3   | 2    | 1     | 3     | 1   | 1 | 1  | 1  | ı  | 2 | 3                         | 1  |
| 4 | Compute the output of an LTI system in the time and frequency domains               | 2 | 3 | 2 | 3   | 3    | 1     | 3     | 1   | 1 | 1  | 1  | -  | 2 | 3                         | 1  |
| 5 | Capable of determining the frequency response of discrete system using Z transforms | 2 | 3 | 3 | 3   | 3    | 1     | 3     | 1   | 1 | 1  | 1  | -  | 2 | 3                         | 1  |
| 6 | Understand the concepts and importance of sampling                                  | 2 | 3 | 3 | 3   | 2    | 1     | 2     | 1   | 1 | 1  | 1  | _  | 2 | 3                         | 1  |
|   | Average   | 2 | 3 | 2 | 2.3 | 2.1  | 1     | 2     | 1   | 1 | 1  | 1  | -  | 2 | 2.6                       | 1  |

# 18EE402 - Synchronous and Induction Machines

|   |   |     |   |   |   | Prog | ram ( | Outco | omes |   |    |     |     | S   | rogra:<br>pecifi | ic  |
|---|---|-----|---|---|---|------|-------|-------|------|---|----|-----|-----|-----|------------------|-----|
|   | Course Outcomes   | 1   | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11  | 12  | 1   | 2                | 3   |
| 1 | Familiarize with construction, working principle, synchronizing techniques and performance of Synchronous Generator | -   | 1 | 1 | 1 | -    | ı     | 2     | -    | - | -  | -   | 2   | 1   | 3                | -   |
| 2 | Understand the working principle,torque equation, and excitation control for Synchronous Motor                      | I   | 1 | I | I | 2    | I     | I     | -    | - | -  | ı   | 1   | 1   | 2                | -   |
| 3 | Operator three phase Induction machine as motor as a generator  | 3   | - | ı | - | -    | -     | 2     | -    | - | _  | 1   | _   | 1   | 3                | 1   |
| 4 | Analyze the performance of three phase induction motor with testing   | 2   | - | ı | 3 | -    | 1     | -     | -    | 2 | _  | _   | _   | 1   | 2                | 1   |
| 5 | Know double field revolving theory<br>and starting mechanisms for single-<br>phase induction motors                 | ı   | ı | ı | ı | 1    | ı     | -     | _    | _ | 2  | -   | 2   | 2   | 2                | 1   |
| 6 | Use synchronous and induction motors in practical domain with specified ratings                                     | -   | - | 2 | 3 | -    | -     | -     | _    | _ | -  | 2   | _   | -   | 3                | 2   |
|   | Average   | 2.5 | 1 | 2 | 3 | 1.5  | 1     | 2     | -    | 2 | 2  | 1.5 | 1.6 | 1.2 | 2.5              | 1.2 |

# 18EE403 - Measurements And Instrumentation

|   |   |     |   |   |     | Prog | ram | Outco | omes |   |    |     |     | S   | rogra<br>pecif<br>itcom | ic  |
|---|---|-----|---|---|-----|------|-----|-------|------|---|----|-----|-----|-----|-------------------------|-----|
|   | Course Outcomes   | 1   | 2 | 3 | 4   | 5    | 6   | 7     | 8    | 9 | 10 | 11  | 12  | 1   | 2                       | 3   |
| 1 | Measure current and voltage in AC and DC circuits                     | 1   | 2 | ı | 2   | 1    | ı   | 2     | 1    | 1 | -  | 1   | 1   | 2   | 2                       | 1   |
| 2 | Measure Power and energy AC and DC circuits and magnetic measurements | 1   | 2 | I | 2   | 1    | ı   | 2     | 1    | 1 | -  | 1   | 1   | 3   | 2                       | 2   |
| 3 | Calculate R,L,C using various bridges                                 | 1   | 2 | - | 2   | 1    | ı   | 2     | 1    | 1 | -  | 1   | 1   | 2   | 2                       | 1   |
| 4 | Measure non-electrical quantities                                     | 1   | 2 | - | 2   | 1    | -   | 2     | 1    | 1 | -  | 1   | 1   | 3   | 2                       | 2   |
| 5 | Share knowledge on electrical instruments and measurements            | 2   | 2 | 2 | 3   | 2    | 2   | 1     | 2    | 1 | 3  | 3   | 3   | 3   | 2                       | 1   |
| 6 | Teach the Instruments techniques and its applications.                | 2   | 2 | 2 | 3   | 2    | 2   | 1     | 2    | 1 | 3  | 3   | 3   | 2   | 2                       | 2   |
|   | Average   | 1.3 | 2 | 2 | 2.3 | 1.3  | 2   | 1.6   | 1.3  | 1 | 3  | 1.6 | 1.6 | 2.5 | 2                       | 1.5 |

# 18EE404 - Analog and Digital Integrated Circuits

|   |  |     |     |   |   | Prog | ram ( | Outco | mes |   |    |    |    | S   | ograr<br>pecifi<br>tcom | c |
|---|--|-----|-----|---|---|------|-------|-------|-----|---|----|----|----|-----|-------------------------|---|
|   | Course Outcomes  | 1   | 2   | 3 | 4 | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12 | 1   | 2                       | 3 |
| 1 | Explain the OP-AMP characteristics                                       | 2   | 1   | - | - | -    | -     | -     | -   | - | -  | -  | -  | 2   | -                       | _ |
| 2 | Understand the application of OP-AMP and other linear ICs                | 3   | 2   | 1 | 1 | -    | -     | -     | -   | - | -  | -  | _  | 3   | 1                       | - |
| 3 | Utilize K-map and Tabulation methods to simplify the switching functions | 3   | 2   | - | _ | 2    | _     | -     | _   | - | -  | -  | -  | 3   | 2                       | _ |
| 4 | Design and implement of combinational logic circuits                     | 3   | 2   | ı | - | 2    | ı     | -     | -   | ı | -  | -  | ı  | 3   | 2                       | - |
| 5 | Analysis and design of synchronous sequential logic circuits             | 3   | 2   | ı | - | 2    | -     | _     | -   | - | _  | _  | _  | 3   | 2                       |   |
| 6 | Analysis and design of asynchronous sequential logic circuits            | 3   | 2   | ı | - | 2    | ı     | _     | -   |   | _  | =  | ı  | 3   | 2                       | _ |
|   | Average  | 2.8 | 1.8 | 1 | 1 | 2    | •     | -     | -   | • | -  | -  | •  | 2.8 | 1.8                     | - |

# 18ME408 - Engineering Mechanics

|   |  |   |     |   |   | Prog | ram ( | Outco | mes |   |    |    |    | S   | rograr<br>pecifi<br>itcom | c |
|---|--|---|-----|---|---|------|-------|-------|-----|---|----|----|----|-----|---------------------------|---|
|   | Course Outcomes  | 1 | 2   | 3 | 4 | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12 | 1   | 2                         | 3 |
| 1 | Illustrate the vectorical and scalar representation of forces and moments  | 3 | 2   | 1 | 1 | 1    | -     | -     | -   | - | 2  | -  | -  | 2   |                           | - |
| 2 | Analysis the rigid body in equilibrium   | 2 | 1   | 1 | - | 1    | -     | -     | -   | - | 2  | -  | -  | 2   | 1                         | - |
| 3 | Evaluate the properties of surfaces and solids   | 2 | 1   | 1 | - | -    | -     | -     | -   | - | -  | -  | -  | 3   | 2                         |   |
| 4 | Determine the frictional and the effects by the laws of friction   | 1 | 1   | 1 | 1 | _    | ı     | ı     | -   | - | _  | -  | -  | 3   | 2                         | ı |
| 5 | Apply fundamental concepts of kinematics and kinetics of practices to the analysis of simple, practical problems | 2 | 2   | 1 | 1 | -    | ı     | ı     | -   | - | -  | -  | -  | 2   | 2                         | ı |
|   | Average  | 2 | 1.4 | 1 | 1 | 1    | 1     | •     | •   | - | 2  | -  | -  | 2.4 | 1.4                       | - |

# 18EE405 - Synchronous and Induction Machines Laboratory

|   |  |     |   |   |   | Prog | ram ( | Outco | omes |   |    |     |     | S   | rogran<br>pecifi<br>itcom | ic |
|---|--|-----|---|---|---|------|-------|-------|------|---|----|-----|-----|-----|---------------------------|----|
|   | Course Outcomes  | 1   | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11  | 12  | 1   | 2                         | 3  |
| 1 | Analyze the voltage regulation of a given alternator using different methodologies             | -   | 2 | - | - | 1    | -     | 2     | -    | - | -  | 2   | -   | 2   | 3                         | -  |
| 2 | Analyze the performance of a given synchronous motor under various excitation Conditions       | -   | 2 | ı | - | 2    | ı     | -     | -    | ı | -  | -   | 1   | 1   | 3                         | 1  |
| 3 | Analyze the characteristics of a induction motor various load conditions                       | 3   | I | ı | 2 | -    | ı     | -     | П    | I | -  | 1   | -   | 2   | 2                         | 1  |
| 4 | Analyze the load sharing capability of given alternators                                       | 2   | - | - |   | 3    | -     | 2     | -    | 2 | -  | -   | -   | 1   | 2                         | 1  |
| 5 | Develop the equivalent circuit and analyse the characteristics of single-phase induction motor | -   | - | - | 1 | 1    | -     | -     | -    | - | 2  | -   | 2   | 1   | 3                         | -  |
| 6 | Do loss analysis in AC machines  | -   | 2 | 2 | 3 | _    | -     | _     | -    | - | -  | 2   | -   | 1   | 2                         | 1  |
|   | Average  | 0.8 | 2 | 2 | 1 | 1.6  | -     | 2     | -    | 2 | 2  | 0.8 | 1.5 | 1.3 | 2.5                       | 1  |

# 18EE406 - Measurements And Instruments Laboratory

|   |  |   |     |   |     | Prog | ram | Outco | omes |     |    |     |    | S | rograi<br>pecifi<br>itcom | ic |
|---|--|---|-----|---|-----|------|-----|-------|------|-----|----|-----|----|---|---------------------------|----|
|   | Course Outcomes  | 1 | 2   | 3 | 4   | 5    | 6   | 7     | 8    | 9   | 10 | 11  | 12 | 1 | 2                         | 3  |
| 1 | Explain analog instruments                                   | 1 | 2   | - | 2   | 1    | -   | 2     | 1    | 1   | -  | 1   | 1  | 2 | -                         | _  |
| 2 | Measure power in AC and DC circuits                          | 1 | 2   | - | 2   | 2    | -   | 2     | 1    | 1   | -  | 2   | 1  | 2 | 1                         | _  |
| 3 | Calculate R,L,C using various bridges                        | 1 | 2   | - | 2   | 1    | -   | 2     | 2    | 1   | -  | 1   | 1  | 3 | 2                         | _  |
| 4 | Know about basic of PLC                                      | 1 | 2   | - | 2   | 1    | -   | 2     | 1    | 1   | -  | 1   | 1  | 3 | 2                         | _  |
| 5 | Measure the efficiency of PV modules                         | 1 | 2   | - | 2   | 1    | -   | 2     | 1    | 2   | -  | 1   | 1  | 2 | 2                         | _  |
| 6 | Calibrate ammeter, voltmeter ,energy meter and transformers. | 1 | 3   | - | 3   | 1    | 1   | 3     | 1    | 1   | -  | 1   | 1  | 1 | _                         | -  |
|   | Average  | 1 | 2.1 | - | 2.1 | 1.3  | -   | 2.1   | 1.6  | 1.6 | -  | 1.6 | 1  | 2 | 1.6                       | -  |

# 18EE407 - Analog and Digital Integrated Circuits Laboratory

|   |   |   |   | , |   | Prog |   | Outco | mes |   |    | -  |    | S | rogra:<br>pecifi<br>itcom | ic |
|---|---|---|---|---|---|------|---|-------|-----|---|----|----|----|---|---------------------------|----|
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5    | 6 | 7     | 8   | 9 | 10 | 11 | 12 | 1 | 2                         | 3  |
| 1 | Study the characteristics and mathematical applications of op-amp             | ı | - | 3 | 3 | 2    | - | 1     | ı   | 3 | -  | -  | -  | 2 | 3                         | 1  |
| 2 | Design and verify waveform generator circuits and filter circuits using opamp | ı | - | 3 | 3 | 2    | - | 1     | ı   | 3 | -  | -  | -  | 2 | 3                         | 1  |
| 3 | Design voltage regulator and power supply circuits using Linear ICs           | ı | - | 3 | 3 | 2    | - | 1     | ı   | 3 | -  | -  | -  | 2 | 3                         | 1  |
| 4 | Realize the switching function using universal gates.                         | - | - | 3 | 3 | 2    | - | 1     | -   | 3 | -  | -  | -  | 2 | 3                         | 1  |
| 5 | Realize the various types of combinational logic circuits                     | - | _ | 3 | 3 | 2    | - | 1     | -   | 3 | _  | _  | _  | 2 | 3                         | 1  |
| 6 | Implement the various types of sequential logic circuits                      | - | - | 3 | 3 | 2    | - | 1     | -   | 3 | -  | -  | -  | - | -                         | -  |
|   | Average   | - | - | 3 | 3 | 2    | - | 1     | -   | 3 | -  | -  | -  | 2 | 3                         | 1  |

# 18MC301 - Indian Constitution

|   |   |   |   |   |   | Prog | ram ( | Outco | omes |   |    |    |    | S | rogra:<br>pecifi | ic |
|---|---|---|---|---|---|------|-------|-------|------|---|----|----|----|---|------------------|----|
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11 | 12 | 1 | 2                | 3  |
| 1 | Understand the emergence and evolution of the Indian Constitution   | ı | - | ı | - | _    | -     | 1     | -    | 1 | 1  | -  | 1  | 1 | -                | _  |
| 2 | Explain the key concepts of Indian Political system   | I | - | ı | = | -    | ı     | ı     | -    | 1 | 1  | -  | 1  | I | -                | -  |
| 3 | Describe the role of Constitution in a democratic society   | I | - | ı | = | -    | ı     | ı     | -    | 1 | 1  | -  | 1  | I | -                | -  |
| 4 | Present the structure and functions of<br>the central and state Governments,<br>the legislature and Judiciary | ı | - | - | - | -    | -     | -     | -    | 1 | 1  | -  | 1  | - | -                | _  |
|   | Average   | - | - | - | - | -    | -     | -     | -    | 1 | 1  | -  | 1  | - | -                | -  |

# 18EE501 - Power Generation, Transmission Distribution system

|   |   |     |     |     |   | Prog | ram C | Outco | mes |   |    |    |     | S | rogra:<br>pecifi | ic |
|---|---|-----|-----|-----|---|------|-------|-------|-----|---|----|----|-----|---|------------------|----|
|   | Course Outcomes   | 1   | 2   | 3   | 4 | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12  | 1 | 2                | 3  |
| 1 | Design the layout of various types of power generating systems such as thermal, Hydro, nuclear, diesel and MHID | 1   | 2   | 1   | 2 | 1    | 2     | 3     | 1   | 1 | 1  | 1  | 2   | 3 | 2                | 1  |
| 2 | Develop expression for computation of fundamental parameters off lines  | 2   | 3   | 3   | 3 | 2    | 1     | 1     | 1   | 1 | 1  | 1  | 1   | 2 | 2                | 1  |
| 3 | Categorize the lines into differnent<br>classes and develop equivalent<br>circuits                              | 2   | 2   | 2   | 2 | 2    | 1     | 1     | 1   | 1 | 1  | 1  | 1   | 2 | 2                | 1  |
| 4 | Analyze the voltage distribution in insulator strings and cables and methods to improve the same.               | 2   | 2   | 2   | 2 | 2    | 1     | 1     | 1   | 1 | 1  | 1  | 2   | 2 | 2                | 1  |
| 5 | Comprehend the substation components and grounding techniques.  | 1   | 1   | 2   | 2 | 1    | 1     | 1     | 1   | 1 | 1  | 1  | 1   | 1 | 2                | 1  |
| 6 | Grasp the different distribution system   | 2   | 1   | 1   | 1 | 1    | 1     | 1     | 1   | 1 | 1  | 1  | 2   | 2 | 2                | 1  |
|   | Average   | 1.6 | 1.8 | 1.8 | 2 | 1.5  | 1.1   | 1.3   | 1   | 1 | 1  | 1  | 1.5 | 2 | 2                | 1  |

# 18EE502 - Control Systems

|   |  |   |     |     |     | Prog | gram ( | Outco | mes |   |     |     |     | S   | ogran<br>pecifi<br>tcom | С |
|---|--|---|-----|-----|-----|------|--------|-------|-----|---|-----|-----|-----|-----|-------------------------|---|
|   | Course Outcomes  | 1 | 2   | 3   | 4   | 5    | 6      | 7     | 8   | 9 | 10  | 11  | 12  | 1   | 2                       | 3 |
| 1 | Derive the transfer function models of<br>any electrical and mechanical<br>systems     | 3 | 2   | 2   | 1   | 1    | 2      | 1     | 1   | 1 | 1   | 1   | 2   | 3   | 1                       | 1 |
| 2 | Develop the time response and steady<br>state error analysis of the control<br>systems | 3 | 3   | 2   | 2   | 1    | 2      | 1     | 1   | 1 | 2   | 1   | 2   | 2   | 2                       | 1 |
| 3 | Analyze the frequency response of the systems  | 3 | 3   | 1   | 1   | 2    | 1      | 1     | 1   | 1 | 2   | 1   | 1   | 3   | 2                       | 1 |
| 4 | Analyze the stability of closed loop control systems                                   | 3 | 3   | 2   | 1   | 1    | 1      | 2     | 2   | 1 | 2   | 2   | 2   | 2   | 3                       | 1 |
| 5 | Construct the root locus plot and analyse systems stability                            | 3 | 1   | 2   | 2   | 1    | 1      | 2     | 3   | 1 | 2   | 2   | 2   | 2   | 3                       | 1 |
| 6 | Design the compensators using conventional techniques                                  | 3 | 1   | 2   | 2   | 1    | 1      | 2     | 3   | 1 | 2   | 2   | 2   | 2   | 3                       | 1 |
|   | Average  | 3 | 2.1 | 1.8 | 1.5 | 1.1  | 1.3    | 1.5   | 1.8 | 1 | 1.8 | 1.5 | 1.8 | 2.3 | 2.3                     | 1 |

# 18EE503 - Power Electronics

|   |   |     |   |   |     | Prog | ram C | Outco | mes |   |    |    |    | S   | rograr<br>pecifi<br>tcom | С |
|---|---|-----|---|---|-----|------|-------|-------|-----|---|----|----|----|-----|--------------------------|---|
|   | Course Outcomes   | 1   | 2 | 3 | 4   | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12 | 1   | 2                        | 3 |
| 1 | Select the Power Semiconductor<br>Devices based on Characteristics                | ı   | ı | 1 | 3   | -    | 2     | ı     | -   | - | 1  | ı  | 1  | 1   | 2                        | 1 |
| 2 | Evaluate the performance of phase-controlled rectifier                            | 2   | ı | ı | 1   | 2    | ı     | ı     | 1   | - | -  | ı  | ı  | 2   | 3                        | 1 |
| 3 | Design and analyse the DC/DC converter circuits                                   | 1   | 2 | - | -   | -    | -     | 2     | -   | - | -  | -  | -  | 1   | 3                        | - |
| 4 | Analyze the inventer operation and its control techniques                         | 1   | 2 | - | 3   | -    | 1     | 2     | -   | - | -  | -  | -  | 1   | 2                        | 1 |
| 5 | Know the operation and application of AC voltage controller and matrix convertors | -   | - | 1 | -   | 2    | -     | -     | -   | 2 | -  | 2  | 2  | -   | 2                        | 1 |
|   | Average   | 1.3 | 2 | 1 | 2.3 | 2    | 1.5   | 2     | 1   | 2 | 1  | 2  | 2  | 1.2 | 2.4                      | 1 |

# 18EE504 - Microprocessor and Microcontroller

|   |   |   |   |   |   | Prog | ram ( | Outco | omes |   |    |    |    | S   | ograi<br>pecifi<br>tcom | ic |
|---|---|---|---|---|---|------|-------|-------|------|---|----|----|----|-----|-------------------------|----|
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11 | 12 | 1   | 2                       | 3  |
| 1 | Understand any other types of modern microprocessor and microcontroller     | 1 | 1 | 1 | 1 | 1    | ı     | 1     | 1    | ı | 1  | 1  | 1  | 1   | 1                       | _  |
| 2 | Select appropriate digital system based on applications                     | 1 | 1 | 1 | 1 | 1    | ı     | 1     | 1    | ı | 1  | 1  | 1  | 3   | 2                       | _  |
| 3 | Design simple controls using software programs                              | 1 | 1 | 1 | 1 | 1    | -     | 1     | 1    | ı | 1  | 1  | 1  | 2   | 3                       | _  |
| 4 | Design and interface communication between digital systems                  | 1 | 1 | 1 | 1 | 1    | ı     | 1     | 1    | I | 1  | 1  | 1  | 2   | 3                       | _  |
| 5 | Apply the digital concepts to measure and control simple electrical systems | 1 | 1 | 1 | 1 | 1    | ı     | 1     | 1    | ı | 1  | 1  | 1  | 3   | 1                       | 1  |
|   | Average   | 1 | 1 | 1 | 1 | 1    | -     | 1     | 1    | - | 1  | 1  | 1  | 2.2 | 2                       | 1  |

# 18EE505 - Control System Laboratory

|   |  |     |   |     |   | Prog | gram ( | Outco | omes |     |    |     |     | S | rogra:<br>pecifi | ic |
|---|--|-----|---|-----|---|------|--------|-------|------|-----|----|-----|-----|---|------------------|----|
|   | Course Outcomes                                    | 1   | 2 | 3   | 4 | 5    | 6      | 7     | 8    | 9   | 10 | 11  | 12  | 1 | 2                | 3  |
| 1 | Design the transfer function of DC and AC machines | 3   | 3 | 2   | 1 | 1    | 1      | 3     | 1    | 2   | 1  | 1   | 2   | 3 | 2                | -  |
| 2 | Design compensation for control system             | 3   | 3 | 3   | 3 | 2    | 2      | 3     | 1    | 2   | 2  | 1   | 1   | 3 | 2                | -  |
| 3 | Gain knowledge about Synchros                      | 3   | 3 | 3   | 2 | 2    | 1      | 1     | 2    | 1   | 3  | 1   | 1   | 3 | 2                | -  |
| 4 | Gain knowledge about<br>Stepper motor              | 3   | 3 | 3   | 1 | 1    | 1      | 2     | 2    | 1   | 2  | 2   | 2   | 3 | 2                | -  |
| 5 | Design controllers for control systems             | 2   | 3 | 2   | 3 | 1    | 2      | 1     | 3    | 1   | 2  | 2   | 2   | 3 | 2                | _  |
|   | Average  | 2.8 | 3 | 2.6 | 2 | 1.4  | 1.4    | 2     | 1.8  | 1.4 | 2  | 1.4 | 1.6 | 3 | 2                | -  |

# 18EE506 - Power Electronics Laboratory

|   | Pro   |     |     |   |     |     |       |       |      |     |    |     |     |   |                           |    |
|---|---|-----|-----|---|-----|-----|-------|-------|------|-----|----|-----|-----|---|---------------------------|----|
|   |   |     |     |   |     | Pro | ogram | Outco | omes |     |    |     |     | S | rogra:<br>pecifi<br>utcom | ic |
|   | Course Outcomes   | 1   | 2   | 3 | 4   | 5   | 6     | 7     | 8    | 9   | 10 | 11  | 12  | 1 | 2                         | 3  |
| 1 | Analyze the characteristics of MOSFET,SCR and IGBT                  | ı   | 2   | 1 | 3   | 1   | 2     | -     | -    | 1   | _  | _   | 1   | 1 | 3                         | 1  |
| 2 | Evaluate the performance of DC-DC Converters and inviters           | 2   | ı   | 3 | 1   | ı   | ı     | 2     | -    | -   | -  | 1   | -   | 1 | 2                         | 1  |
| 3 | Design and control of inverters with different modulations          | -   | 1   | 2 | -   | 2   | 1     | 2     | -    | -   | 2  | -   | -   | 2 | 3                         | 1  |
| 4 | Analyze the performance of power converters with simulation studies | 1   | ı   | ı | 3   | ı   | 1     | -     | -    | -   | -  | 2   | -   | 1 | 2                         | ı  |
| 5 | Demonstrate the operation of poer converters                        | -   | ı   | - | -   | 2   | 1     | -     | 1    | 2   | -  | -   | 2   | ı | 2                         | 1  |
|   | Average   | 1.5 | 1.5 | 1 | 1.4 | 2   | 1.5   | 2     | 1    | 1.5 | 2  | 1.5 | 1.5 | 1 | 2.4                       | 1  |

# 18EE507 - Microprocessor and Microcontroller Laboratory

|   |   |   |   |   |   | Prog | ram ( | Outco | omes |   |    |    |    | S | rograi<br>pecifi<br>itcom | ic |
|---|---|---|---|---|---|------|-------|-------|------|---|----|----|----|---|---------------------------|----|
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5    | 6     | 7     | 8    | 9 | 10 | 11 | 12 | 1 | 2                         | 3  |
| 1 | Write coding to implement different types of algorithms               | 1 | 1 | 1 | 1 | 1    | ı     | 1     | 1    | 1 | 1  | İ  | 1  | 2 | 3                         | -  |
| 2 | Design and implement simple controllers                               | 1 | 1 | 1 | 1 | 1    | 1     | 1     | 1    | 1 | 1  | 1  | 1  | 3 | 3                         | -  |
| 3 | Use simulation and emulators for debugging and verifying codes        | 1 | 1 | 1 | 1 | 1    | 1     | 1     | 1    | 1 | 1  | -  | 1  | 2 | 2                         | -  |
| 4 | Write efficient codes using interrupts for time critical applications | 1 | 1 | 1 | 1 | 1    | ı     | 1     | 1    | 1 | 1  | 1  | 1  | 2 | 2                         | _  |
| 5 | Interface any application module to microprocessor/microcontroller.   | 1 | 1 | 1 | 1 | 1    | 1     | 1     | 1    | 1 | 1  | 1  | 1  | 1 | 2                         | _  |
|   | Average   | 1 | 1 | 1 | 1 | 1    | 1     | 1     | 1    | 1 | 1  | 1  | 1  | 2 | 2.4                       | -  |

# 18EE601 - Power System Analysis and Stability

|   |  |   |     |   |     | Prog | ram ( | Outco | mes |   |    |    |    | S   | rograi<br>pecifi<br>itcom | c |
|---|--|---|-----|---|-----|------|-------|-------|-----|---|----|----|----|-----|---------------------------|---|
|   | Course Outcomes  | 1 | 2   | 3 | 4   | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12 | 1   | 2                         | 3 |
| 1 | Develop the single line diagram for the power system                                 | 2 | 1   | 3 | 1   | 3    | -     | 1     | -   | - | -  | -  | -  | 3   | 2                         | _ |
| 2 | Perform and analyse load flow computation using bus abmittance matrix                | 2 | 2   | 3 | 2   | 3    | -     | 1     | -   | - | -  | -  | -  | 3   | 3                         | - |
| 3 | Perform and analyse balanced fault using bus impedences matrix                       | 2 | 2   | 3 | 2   | 3    | -     | 1     | -   | - | -  | -  | _  | 1   | 2                         | - |
| 4 | Develop computational models for<br>unsymmetrical fault analysis in power<br>systems | 2 | 2   | 3 | 2   | 3    | ı     | 1     | -   | ı | -  | ı  | -  | 2   | 2                         | - |
| 5 | Understand the transient stability studies   | 2 | 2   | 3 | 2   | 3    | ı     | 1     | -   | ı | -  | ı  | -  | 2   | 2                         | - |
|   | Average  | 2 | 1.8 | 3 | 1.8 | 3    | •     | 1     | ı   | • | -  | ı  | -  | 2.2 | 2.2                       | - |

# 18EE602 - Electronic Drives And Control

|   |   |     |     |     | :   | Prog | ram O | utco | mes |   |    |    |     | S   | rograi<br>pecifi<br>itcom | ic  |
|---|---|-----|-----|-----|-----|------|-------|------|-----|---|----|----|-----|-----|---------------------------|-----|
|   | Course Outcomes   | 1   | 2   | 3   | 4   | 5    | 6     | 7    | 8   | 9 | 10 | 11 | 12  | 1   | 2                         | 3   |
| 1 | Understand the characteristics of dc motors and induction motors                                | 3   | 1   | 3   | -   | -    | 2     | 1    | 1   | - | -  | 1  | 2   | 2   | 2                         | 1   |
| 2 | Understand the principles of speed-<br>control of dc motors and induction<br>motors             | 3   | 3   | 1   | 3   | -    | 1     | 1    | 1   | - | -  | _  | 1   | 2   | 2                         | 2   |
| 3 | Understand the power electronic converters used for dc motors and induction motor speed control | 3   | 3   | 3   | 3   | 3    | 1     | 1    | 1   | - | -  | ı  | 1   | 3   | 3                         | 2   |
| 4 | Gain knowledge on the Scalar control or constant V/f control of induction motor                 | 1   | 3   | 3   | 2   | 3    | 1     | 1    | 1   | _ | -  | -  | 1   | 2   | 2                         | 2   |
| 5 | Gain knowledge on chopper fed DC drives   | 3   | 3   | 3   | 3   | 3    | 1     | 1    | 1   | = | -  | 1  | 1   | 2   | 2                         | 1   |
|   | Average   | 2.6 | 2.6 | 2.6 | 2.2 | 3    | 1.2   | 1    | 1   | - | -  | 1  | 1.2 | 2.2 | 2.2                       | 1.6 |

# 18EE603 - Professional Ethics and Humans Values

|   |  |   |   |   |   | Pro | gram ( | Outc | omes |     |    |    |     | S | rogra:<br>pecifi<br>itcom | ic |
|---|--|---|---|---|---|-----|--------|------|------|-----|----|----|-----|---|---------------------------|----|
|   | Course Outcomes  | 1 | 2 | 3 | 4 | 5   | 6      | 7    | 8    | 9   | 10 | 11 | 12  | 1 | 2                         | 3  |
| 1 | Understand the importance of ethics and values in life and society         | - | - | 2 | - | -   | 3      | -    | 3    | 2   | -  | -  | 3   | _ | _                         | -  |
| 2 | Understood the core values that shape the ethical behaviour of an engineer | I | - | 2 | ı | -   | 3      | I    | 3    | 1   | I  | -  | 2   | - | -                         | 1  |
| 3 | Expose awareness on professionals ethics and human values                  | - | - | 2 | - | -   | 2      | -    | 3    | -   | -  | -  | 2   | J | -                         | 1  |
| 4 | Analyse a person based on human value concepts                             | ı | - | 2 | ı | -   | 3      | I    | 3    | 1   | 1  | -  | 2   | ı | -                         | 1  |
| 5 | Analyse our responsibility and rights to society problems                  | ı | = | 2 | ı | -   | 2      | ı    | 2    | ı   | 1  | -  | 2   | - | =                         | 1  |
|   | Average  | • | - | 2 | • | -   | 2.6    | •    | 2.8  | 1.3 | 1  | -  | 2.2 | • | -                         | 1  |

# 18EN501 - Communication Skills Laboratory

|   |  |   |     |   |     | Prog | ram ( | Outco | omes |     |    |     |     | S | rogra<br>pecif<br>itcon | ic  |
|---|--|---|-----|---|-----|------|-------|-------|------|-----|----|-----|-----|---|-------------------------|-----|
|   | Course Outcomes  | 1 | 2   | 3 | 4   | 5    | 6     | 7     | 8    | 9   | 10 | 11  | 12  | 1 | 2                       | 3   |
| 1 | Write error free letters and prepare reports   | - | 1   | - | -   | -    | 2     | 1     | 1    | 3   | 3  | 1   | 2   | 1 | 1                       | 1   |
| 2 | Deliver welcome address and vote of thanks   | 1 | 3   | ı | 1   | ı    | ı     | ı     | 1    | 1   | 3  | 1   | 3   | ı | ı                       | 1   |
| 3 | Speak coherently with proper pronunciations and accent                               | = | 1   | ı | 3   | ı    | 1     | ı     | 2    | 1   | 3  | 1   | 2   | I | I                       | 1   |
| 4 | Avoid common Indianisms and grammatical errors                                       | - | 1   | ı | 1   | ı    | 2     | ı     | ı    | 1   | 3  | -   | 3   | ı | ı                       | 2   |
| 5 | Improve repertoire of passive vocabulary   | - | -   | ı | 2   | ı    | ı     | ı     | 1    | -   | 3  | 2   | 3   | I | I                       | 1   |
| 6 | Answer questions posed by interviewers confidently                                   | - | 1   | ı | 1   | ı    | 1     | ı     | 1    | 1   | 3  | 1   | 2   | ı | ı                       | 2   |
| 7 | Participate in group discussions effectively   | - | -   | ı | 1   | ı    | 1     | ı     | 2    | 2   | 3  | 1   | 2   | ı | ı                       | 1   |
| 8 | Undertake online psychometric and IQ test to understand their strengths and weakness | 1 | 2   | ı | 2   | ı    | 1     | ı     | ı    | -   | 3  | -   | 2   | ı | -                       | 1   |
|   | Average  | 1 | 1.1 | - | 1.3 | -    | 1     | -     | 1    | 1.1 | 3  | 1.1 | 2.3 | • | -                       | 1.2 |

# 18EE701 - Power System Protection and Switchgear

|   |   |     |     |   |   |      |      |      |      |     | ,   |     |     |     |                          |   |
|---|---|-----|-----|---|---|------|------|------|------|-----|-----|-----|-----|-----|--------------------------|---|
|   |   |     |     |   |   | Prog | gram | Outc | omes |     |     |     |     | S   | ogran<br>pecific<br>tcom | c |
|   | Course Outcomes   | 1   | 2   | 3 | 4 | 5    | 6    | 7    | 8    | 9   | 10  | 11  | 12  | 1   | 2                        | 3 |
| 1 | Understand the concepts and applications of protective relays | 2   | 1   | 2 | 2 | 1    | 2    | 3    | 2    | 1   | 2   | 3   | 2   | 2   | 2                        | 1 |
| 2 | Acquire knowledge about different types of circuit breakers   | 1   | 1   | 3 | 2 | 2    | 1    | 3    | 2    | 2   | 2   | 2   | 2   | 2   | 1                        | 1 |
| 3 | Understand the protection schemes of various power components | 2   | 2   | 2 | 3 | 1    | 2    | 3    | 3    | 1   | 2   | 3   | 1   | 1   | 2                        | 1 |
| 4 | Understand numerical protection schemes                       | 2   | 1   | 1 | 2 | 3    | 1    | 3    | 2    | 3   | 2   | 2   | 2   | 2   | 2                        | 1 |
| 5 | Design protection scheme for any electrical system            | 1   | 1   | 2 | 1 | 2    | 2    | 3    | 3    | 2   | 3   | 2   | 1   | 2   | 2                        | 1 |
|   | Average   | 1.6 | 1.2 | 2 | 2 | 1.8  | 1.6  | 3    | 2.4  | 1.8 | 2.2 | 2.4 | 1.6 | 1.8 | 1.8                      | 1 |

# 18EE702 - Industrial Management and Economics

|   |   |   |   |   |   | Prog | gram ( | Outco | omes |   |    |    |     | S | rogra:<br>pecifi<br>itcom | ic |
|---|---|---|---|---|---|------|--------|-------|------|---|----|----|-----|---|---------------------------|----|
|   | Course Outcomes   | 1 | 2 | 3 | 4 | 5    | 6      | 7     | 8    | 9 | 10 | 11 | 12  | 1 | 2                         | 3  |
| 1 | Understand the concepts of management                           | ı | - | 1 | - | -    | 2      | 1     | -    | 3 | 2  | 3  | 2   | ı | ı                         | 2  |
| 2 | Understand various types of management                          | - | - | 1 | - | -    | 2      | 1     | -    | 3 | 2  | 3  | 2   | - | -                         | 2  |
| 3 | Understand the Indian economics                                 | - | - | - | 1 | -    | 1      | -     | 2    | - | -  | -  | 1   | - | -                         | 2  |
| 4 | Manage an organization efficiently for its upliftment           | 1 | - | 1 | - | -    | 2      | 1     | 1    | 3 | 2  | 3  | 2   | ı | ı                         | 2  |
| 5 | Apply marketing concept to any organization to earn more profit | ı | - | 1 | - | -    | 2      | ı     | 1    | 3 | 2  | 3  | 2   | ı | ı                         | 2  |
|   | Average   | - | - | 1 | 1 | -    | 1.8    | 1     | 1.1  | 3 | 2  | 3  | 1.8 | - | •                         | 2  |

# 18EE703 - Power System Laboratory

|   |   |   |   |     |     | Prog | gram | Outco | omes |     |     |     |    | S   | rogran<br>pecifi<br>itcom | c |
|---|---|---|---|-----|-----|------|------|-------|------|-----|-----|-----|----|-----|---------------------------|---|
|   | Course Outcomes   | 1 | 2 | 3   | 4   | 5    | 6    | 7     | 8    | 9   | 10  | 11  | 12 | 1   | 2                         | 3 |
| 1 | Formulate power system network matrices                               | 1 | 2 | 2   | 1   | 1    | 1    | 2     | 1    | 1   | 1   | 2   | 2  | 3   | 2                         | 1 |
| 2 | Get knowledge about power flow analyses                               | 1 | 2 | 1   | 1   | 1    | 1    | 1     | 1    | 1   | 1   | 2   | 2  | 3   | 3                         | 1 |
| 3 | Analyse power system stability problems                               | 1 | 2 | 2   | 2   | 1    | 1    | 1     | 1    | 2   | 2   | 1   | 2  | 3   | 2                         | 1 |
| 4 | Formulate and solve power system operational problems                 | 1 | 2 | 2   | 2   | 1    | 1    | 2     | 1    | 1   | 2   | 2   | 2  | 3   | 3                         | 1 |
| 5 | Allocate system load to various generators in the system economically | 1 | 2 | 2   | 2   | 1    | 1    | 2     | 1    | 1   | 2   | 2   | 2  | 2   | 2                         | 1 |
|   | Average   | 1 | 2 | 1.8 | 1.6 | 1    | 1    | 1.6   | 1    | 1.2 | 1.6 | 1.8 | 2  | 2.8 | 2.4                       | 1 |

# 18EE704 - Electrical Drives and Control Laboratory

|   |   |   |     |   |   | Prog | ram ( | Outco | mes |   |    |    |    | S   | rograr<br>pecifi<br>itcom | c |
|---|---|---|-----|---|---|------|-------|-------|-----|---|----|----|----|-----|---------------------------|---|
|   | Course Outcomes   | 1 | 2   | 3 | 4 | 5    | 6     | 7     | 8   | 9 | 10 | 11 | 12 | 1   | 2                         | 3 |
| 1 | Set up control strategies to synthesize the voltages in dc and ac motor drives  | 1 | 1   | 2 | 2 | 2    | 1     | 1     | -   | - | -  | 1  | 1  | 3   | 2                         | _ |
| 2 | Develop testing and experimental procedures applying basic knowledge in electronics, electrical circuit analysis, electrical machines, microprocessor, and programmable logic controllers                                 | 1 | 2   | 2 | 2 | 2    | 1     | 1     | -   | - | -  | 1  | 1  | 3   | 3                         | 1 |
| 3 | Use standard methods to determine accurte modelling/simulation parameters for various general-purpose electrical machines and power electronics devices required for designing a system and solve drives related problems | 1 | 2   | 2 | 2 | 2    | 1     | 1     | -   | - | -  | 1  | 1  | 3   | 3                         | - |
| 4 | Combine the use of computer-based simulation tools relevant to electrical Drives with practical laboratory expreentation  | 1 | 1   | 2 | 2 | 2    | 1     | 1     | -   | - | -  | 1  | 1  | 1   | 3                         | _ |
| 5 | Design VSI/CSI for induction motor using any simulation software  | - | 1   | 2 | 2 | 2    | 1     | 1     | -   | - | -  | 1  | 1  | 1   | 3                         | - |
|   | Average   | 1 | 1.4 | 2 | 2 | 2    | 1     | 1     | -   | - | -  | 1  | 1  | 2.2 | 2.8                       | 1 |