

18AC05	CONSTITUTION OF INDIA			L	T	P	C
				2	0	0	0
Course Objectives:							
Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective. To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism. To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.							
Unit I	HISTORY OF MAKING OF THE INDIAN CONSTITUTION			4	+	0	
History, Drafting Committee, (Composition & Working)							
Unit II	PHILOSOPHY OF THE INDIAN CONSTITUTION			4	+	0	
Preamble, Salient Features							
Unit III	CONTOURS OF CONSTITUTIONAL RIGHTS & DUTIES			4	+	0	
Fundamental rights, right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural and educational rights, right to constitutional remedies, directive principles of state policy, fundamental duties							
Unit IV	ORGANS OF GOVERNANCE			4	+	0	
Parliament, composition, qualifications and disqualifications, powers and functions, executive, president, governor, council of ministers, judiciary, appointment and transfer of judges, qualifications, powers and functions							
Unit V	LOCAL ADMINISTRATION			4	+	0	
Districts administration head: role and importance, municipalities: introduction, mayor and role of elected representative, CEO of municipal corporation. Panchayati raj: introduction, PRI: zilapanchayat. Elected officials and their roles, CEO zilapanchayat: position and role. Block level: organizational hierarchy(different departments), village level: role of elected and appointed officials, importance of grass root democracy							
Unit VI	ELECTION COMMISSION			4	+	0	
Election Commission: role and functioning. Chief election commissioner and election commissioners. State election commission: role and functioning. Institute and bodies for the welfare of SC/ST/OBC and women							
Total (L+T)= 24 Periods							
Course Outcomes:							
<i>Upon completion of this course, the students will be able to:</i>							
CO1	:	<i>Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics</i>					
CO2	:	<i>Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India</i>					
CO3	:	<i>Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution</i>					
CO4	:	<i>Discuss the passage of the Hindu Code Bill of 1956.</i>					
Suggested Reading:							
1.	The Constitution of India, 1950 (Bare Act), Government Publication						
2.	Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.						
3.	M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.						
4.	D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.						

PO CO	CO Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	<i>Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics</i>					1	1	1	1	1	1	1
CO2	<i>Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India</i>					1	1	1	1	1	1	1
CO3	<i>Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution</i>					1	1	1	1	1	1	1
CO4	<i>Discuss the passage of the Hindu Code Bill of 1956.</i>					1	1	1	1	1	1	1