



# Internal Quality Assurance Cell (IQAC)

## Government College of Engineering

(Affiliated to Anna University)  
SALEM - 636 011. TAMILNADU

### STUDENT FEEDBACK FORM

Programme : \_\_\_\_\_ Year : \_\_\_\_\_  
 Branch : \_\_\_\_\_ Semester : \_\_\_\_\_  
 Sub Code No : \_\_\_\_\_ Contact Hours : \_\_\_\_\_ per week  
 Sub Name : \_\_\_\_\_

Note : Rate each item according to your assessment of the teacher's performance as given below.

#### Description

Excellent - E  
 Very good - V  
 Good - G  
 Satisfactory - S  
 Poor - P

#### 1. CURRICULUM AND SYLLABUS

- 1.1 Course is relevant for the programme
- 1.2 Course content is adequate in relation to the Course Outcomes (COs)
- 1.3 Allocation of the credits to the Course is appropriate
- 1.4 Units/Sections in the syllabus are properly sequenced
- 1.5 Course Reference Books are adequate

#### 2. PRESENTATION/ COMMUNICATION

- 2.1 Teacher Speaks clearly and audibly.
- 2.2 Teacher writes and draws legibly.
- 2.3 Teacher provides examples of concepts/principles. Explanations are clear and effective
- 2.4 Teacher's pace and level of instruction are suited to the needs students.
- 2.5 Teacher offers assistance and counselling to the needy students.

#### 3. STUDENTS PARTICIPATION

- 3.1 Teacher asks questions to promote interaction and reflective thinking.
- 3.2 Teacher encourages questioning / raising doubts by students and answers them well.
- 3.3 Teacher ensures learner activity and problems solving ability in the class.
- 3.4 Teacher encourages, compliments and praises originality and creativity displayed by the student.
- 3.5 Teacher is courteous and impartial in dealing with the student.

#### 4. CLASS MANAGEMENT / ASSESSMENT OF STUDENTS

- 4.1 Teacher engages classes regularly and maintains discipline.
- 4.2 Teacher covers the syllabus completely and at an appropriate pace.
- 4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge.
- 4.4 Teacher's marking of scripts is fair and impartial.
- 4.5 Teacher is prompt in valuing and returning the answer scripts providing feedback of performance.

# Internal Quality Assurance Cell

## Government College of Engineering, Salem-11

Feedback for Faculty (AY \_\_\_\_\_ ) Semester:

**Name of the Programme and Department of the subject handled:**

**Semester:**

**Course Code & Name:**

**Name of the Faculty:**

5 – Strongly Agree, 4 – Agree, 3 – Neutral, 2 – Disagree, 1 – Strongly Disagree 3

S.No	Please select the response that represents your opinion. Rate the institution base on the following points.	5	4	3	2	1
1.	Course is relevant for the programme					
2.	Allocation of the credits to the course is appropriate					
3.	The course outcomes and content are well defined and clear					
4.	The books/journals listed as reference materials are relevant, updated and cover entire syllabi					
5.	Enough relevant reading materials and digital resources are available in the library.					
6.	The syllabus of the courses increased my knowledge and perspective in subject area.					
7.	I have freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
8.	Punctuality and Discipline of students					
9.	Preparedness of students for Tests, Tutorials / Assignment Presentation					
10.	Cooperation of students in having Extra Classes					
11.	Communication capability of students					
12.	Course duration is adequate					
13.	I have freedom to adopt new techniques/education tools/ strategies in teaching					
14.	I have freedom to adopt new techniques/strategies of testing and assessment of students					
15.	Test and examinations are conducted well in time with proper coverage of all units in the syllabus.					
16.	Communication capability of students					
17.	Level of interaction of students with the teacher					
18.	Satisfied with cleanliness and maintenance of classrooms and restrooms					
19.	College administration is teacher friendly					
20.	Overall satisfaction level with Government College of Engineering, Salem					

**Signature**