



Internal Quality Assurance Cell (IQAC)

Government College of Engineering

(Affiliated to Anna University)
SALEM - 636 011. TAMILNADU

STUDENT FEEDBACK FORM

Programme : _____ Year : _____
 Branch : _____ Semester : _____
 Sub Code No : _____ Contact Hours : _____ per week
 Sub Name : _____

Note : Rate each item according to your assessment of the teacher's performance as given below.

Description

Excellent - E
 Very good - V
 Good - G
 Satisfactory - S
 Poor - P

1. CURRICULUM AND SYLLABUS

- 1.1 Course is relevant for the programme
- 1.2 Course content is adequate in relation to the Course Outcomes (COs)
- 1.3 Allocation of the credits to the Course is appropriate
- 1.4 Units/Sections in the syllabus are properly sequenced
- 1.5 Course Reference Books are adequate

2. PRESENTATION/ COMMUNICATION

- 2.1 Teacher Speaks clearly and audibly.
- 2.2 Teacher writes and draws legibly.
- 2.3 Teacher provides examples of concepts/principles. Explanations are clear and effective
- 2.4 Teacher's pace and level of instruction are suited to the needs students.
- 2.5 Teacher offers assistance and counselling to the needy students.

3. STUDENTS PARTICIPATION

- 3.1 Teacher asks questions to promote interaction and reflective thinking.
- 3.2 Teacher encourages questioning / raising doubts by students and answers them well.
- 3.3 Teacher ensures learner activity and problems solving ability in the class.
- 3.4 Teacher encourages, compliments and praises originality and creativity displayed by the student.
- 3.5 Teacher is courteous and impartial in dealing with the student.

4. CLASS MANAGEMENT / ASSESSMENT OF STUDENTS

- 4.1 Teacher engages classes regularly and maintains discipline.
- 4.2 Teacher covers the syllabus completely and at an appropriate pace.
- 4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge.
- 4.4 Teacher's marking of scripts is fair and impartial.
- 4.5 Teacher is prompt in valuing and returning the answer scripts providing feedback of performance.