GOVERNMENT COLLEGE OF ENGINEERING, SALEM



STRATEGIC PLAN 2020-2025

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Internal Quality Assurance Cell

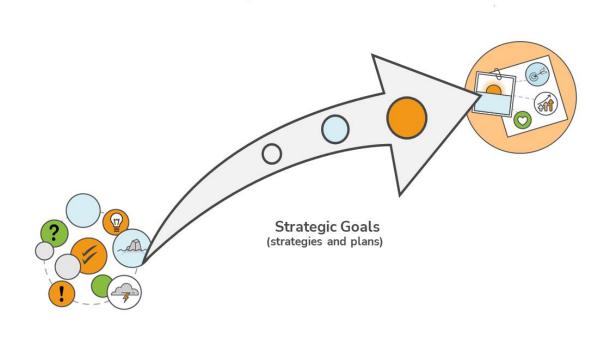
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Internal Quality Assurance Cell

Government College of Engineering, Salem-11



Strategic Plan (2020-2025)



Strategic Plan (2020-2025)

- 4 Among Top Five State Technical Institutions
- 🖊 Multi-Dimensional Skill Delivery beyond Classroom Learning
- 4 Major Destination for Industries to Pick Engineers
- Entrepreneurial Culture and Startups
- Infusing Unlimited Soft Skills
- Excellent Synergy with Industries
- Focus on Research Activities
- 4 National Level Achievements in Sports with Modern Indoor Stadium
- 🖊 Outstanding Alumni Relationship for Institutional development

Vision and Mission Statements

Vision:

We envision our students as excellent Engineers not only in the field of Science and Technology, but also in good citizenship and discipline. Our commitment lies in producing comprehensive knowledge seekers and humane individuals, capable of building a strong and developed nation.

Mission:

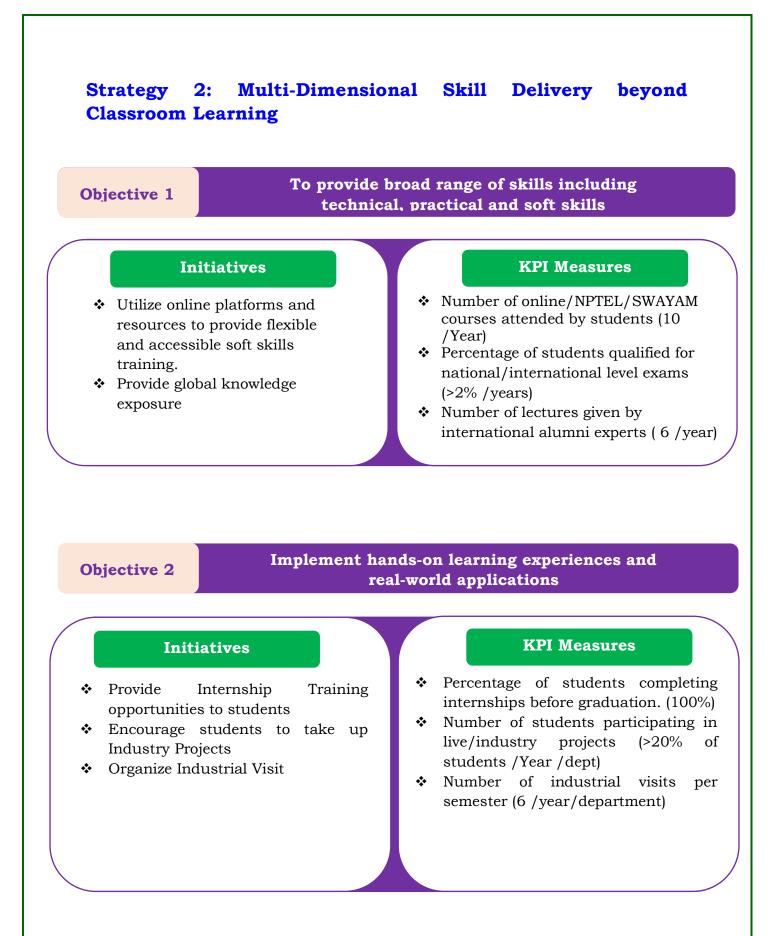
- 1. To impart updated technical education and knowledge.
- 2. To groom our young students to become professionally and morally sound engineers.
- 3. To reach global standards in academics and value-based education.

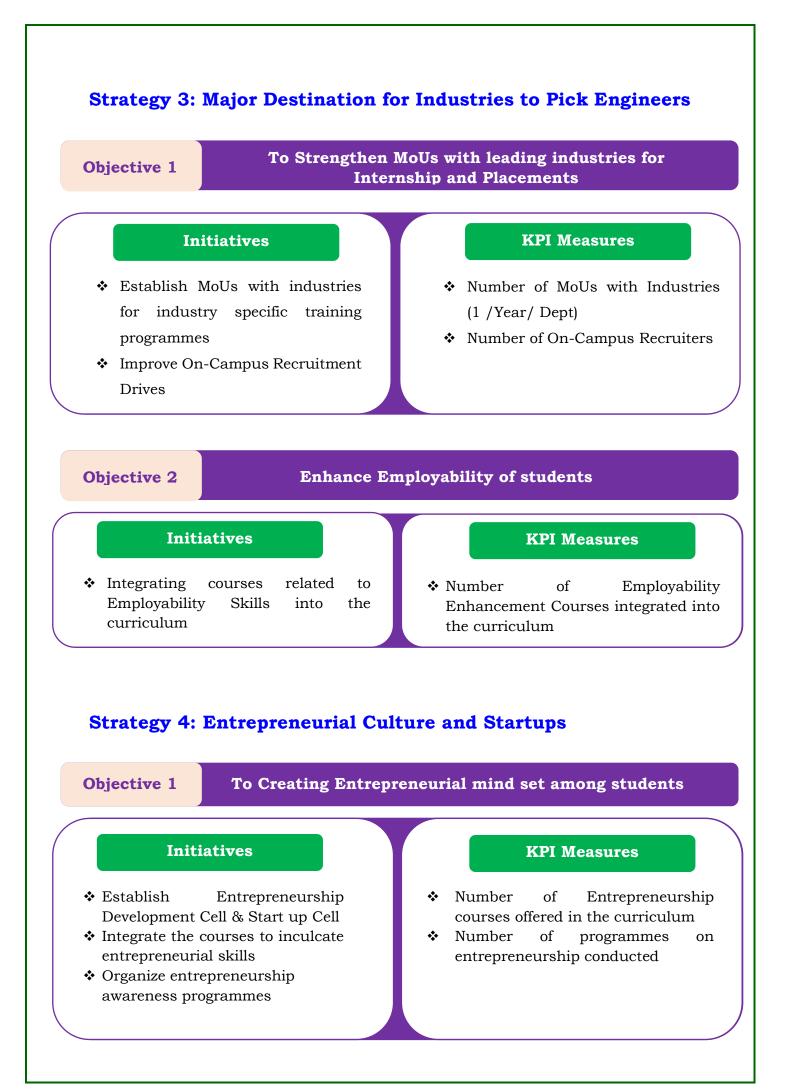
Correlation: Strategic Plan – Vision & Mission

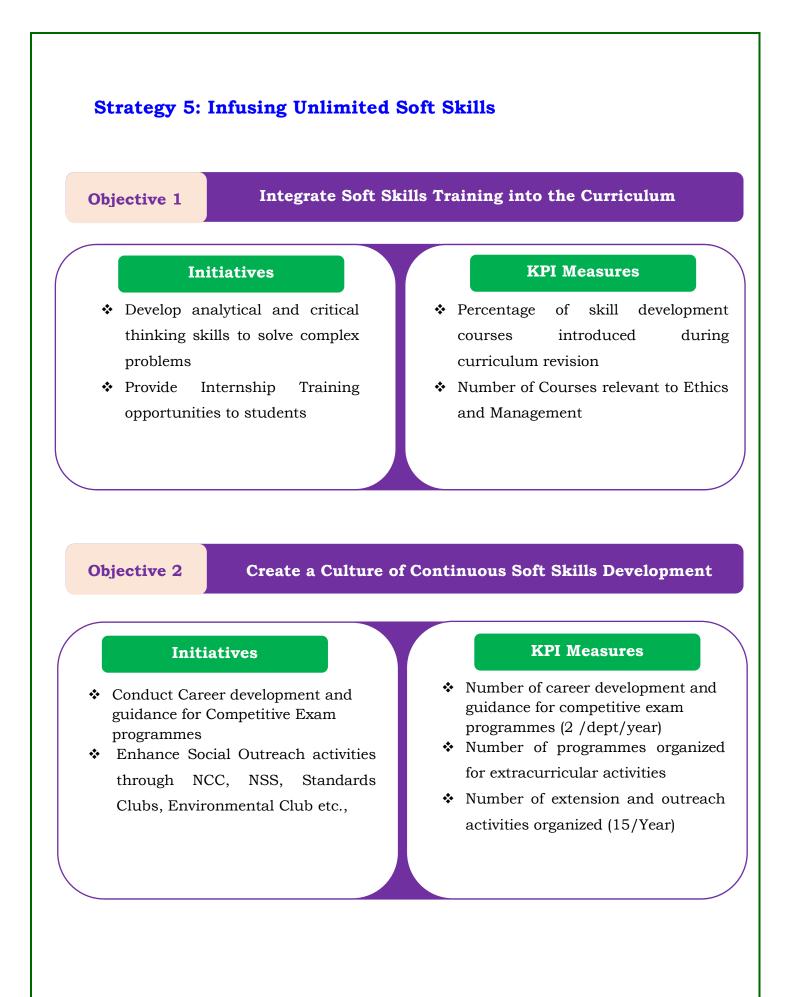
Strategic Plan	Vision Statement	Mission Statement
Among Top Five State Technical Institutions	Producing comprehensive knowledge seekers and humane individuals; excellence in Science and Technology.	Impart up-to-date technical education and knowledge; reach global standards in academics.
Multi-Dimensional Skill Delivery	Producing comprehensive knowledge seekers and humane individuals.	Impart up-to-date technical education and knowledge; groom professionally and morally sound engineers.
Major Destination for Industries to Pick Engineers	Excellent Engineers in Science and Technology; building a strong and developed nation.	Groom professionally and morally sound engineers; reach global standards in academics.
Entrepreneurial Culture and Start ups	Comprehensive knowledge seekers and humane individuals; building a strong and developed nation.	Impart up-to-date technical education and knowledge; groom professionally and morally sound engineers.
Infusing Unlimited Soft Skills	Good citizenship and discipline; comprehensive knowledge seekers.	Groom professionally and morally sound reach global standards in academics.
Excellent Synergy with Industries	Excellent Engineers in Science and Technology; building a strong and developed nation.	Impart up-to-date technical education and knowledge; reach global standards in academics.
Focus on Research Activities	Comprehensive knowledge seekers in Science and Technology.	Impart up-to-date technical education and knowledge; reach global standards in academics.
National Level Achievements in Sports	Good citizenship and discipline	Groom professionally and morally sound engineers;
Outstanding Alumni Relationship	Good citizenship and discipline; comprehensive knowledge seekers.	Groom professionally and morally sound engineers; reach global standards in academics.

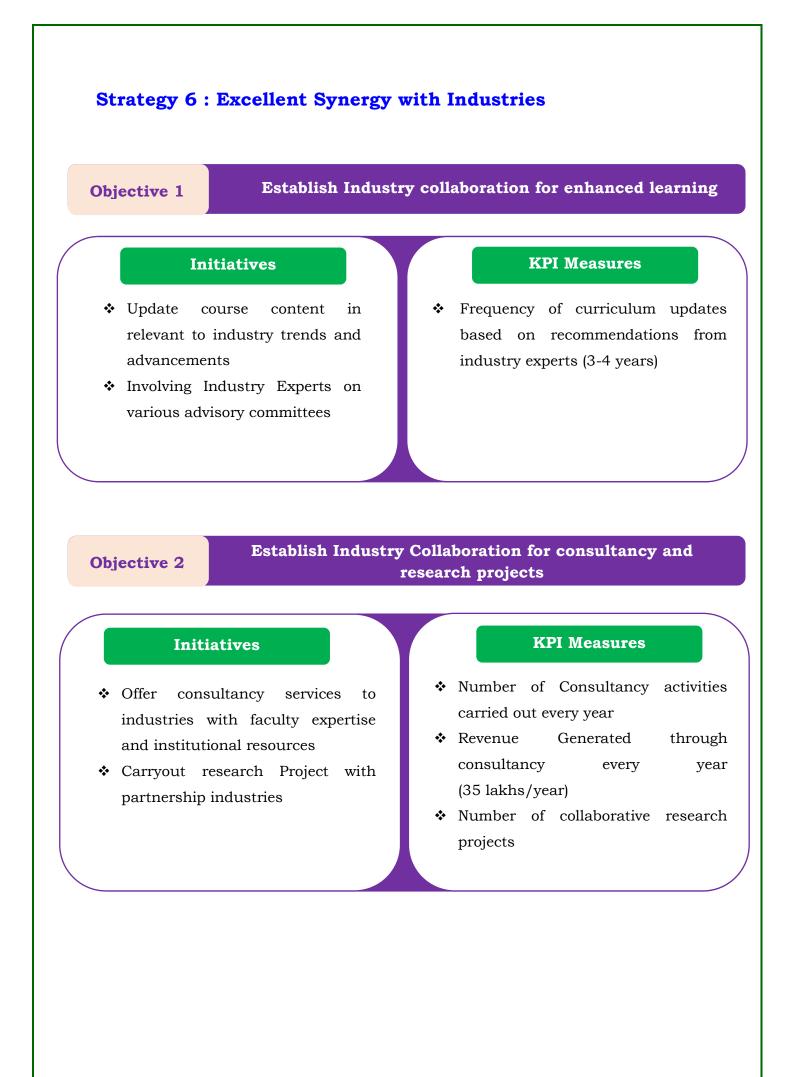
Strategy 1: Among Top Five State Technical Institutions

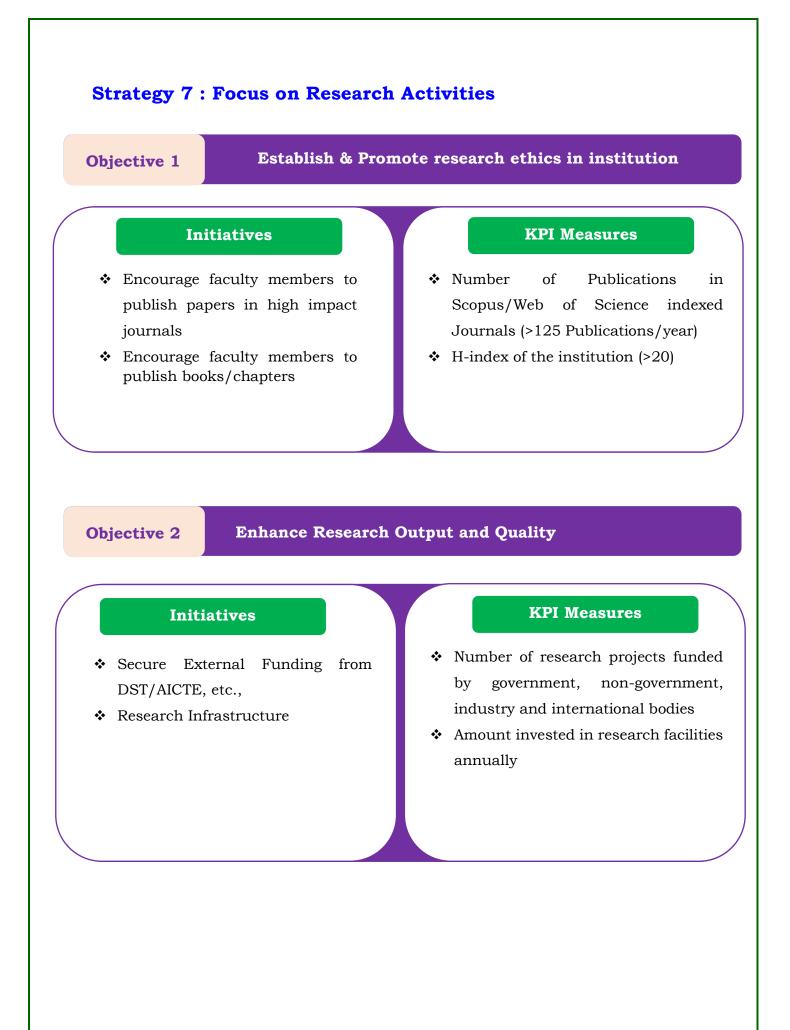
 Enrich the curriculum with cross-cutting issues Encourage the faculty members to pursue higher studies Achieve high academic standards & student performance Number of Faculties with PhD (>=70 (> Increase in pass percentage of outgot students (>=90%) and increase percentage of higher grades (> CGPA) Percentage of stude placed/progressed to higher educat (>95% every year) Initiatives Upgrading Laboratories and Libraries with state-of-the equipment and resources Establish Centre of Excellence Develop Smart Classrooms Kennick Carbon State S	Dbjective 1 Enhance Ac	ademic Excellence
 bjective 2 Improve Infrastructure & Resources Initiatives Upgrading Laboratories and Libraries with state-of-the equipment and resources Establish Centre of Excellence Develop Smart Classrooms KPI Measures Percentage of expenditure infrastructure augmentation (>50% 5 years) Percentage of expenditure for purchase of books/subscription journals (>10% for 5 years) 	 Design Curriculum framework with industry requirements Enrich the curriculum with cross-cutting issues Encourage the faculty members to pursue higher studies Achieve high academic standards & student 	 Involving industry experts Curriculum design committee (Yes/N Number of new courses introduced the curriculum (>20% for 5 years) Number of Faculties with PhD (>=70% Increase in pass percentage of outgoin students (>=90%) and increase percentage of higher grades (>8 CGPA) Percentage of student placed/progressed to higher education
 Number of Centre of Excelle (1 in 2 years) 		astructure & Resources

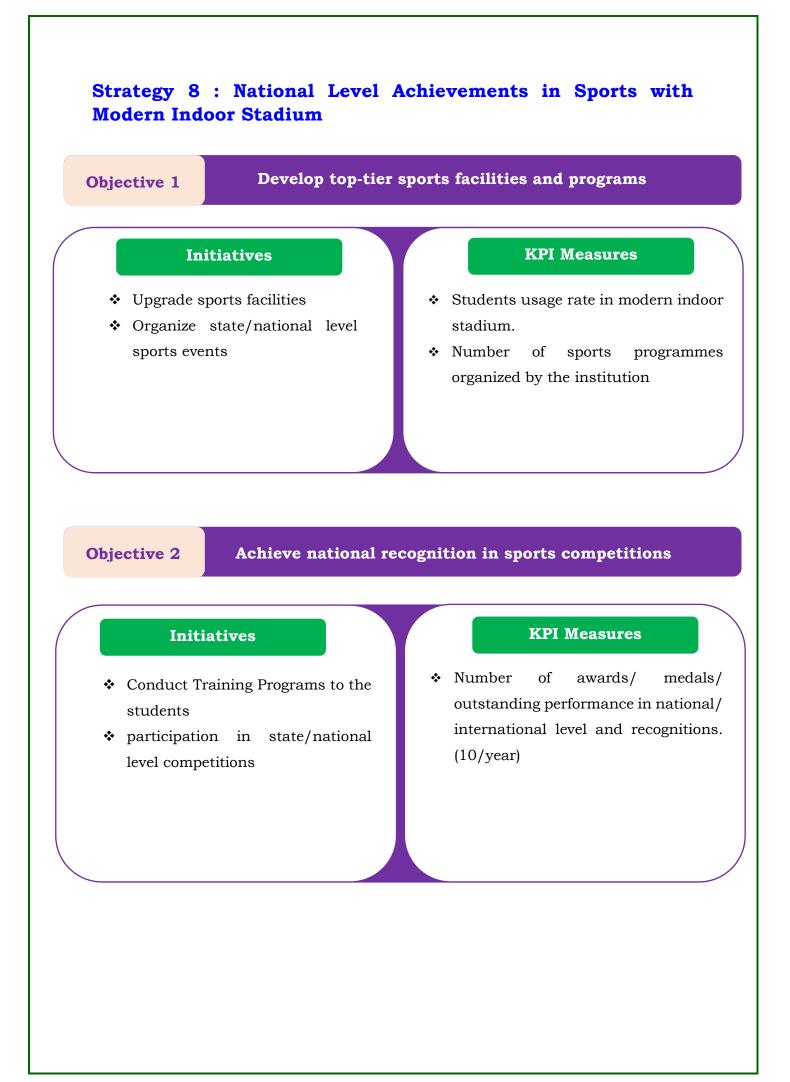














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